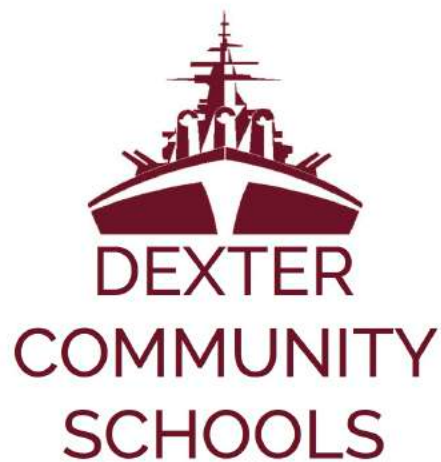


BOARD OF EDUCATION MEETING PACKET

May 22, 2023

7:00pm

Bates Boardroom



Our Vision:

Champion Learning –

Develop, Educate, and Inspire!

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is time for public participation during the meeting as indicated in the agenda below. Upon request to the Superintendent the District shall make reasonable accommodation for a person with disabilities to be able to participate in this meeting.

BOARD MEETING AGENDA

- A. **CALL TO ORDER**
 - 1. Roll Call
- B. **MEETING MINUTES** (5/8/2023)
- C. **APPROVAL OF AGENDA**
- D. **SCHOOL PRESENTATIONS**
 - 1. ELA/Curriculum Review
- E. **PUBLIC PARTICIPATION** (up to ~30 minutes/max 5 per person)
- F. **ADMINISTRATIVE & BOARD UPDATES**
 - 1. Superintendent
 - 2. Board President
 - 3. Student Representatives
- G. **CONSENT ITEMS**
 - 1. April Budget Report
 - 2. Personnel – Request for Leave
- H. **ACTION ITEMS**
 - 1. Policies – Second Reading
 - 2. Policy 7450 – Second Reading
 - 3. Policy 5512 – First Reading
 - 4. WISD Election Delegate & Candidate
 - 5. WISD Budget
 - 6. Solar Project Bid
- I. **DISCUSSION ITEMS**
 - 1. Class Rank
 - 2. Draft BOE 2023-2024 Calendar
- J. **PUBLIC PARTICIPATION** (up to ~15 minutes/max 3 per person)
- K. **BOARD COMMENTS**
- L. **INFORMATION ITEMS**
 - 1. School Calendar (easy-to-read version)
 - 2. Policy Minutes (5/5/2023)
 - 3. Facilities Minutes (5/11/2023)
- M. **CLOSED SESSION** – none planned
- N. **ADJOURNMENT**

CALENDAR

- *June 5 - WISD Board Election 6pm W.I.S.D
 - *June 12 - Board Meeting - Bates
 - *June 26 - Board Meeting - Bates
-

Public Participation Policy 0167.3: Those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting.

BOARD MEETING NOTES

MAY 22, 2023

A. CALL TO ORDER

1. Roll Call

B. MEETING MINUTES

Your packet includes meeting minutes from 5/8/2023.

- * An appropriate motion might be, "I move that the Board of Education approve the attached meeting minutes as presented/amended."

C. APPROVAL OF AGENDA

1. Approval of Agenda

Board policy provides that the Superintendent of Schools shall prepare an agenda for all Board meetings as directed by the President of the Board of Education.

- * An appropriate motion might be, "I move that the Board of Education approve the agenda as presented/amended."

D. SCHOOL PRESENTATIONS

1. ELA/Curriculum Review

E. PUBLIC PARTICIPATION (full guidelines at link)

Each speaker is allotted a maximum of 5 minutes for a total of 30 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce their name and district of residence and indicate if they represent any organization or agency. No person may speak more than once on the same subject during a single meeting nor yield their time to another speaker. The Board does not respond to comments during the meeting. Those wishing to receive a personal response from the Board or Superintendent must complete a [public comment form](#) available at the meeting entrance and on our website.

F. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent

2. Board President

3. Student Representatives

G. CONSENT ITEMS

Consent items are typically approved in bulk. At this time of year, there may be late submissions for retirements.

1. April Budget Report

Your packet includes summary financial information for the month of April, 2023.

BOARD MEETING NOTES

MAY 22, 2023

2. Personnel – Request for Leave

Your packet includes a request for leave for the 2023-2024 school year from Anthony Koch.

- * An appropriate motion might be, “I move that the Board of Education approve the consent items in bulk.”

H. ACTION ITEMS

1. Policies - Second Reading

This evening’s packet contains policy updates that the policy committee reviewed May 5, 2023 and which the Board approved for first reading on May 8, 2023: policy 8510 (Wellness–Replacement), 2623 (Student Assessment), 6325 (Federal Procurement), 1615 (Use of Tobacco by Administrators), 3215 (Use of Tobacco by Professional Staff), 4215 (Use of Tobacco by Support Staff), 7434 (Use of Tobacco on School Premises), and 9160 (Public Attendance at School Events). As requested, the committee reviewed the edits to policy 2623 at their May 16 meeting.

- * An appropriate motion might be, “I move that the Board of Education approve the attached policies [numbers 8510, 2623, 1615, 3215, 4215, 7434, and 9160] for second reading and final approval as presented.”

2. Policy 7450 – Second Reading

At the May 8th meeting, the Board approved updated policy 7450 for first reading. CFO Sharon Raschke requested that it be adopted retroactive to July 1, 2022 so that the inventory for this fiscal year can be consistent.

- * An appropriate motion might be, “I move that the Board of Education approve policy 7450 (Fixed Assets and Property Inventory) for second reading and final approval, retroactive to July 1, 2022.”

3. Policy 5512 – First Reading

At the May 8th meeting, the packet contained an unedited draft of policy 5512 (Use of Tobacco by Students) which the Board approved for first reading in error. This policy is presented for first reading this evening. The edits are consistent with the edits to the other tobacco policies the Board reviewed and approved for first reading.

- * An appropriate motion might be, “I move that the Board of Education approve policy 5512 for first reading.”

4. WISD Election

Your packet contains a memo regarding the upcoming WISD biennial election and a sample ballot. The election will be held June 5, 2023 at 6:00pm. By law, the body electing intermediate school district board members will be composed of one representative of the board from each constituent district, who shall be designated by

BOARD MEETING NOTES

MAY 22, 2023

the constituent board. Elise Bruderly stated 5/8/2023 that she would be willing to serve as delegate; the Board will need to choose a delegate and an alternate this evening.

In addition to selecting delegates, the Board needs to direct the voting delegate as to whom to cast the Dexter votes for. Incumbent R. Stephen Olsen is running again; his biography is attached. Two ISD trustees must be elected June 5, so in addition to Olsen there are write-in slots on the ballot. Each constituent Board of Education may only vote for two candidates; Dexter may wish to determine a write-in candidate of their own this evening.

- * An appropriate motion might be, "I move that the Board of Education adopt the attached resolution naming _____ as WISD election voting delegate and _____ as alternate and direct the delegate or alternate to vote for _____ and _____.

