

# Career, Technical and Agricultural Education

Employed ♦ Enlisted ♦ Enrolled







## TABLE OF CONTENTS

|   |       |  |    |
|---|-------|--|----|
| Letter from Director                    | 3     | Information Technology                           | 14 |
| Career Pathways                         | 4     | Law, Public Safety,<br>Corrections & Security    | 15 |
| Program Concentrations:                 |       | STEM: Science, Technology,<br>Engineering & Math | 16 |
| Elementary Career                       | 4     | Transportation, Distribution,<br>& Logistics     | 17 |
| Middle School CTAE                      | 5     | Work-Based Learning                              | 18 |
| Agriculture                             | 6     | Dual Enrollment                                  | 19 |
| Architecture & Construction             | 7     | Career Cluster Offering                          | 20 |
| Business Management<br>& Administration | 8     | Student Organizations                            | 21 |
| Education & Training                    | 9     | ELHS CTAE Chart                                  | 22 |
| Government &<br>Public Administration   | 10    | WLHS CTAE Chart                                  | 23 |
| Health Science                          | 11,12 | General Information                              | 24 |
| Human Services                          | 13    |  |    |

### School Counseling Offices

|                            |              |
|----------------------------|--------------|
| East Laurens Middle School | 478-272-1201 |
| East Laurens High School   | 478-272-3144 |
| West Laurens Middle School | 478-272-8452 |
| West Laurens High School   | 478-875-1000 |

## CAREER CLUSTERS & PATHWAYS

### Career, Technology, Agricultural and Education (CTAE) & School Counseling

| High Schools             | Pathways Offered   |
|--------------------------|--|
| <b>East Laurens High</b> | Business and Technology, Agricultural Mechanics Systems, Therapeutic Services/Allied Health & Medicine, Sports Medicine, EMR/EMT, Early Childhood Care & Education, Carpentry, Electrical, Plumbing, Engineering & Technology and Law Enforcement Services/Criminal Investigations   |
| <b>West Laurens High</b> | Business and Technology, Agricultural Mechanics Systems, Horticulture & Forest Science, Horticulture & Animal Science, Forestry & Animal Science, Automobile Maintenance, Carpentry, Game Design, Early Childhood Care & Education, Therapeutic Services/Allied Health & Medicine, Sports Medicine, EMR/EMT, Nutrition & Food, Law Enforcement Services/Criminal Investigations, Engineering & Technology and Army JROTC |

Dear Students,

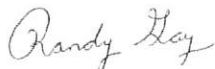
Research shows that students who further their education beyond high school and complete college or technical degrees will earn between \$500,000-\$1,000,000 more during their work lifetime than students who drop out of school or do not continue education beyond a high school diploma. Education should ultimately prepare students to join the workforce and become successful in a career. Laurens County Schools CTAE Department provides Career Technical & Agricultural Education (CTAE) programs that give students the opportunity to explore and experience careers while in high school and apply their academic and technical skills in relevant real-world settings. In today's global economy, business and industry are in need of more trained and prepared employees. Each year, a higher level of skills and capabilities are required for job success. Most well paid jobs call for education or training beyond high school.

The Laurens County School System is responding to these needs. The curriculum is constantly being reviewed and updated to better align with business and industry and to meet the rigorous Georgia Performance and Common Core Standards in preparation for state required exams. Thus, the benefit of CTAE is that the programs prepare students for life after high school.

This booklet explores all current career clusters offered in Laurens County Schools. The booklet also serves as a guide to help students make informed decisions about their high school plan of study, post secondary education plans, and future career endeavors. Students are encouraged to work with their guidance counselor, CTAE teachers, and parents when selecting a career pathway and developing their program of study.

I wish all students well as they plan for their future. The path students choose today will have implications long into the future. I encourage all students to explore their options, plan carefully, choose wisely, and be successful!

Sincerely,



Randy Gay  
CTAE Director, Laurens County School System

## CAREER CLUSTERS & PATHWAYS

Career clusters are state-approved career enhancement programs defined as a coherent, articulated sequence of rigorous academic and career related courses usually commencing in the ninth grade and leading to an associate degree, and/or an industry-recognized certificate or licensure, and/or a baccalaureate degree and beyond.

Career, Technical and Agricultural Education (CTAE) provides all Georgia students with the opportunity to select at least three sequenced electives in a career pathway, along with recommended academic course work, to prepare them to continue their education at any level or to enter the world of work.

