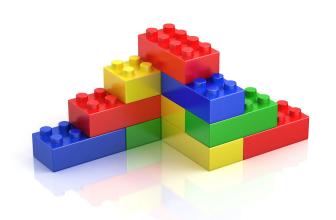
Learning Continuity and Attendance Plan LCAP

September 24, 2020



Components of the LCAP

- General Information
- 2. Stakeholder Engagement
- 3. Continuity of Learning
 - In-Person Instructional Offerings
 - Distance Learning Program
 - Pupil Learning Loss
- 4. Mental Health and Social Emotional Well-Being
- 5. Pupil and Family Engagement and Outreach
- 6. School Nutrition
- 7. Additional Actions to Implement the Learning Continuity Plan
- 8. Increased or Improved Services for Foster Youth, English Learners, and Low Income Students





NMCUSD Learning Continuum 2020-2021

- Fulltime distance learning for most students through September
- Prioritized small groups of students on campus with physical distancing and PPE
- Individualized learning with Center for Independent Study



- Fulltime on-campus learning most students with appropriate health and safety measures
- Individualized learning with Center for Independent Study



Distance



Hybrid



On-Campus



- Additional groups on campus in smaller groups with physical distancing and PPE
- Alternating A/B schedule with 50% students on campus, and 50% distance learning
- Individualized Learning with Center for Independent Study



Continuity of Learning

Distance Learning Program Components

- 1. Continuity of Instruction (LCAP Goal 1)
- 2. Access to Devices and Connectivity (LCAP Goal 2)
- 3. Pupil Participation and Progress (LCAP Goal 3)
- 4. Distance Learning Professional Development (LCAP Goal 1)
- 5. Staff Roles and Responsibilities (LCAP Goal 2)
- 6. Support for Pupils with Unique Needs (LCAP Goal 1)
- 7. Actions related to the Distance Learning Program (Description and

Total Funds)

Continuity of Learning

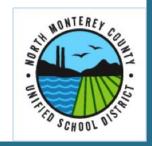
Pupil Learning Loss (LCAP Goal 1)

- 1. Pupil Learning Loss Strategies
- 2. Effectiveness of Implemented Pupil Learning Loss Strategies
- 3. Actions to Address Pupil Learning Loss (Description and Total Funds)

Mental Health and Social Emotional Well-Being (LCAP Goal 3)

Pupil and Family Engagement and Outreach (LCAP Goal 3 and 4)





Impact of COVID 19:



Physically closed March 16, 2020



Meal preparation and distribution changes



Challenges in effective, timely communication



Challenges with engagement



Responses:













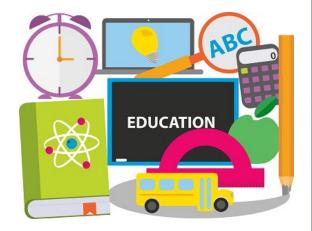


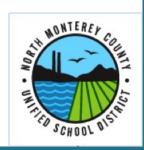




Lesson Design

- Span across Instructional Program Models
 - Distance
 - Hybrid
 - In-Person
- Synchronous and/or asynchronous
- Differentiation with student voice and choice
- High tech, low tech, no tech options
- Application
- Reflection





Continuum of Learning

Pupil Learning Loss



- Content standards and corresponding curriculum
- Screeners and Diagnostic Assessments
- Achievement Team process to review data
- Determine which students need what support/extensions
- Progress monitoring for EL and SpEd (ELD Checklists & IEP Goals)
- Review, create, and update individual learning plans
- Formative assessment and review progress



Stakeholder Engagement

- □ January 2020- March 2020-LCAP Advisory
 - Data, bright spots, focus areas
- ☐ June 2020- Stakeholder Focus Groups
 - Reopening Plan
- ☐ June/July 2020- Action Teams
 - MiniTeams w/stakeholders
- Outreach in English and Spanish
 - District app, videos, social media, phone calls, Zoom sessions
- Student Feedback
 - Surveys, check ins, forms
- ☐ September 16, 2020- LCAP/Parent Advisory, Consult w/ NMCFT & CSEA
- ☐ September 17, 2020- DELAC





Stakeholder Influence









Time	Menday 9/21	Tuesday 9/22	Wednesday 9/23	Thursday 9/24	Friday 9/25
8:00-8:30	Breekfest	Bresifest	Breakfast	Uvs.P.E. mith.Mr. Lopez (38) Passcode: s31148	Breokfast
8:30-9:00	Propero Work Space	Propare Wark Space	Prepare Work Space	Prepare Work Space	Prepare Work Space
9:00-9:20	Line Advisory (20)	Live Morning Meeting with Practice Thinking of Mon	Live Morning Meeting with Practice Thinking of Moin	Line MarringMeeting with Product Thinking of Mein	Live MarkingMeetin with Act of Primery and
9:20-9:45	Classware Word Search (25)	(45)	(4)	(45)	Secondary Colors
9:45-10:00	Movement Break (15)				
10:00-10:30	Independent Math Practice Practice (35) Lesson 14 (32) Odds and Page	Line Math (50) Lesson 1-12 Take Aport/Put Tagether Word Problems Practice Back p.35	Line Mark (20) Lesson 145 Take Apartiffut Together Ward Problems. Practice Back p.37-30	Live Marin (20) Lesson 1-14 Compare Word Problems Frantise Black p.40	Live Math (20) Lesson 1-15 Compare Ward Problem Frontion Black p.62
10:30-10:55	HW Book pp./1-12	Independent Practice (\$5) Practice Back p.30	Independent Practice (35) HW Basis pp.23-26	Independent Practice (25) Frantise Back p.58	Independent Practice (2) Prostor Book p.41
10:55-11:45	Independent ELA Prostice EMC (28) Book Report/Disoring (25) Taskey Gelf on Benchmark (20)	Eine ELA (50) Read "Mile and the Drogen" & Tales Around the World" Phonics Pattern Long O	Live ELA (50) Read 'Yeh-Shea' Identify Stary Elements Practice Vacabulary Words	Live ELA (50) Read Roagh-Feer Girl Grammar Adjustive/Adverbs	Live ELA (58) Compare and Contract Chart on pg. 15 Long O & Grammar Practice
11:45-12:00		Independent Practice (50) Write Opinion Essay Spelling! Grommer p.1	Independent Practice (10) Story Elements Spelling! Grommer p:2	Independent Practice (10) Brainstonn Short Story Spelling/ Grammar p.5	Independent Proctice (30 With Short Stary Spellings' Grammar pg.4-5
12:00-12:10	Breek (10)				
12:10-12:40	Independent ELD Practice Lesio (50)	Live ELD (10) Prossum pp.1-2	Live ELD (10) Adjectives pp.3-4	Line ELD (10) Signal Words pp.5-7	User SLD (30)
12:40-12:55	Student Reflectice on GC	Student Reflection on GC	Stadent Reflection on GC	Stadeet Reflection on GC	Student Reflection on Gi









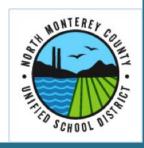




Mental Health & Social Emotional Well-Being



- Tier 1 support for all learners, families, and staff
- Additional supports including teletherapy
- Resources for Foster Youth/Homeless students
- Parenting series





Pupil Engagement & Outreach

• Tiered process for re-engagement if student has been absent

Nutrition Services

Over 600,000 meals!



Additional Actions

Reopening Facilities Plan





Learning Continuity Attendance Plan

