Special Education

Budget Report

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Basis for Special Education Process

Federal Law Requirement to find and serve students with disabilities

Free and Appropriate Public Education (**FAPE**)

Requirement of Least Restrictive Environment (**LRE**)

Law that requires schools to educate students with disabilities with non disabled students.

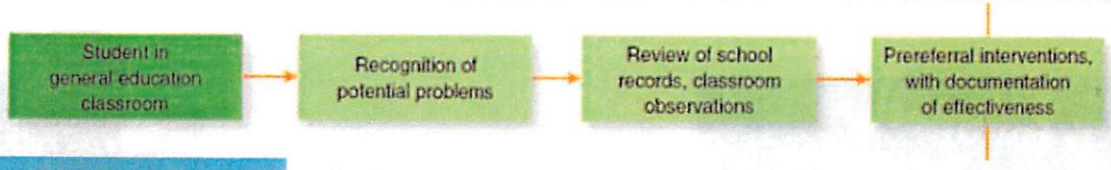




- Special Education broadly identifies the academic, physical, cognitive and social-emotional instruction offered to children who are faced with one or more disabilities



Consideration for Special Education



- Pre Referral
  - Only after all the resources of the general education program have been considered, utilized, and documentation gathered for effectiveness (Ed Code 56303)
- Evaluation
  - A team takes a comprehensive look at the needs of the student based on the requirements delineated in Ed Code
- Eligibility
  - The IEP Team meets to review results of evaluation and determine eligibility

How Do Students Qualify?

- Autism
- Visual Impairment
- Deaf-Blindness
- Deafness; Hard of Hearing (DHH)
- Intellectual Disability (ID)
- Emotional Disturbance (ED)
- Orthopedic Impairment (OI)
- Established Medical Disability
- Multiple Disabilities (MD)
- Other Health Impairment (OHI)
- Specific Learning Disability (SLD)
- Speech or Language Impairments (SLI)
- Traumatic Brain Injury (TBI)