Selection of a pathway will be based on self-awareness and the investigation of occupations plus related educational levels aligned with the pathway. Most high-demand, high-skilled, high-wage occupations in all concentrations still require education beyond high school. Implementation of career pathways is a collaborative effort between the local school system, the Technical College System of Georgia and the University System of Georgia.



Beginning in elementary, students begin to think about the concept of work/vocation and the numerous work opportunities available in their future. At the elementary level, it is important that students are exposed to all career options. Exposing them to different career options gives them guidance when it comes to choosing a career path that is right for them.



Grade-specific required career activities

### Grade 1

Agriculture, Food and Natural Resources; Transportation, Distribution, and Logistics; Law, Public Safety, Corrections and Security

### Grade 2

Arts, A/V Technology, and Communications; Health Science; Education and Training

### Grade 3

Hospitality and Tourism; Human Services; Energy

### Grade 4

STEM: Manufacturing; Business Management and Administration; Architecture and Construction

### Grade 5

Finance; Information Technology, Marketing; Government and Public Administration

### Elementary Agriculture

In 2019, 26 Georgia elementary schools became the first in Georgia and the nation to formally offer their students ag education. The goal of the three-year pilot program is to introduce the amazing world of agriculture to kindergarten through fifth-grade students.

The state's agriculture industry adds about \$75 billion to the economy each year and provides jobs for more than 400,000 people.







# Career Pathways

Each Middle School CTAE Program area course includes essential and relevant performance standards for math, science, language arts, and social studies. Middle school CTAE courses also reinforce Reading Across the Content, Technical Writing standards, Entrepreneurship standards, and CTAE Foundation Skills. CTAE middle school courses feature rigorous performance standards that students master to help prepare them for choosing a high school career pathway that interests them.

### Business & Computer Science

Students explore the different aspects of the business and computer science industry.

\*Stephanie Hubbard– East Laurens Middle School

\*Bonnie Fowler– West Laurens Middle School

### Engineering & Technology

Students explore the different aspects of the engineering and technology industry.

\*Cecile Griffin– East Laurens Middle School

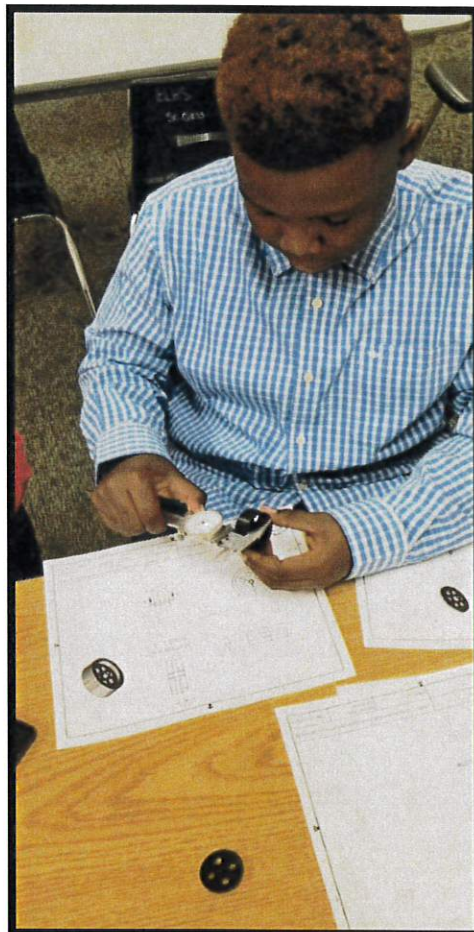
\*Emory Davis– West Laurens Middle School

### Agricultural

Students explore the different aspects of the agricultural industry.

\*Marcia Watkins– East Laurens Middle School

\*Ami Harrington– West Laurens Middle School







## AGRICULTURE, FOOD & NATURAL RESOURCES

Agriculture Education (Ag Ed) nurtures leaders in every field imaginable. While some Ag Ed students come from farm families. The vast majority do not. Over 98% of pathway completers go on to work or study in a nonfarm, agriculture-related career. Agricultural Education allows students the opportunity to apply mathematics, science, communication, and leadership skills learned throughout their high school courses in real world applications while preparing them to enter the workforce directly upon graduation or continue their education in a two- or four-year college or university.