5. WISD Budget

Your packet includes 2023-24 proposed budget documents from the WISD. The Board must adopt a resolution of support or indicate specific recommendations for changes before June 1, 2023. This was previously discussed at the May 28, 2023 meeting and is presented for action this evening.

- * An appropriate resolution might be, "I move that the Board of Education adopt the attached approval [or disapproval] resolution regarding the proposed WISD 2023-2024 budget."

6. Solar Project Bid

The facilities committee met Friday, May 19 to review solar project bids and make a recommendation. Your packet includes documents from that meeting. Principal for Operations Craig McCalla will explain the facility committee's discussion and recommendations.

- * An appropriate motion might be, "I move that the Board of Education approve the project based on the design build proposal and the RFP for the amount of \$1,139,903, including a 10% contingency for a total of \$1,253,893.00."

- * A second appropriate motion for this project might be, "I move that the Board of Education approve the use of multiple funding sources which include bond, rebates, fundraising, and grants with final decision to come at a later date."

I. **DISCUSSION ITEMS**

1. Class Rank

The Board Policy Committee has been discussing the current Class Rank policy and the need/appropriateness of ranking students by grade point average (GPA). Your packet includes a memo from Dr. Timmis and a research summary from EAB

BOARD MEETING NOTES

MAY 22, 2023

regarding class rank and college admissions. The Board discussion tonight should be focused on the following data and consider the continuation or elimination of class rank at DHS. This item is presented for discussion only this evening.

2. Draft BOE 2023-2024 Calendar

Your packet includes a preliminary draft of the 2023-2024 board of education meeting calendar for discussion.

J. **PUBLIC PARTICIPATION (up to ~ 15 minutes/max 3 per person)**

Each speaker is allotted a maximum of 3 minutes for a total of 15 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce their name and district of residence and indicate if they represent any organization or agency. No person may speak more than once on the same subject during a single meeting nor yield their time to another speaker. The Board does not respond to comments during the meeting. Those wishing to receive a personal response from the Board or Superintendent must complete a [public comment form](#) available at the meeting entrance and on our website.

K. **BOARD COMMENTS**

L. **INFORMATION ITEMS**

1. 2023-2024 School Calendar (easy-to-read version)
2. Policy Minutes (5/5/2023)
3. Facilities Minutes (5/11/2023)

M. **CLOSED SESSION – none planned**

N. **ADJOURNMENT**

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
MAY 8, 2023**

A. CALL TO ORDER – 7:00pm

1. Roll Call

Members Present: Daniel Alabré, Elise Bruderly, Mara Greatorex, Jennifer Kangas, Dick Lundy, Melanie Szawara; Student Representatives Griffin Patel, Mischa Rafferty

Members Absent: Brian Arnold; Student Representative Will O'Haver

Administrative & Supervisory Staff: Ryan Bruder, Craig McCalla, Sharon Raschke, Barb Santo, Christopher Timmis, Hope Vestergaard, Melanie McIntyre

Guests: Boy Scouts

DEA: Jessica Baese

WWBDAMA: Davey LeBlanc

B. MEETING MINUTES

Melanie Szawara made a motion to approve the meeting minutes from 4/10/2023 as presented. Elise Bruderly seconded the motion. **Motion Carried (unanimous).**

C. APPROVAL OF AGENDA

Elise Bruderly made a motion to approve the agenda as presented. Melanie Szawara seconded the motion. **Motion Carried (unanimous).**

D. SCHOOL PRESENTATIONS

1. Communications Update

Hope Vestergaard, Communications Director, updated the Board on District communications tools, reach/engagement, and future plans. The District will send out a communication preferences survey soon.

E. PUBLIC PARTICIPATION – none

F. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent Update

Dr. Timmis:

- a. Shared that the District is working to host the Polar Plunge in Dexter next year and possibly include Mill Creek;
- b. Noted that Mill Creek students will be certified in CPR on Friday May 12;
- c. Shared that Dexter and other school districts statewide are participating in a program called Talent Together which is working to create alternative routes to teacher certification. It involves moving to a residency model and partnering with colleges and universities statewide.
- d. Noted that the District is hosting an info meeting for a program called Virtual internships for students ages 14-18 on May 16th at 6pm.

2. Board President Update - Mara Greatorex shared she's looking forward to graduation.

3. Student Representatives Update

Griffin Patel noted that spring sports are in their final stretch, as are academics; Mischa Rafferty shared that the Sprout Love Move-a-Thon was a very successful

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
MAY 8, 2023**

event; NHS will be doing a Sprout Love can drive; Dexter Drama Club's recent performance of the Sound of Music was a big success.

G. CONSENT ITEMS

1. Melanie Szawara made a motion that the Board of Education approve the consent items in bulk. Elise Bruderly seconded the motion. **Motion Carried (unanimous).**

The Board of Education acknowledged the retirements of Lisa Suomala, Shelley Rychener, and Ken Moore.

The Board of Education approved leaves of absence for Stacey Plott and Lauren Thompson for the 2023-2024 school year.

The Board of Education received the March budget report.

H. ACTION ITEMS

1. Policies – First Reading

The Board discussed draft policies reviewed by the policy committee on May 5th. There was one policy included in the packet in error (8400) which had not yet been reviewed by the committee. The policy committee will review feedback on policy 2623 at their next meeting.

Melanie Szawara made a motion that the Board of Education approve policies 7450, 8510, 2623, 6325, 1615, 3215, 4215, 5512, 7434, and 9160 for first reading as presented. Elise Bruderly seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**

2. Phase 2 Classroom Technology Project

Technology Director Rick Munir answered questions about the Classroom Technology Project bid.

Melanie Szawara made a motion that the Board of Education award the contract for equipment and installation for the Newline86 flat panel and sound boards to Bluum for an amount not to exceed \$804,537, AND approve a total amount of \$1,087,116.87 for this project including the Bluum bid, classroom audio systems, and document cameras, with a 5% contingency (\$54,355.85) for a project total not to exceed \$1,141,473 [with funds coming from Series 2 Bond funds]. Dick Lundy seconded the amended motion. **Roll Call Vote. Motion Carried (unanimous).**

3. WISD Election

Elise Bruderly is willing to be the Dexter BOE voting representative at the June 5, 2023 WISD Board Election; an alternate will need to be named.

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
MAY 8, 2023**

Elise Bruderly made a motion that the Board of Education adopt the attached resolution to consider naming voting representatives at the May 22, 2023 meeting. Jennifer Kangas seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**

4. 2023-2024 School Calendar

The Board discussed the 2023-2024 school calendar ratified by DEA on May 5th. Melanie Szawara made a motion that the Board of Education approve the attached 2023-2024 school calendar [draft C-2B]. Jennifer Kangas seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**

I. DISCUSSION ITEMS

1. WISD Budget

Dr. Timmis reviewed the WISD budget materials and process with the Board. This item will return for action at the May 22nd, 2023 meeting.

2. Quarterly Financial Narrative

The Board discussed the quarterly financial report through March 31st and had the opportunity to ask CFO Sharon Raschke questions. Trustee Alabré called attention to Michigan's Bulletin Form 1014 which allows people to compare annual spending in similar districts.

