

# POPULATION & BOUNDARY STUDY (2022–24)

(Dates are approximations and may be modified in extenuating circumstances.)

#### JULY 2022-FEBRUARY 2023

Superintendent and Cabinet review data and generate potential study list of schools for Board consideration.

# **FEBRUARY 2023**

Board approves recommendation to study all elementary schools for potential boundary change or closure.

# MARCH-MAY 2023

The Options Committee is convened. Assigned staff meet with impacted principals and School Community Council (SCC) chairs to generate a core set of options for the Options Committee to consider.

### MAY-JUNE 2023

Options Committee studies core options to generate a list of viable options. Viable options are presented to the impacted school principals and SCC chairs for their comment before being presented to the Board in July.

#### **JULY 2023**

The Options Committee reports its recommendation of viable options to the Board & shares comment from impacted schools.

#### **AUGUST 2023**

The Board determines which, if any, of the recommended options to approve for further study. City leaders and parents of students who attend any potentially impacted schools are notified of any approved recommendations.

# **SEPTEMBER-OCTOBER 2023**

Approved recommended options may be presented at public information sessions in September and October. All public comments are gathered and analyzed.

#### **NOVEMBER 2023**

Two public comment periods may be held during November Board meetings. The Director of Boundaries and Planning provides feedback to the Board from the public information sessions. The recommended options for boundary changes or closure may be placed on a Board discussion agenda.

# **MORE INFO:**



## **DECEMBER 2023-JANUARY 2024**

The Board holds a public hearing, and the recommended options are placed on a Board discussion agenda. If the Board takes action, final options are placed on the action agenda for the NEXT board meeting.

Approved changes, reconfigurations, or long-term closures are implemented on a timeline specific to the needs of the affected schools and communities.