The opportunities for students with solid Ag Ed skills are booming in fields such as agriscience, animal science, biotechnology, turf management, landscaping, food science, forestry, environmental science, agricultural engineering, agribusiness management, and veterinary medicine. The Ag Ed program combines agricultural technical skills with rigorous coursework, leadership training, an exploration of the ethical and philosophical issues related to genetic engineering, the impact of agriculture on the environment, and other current agricultural topics.

There are three interrelated components to the program: classroom and laboratory experiences, the Supervised Agricultural Experience Program (SAEP), and Future Farmers of America (FFA). The optimal benefit of the Agricultural Education program is only truly recognized when students are active participants in all three parts of the program. This provides a balanced approach to learning in the Agricultural Education classroom and allows students many opportunities to apply classroom learning in solving real world problems.

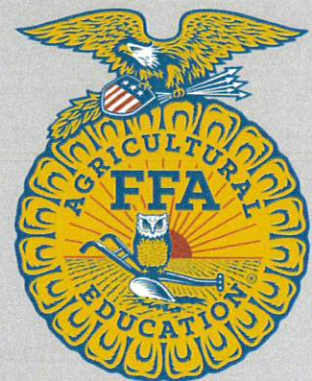


### CAREER OPTIONS

Environmental Engineer  
Food Science Technician  
Veterinarian  
Animal Trainer  
Agricultural Inspector  
Soil & Plant Scientist

### Average Annual Salary Range

\$21,000-\$80,000



# Career Cluster





# Career Cluster



## ARCHITECTURE & CONSTRUCTION

The Architecture & Construction Cluster prepares students for careers in designing, planning, managing, building and maintaining the built environment.

### Carpentry Pathway

The Carpentry pathway is one of ten pathways in the Architecture and Construction Cluster. The Carpentry pathway is designed to provide students with practical information regarding safety, advanced power tools and stationary machinery related to the construction industry. Students are instructed in all areas of safety including ladders, scaffolding, trenching, and the use of safety harnesses. Students are introduced to the State of Georgia Building Codes and knowledge needed to lay rafters, stairs and walls, and how to properly frame doors and windows. This pathway culminates with an opportunity for students in an NCCER Industry Certified program to earn credentials or take the Skills USA Work Force Ready exam in Carpentry.



### CAREER OPTIONS

Carpenter

Construction Manager

Architectural & Civil Drafter

Electrician

### Average Annual Salary Range

\$33,000-\$78,000







## BUSINESS MANAGEMENT & ADMINISTRATION

# Career Cluster

The Business Management & Administration Cluster prepares students for careers in planning, organizing, directing and evaluating business functions essential to efficient and productive business operations.

### Business and Technology

The Business and Technology pathway is one of three pathways in the Business Management & Administration Cluster. This cluster prepares students for careers in planning, organizing, directing and evaluating business functions that are essential to efficient and productive business operations. Careers in Business and Technology facilitate business operations through a variety of information and communication management, data processing and collection, and project tracking. A focus of the course will be on careers that plan, organize, direct, and evaluate all or part of a business organization through the allocation and use of financial, human, and material resources. Knowledge of business principles, the impact of financial decisions, and technology proficiencies demanded by business combine to establish the elements of this pathway. Emphasis is placed on developing proficient fundamental computer skills required for all careers. This pathway culminates with an opportunity for students to take the Microsoft Office Specialist Exam as the end of pathway assessment.

### Entrepreneurship

The Entrepreneurship pathway is one of three pathways in the Business Management & Administration Cluster. This cluster prepares students for careers in planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Careers in the Entrepreneurship pathway prepare students to align business goals focusing on planning, organizing, coordinating, and controlling the resources needed to produce and provide a business's goods and/or services that lead to owning and operating a small business. Learning essentials for working in a business environment, managing a business, and owning a business are elements of this pathway. This pathway culminates with an opportunity for students to take the Fundamental Business Concepts or Entrepreneurship and Management Exam as the end of pathway assessment.



### **CAREER OPTIONS**

Administrative Service Manager

Management Analyst

Human Resource Manager

Small Business Owner

Office Manager

Administrative Support Specialist

### **Average Annual Salary Range**

\$35,000- \$100,000





# Career Cluster

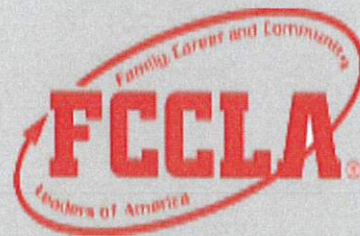
The Education & Training Cluster prepares students for careers related to planning, managing and providing education and training services, and learning support services such as administration, teaching/training, administrative support, and professional support services.