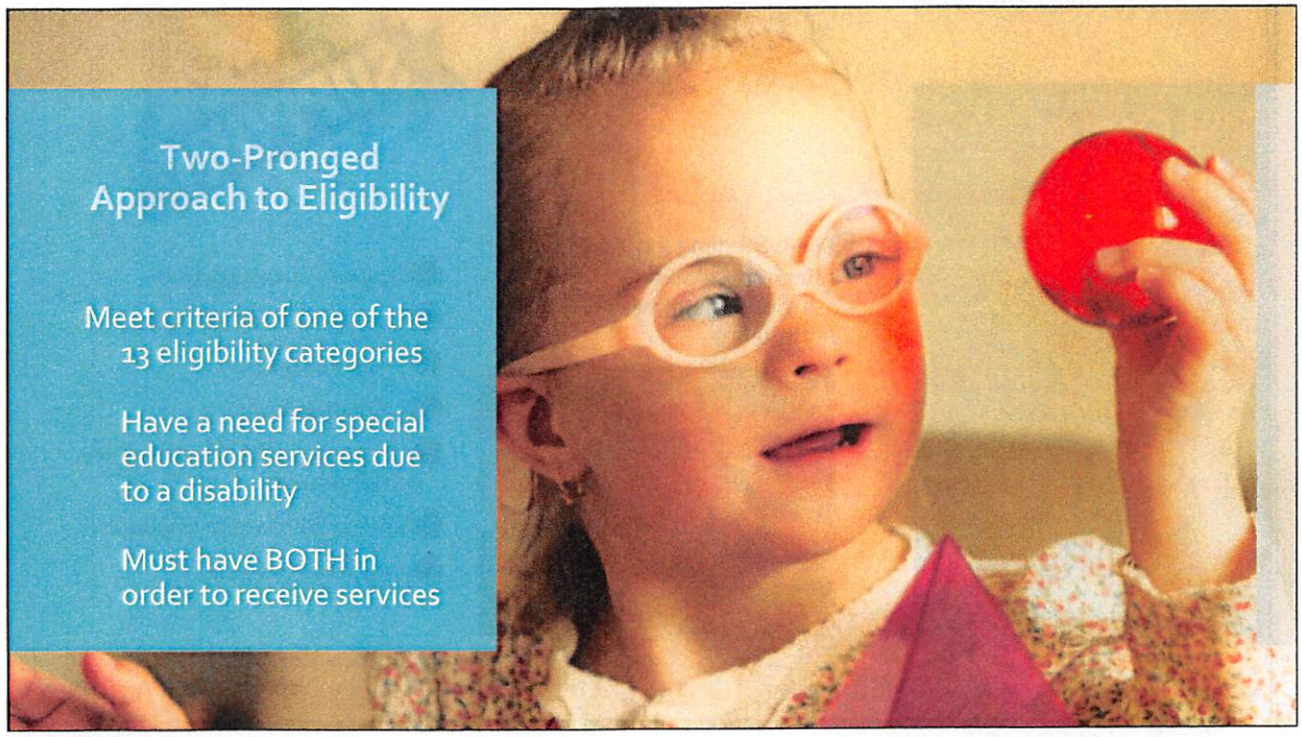
Ages 3yrs -22yrs

Two-Pronged Approach to Eligibility

Meet criteria of one of the 13 eligibility categories

Have a need for special education services due to a disability

Must have BOTH in order to receive services



What is an IEP?

Individual Education Plan

Developed by a team including the child's parent(s), General and Special Ed teachers, Service Providers, and sometimes advocates and agencies

The team meets annually (at a minimum) to review and update the IEP.

Meet every 3 years to reevaluate if the student continues to be eligible for services and determine needs.

Student Focus
Professional Practices
Constructive Communication



The Goal of Special Education

We believe in our students, our families, and our community. What we dream, engage in, and achieve together matters!!



- Help Students become independent and contributing members of our community.



- Academic Development
- Emotional Development
- Social Integration
- Functional Skills
- Language and Communication Development
- Positive Behavioral Support
- Vocational Services

Direct and Related Services

- Speech and Language
- Specialized Academic Instruction
- Transportation
- Occupational Therapy
- Physical Therapy
- Behavioral Intervention
- Health and Nursing
- Counseling and Guidance/ Psychological Services
- Itinerant Services
  - Visually Impaired
  - Deaf and Hard of Hearing



Where are Students Served?

Least Restrictive

Most Restrictive

Settings
General Education
Resource Specialist Program (RSP)
Special Day Class (SDC)
County / Regional Program
Non Public School

Continuum



Student Population Changes

Date	Total Number of Students	Non Severe	Severe
12/1/2016	486		
Exited Program			
12/2016- 12/2017	-96	83	13
Transferred Into District			
	+34	24	10
New Referral Placements			
	+80	67	*13
12/1/2017	**=505**		

* Majority due to Preschool Program

17-18 Special Education Expenses by Object Code

1XXX	**Certificated Salary**	**$1,971,986**	
2XXX	Classified Salary	2,242,623	
3XXX	All benefits *(Total Compensation)*	1,484,389	*(5,698,998)*
4XXX	Materials	59,973	
5XXX	Contracts and Milage	324,530	
7XXX	Transfers	979,025	
Total		**$7,062,526**	

Where are our 505 Students Served?

Location of Service	Non Severe	Severe	Budget 2017-2018 Costs
NMCUSD	**414**	**79**	**5,800,000**
MCOE	*0*	*9*	*977,000*
MPUSD	*0*	*1*	*44,000*
Non Public School	*0*	*2*	*242,000*
		Total District Cost	***7,063,000***

Average Cost per Student (*Severe*)

	Out of District 12 Students	NMCUSD Cost 79 Students
Total Cost	1,258,000	2,706,000
Average Cost per Student	**105,000**	**34,000**

Special Education

Over the years.

Is it working?

	Actual 11-12	Actual 12-13	Actual 13-14	Actual 14-15	Actual 15-16	Actual 16-17	Adopted Budget 17-18	Revised Budget 17-18
Expenditures	$6.350	$6.976	$5.944	$6.153	$6.408	$6.505	$7.264	$7.063
% Change		9.86%	-14.79%	3.52%	4.14%	1.52%	7.61%	8.56%
Contributions	$3.835	$4.660	$3.554	$3.519	$3.745	$3.711	$4.829	$4.627
% Change		21.51%	-23.73%	-0.98%	6.24%	-0.90%	19.18%	24.67%
Pupil Count	279	322	386	468	475	490	510	505
% Change		15.41%	19.88%	21.24%	1.50%	3.16%	4.08%	3.06%
Cost per Pupil	$22,761	$21,664	$15,399	$13,147	$13,491	$13,276	$14,243	$13,985
% Change		-4.82%	-28.92%	-14.62%	2.62%	-1.59%	3.39%	5.34%

Student Returned to District

Student	Grade	SDC	OT	Speech	Trans.	1:1 Para	Rider	Out of District Total	NMC Total
Jane	9	43,632		6,001	39,373	22,565	10,000	**121,571**	**44,250**



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Ruby's Story of Inclusion