



North Monterey County Unified School District

Expanded Learning Opportunities Grant Plan (by June 1)

Description of how parents, teachers, school staff involved in development

SURVEYS

SCHOOL SITE COUNCILS

ELAC

STUDENT FOCUS GROUPS

MIGRANT PARENT ADVISORY COUNCIL

LCAP ADVISORY COMMITTEE

CONSULT WITH STAFF

COMMUNITY GROUP: NC LULAC



Expanded Learning Opportunities Grant Plan

Description of how students are identified and needs of students are assessed



SEL Assessment



PREVENTION
for all Students

ENRICHMENT
for all Students

INTERVENTION
for all Students

Let's Go Learn



Expanded Learning Opportunities Grant Plan

Description of how parents and guardians of students will be informed of opportunities for supplemental instruction and support



NORTH MONTEREY COUNTY UNIFIED SCHOOL DISTRICT

SUMMER PROGRAMS 2021

Services will include:

- Academic Acceleration & Supports
- Enrichment Opportunities
- Project based learning (STEM, Arts, PE/Sports, Youth Cinema "Film" Project, etc.)
- Social and Emotional Learning and Well Being Supports

MARK YOUR CALENDARS!

ELEMENTARY SCHOOLS
June 15 - July 2 and July 12 -23

MIDDLE SCHOOL
June 15 - July 2 and July 12 -23

Extended time services from 6AM-6PM !!

HIGH SCHOOL
June 15 - July 2 and July 12 -23



Expanded Learning Opportunities Grant Plan

Description of plan to provide supplemental instruction and support

Let's Go Learn
 Student Universal ELA Report
 May include DORA, Phonemic Awareness, Formative data

Report Run: 05/14/2021
 Student: Fidel Alvarez
 Last Score Improvement: 04/05/2021
 Age: 10 yrs 3 months
 Grade: 4.7
 Teacher: Aide Zuniga

How Fidel Reads Words

- Solid foundation in sight words, word recognition and phonics
- Great base of letter, sound and word knowledge to build on for Upper Elementary grades
- Uses this knowledge to identify grade-appropriate sight words, parts and "chunks" of words
- Uses knowledge of known word parts and syllables to help figure out new or unknown words out of context
- GOAL: to continue using these strengths when encountering a "tricky" word to figure out the word independently

✓ High-Frequency Word Sub-test Examines the learner's ability to quickly identify frequently occurring words. Responses are listed.	Score (Range: K to High 3rd): 3.83
✓ Word Recognition Sub-test Measures the learner's ability to recognize a variety of leveled lists of words. - Fidel can read words like "benzene" and "speltzer". - Fidel read "chromium" for "chromosome".	Score (Range: K to High 12th): 10.17
✓ Phonics (Word Analysis) Sub-test Assesses a learner's knowledge of basic phonetic rules and sounding-out skills. This sub-test uses both real and nonsense words. 25% of errors were "real-word" questions. 0% of errors were "non-word" questions.	Score (Range: K to High 4th): 4.80
✗ Spelling Sub-test Assesses the learner's spelling skills and reflects his or her exposure level to grade appropriate words. - Fidel can spell words like "shower". - Fidel spelled "bach" for "batch".	Score (Range: K to High 12th): 3.17

How Fidel Understands Words

- Strong grasp of grade-appropriate words and meanings
- Scored at or above grade level for Upper Elementary
- Strength in background knowledge and vocabulary will greatly benefit comprehension ability
- GOAL: to continue building background knowledge and exposure to new vocabulary

✓ Oral Vocabulary (Word Meaning) Sub-test Measures the learner's receptive oral vocabulary skills using leveled lists of vocabulary words. - Fidel was able to identify the meaning of words like "transparent" and "identical"	Score (Range: K to High 12th): 4.83
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PREVENTION for all Students **ENRICHMENT** for all Students **INTERVENTION** for all Students



Supplemental Instruction and Support Strategies

- Extending instructional learning time
- Accelerating progress to close learning gaps through implementation, expansion, or enhancement of learning supports
- Integrated student supports to address other barriers to learning
- Community learning hubs that provide students with access to technology, high speed internet, and other academic supports
- Supports for credit deficient students
- Additional academic services for students
- Training for school staff on strategies to engage students and families in addressing students' social emotional health and academic needs

Sample Expenditures



- Positions
 - Additional classified support for classrooms
 - Additional support teachers
 - Director of Academic Intervention, Acceleration, and Expanded Learning
 - Specialists (Literacy, Student Engagement)
 - After school regional transportation to allow students to stay longer
 - Additional psych interns
 - Parent Community Ambassadors
- Supplemental Pay and or Extended Hours for Positions
 - Summer positions
 - Tutoring after school
 - Trainings
 - Stipends for teachers to develop summary of learning needs for students
- Curriculum/Assessments

Expenditures

- Trainings
 - Curriculum
 - Assessment
 - Classified staff
 - Cultural responsiveness
 - Social emotional learning
 - Behavior supports
 - Trauma informed practices
 - Frontline
 - Parent workshops
- Technology
 - Devices
 - Hotspots



Total Allocation: \$4,587,700