## Early Childhood Care & Education Pathway

The Early Childhood Care & Education pathway is one of two pathways in the Education and Training Cluster. The focus of this cluster is planning, managing and providing education and training services, and related learning support services such as administration, teaching/training, administrative support, and



professional support services. There are two pathway options available depending on the availability of internship experiences in the school system. The first option focuses on early childhood care and education for any student looking for employment in early childhood education and services. Students learn appropriate practices for working with young children, as they grow physically, cognitively, and emotionally. Many of the high schools have an on-site preschool lab where students can apply the skills and knowledge they are learning to real world settings as the third course in the pathway sequence. The second pathway option where internship experiences are not an option allows students to take a Curriculum & Instruction course as the third course in the pathway. This pathway culminates with an opportunity for students to take the MAVCC, AAFCS, NOCTI end of pathway assessment or to take the CDA Council end of pathway assessment and to potentially earn a Child Development Associate certificate.



## CAREER OPTIONS

Pre-School Teacher

Teacher Assistant

Education Administrator

Post Secondary Teacher

Childcare Center Owner

Teacher

## Average Annual Salary Range

\$18,000- \$85,000





# Career Cluster

Career, Technical, and Agricultural Education's career pathway in Government provides students with the basic technical skills and solid academic foundation required to pursue a career in a broad range of fast-growing fields in the public service industry.

## JROTC Pathways

Students in any of the CTAE program concentrations who want to enhance their leadership skills, improve their physical and mental fitness, and be part of an elite team can choose to participate in Junior Reserve Officers Training Corps (JROTC).

Laurens County Schools offer Army JROTC programs. JROTC cadets are not obligated to commit to military service. However, many cadets find that they enjoy military discipline and structure because it brings out their best and allows them to excel. Some win



appointments to one of the military academies, and those who enlist can enter military service at a higher rank and pay grade.

JROTC training improves the ability to study, take tests, set goals, and better focus on academics. These are the tools every student needs to improve grades and to

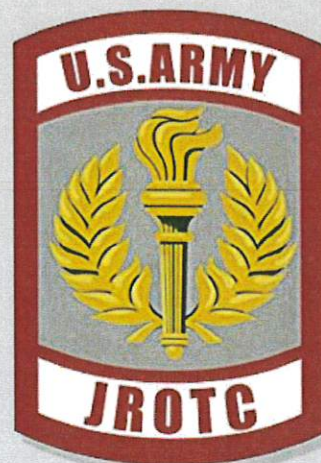


## **CAREER OPTIONS**

Military Service Personnel  
Social & Community Planner  
Urban & Regional Planner  
Commissioned Officer  
Administrative Service Manager

## **Average Annual Salary Range**

\$20,000-\$90,000







## HEALTH SCIENCE

# Career Cluster

The Health Science Cluster prepares students for careers related to planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.

### Allied Health Pathway

Health professionals in the allied health pathway work directly with patients; they may provide care, treatment, counseling and health education information. According to <http://explorehealthcareers.org> the term Allied Health (or Health-Related Professions, at some institutions) is used to identify a cluster of health professions, encompassing as many as 200 health careers. There are 5 million allied health care providers in the U.S., who work in more than 80 different professions and represent approximately 60% of all health care providers. Completion of this focused experience could lead to a variety of different credentialing opportunities and credentials.

### Nursing Pathway

The Nursing pathway is one of 16 pathways in the Health Science Cluster. Students in the Nursing pathway will be exposed to necessary skills and knowledge useful in any area in healthcare. Careers in the Therapeutic Services pathway are focused primarily on changing the health status of the patient over time. Health professionals in this pathway work directly with patients; and may provide care, treatment, counseling and health education information. There are many ways to advance in the nursing field including: licensed practical nurse, registered nurse, clinical nurse specialist, nurse practitioner nurse anesthetist, and nurse midwife. Many nursing schools now require a student to have their CNA prior to applying for the program, so the certified nursing assistant credential is a good starting point for not only nursing, but other medical careers. This pathway culminates with an opportunity for students to take the certified nursing assistant (CNA) end of pathway assessment from the GA Medical Care Foundation and potentially earn the certified nursing assistant (CNA) credential.