J. PUBLIC PARTICIPATION - none

K. BOARD COMMENTS

1. Dick Lundy noted that he really enjoyed and was very impressed by the Drama Club production of The Sound of Music, especially seeing Griffin Patel perform.
2. Mara Greatorex echoed Dick's praise [she saw it four times].

L. INFORMATION ITEMS

1. Nice Job Notes - February & March

At approximately 8:47pm, Melanie Szawara made a motion that the Board of Education move into closed session for the purpose of discussing negotiations [following a three-minute recess] Elise Bruderly seconded the motion. **Motion Carried (unanimous).**

M. CLOSED SESSION

At approximately 9:09pm, the Board returned to open session.

N. ADJOURNMENT

At approximately 9:10pm, President Mara Greatorex adjourned the meeting.

MINUTES/hlv

Jennifer Kangas

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
MAY 8, 2023**

Secretary, Board of Education



Board Monthly Financial Report

Fiscal Year to Date 04/30/23

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Fund(COA) 11 - General Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	6,117,212.00	110,053.49	5,778,412.26	.00	338,799.74	94	5,226,159.17
Function Code R100 - Local Sources - 100 Totals	\$6,117,212.00	\$110,053.49	\$5,778,412.26	\$0.00	\$338,799.74	94 %	\$5,226,159.17
Function Code R200 - Non-Education Sources - 200							
	.00	.00	.00	.00	.00	+++	.00
Function Code R200 - Non-Education Sources - 200 Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00
Function Code R300 - State Sources - 300							
	34,132,942.00	3,270,359.60	24,049,559.10	.00	10,083,382.90	70	20,467,795.00
Function Code R300 - State Sources - 300 Totals	\$34,132,942.00	\$3,270,359.60	\$24,049,559.10	\$0.00	\$10,083,382.90	70 %	\$20,467,795.00
Function Code R400 - Federal Sources - 400							
	2,885,458.00	430,444.00	1,560,070.00	.00	1,325,388.00	54	2,975,129.00
Function Code R400 - Federal Sources - 400 Totals	\$2,885,458.00	\$430,444.00	\$1,560,070.00	\$0.00	\$1,325,388.00	54 %	\$2,975,129.00
Function Code R500 - ISD / Other Sources - 500							
	5,641,363.00	806,667.00	4,083,791.59	.00	1,557,571.41	72	4,066,915.53
Function Code R500 - ISD / Other Sources - 500 Totals	\$5,641,363.00	\$806,667.00	\$4,083,791.59	\$0.00	\$1,557,571.41	72 %	\$4,066,915.53
Function Code R600 - In from other Funds - 600							
	420,879.00	.00	252,166.01	.00	168,712.99	60	244,570.35
Function Code R600 - In from other Funds - 600 Totals	\$420,879.00	\$0.00	\$252,166.01	\$0.00	\$168,712.99	60 %	\$244,570.35
Account Type Revenue Totals	\$49,197,854.00	\$4,617,524.09	\$35,723,998.96	\$0.00	\$13,473,855.04	73 %	\$32,980,569.05
Account Type Expense							
Function Code <N/A> - <No Function defined>							
	.00	.00	.00	.00	.00	+++	.00
Function Code <N/A> - <No Function defined> Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00
Function Code R400 - Federal Sources - 400							
	.00	.00	.00	.00	.00	+++	.00
Function Code R400 - Federal Sources - 400 Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00
Function Code 100 - Instruction							
Sub Function Code 110 - Basic Functions - 110	23,624,861.00	2,307,318.04	17,904,498.79	137,452.87	5,582,909.34	76	14,573,685.44
Sub Function Code 120 - Added Needs - 120	7,798,253.00	478,733.79	5,514,852.72	18,405.20	2,264,995.08	71	5,345,973.58
Function Code 100 - Instruction Totals	\$31,423,114.00	\$2,786,051.83	\$23,419,351.51	\$155,858.07	\$7,847,904.42	75 %	\$19,919,659.02
Function Code 200 - Supporting Services							
Sub Function Code 210 - Support Services-Pupil - 210	5,989,056.00	473,111.60	3,974,933.91	82,144.00	1,931,978.09	66	3,550,296.19
Sub Function Code 220 - Support Services-Instructional - 220	2,987,240.00	187,807.42	2,402,121.69	17,043.00	568,075.31	80	2,721,326.48
Sub Function Code 230 - Support Services-Administration - 230	859,230.00	45,717.65	628,141.44	128.00	230,960.56	73	509,892.17
Sub Function Code 240 - Support Services-School Admin - 240	2,743,367.00	201,184.97	2,144,470.43	1,200.00	597,696.57	78	1,816,160.95
Sub Function Code 250 - Support Services-Business - 250	729,509.00	54,825.79	614,763.24	.00	114,745.76	84	658,051.68
Sub Function Code 260 - Operations and Maintenance - 260	6,351,131.00	266,538.91	3,953,994.58	549,753.90	1,847,382.52	62	3,278,029.24
Sub Function Code 270 - Pupil Transportation - 270	1,874,235.00	114,943.44	1,350,228.69	24,550.39	499,455.92	72	1,323,041.19
Sub Function Code 280 - Support Services-Central - 280	685,312.00	40,840.57	510,237.23	18,100.00	156,974.77	74	460,148.72
Function Code 200 - Supporting Services Totals	\$22,219,080.00	\$1,384,970.35	\$15,578,891.21	\$692,919.29	\$5,947,269.50	70 %	\$14,316,946.62
Function Code 300 - Community Services							
Sub Function Code 320 - Community Recreation - 320	201,965.00	22,556.63	215,612.88	28,279.80	(41,927.68)	107	167,700.83
Sub Function Code 330 - Community Activities - 330	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 350 - Care of Children - 350	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 370 - Non Public School Pupils - 370	7,747.00	49.30	1,034.30	.00	6,712.70	13	942.16
Sub Function Code 390 - Other Community Services - 390	.00	.00	.00	.00	.00	+++	(53,555.87)
Function Code 300 - Community Services Totals	\$209,712.00	\$22,605.93	\$216,647.18	\$28,279.80	(\$35,214.98)	103 %	\$115,087.12



Board Monthly Financial Report

Fiscal Year to Date 04/30/23

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Function Code 400 - Government Agencies & Prior Period							
Sub Function Code 400 - Other Government Agencies - 400	.00	.00	9,600.00	.00	(9,600.00)	+++	.00
Function Code 400 - Government Agencies & Prior Period	\$0.00	\$0.00	\$9,600.00	\$0.00	(\$9,600.00)	+++	\$0.00
Totals							
Function Code 500-600 - Other Financing Uses							
Sub Function Code 600 - Fund Modifications - 600	.00	.00	.00	.00	.00	+++	173,289.58
Function Code 500-600 - Other Financing Uses Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$173,289.58
Account Type Expense Totals	\$53,851,906.00	\$4,193,628.11	\$39,224,489.90	\$877,057.16	\$13,750,358.94	73 %	\$34,524,982.34
Fund(COA) 11 - General Fund Totals	(\$4,654,052.00)	\$423,895.98	(\$3,500,490.94)	(\$877,057.16)	(\$276,503.90)	75 %	(\$1,544,413.29)



