

## List of Schools

### Elementary Schools K-5:

Eucalyptus

Jefferson

Kornblum

Ramona

Washington

York

Zela Davis

### Middle Schools 6-8:

Bud Carson

Hawthorne

Prairie Vista

### High School 9-12:

Hawthorne Math & Science Academy

Hawthorne School District

14120 S. Hawthorne Blvd.

Hawthorne, CA 90250

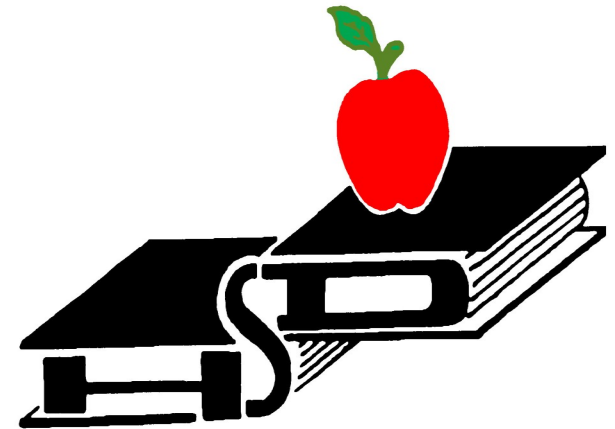
310.676.2276

[www.hawthorne.k12.ca.us](http://www.hawthorne.k12.ca.us)

### What Parents Can Do at Home

- Send your child to school on time, well rested, and nourished
- Talk with your child about the importance of doing his/her best on every test (CELDT, District Benchmarks, and classroom exams) and share the results with him/her
- Seek assistance at the school site on how to interpret test results
- Talk with your child about setting personal and academic goals
- Have your child speak to you in complete sentences in English or your home language
- Have your child regularly summarize the events of any activity
- Talk with your child regularly about what he/she is doing in school
- Have your child read to you or read to your child daily in English or your home language.
- Encourage your child to bring his/her library books home
- Nurture your child's interests by getting involved
- Take your child on educational trips
- Attend ELAC meetings
- Attend other school events intended to support parents
- Access additional resources on the California Department of Education website: [www.cde.ca.gov](http://www.cde.ca.gov)

# Hawthorne School District



**The English Learner  
and Reclassification**

Second Grade

## Why is my child an English learner?

Upon enrollment, if you indicated on the Home Language Survey that your child speaks another language other than English, he/she is administered the California English Language Development Test (CELDT) to determine English fluency. Based on these results, he/she may be identified as an English learner (EL) and will receive English Language Development (ELD) instruction.

## How will I know how my child is progressing in English?

You will be notified of your child's initial CELDT results during the first 30 days of school. Annually, you will be notified each September of your child's placement in the EL program. Throughout your child's school experience, you will be notified of his/her progress toward reclassification at the completion of each trimester. Any necessary interventions will be addressed by the classroom teacher at parent conferences.

## What is Reclassification?

Reclassification is the process through which ELs are Reclassified as Fluent English Proficient (RFEP). This occurs when they have demonstrated academic English proficiency based on criteria established by the district.

## When is my child ready to Reclassify?

English learners in second grade are ready to reclassify when they meet the following criteria:

- CELDT - Early Advanced or Advanced overall- Score 4 or 5 (All domains- 3 or Above)
- STAR Early Literacy— Transitional or Probable
- Language Arts Benchmark – Standard Nearly Met or Above
- Language Arts Report Card Grades – Nearly Meeting Standards or Above
- Proficiency in Academic English on the SOLOM (Student Oral Language Observation Matrix) - Score of 20-25

## Reclassification Timeline:

Trimester 1 reports are given to parents at Parent Conferences in December. Included on the trimester report are: the language arts benchmark results, an assessment of oral language skills, and the student's report card grades. This process is repeated for 2<sup>nd</sup> and 3<sup>rd</sup> trimesters.

CELDT results arrive in January.

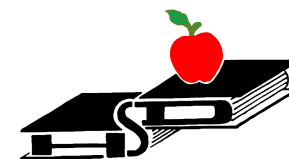
A list of eligible students is generated by the district office and sent to the school sites after each trimester.

Student, parent, teacher, English Learner Special Projects teacher, and principal sign the reclassification form. At this point the student is identified as RFEP.

## Monitoring the progress of RFEP students

Students' progress is monitored for 2 years to see if they continue to meet reclassification criteria.

If a student is not making satisfactory academic progress, intervention measures are provided and documentation of the interventions is kept in the student's CUM.



## Importance of Reclassification

A student who has been reclassified as RFEP will no longer receive ELD instruction nor take the CELDT assessment. At middle school, RFEP students have the opportunity to take exploratory classes. In certain high schools, students who have not reclassified will need to inquire about an alternate course of study to fulfill college A-G requirements.

Hawthorne School District recognizes the importance of achieving proficiency in English. Our goal is for all EL students to reclassify.