### Sports Medicine Pathway

Sports medicine professionals treat patients who participate in sports just for fun or want to get better results from their exercise program, patients who suffered injuries and want to regain full function, and people who have disabilities and want to increase their mobility and capabilities. Many careers in this field require degrees, and certification may improve chances to find a job. Employment of athletic trainers is expected to grow by 30%, which is greater than the average for all occupations. As people become more aware of sports related injuries at a young age, the demand for athletic trainers is expected to increase, most significantly in schools and youth leagues.



### CAREER OPTIONS

Registered Nurse  
Biological Scientist  
Physician  
Health Service Manager  
Physical Therapist  
Biomedical Engineer

### Average Annual Salary Range

\$30,000-\$111,500







# Career Cluster

### Emergency Medical R (EMR) Emergency Medical Training (EMT)

Emergency Medical Technician provides emergency medical care and transport to patients in need. Students will learn skills and knowledge for treating patients in all aspects of emergency care including trauma, medical, cardiac, respiratory, orthopedic, obstetrical, mental health and operations. Course includes both classroom and hands on learning in preparation for employment. The EMT certificate gives students experience, while still in high school, in real world medical and emergency situations that provide valuable insight for future education and career decisions. Curriculum includes in and out of hospital training to give the candidates employment opportunities such as EMT in the field, hospital tech and firefighter positions. Successful completion of this course will offer the student the opportunity to take the National Registry Certification Exam, and potentially earn certification as EMT to work full or part-time in the healthcare setting earning a competitive salary, even while completing their college education. Salary potential for EMT's range from \$26,000 to \$43,000 per year. This entry level certification will enable students to continue EMS education to Advanced EMT and Paramedic. There is high demand for EMS employees nationwide that offers the students a high potential for a rewarding career.



### **CAREER OPTIONS**

Registered Nurse

Biological Scientist

Physician

Health Service Manager

Physical Therapist

Biomedical Engineer

### **Average Annual Salary Range**

\$30,000-\$111,500







## HUMAN SERVICES

The Human Services Cluster prepares students for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care, and consumer services.

### Food and Nutrition Pathway

The Food and Nutrition pathway is one of seven pathways in the Human Services Cluster. Students have opportunities to learn knowledge and skills on food choices for optimal health for a lifetime. Science is integrated in this pathway creating the potential for the final two courses to earn a fourth science credit. Students discuss the basic chemistry concepts of food science and evaluate the effects of processing, preparation, and storage on the quality, safety, wholesomeness and nutritive value of foods. Students may look for a career as a food scientist, nutritional consultant, in quality control, test kitchens and food preparation facilities. This pathway culminates with an opportunity for students to take the AAFCS Nutrition end of pathway assessment or the National Restaurant Association's end of pathway assessment and to potentially earn a ServSafe certificate.



### CAREER OPTIONS

Dietitian & Nutritionist

Food Scientist

### Average Annual Salary Range

\$27,000- \$97,000



# Career Cluster





## INFORMATION TECHNOLOGY

# Career Cluster

The Information Technology Cluster assists students with building linkages in Information Technology occupations for entry level, technical, and professional careers related to the design, development, support and management of hardware, software, multimedia and systems integration services.

### Computer Science/Game Design Pathways

Careers in Computer Science and Game Design lead individuals to create, modify, and test codes; all while inventing and designing new approaches to computing technology and finding innovative uses for existing technology. Career area focus requires solving complex problems in computing for business, medicine, science, and other fields. These pathways culminate with an opportunity for students to earn industry recognized credentials.



### **CAREER OPTIONS**

Computer System Analyst

Software Developer

Web Developer

Computer Network Specialist

Information Systems Manager

Network System Administrator

### **Average Annual Salary Range**

\$45,000- \$111,000



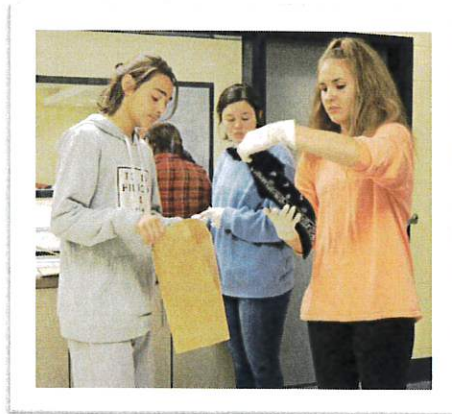


# Career Cluster

Career, Technical, and Agricultural Education's career pathway in Law, Public Safety, Corrections & Security provides students with the basic technical skills and solid academic foundation required to pursue a career in a broad range of fast-growing fields in the public safety industry.