Board Monthly Financial Report

Fiscal Year to Date 04/30/23

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Fund(COA) 23 - Community Service Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	3,030,835.00	244,090.03	2,528,001.17	.00	502,833.83	83	2,207,404.37
Function Code R100 - Local Sources - 100 Totals	\$3,030,835.00	\$244,090.03	\$2,528,001.17	\$0.00	\$502,833.83	83 %	\$2,207,404.37
Function Code R300 - State Sources - 300							
	72,856.00	.00	1,280.00	.00	71,576.00	2	29,052.22
Function Code R300 - State Sources - 300 Totals	\$72,856.00	\$0.00	\$1,280.00	\$0.00	\$71,576.00	2 %	\$29,052.22
Function Code R400 - Federal Sources - 400							
	503,820.00	26,776.10	436,547.02	.00	67,272.98	87	284,843.68
Function Code R400 - Federal Sources - 400 Totals	\$503,820.00	\$26,776.10	\$436,547.02	\$0.00	\$67,272.98	87 %	\$284,843.68
Function Code R500 - ISD / Other Sources - 500							
	.00	.00	.00	.00	.00	+++	.00
Function Code R500 - ISD / Other Sources - 500 Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00
Function Code R600 - In from other Funds - 600							
	.00	.00	.00	.00	.00	+++	350,000.00
Function Code R600 - In from other Funds - 600 Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$350,000.00
Account Type Revenue Totals	\$3,607,511.00	\$270,866.13	\$2,965,828.19	\$0.00	\$641,682.81	82 %	\$2,871,300.27
Account Type Expense							
Function Code 100 - Instruction							
Sub Function Code 110 - Basic Functions - 110	153,744.00	10,499.07	109,937.68	.00	43,806.32	72	95,758.29
Function Code 100 - Instruction Totals	\$153,744.00	\$10,499.07	\$109,937.68	\$0.00	\$43,806.32	72 %	\$95,758.29
Function Code 200 - Supporting Services							
Sub Function Code 220 - Support Services-Instructional - 220	3,844.00	34.81	348.10	.00	3,495.90	9	88.26
Sub Function Code 250 - Support Services-Business - 250	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 260 - Operations and Maintenance - 260	142,550.00	5,259.70	48,521.95	20,748.58	73,279.47	34	39,694.98
Sub Function Code 270 - Pupil Transportation - 270	.00	.00	.00	.00	.00	+++	168.55
Sub Function Code 290 - Support Services-Other - 290	1,526,146.00	90,812.16	1,101,918.17	480,624.81	(56,396.98)	72	967,897.60
Function Code 200 - Supporting Services Totals	\$1,672,540.00	\$96,106.67	\$1,150,788.22	\$501,373.39	\$20,378.39	69 %	\$1,007,849.39
Function Code 300 - Community Services							
Sub Function Code 310 - Community Services Direction - 310	273,018.00	25,625.04	204,316.51	.00	68,701.49	75	149,646.09
Sub Function Code 320 - Community Recreation - 320	417,723.00	16,313.66	233,110.31	7,295.00	177,317.69	56	246,282.62
Sub Function Code 350 - Care of Children - 350	1,166,584.00	70,577.67	899,719.44	.00	266,864.56	77	779,428.17
Sub Function Code 390 - Other Community Services - 390	112,500.00	.00	70,998.43	.00	41,501.57	63	73,995.92
Function Code 300 - Community Services Totals	\$1,969,825.00	\$112,516.37	\$1,408,144.69	\$7,295.00	\$554,385.31	71 %	\$1,249,352.80
Function Code 500-600 - Other Financing Uses							
Sub Function Code 600 - Fund Modifications - 600	226,746.00	.00	142,759.09	.00	83,986.91	63	123,837.90
Function Code 500-600 - Other Financing Uses Totals	\$226,746.00	\$0.00	\$142,759.09	\$0.00	\$83,986.91	63 %	\$123,837.90
Account Type Expense Totals	\$4,022,855.00	\$219,122.11	\$2,811,629.68	\$508,668.39	\$702,556.93	70 %	\$2,476,798.38
Fund(COA) 23 - Community Service Fund Totals	(\$415,344.00)	\$51,744.02	\$154,198.51	(\$508,668.39)	(\$60,874.12)	-37 %	\$394,501.89



Board Monthly Financial Report

Fiscal Year to Date 04/30/23

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Fund(COA) 25 - School Lunch Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	854,011.00	7,091.11	751,108.21	.00	102,902.79	88	167,399.60
Function Code R100 - Local Sources - 100 Totals	\$854,011.00	\$7,091.11	\$751,108.21	\$0.00	\$102,902.79	88 %	\$167,399.60
Function Code R300 - State Sources - 300							
	73,602.00	3,705.20	38,436.43	.00	35,165.57	52	43,894.41
Function Code R300 - State Sources - 300 Totals	\$73,602.00	\$3,705.20	\$38,436.43	\$0.00	\$35,165.57	52 %	\$43,894.41
Function Code R400 - Federal Sources - 400							
	649,827.00	80,087.76	386,107.94	.00	263,719.06	59	1,283,980.84
Function Code R400 - Federal Sources - 400 Totals	\$649,827.00	\$80,087.76	\$386,107.94	\$0.00	\$263,719.06	59 %	\$1,283,980.84
Function Code R500 - ISD / Other Sources - 500							
	195,500.00	47,507.21	133,690.85	.00	61,809.15	68	101,828.51
Function Code R500 - ISD / Other Sources - 500 Totals	\$195,500.00	\$47,507.21	\$133,690.85	\$0.00	\$61,809.15	68 %	\$101,828.51
Account Type Revenue Totals	\$1,772,940.00	\$138,391.28	\$1,309,343.43	\$0.00	\$463,596.57	74 %	\$1,597,103.36
Account Type Expense							
Function Code 200 - Supporting Services							
Sub Function Code 210 - Support Services-Pupil - 210	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 260 - Operations and Maintenance - 260	3,480.00	.00	3,064.70	.00	415.30	88	2,617.70
Sub Function Code 290 - Support Services-Other - 290	1,951,442.00	122,043.59	1,206,834.00	134,457.12	610,150.88	62	1,366,350.59
Function Code 200 - Supporting Services Totals	\$1,954,922.00	\$122,043.59	\$1,209,898.70	\$134,457.12	\$610,566.18	62 %	\$1,368,968.29
Function Code 500-600 - Other Financing Uses							
Sub Function Code 600 - Fund Modifications - 600	195,492.00	.00	108,785.51	.00	86,706.49	56	120,732.45
Function Code 500-600 - Other Financing Uses Totals	\$195,492.00	\$0.00	\$108,785.51	\$0.00	\$86,706.49	56 %	\$120,732.45
Account Type Expense Totals	\$2,150,414.00	\$122,043.59	\$1,318,684.21	\$134,457.12	\$697,272.67	61 %	\$1,489,700.74
Fund(COA) 25 - School Lunch Fund Totals	(\$377,474.00)	\$16,347.69	(\$9,340.78)	(\$134,457.12)	(\$233,676.10)	2 %	\$107,402.62



