Local Control & Accountability Plan Summary

DISTRICT STORY

4,500 TK-ADULT STUDENTS

9 SCHOOLS

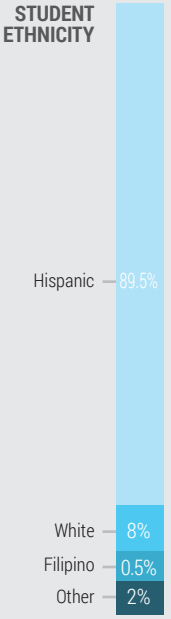
High School:	1	Continuation:	1
Middle School:	1	Independent Study:	1
Elementary:	4	Adult Education:	1

612 EMPLOYEES

21 STUDENTS PER TEACHER

AP HONOR ROLL Recipient

STUDENT ETHNICITY



STUDENT GROUPS

85% Low Income

45% English Learners

23% Homeless

87% Unduplicated Students

Implemented New California State Standards

New teaching approach develops 21st century skills, content knowledge & expertise

CCSS

Active Student Engagement

Multiple measures demonstrate problem-solving skill mastery

Real World Skill Development

Every student will have the knowledge & tools to succeed in college, work, & life

LCAP HIGHLIGHTS

GOAL #1

Rigorous, Equitable Instruction

Highlighted Actions
1.1 - Provide a guaranteed & viable curriculum in all content areas.
1.2 - Maintain a collaborative structure for data analysis & progress monitoring.

GOAL #2

College and Career Readiness

Highlighted Actions
2.1 - Provide students with applied or project based learning experiences to support real world skill development.
2.2 - Implement Biliteracy pathway.

GOAL #3

Student Engagement and Connectedness

Highlighted Actions
3.3 - Enhance District and school level MTSS practices.
3.4 - Incorporate investigative learning to promote understanding.
3.6 - Enhance outdoor learning spaces.

GOAL #4

Parent & Community Engagement

Highlighted Actions
4.2 - Provide Parent Cafecitos for building family relationships, understanding, & engagement .
4.3 - Offer multilingual communication in English, Spanish, & Mixteco.

GOAL #5

Basic Services

Highlighted Actions
5.1a - Ensure safe, secure facilities, transportation, and supervision.
5.1b - Provide adequate staffing, materials, meals, and related services.

North Monterey County Unified School District, 8142 Moss Landing Rd., Moss Landing, CA 95039; (831) 633-3343; www.nmcusd.org; CDS#:27738250000000
District Superintendent: Kari Yeater; Email: kyeater@nmcusd.org

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REFLECTION: SUCCESSES

State Seal of Biliteracy Participation

Indicator: **Local Metric**

830 An increase of 105% compared to 20-21 participation

Access to Standards Aligned Instructional Materials

Indicator: **Local Metric**

100% All students have access to the California State Standards and standards-aligned resources & technology.

REFLECTION: IDENTIFIED NEEDS

Graduation Rate

Indicator: **Local Metric**

87%

Chronic Absenteeism

Indicator: **Local Metric**

55%

A-G Completion

Indicator: **Local Metric**

3%

Planned Actions to Maintain Progress:

1.1 - Provide a guaranteed & viable curriculum in all content areas.

2.2 - Develop and implement a Biliteracy pathway from TK-12 grade with the goal of obtaining a Seal of Biliteracy upon graduation from high school.

2.3 - Develop and apply technology integration skills to build capacity in the effective use of educational technology.

Planned Actions to Address Needs:

1.4 - Implement diverse learning models which include systems for providing English Learners and Special Education students with academic supports.

1.5 - Designated staff will provide targeted, data-driven and goal oriented student support before, during, and after school.

3.1 - Continue to enhance social-emotional learning, behavior and mental health supports and related interventions.

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOL

North Monterey County Middle School

PROVIDE SUPPORT FOR SCHOOLS

North Monterey CUSD supported this school in developing CSI plans through:

- **Thorough and comprehensive needs assessments**
- **Analysis of dashboard & survey data**
- **Evidence based interventions**

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:

- **Frequent review & analysis of data-based metrics**
- **Quaterly monitoring of student grades**
- **Meetings with District leadership and site stakeholders to determine effectiveness and make adjustments as needed**

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