## Law Enforcement Services Pathway

The Law Enforcement Services pathway is one of six pathways in the Law, Public Safety, Corrections & Security Cluster. People depend on police officers and detectives to protect their lives and property. Law enforcement personnel have duties that range from controlling traffic to preventing and investigating crimes. Law enforcement officers maintain order; enforce laws and ordinances; issue traffic summonses; investigate accidents; present evidence in court; serve legal documents for the court system; and apprehend, arrest and process prisoners. Students may be interested in working for their local sheriff or police departments or they could also pursue careers with the State Patrol or GBI, and specialize in areas such as CSI, SWAT, hostage negotiator, etc. Students may also choose to take additional courses in corrections and security and protective services. This pathway culminates with an opportunity for students to take the Skills Connect or the LPSSC end of pathway assessment from the Oklahoma Career Tech Testing Center.



## CAREER OPTIONS

Criminal Investigator

Probation Officer

Police Officer

Legal Secretary

## Average Annual Salary Range

\$29,000- \$90,000







# Career Cluster

The Science, Technology, Engineering & Mathematics Cluster prepares students for careers related to planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.

## Engineering and Technology Education Pathway

The Engineering and Technology Education pathway is one of three pathways in the STEM Career Cluster. Engineering & Technology combines hands-on projects with a rigorous curriculum to prepare students for the most challenging postsecondary engineering and technology programs. Students build solid technical writing, comprehension, calculation, problem-solving, and technical skills. Students are encouraged to take relevant math and science courses, such as advanced algebra, chemistry, calculus, geometry, trigonometry, physics, design, and engineering concepts. In addition to classroom and laboratory experiences, Engineering & Technology students participate in the Technology Student Association (TSA). Activities in Technology Student Association promote soft skills, leadership skills, and high standards of craft quality, scholarship, and safety. Through Technology Student Association, students have the opportunity to explore industrial and technological resources, practice parliamentary procedures and democratic decision-making, and earn recognition for exemplary performance. Engineering & Technology graduates typically pursue postsecondary education at two-year or four-year colleges to prepare for engineering, engineering technology, and engineering technician-oriented positions. Possible college majors include architectural, biomedical, chemical, civil, computer, computer science, electrical, environmental, industrial, manufacturing, materials, mechanical, nuclear engineering, and engineering technology. Career opportunities in these fields generally involve planning, managing, and providing scientific research and professional and technical services. The demand for skilled engineers in the United States far outpaces the current supply, so the future looks bright for students who want to follow an engineering-related career. This pathway culminates with an opportunity for students to take the NOCTI Engineering or Skills USA Engineering end of pathway assessment.



## CAREER OPTIONS

Electronic Engineer  
Biomedical Engineer  
Civil Drafter  
Electrical Drafter  
Mechanical Engineer  
Electrical Technician

## Average Annual Salary Range

\$49,000- \$82,000







## TRANSPORTATION, DISTRIBUTION, & LOGISTICS

The Transportation, Distribution & Logistics Cluster prepares students for the planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

### Automotive Maintenance and Light Repair Pathway

Automotive Maintenance and Light Repair (MLR) is one of eleven pathways in the Transportation, Distribution & Logistics Cluster. In this pathway students will learn how to research applicable vehicle and service information, service history, precautions and technical service bulletins. Many basic tasks will be covered such as fluid changes, belt replacement, brake, and tire service. This pathway culminates with the opportunity for students to take the end of pathway assessment in Maintenance and Light Repair offered by the National Institute for Automotive Service Excellence (ASE) in collaboration with NATEF/AYES/Skills USA.



### CAREER OPTIONS

Automotive Mechanic

Logistics Manager

Warehouse Manager

### Average Annual Salary Range

\$33,000- \$80,000



# Career Cluster





# Career Cluster

## Work-Based Learning

Work-Based Learning placements represent the pinnacle of the Career-Related Education experience. To qualify for a WBL placement, a student must be in grades 11 or 12 and at least 16 years old.

Students must also have a defined Career Pathway in order to participate in a Work-Based Learning placement. This is especially important for successful completion of a student's pathway in that their job placement is directly related to the curriculum of the pathway classes they have completed or in which they are concurrently enrolled. There are several opportunities for students to participate in work-based learning. These opportunities include employability skill development, Cooperative Education, Internship, Youth Apprenticeship, and Clinical Experiences.