Board Monthly Financial Report

Fiscal Year to Date 04/30/23

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Fund(COA) 29 - Student/School Activity Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	1,969,496.00	46,775.97	877,301.00	.00	1,092,195.00	45	589,371.62
Function Code R100 - Local Sources - 100 Totals	\$1,969,496.00	\$46,775.97	\$877,301.00	\$0.00	\$1,092,195.00	45 %	\$589,371.62
Account Type Revenue Totals	\$1,969,496.00	\$46,775.97	\$877,301.00	\$0.00	\$1,092,195.00	45 %	\$589,371.62
Account Type Expense							
Function Code 200 - Supporting Services							
Sub Function Code 290 - Support Services-Other - 290	1,969,496.00	71,007.28	612,399.21	2,063.16	1,355,033.63	31	436,076.70
Function Code 200 - Supporting Services Totals	\$1,969,496.00	\$71,007.28	\$612,399.21	\$2,063.16	\$1,355,033.63	31 %	\$436,076.70
Account Type Expense Totals	\$1,969,496.00	\$71,007.28	\$612,399.21	\$2,063.16	\$1,355,033.63	31 %	\$436,076.70
Fund(COA) 29 - Student/School Activity Fund Totals	\$0.00	(\$24,231.31)	\$264,901.79	(\$2,063.16)	(\$262,838.63)	+++	\$153,294.92
Grand Totals	(\$5,446,870.00)	\$467,756.38	(\$3,090,731.42)	(\$1,522,245.83)	(\$833,892.75)	57 %	(\$889,213.86)

May 19, 2023

Dear Dexter Community Schools Board of Education,

It is with mixed emotion that I respectfully request a one year leave of absence for the upcoming 2023/2024 school year.

I would like the opportunity to return to Dexter Community Schools. I have very much enjoyed working in this exceptional district, with the outstanding staff at Wylie Elementary and Creekside Intermediate School, and with all the wonderful students as well.

I appreciate, in advance, your consideration of my request.

Respectfully,

Anthony Koch

A handwritten signature in cursive script that reads "Anthony Koch".

Series 5000: Students, Curriculum, and Academic Matters

5700 Student Health and Safety

5707 School Wellness Policy

The District is committed to providing a school environment that enhances opportunities for learning and lifelong wellness.

A. Nutrition Promotion and Education Goals

All students will receive nutrition education annually that is aligned with the Michigan Health Education Grade Level Content Expectations and the Michigan Merit Curriculum Guidelines for Health Education. Teaching healthy eating behaviors will be part of the curriculum.

The District promotes healthy food and beverage choices for students. The District will implement evidence-based healthy food promotion techniques through:

1. offering school meal programs; and
2. publicizing foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards. The District will collaborate with public and private entities to promote student wellness.

The District will make water available to students throughout the school day.

B. Physical Activity Goals

The District will offer physical education programs that are designed to equip students with the knowledge, skills, and values necessary for lifelong physical activity. Physical education instruction will be aligned with the Michigan Physical Education Grade Level Content Expectations and the Michigan Merit Curriculum Guidelines for Physical Education.

Students will have the opportunity to participate regularly in supervised physical activities, either organized or unstructured, intended to maintain physical fitness and an understanding of the benefits of a physically active and healthy lifestyle.

The District strives to provide physical activity breaks for all students, including recess for elementary students and before and after school activities, and encourages students to use active transport (e.g., walking, biking).

The District encourages parents/guardians to support their students' participation in physical activity, to be physically active role models, and to include physical activities in family events.

C. Goals for Other School-Based Activities Designed to Promote Student Wellness

The District may partner with community members or groups to implement this Policy. The District will also:

1. participate in state and federal child nutrition programs as appropriate;
2. allow other health-related entities to use school facilities for activities such as health clinics, screenings, and wellness events consistent with Policy 3304;
3. use evidence-based strategies to develop, structure, and support student wellness; and
4. create environments conducive to healthy eating, physical activity, and conveying consistent health messages.

D. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day

The District will ensure that students have access to foods and beverages that comply with applicable laws and guidelines including, but not limited to, the USDA Nutrition Standards for School Meals and the USDA Smart Snacks in School nutrition standards.

The District will offer students a variety of age-appropriate, healthy food and beverage selections including fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements to promote student health and reduce childhood obesity.

E. Standards for All Foods and Beverages Provided, But Not Sold, to Students During the School Day

The District may provide a list of healthy food and beverage alternatives to parents/guardians, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The District discourages the use of unhealthy food and beverages as a reward or incentive for performance or behavior.

F. Food and Beverage Marketing

Marketing and advertising is allowed on school grounds or at school activities only for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards. Food and beverage fundraising and marketing that occurs at events outside of school hours need not comply with the USDA Smart Snacks in School nutrition standards.

In-school fundraising events must comply with Policy 5501 and MDE's Non-Compliant Food Fundraiser Guidance, which permits 2 fundraisers per week, per school building that do not comply with USDA Smart Snacks in School nutrition standards. In-school fundraising events may last up to 1 day and may not be held in the food service area during meal times.

Equipment that currently displays noncompliant marketing materials (e.g., scoreboard with soft drink logo) will not be removed or replaced. As the District reviews and considers new contracts and as durable equipment, like scoreboards, is replaced or updated, any food or beverages marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards.

G. Wellness Committee

The District will form a Wellness Committee to establish goals for, oversee, and periodically review and update school health policies and programs. The Wellness Committee will also oversee this Policy's implementation.

The Wellness Committee will represent all school buildings and include, to the extent possible, parents/guardians, students, food service representatives, physical and health education teachers, school and community health care professionals, and community members. The Board encourages community participation in the Wellness Committee. When possible, membership will also include Supplemental Nutrition Assistance Program education coordinators.

H. Implementation and Oversight

The Superintendent or designee is responsible for ensuring that each school building complies with this Policy.

The Board will review this Policy at least every 3 years to determine compliance, progress, and the extent to which this Policy compares to model school wellness policies. Parents/guardians, students, school employees, school health professionals, Board members, and community members may provide input to the District during the Wellness Policy review process.

A copy of this Policy will be maintained in the District's administrative offices and posted on the District's website. The Superintendent or designee will maintain all legally required documentation for implementation of this Policy.

The Superintendent or designee will annually provide notice about this Policy and any updates to the community.

Date adopted: 11/9/2020

Date revised: N/A



Book	Policy Manual
Section	Policies to Board May 2023
Title	Vol. 37, No. 2 - February 2023 Revised STUDENT ASSESSMENT
Code	po2623 second reading
Status	
Adopted	March 17, 2003
Last Revised	June 19, 2017
Last Reviewed	May 22, 2023

Revised Policy - Vol. 37, No. 2

2623 - STUDENT ASSESSMENT

The Board of Education shall, in compliance with law and rules of the State Board of Education, assess student achievement and needs in designated subject areas in order to determine the progress of students and to assist them in attaining District goals.

