



NEA
COMMUNITY
LEARNING
CENTER

Nea Governing Board Meeting Agenda April 19, 2023 - 6:00PM

In-Person Meeting Location: Portable 28

[Zoom dial in information](#)

1. Public Session

6:00 PM

Call to order at 6:07pm

2. Call to Order & Attendance

<u>Board Members</u>	Present	Absent
Charlotte Pickett, Nea Lead Facilitator	<u>X</u>	_____
Yesenia Ezell, Nea Facilitator	<u>X</u>	_____
Susie McKee, Nea Facilitator	<u>X</u>	_____
Samantha Olmos, Learner	_____	<u>X</u>
Zaakir Washington, Learner	<u>X</u>	_____
Liz Douglas, LV Parent	_____	<u>X</u>
Danielle Pence, UV Parent	<u>X</u>	_____
Open Seat, Community Member	_____	_____

3. Review and Approval of Agenda

6:05 PM

Move to approve agenda, striking item 6c and changing item 6b, by Yesenia
Second by Susie

Charlotte Pickett, Nea Lead Facilitator Aye

Yesenia Ezell, Nea Facilitator Aye

Susie McKee, Nea Facilitator Aye

Zaakir Washington, Learner Aye

Danielle Pence, UV Parent Aye

4. Presentations From the Floor

6:07 PM

PRESENTATIONS FROM THE FLOOR - At this time any person wishing to speak to any item not on the agenda will be granted three minutes to make a presentation to the Board of Directors.

None

PRESENTATION ON AGENDA ITEMS – Any person wishing to speak to any item on the agenda will be granted five minutes to make a presentation just prior to the agenda item.

None

5. Consent Agenda

6:08 PM

A. Nea February Check Register

Susie: Did Lindamood-Bell money come from a grant or the state?

Move to approve by Susie

Second by Danielle

Charlotte Pickett, Nea Lead Facilitator Aye

Yesenia Ezell, Nea Facilitator Aye

Susie McKee, Nea Facilitator Aye

Zaakir Washington, Learner Aye

Danielle Pence, UV Parent Aye

B. Nea March Check Register

Move to approve by Susie

Second by Danielle

Charlotte Pickett, Nea Lead Facilitator Aye

Yesenia Ezell, Nea Facilitator Aye

Susie McKee, Nea Facilitator Aye

Zaakir Washington, Learner Aye

Danielle Pence, UV Parent Aye

6. Reports from Administration & Leadership

6:10 PM

A. Learner Leadership Report

- Report by Zakir
- A BMX team presented on campus, all learners really enjoyed it
- Anime Club is still happening on Fridays and attendance is increasing. Going to the comic book shop on Webster once a month and Free Comic Book day soon
- Out of state field trip to Nevada is coming up, 20 learners are going to Las Vegas
- Prom is also coming up on May 5 at Joaquin Miller Club

B. JEDI Committee Report

- JEDI (Justice Equity Diversity and Inclusion) committee report by Courtenay
- The committee considered the CLCS equity statement- made edits or revisions for more concise wording
- Committee discussed measurable outcomes from Significant Disproportionality action plan
 - Culturally responsive, MTSS leading to 10% decrease qualifications of special education services and increase in 504s
 - how to better support school and ensure interventions are being implemented; what Tier 2 supports are being used (SEL groups, reading groups, Saturday school, homework club, Tree support based on D/F report)
 - Consider moving forward with supports like Care Solace
 - Consider hiring full time math and reading interventionist
 - Improve data tracking use a committee
 - 85% of students feel connected
 - More after school activities- movie nights, game nights
 - Monthly heritage history activities
 - External community service or community action projects

~~C. Finance Committee Report~~

D. Lead Facilitator Report

- Learners with IEPs have made significant progress in ELA and Math

7. Discussion Items

6:30 PM

A. CLCS Discipline Matrix Kindergarten

- Susie: First incident, second incident etc- is that per day? Does it depend on the kid? Charlotte: depends on the kid and particular instance
- Yesenia: What is the difference between consequence and intervention? Charlotte: Intervention is typically an earlier response, consequence comes later
- Yesenia: It's important to have clarity for all facilitators, new and old.

B. CLCS Discipline Matrix 1st-3rd

- Edit Category II under Interventions it reads "Learner Study Team" and it should read "Learner Support Team"

C. CLCS Discipline Matrix 4th-5th

D. Nea Goal Action Steps Discussion

- By June 2023 the Nea Board will recruit 1-2 community members through social media and personal network outreach
 - There is a possibility that Nea may move to a School Site Council in the future based on the charter. May get more family involvement with affinity groups for families.
- By June 2023 the Nea board will review the process for recruitment and staff retention through focus groups with department leads to select from a proposed menu of items with the goal of making recommendations to Nea
 - What do we ask in these focus groups?
 - Professional Development
 - Asking new facilitators if/how they feel supported and welcomed
 - Who is your trusted colleague? What characteristics do they possess?
 - Consider the impact of access to resources and parent support

- As a new person on campus- do you know how/where to get support?
- Why do you remain at Nea?
- How important is having someone to co-plan with?
- Yesenia: Does Nea attend job fairs?
- Susie: Is Nea reaching out to Cal State East Bay?
- Nea Board will need to meet with department leads to conduct focus groups

9. Future Items for Discussion

7:00 PM

- What ideas does the board have about increasing staff morale? Building community amongst staff? Can the PTSA fund a beginning-of-the-year outing for staff?
- Can there be a staff of the week, featured in the newsletter or on campus somewhere?

Adjournment

Meeting adjourned at 7:24pm

The next Nea Board Meeting is scheduled May 24, 2023

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Board of Directors' presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

SPECIAL PRESENTATIONS MAY BE MADE

Notice is hereby given that consistent with the requirements of the *Bagley-Keene Open Meeting Act*, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

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FOR MORE INFORMATION

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