Through Work-Based Learning, students have the opportunity to connect what they learn in school with work-site applications to enable a smooth transition into the workforce and/or education beyond high school. Contact the Work-Based Learning Coordinator at your high school for more information.

## Dual Enrollment

Dual enrollment students receive both high school and college credit for qualifying academic and/or career tech courses taught by post secondary institutions either on the high school campus or on the college campus. Students must meet admissions requirements of the post secondary institution and be accepted as a college student. Courses taken through the Technical College System of Georgia do not count against the Hope Scholarship hours cap.



Abraham Baldwin  
Agricultural College



Middle Georgia  
State University





## Career, Technology, Agricultural and Education (CTAE) & School Counseling

**Pathways help students plan for high school courses and post-secondary and career options.** Georgia recognizes program concentrations which provide categories for the Peach State Pathways. The pathway program is a tool which organizes broad areas of occupations and pathways which represent sub-groups of occupations with common knowledge and skills. Georgia Peach State Pathways are usually represented by three sequenced courses that can begin in the 9th grade and continues either into the world of work or additional college

### Working Toward Success in Careers by Cultivating the Gold-Collar Worker

#### 11 Career Clusters/Pathways

- |  |  |
|--|--|
| *Agriculture, Food & Natural Resources | *Information Technology                        |
| *Architecture & Construction           | *Law, Public Safety, Corrections & Security    |
| *Business Management & Administration  | *Science, Technology, Engineering, Mathematics |
| *Education & Training                  | *Transportation, Distribution & Logistics      |
| *Human Services                        |  |
| *Government & Public Administration    |  |

#### Laurens County Schools Counseling

The goal of our school counselors is to provide comprehensive school counseling services to students. School counselors work to meet the academic, social, and emotional needs of students by providing a variety of services which include:

- Providing short-term individual and small group counseling services to students
- Consulting and collaborating with school staff and other community stakeholders to provide lessons and resources to meet the developmental needs of students
- Exposing students to career and post-secondary options
- Assisting students with transitions to elementary, middle, high school, and post-secondary options
- Complete the requirements of the BRIDGE Law with students beginning in 6<sup>th</sup> grade
- Reviewing academic records to include but not limited to report cards, transcripts, test scores, etc.

School counselors also advocate for services and programs to support student well-being and success. We have 12 school counselors that serve at the elementary, middle, and high school levels.

### CTSOs: Career Tech Student Organizations







# East Laurens High School

Career, Technical, & Agricultural Education



## Business Management & Administration

### Business & Technology

- ⇒ Intro to Business/Technology
- ⇒ Business and Technology
- ⇒ Business Communications

- Melanie Lofton

## Agriculture, Food, & Natural Resources

### Agricultural Mechanics Systems

- ⇒ Basic Agricultural Science
- ⇒ General Horticulture & Plants Sci
- ⇒ Forest Science

-Samantha Sheffield

## Law, Public Safety, Corrections, & Security

### Law Enforcement Services & Criminal Investigations

- ⇒ Intro to Law, Public Safety, Corrections, & Security
- ⇒ Criminal Justice Essentials
- ⇒ Criminal Investigations

-Jeff Alligood

## Education & Training

### Early Childhood Care & Education

- ⇒ Early Childhood Ed I
- ⇒ Early Childhood Ed II
- ⇒ Early childhood Ed III

-Angela Brazeal

## Science, Tech, Engineering & Mathematics

### Engineering & Technology

- ⇒ Found of Engineering & Tech
- ⇒ Engineering concepts
- ⇒ Engineering Applications

- Justin Woodard



## Architecture & Construction

### Carpentry

- ⇒ Industry Fundamentals & Occupational Safety
- ⇒ Intro to Construction
- ⇒ Carpentry I

- Dean Cutler

## Health Science

### Therapeutic Services Allied Health & Medicine

- ⇒ Intro to Healthcare Science
- ⇒ Essentials of Healthcare
- ⇒ Allied Health & Medicine

-Nichole Strickland

### Sports Medicine

- ⇒ Intro to Health Care Science
- ⇒ Essentials of Healthcare
- ⇒ Sports Medicine

-Stephanie Moody

## Emergency Medical Responder & Emergency Medical Technician

- ⇒ Intro to Health Care Science
- ⇒ Essentials of Healthcare
- ⇒ EMR/EMT

-Mitch Cobb

## Worked-Based Learning

Providing students with CTAE courses related to the work experience. Students put classroom knowledge into action with co-ops or paid internships.