Each student's proficiencies and needs will be assessed by staff members upon the student's entrance into the District and annually or more frequently, as required by law, thereafter. Procedures for such assessments will include, but need not be limited to, teacher observation techniques, cumulative student records, student performance data collected through standard testing programs and/or diagnostic reading assessment systems, student portfolios, and physical examinations.

The Superintendent shall develop ~~() and present to the Board annually () and the Board shall approve [END OF OPTION]~~ a program of testing and assessment that includes:

- A. the Michigan Student Test of Educational Progress (M-STEP), the Michigan Merit Examination ('MME') (or other readiness assessment program approved by the State Superintendent), ~~() the PSAT, [END OF OPTION]~~ and MI-Access Alternate Assessments administered each year in accordance with the schedule established by statute and the State Department of Education;

M-STEP includes summative assessments designed to measure student growth effectively for today's students. English language arts and mathematics will be assessed in grades three (3) through eight (8), science in grades four (4) and seven (7), and social studies in grades five (5) and eight (8). It also includes the Michigan Merit Examination in 11th grade, which consists of the SAT with essay, ACT WorkKeys, and M-STEP summative in science and social studies.

- B. a valid and reliable screening, formative, and diagnostic third grade reading assessment system from the assessment systems approved by the Michigan Department of Education;
- C. criteria-based written and oral examinations which include use of alternative questions, demonstrations, writing exercises, individual and group projects, performances, portfolios, and samples of best work;
- D. selection of assessment instrument, data, and other District criteria that will be used to assess educational achievement of each student in grades one (1) through five (5);
- E. **(x)** assessment tests;
- F. **(x)** aptitude tests;
- G. **(x)** achievement tests;
- H. **(x)** vocational inventories;
- I. **(x)** test of mental ability.

The Superintendent is responsible for the District's assessment and testing program and shall implement the program in accordance with the provisions of the Office of Educational Assessment and Accountability (OEAA) and the reporting requirements of the Michigan Department of Education (MDE). The Superintendent will appoint an individual to act as each assessment's District Assessment Coordinator. All staff members who participate in a state assessment must be fully trained in proper test administration procedures pertaining to their role in the assessment.

The Superintendent shall require that all appropriate staff have knowledge of the prescribed standards of ethical assessment practice and shall monitor the assessment practices for compliance with these standards. These duties shall include:

- A. communicating standards of ethical assessment practice;
- B. communicating security procedures for assessment;
- C. establishing procedures for reviewing assessment materials and procedures and assessment preparation materials and procedures;
- D. establishing channels of communication that allow teachers, other educators, students, parents, and other members of the community to voice concerns about assessment practices;
- E. establishing written procedures for investigating complaints, allegations, and/or concerns about assessment practices, protecting the rights of an individual, the integrity of an assessment, and the results of an assessment.

The Board requires that:

- A. any assessment tests used shall not be a psychiatric examination, testing, or treatment; or a psychological examination, testing, or treatment in which the primary purpose is to reveal information concerning:
 - 1. political affiliations;
 - 2. mental and psychological problems potentially embarrassing to the student or the student's family;
 - 3. sexual behavior and attitude;
 - 4. illegal, anti-social, self-incriminating, and demeaning behavior;
 - 5. critical appraisals of other individuals with whom respondents have close family relationships;
 - 6. legally recognized, privileged, and analogous relationships, such as those of lawyers, physicians, and ministers;
 - 7. income without the prior consent of the adult student or without the prior written consent of the parent;
- B. any personality testing complies with Department of Education guidelines.

The Board also requires that:

- A. **(x)** tests be administered by persons who are qualified under State law and regulation;
- B. **(x)** parents be informed of the testing program of the schools and of the special tests that are to be administered to their children;
- C. **(x)** data regarding individual test scores be entered on the student's cumulative record, where it will be subject to the policy of this Board regarding student records;

All eleventh grade students shall participate in the Michigan Merit Examination unless excluded under the guidelines established by the State Department of Education.

A student who wants to repeat a State-approved readiness assessment (other than the Michigan Merit Examination and any component) may repeat the assessment in the next school year or after graduation on a date when the District is administering the assessment. Only this type of repeat assessment testing will be without charge to the student.

The District shall administer the complete Michigan Merit Examination to a student only once and shall not administer the complete Michigan Merit Examination to the same student more than once if the student has valid scores in some or all MME components. If a student does not take the complete Michigan Merit Examination in grade eleven (11), the District shall administer the complete Michigan Merit Examination to the student in grade twelve (12). If a student chooses to retake the college entrance examination component of the Michigan Merit Examination, the student may do so through the provider of the college entrance examination component and the cost of the retake is the responsibility of the student unless all of the following are met:

- A. the student has taken the complete Michigan Merit Examination;
- B. the student did not qualify for a Michigan promise grant based on the student's performance on the complete Michigan Merit Examination;

- C. the student meets the Federal income eligibility criteria for free breakfast, lunch, or milk;
- D. the student has applied to the provider of the college entrance examination component for a scholarship or fee waiver to cover the cost of the retake and that application has been denied;
- E. after taking the complete Michigan Merit Examination, the student has not already received a free retake of the college entrance examination component paid for either by the State of Michigan, or through a scholarship or fee waiver by the provider.

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Legal

A.C. Rule 340.1101 et seq.

M.C.L. 380.1278a, 380.1279, 380.1279g, 390.1451 et seq., 380.1280b, 380.1280f



Book	Policy Manual
Section	Policies to Board May 2023
Title	Vol. 33, No. 1 - September 2018 Revised PROCUREMENT – FEDERAL GRANTS/FUNDS
Code	po6325 second reading
Status	
Adopted	November 7, 2016
Last Reviewed	May 22, 2023

6325 - **PROCUREMENT – FEDERAL GRANTS/FUNDS**

Procurement of all supplies, materials, equipment, and services paid for from Federal funds or District matching funds shall be made in accordance with all applicable Federal, State, and local statutes and/or regulations, the terms and conditions of the Federal grant, Board of Education policies, and administrative procedures.

The Superintendent shall maintain a procurement and contract administration system in accordance with the USDOE requirements (2 C.F.R. 200.317-.326) for the administration and management of Federal grants and Federally-funded programs. The District shall maintain a contract administration system that requires contractors to perform in accordance with the terms, conditions, and specifications of their contracts or purchase orders. Except as otherwise noted, procurement transactions shall conform to the provisions of the District's documented general purchasing Policy 6320 and AG 6320A.

All District employees, officers, and agents who have purchasing authority shall abide by the standards of conduct covering conflicts of interest and governing the actions of its employees, officers, and agents engaged in the selection, award, and administration of contracts as established in Policy 1130, Policy 3110 and Policy 4110 – Conflict of Interest.