-Dr. LaJune Zanders-Mason

Our mission is to produce high school graduates who are college/workforce ready.





# West Laurens High School

Career, Technical, & Agricultural Education



## Business Management & Administration

**Business & Technology**

- ⇒ Intro to business/tech
- ⇒ Business and Tech
- ⇒ Business Communications

- Dot Snell

## Agriculture, Food, & Natural Resources

**Agricultural Mechanics Systems**

- ⇒ Basic Agricultural Science
- ⇒ Agricultural Mechanics Tech I
- ⇒ Agricultural Mechanics Tech II

-Kyle Harris

## Horticulture & Forest Science

- ⇒ Basic Agricultural Science
- ⇒ General Hort & Plant Science
- ⇒ Forest Science

-Kasey Jackson

## Horticulture & Animal Science

- ⇒ Basic Agricultural Science
- ⇒ General Hort & Plant Science
- ⇒ Animal Sci Tech/Biotechnology

-Kacey Jackson

## Forestry & Animal Science

- ⇒ Basic Agricultural Science
- ⇒ Forest Science
- ⇒ Animal Sci Tech/Biotechnology

-Kyle Harris

## Transportation, Distribution & Logistics

**Automobile Maintenance**

- ⇒ General Automotive I
- ⇒ General Automotive II
- ⇒ General Automotive III

- Chad Odom

## Architecture & Construction

**Carpentry**

- ⇒ Industry Fundamentals & Occupational Safety
- ⇒ Intro to Construction
- ⇒ Carpentry I

-Jeff Johnson

## Education & Training

**Early Childhood Care & Education**

- ⇒ Early Childhood Ed I
- ⇒ Early Childhood Ed II
- ⇒ Early Childhood Ed III

-Megan Thomas

## Human services

**Nutrition & Food**

- ⇒ Food, Nutrition, & Wellness
- ⇒ Food for Life
- ⇒ Food Science

-Trixie Scott

## Health Science

**Therapeutic Service /Allied Health & Medicine**

- ⇒ Intro to Healthcare Science
- ⇒ Essentials of Healthcare
- ⇒ Allied Health & Medicine

-Deania Johnston

## Sports Medicine

- ⇒ Intro to Healthcare Science
- ⇒ Essentials of Healthcare
- ⇒ Sports Medicine

-Hunter Martin

## Emergency Medical Responder/ Emergency

- ⇒ Intro to Healthcare Science
- ⇒ Essentials of Healthcare
- ⇒ EM/REMT

-Mitch Cobb

## Law, Public Safety, Corrections, & Security

## Law Enforcement Services & Criminal Investigations

- ⇒ Intro to Law, Public Safety, Corrections, & Security
- ⇒ Criminal Justice Essentials
- ⇒ Criminal Investigations

-Jeff Alligood

## Government & Public Administration

**Army JROTC**

- ⇒ JROTC Army Leadership Ed I
- ⇒ JROTC Army Leadership Ed II
- ⇒ JROTC Army Leadership Ed III

-Major Charlie Mercer  
-SFC Lawrence Cole

## Information Technology

**Game Design**

- ⇒ Intro to Digital Technology
- ⇒ Computer Science Principles
- ⇒ Animation & Simulation

-Melinda Hester

## Science, Tech, Engineering &

**Engineering & Technology**

- ⇒ Found of Engineering & Tech
- ⇒ Engineering concepts
- ⇒ Engineering Applications

- Jason Helton

## Worked-based Learning

Work-based learning placements provide students with CTAE course related work experience. Students put classroom knowledge into action with co-ops or paid internships.

-Dr. Hope Morris



Our mission is to produce high school graduates who are college/workforce ready.





**Laurens County School System**  
**467 Firetower Road**  
**Dublin, GA 31021**  
**Office: 478-272-4767**

**Our Mission**

Laurens County Schools are student-centered communities of learners that challenge students to become independent critical thinkers, problem solvers, and contributing citizens.

**Our Vision**

Rigor, Relevance, Relationships ... every teacher, every student, every day!

Clifford Garnto, Superintendent of Schools

Kenny Payne– District 3– Chairman

Kathy Sweat– District 1- Vice-Chair

James Brown– District 2

Kevin Malone- District 4

Tony Johnson– District 5



As required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990, Laurens County School System does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations. For additional information or referral to the appropriate system coordinator, contact the system superintendent's office at 467 Firetower Road Dublin, Georgia 31021.