The District will avoid acquisition of unnecessary or duplicative items. Additionally, consideration shall be given to consolidating or breaking out procurements to obtain a more economical purchase. And, where appropriate, an analysis shall be made of lease versus purchase alternatives, and any other appropriate analysis to determine the most economical approach. These considerations are given as part of the process to determine the allowability of each purchase made with Federal funds.

To foster greater economy and efficiency, the District may enter into State and local intergovernmental agreements where appropriate for procurement or use of common or shared goods and services.

Competition

All procurement transactions paid for from Federal funds or District matching funds shall be conducted in a manner that encourages full and open competition and that is in accordance with good administrative practice and sound business judgement. In order to promote objective contractor performance and eliminate unfair competitive advantage, the District shall exclude any contractor that has developed or drafted specifications, requirements, statements of work, or invitations for bids or requests for proposals from competition for such procurements.

Some of the situations considered to be restrictive of competition include, but are not limited to, the following:

- A. unreasonable requirements on firms in order for them to qualify to do business;
- B. unnecessary experience and excessive bonding requirements;
- C. noncompetitive contracts to consultants that are on retainer contracts;
- D. organizational conflicts of interest;
- E. specification of only a 'brand name' product instead of allowing for an 'or equal' product to be offered and describing the performance or other relevant requirements of the procurement; and
- F. any arbitrary action in the procurement process.

Further, the District does not use statutorily or administratively imposed State, local, or tribal geographical preferences in the evaluation of bids or proposals, unless (1) an applicable Federal statute expressly mandates or encourages a geographic preference; or (2) the District is contracting for architectural and engineering services, in which case geographic location may be a selection criterion provided its application leaves an appropriate number of qualified firms, given the nature and size of the project, to compete for the contract.

To the extent that the District uses a pre-qualified list of persons, firms or products to acquire goods and services, the pre-qualified list includes enough qualified sources as to ensure maximum open and free competition. The District allows vendors to apply for consideration to be placed on the list continuously .

Solicitation Language

The District shall require that all solicitations incorporate a clear and accurate description of the technical requirements for the material, product, or service to be procured. Such description shall not, in competitive procurements, contain features which unduly restrict competition. The description may include a statement of the qualitative nature of the material, product or service to be procured and, when necessary, shall set forth those minimum essential characteristics and standards to which it shall conform if it is to satisfy its intended use. Detailed product specifications should be avoided if at all possible.

When it is impractical or uneconomical to make a clear and accurate description of the technical requirements, a 'brand name or equivalent' description may be used as a means to define the performance or other salient requirements of procurement. The specific features of the named brand which shall be met by offers shall be clearly stated; and identify all requirements which the offerors shall fulfill and all other factors to be used in evaluating bids or proposals.

The Board will not approve any expenditure for an unauthorized purchase or contract.

Procurement Methods

The District shall utilize the following methods of procurement:

A. (x) Micro-purchases

Procurement by micropurchase is the acquisition of supplies or services, the aggregate dollar amount of which does not exceed **\$10,000**. To the extent practicable, the District shall distribute micro-purchases equitably among qualified suppliers. Micro-purchases may be made without soliciting competitive quotations if Superintendent considers the price to be reasonable. The District maintains evidence of this reasonableness in the records of all purchases made by this method.

B. (x) Small Purchases

Small purchase procedures provide for relatively simple and informal procurement methods for securing services, supplies, and other property that does not exceed the competitive bid threshold established by the State of Michigan under MCL 380.1274. Small purchase procedures require that price or rate quotations shall be obtained from **(x)** an adequate number of qualified sources. X) an adequate number of qualified suppliers, providing sufficient response time prior to the date set for the opening of bids. The invitation to bid shall be publicly advertised.

C. The invitation for bids will include product/contract specifications and pertinent attachments and shall define the items and/or services required in order for the bidder to properly respond.

D. All bids will be opened at the time and place prescribed in the invitation for bids; bids will be opened publicly.

E. A firm fixed price contract award will be made in writing to the lowest responsible bidder. Where specified in bidding documents, factors such as discounts, transportation cost, and life cycle costs shall be considered in determining which bid is lowest. Payment discounts may only be used to determine the low bid when prior experience indicates that such discounts are usually taken.

F. The Board reserves the right to reject any or all bids for sound documented reason.

D. (x) Competitive Proposals

Procurement by competitive proposal, normally conducted with more than one source submitting an offer, is generally used when conditions are not appropriate for the use of sealed bids or in the case of a recognized exception to the sealed bid method.

If this method is used, the following requirements apply:

1. Requests for proposals shall be publicized and identify all evaluation factors and their relative importance. Any response to the publicized requests for proposals shall be considered to the maximum extent practical.
2. Proposals shall be solicited from an **(x)** adequate number of sources.
3. The District shall use its written method for conducting technical evaluations of the proposals received and for selecting recipients.

4. Contracts shall be awarded to the responsible firm whose proposal is most advantageous to the program, with price and other factors considered.

The District may use competitive proposal procedures for qualifications- based procurement of architectural/engineering (A/E) professional services whereby competitors' qualifications are evaluated and the most qualified competitor is selected, subject to negotiation of fair and reasonable compensation. The method, where price is not used as a selection factor, can only be used in procurement of A/E professional services. It cannot be used to purchase other types of services though A/E that firms are a potential source to perform the proposed effort.

E. (x) Noncompetitive Proposals

Procurement by noncompetitive proposals allows for solicitation of a proposal from only one source and may be used only when one or more of the following circumstances apply:

1. the item is available only from a single source (this must be documented and submitted to the Superintendent or designee for approval in advance)
2. the public exigency or emergency for the requirement will not permit a delay resulting from competitive solicitation
3. the Federal awarding agency or pass-through entity expressly authorizes noncompetitive proposals in response to a written request from the District
4. after solicitation of a number of sources, competition is determined to be inadequate

Contract/Price Analysis

The District shall perform a cost or price analysis in connection with every procurement action in excess of \$250,000, including contract modifications. A cost analysis generally means evaluating the separate cost elements that make up the total price, while a price analysis means evaluating the total price, without looking at the individual cost elements.

The method and degree of analysis is dependent on the facts surrounding the particular procurement situation; however, the District shall come to an independent estimate prior to receiving bids or proposals.

When performing a cost analysis, the District shall negotiate profit as a separate element of the price. To establish a fair and reasonable profit, consideration is given to the complexity of the work to be performed, the risk borne by the contractor, the contractor's investment, the amount of subcontracting, the quality of its record of past performance, and industry profit rates in the surrounding geographical area for similar work.

Time and Materials Contracts

The District uses a time and materials type contract only (1) after a determination that no other contract is suitable; and (2) if the contract includes a ceiling price that the contractor exceeds at its own risk. Time and materials type contract means a contract whose cost to the District is the sum of the actual costs of materials, and direct labor hours charged at fixed hourly rates that reflect wages, general and administrative expenses, and profit.

Since this formula generates an open-ended contract price, a time-and-materials contract provides no positive profit incentive to the contractor for cost control or labor efficiency. Therefore, the District sets a ceiling price for each contract that the contractor exceeds at its own risk. Further, the District shall assert a high degree of oversight in order to obtain reasonable assurance that the contractor is using efficient methods and effective cost controls.

Suspension and Debarment

The District will award contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of the proposed procurement. All purchasing decisions shall be made in the best interests of the District and shall seek to obtain the maximum value for each dollar expended. When making a purchasing decision, the District shall consider such factors as (1) contractor integrity; (2) compliance with public policy; (3) record of past performance; and (4) financial and technical resources.

The Superintendent shall have the authority to suspend or debar a person/corporation, for cause, from consideration or award of further contracts. The District is subject to and shall abide by the nonprocurement debarment and suspension regulations implementing Executive Orders 12549 and 12689, 2 C.F.R. Part 180.

Suspension is an action taken by the District that immediately prohibits a person from participating in covered transactions and transactions covered under the Federal Acquisition Regulation (48 C.F.R. chapter 1) for a temporary period, pending completion of an agency investigation and any judicial or administrative proceedings that may ensue. A person so excluded is suspended. (2 C.F.R. Part 180 Subpart G)

Debarment is an action taken by the Superintendent to exclude a person from participating in covered transactions and transactions covered under the Federal Acquisition Regulation (48 C.F.R. chapter 1). A person so excluded is debarred. (2 C.F.R. Part 180 Subpart H)

The District shall not subcontract with or award subgrants to any person or company who is debarred or suspended. For contracts over \$25,000, the District shall confirm that the vendor is not debarred or suspended by either checking the Federal government's System for Award Management, which maintains a list of such debarred or suspended vendors at www.sam.gov; collecting a

certification from the vendor; or adding a clause or condition to the covered transaction with that vendor. (2 C.F.R. Part 180 Subpart C)

Bid Protest

The District maintains the following protest procedures to handle and resolve disputes relating to procurements and, in all instances, discloses information regarding the protest to the awarding agency.

A bidder who wishes to file a bid protest shall file such notice and follow procedures prescribed by the Request For Proposals (RFPs) or the individual bid specifications package, for resolution. Bid protests shall be filed in writing with the Superintendent within seventy- two (72) hours of the opening of the bids in protest.

Within five (5) days of receipt of a protest, the Superintendent shall review the protest as submitted and render a decision regarding the merits of the protest and any impact on the acceptance and rejection of bids submitted. Notice of the filing of a bid protest shall be communicated to the Board and shall be so noted in any subsequent recommendation for the acceptance of bids and awarding of contracts.

Failure to file a notice of intent to protest, or failure to file a formal written protest within the time prescribed, shall constitute a waiver of proceedings.

Maintenance of Procurement Records

The District maintains records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, and the basis for the contract price (including a cost or price analysis).

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Book	Policy Manual
Section	Policies to Board May 2023
Title	Vol. 37, No. 2 - Tobacco - February 2023 Revised USE OF TOBACCO BY ADMINISTRATORS
Code	po1615 second reading
Status	
Adopted	December 2, 2019
Last Reviewed	May 22, 2023

Revised Policy - Vol. 37, No. 2

1615 - USE OF TOBACCO BY ADMINISTRATORS

The Board of Education recognizes that the use of tobacco presents a health hazard which can have serious consequences both for the user and the nonuser, including the effects of secondhand smoke and vapor/aerosol exposure, and is, therefore, of concern to the Board.

In order to protect students and employees who choose not to use tobacco products from an environment noxious to them and potentially damaging to their health, the Board prohibits the use of tobacco products on District premises, in District vehicles, and in all school buildings owned and/or operated by the District.

The Board prohibits the use of a tobacco product by employees in District buildings, on District property (owned or leased), in District vehicles, and at any District-related event at all times **(x)** (twenty-four (24) hours a day, seven (7) days a week) within any enclosed facility owned, leased, or contracted for by the Board, and in the areas directly or indirectly under the control of the Board immediately adjacent to locations of ingress or egress to such facilities. This prohibition extends to any Board-owned and/or operated vehicles used to transport students and to all other Board-owned and/or operated vehicles. Such prohibition also applies to **(x)** school grounds, **(x)** athletic facilities, **(x)** any school-related event.

For purposes of this policy:

- A. "electronic smoking device" means any device that may be used to deliver any aerosolized or vaporized substance to the person inhaling from the device including, but not limited to, an e-cigarette (including, but not limited to, "JUUL", "NJOY," "BREEZE," "Puff Bar," etc.), e-cigar, e-pipe, vape pen, or e-hookah;

Electronic smoking device includes any component, part, or accessory of the device and also includes any substance that may be aerosolized or vaporized by such device, whether or not the substance contains nicotine. Electronic smoking device does not include drugs, devices, or combination products authorized for sale by the U.S. Food and Drug Administration, as those terms are defined in the Federal Food, Drug, and Cosmetic Act.

- B. "off-campus, schools-sponsored event" means any event sponsored by the school or School District that is not on school property including, but not limited to, sporting events, day camps, field trips, dances, or theatrical productions;
- C. "employees" means any person employed by Dexter Community Schools as full-time or part-time, or any position contracted for or otherwise employed, with direct or indirect monetary wages or compensation paid by Dexter Community Schools, or anyone working on a volunteer basis;

This term includes, but is not limited to, faculty, service personnel, volunteers, chaperones, student teachers, adult classroom or student aides, and other adults working for Dexter Community Schools.

- D. "tobacco product" means 1) any product containing, made of, or derived from tobacco or nicotine (including synthetic nicotine) that is intended for human consumption or is likely to be consumed, whether inhaled, absorbed, or ingested by any other means including, but not limited to, a cigarette, a cigar, pipe tobacco, chewing tobacco, snuff, or snus; 2) any electronic smoking device and any substances that may be aerosolized or vaporized by such device, whether or not the substance contains nicotine; or 3) any component, part, or accessory of 1) or 2) whether or not any of these contains

tobacco or nicotine including, but not limited to, filters, rolling papers, blunt or hemp wraps, hookahs, and pipes;

Tobacco product does not mean drugs, devices, or combination products authorized for sale by the U.S. Food and Drug Administration, as those terms are defined in the Federal Food, Drug, and Cosmetic Act.

E. 'use of a tobacco product' means any of the following:

1. inhaling, exhaling, burning, or carrying any lighted or heated cigar, cigarette, or pipe, or any other lighted or heated product containing, made, or derived from nicotine, tobacco, marijuana, or other plant, whether natural or synthetic, that is intended for inhalation (use of a tobacco product includes using an electronic smoking device);
2. the carrying by a person of a lighted cigar, cigarette, pipe, or other lighted smoking device;
3. the chewing of a tobacco product;
4. the placing of a tobacco product within a person's mouth.

The Superintendent shall require the posting of signs as required.

Advertising/Promotion

In accordance with Policy 9700.01, tobacco product advertising is prohibited on school grounds, in all school or District-sponsored publications, and at all school or District-sponsored events.

The promotion of tobacco products, including clothing, bags, lighters, gear, technology accessories, signs, structures, vehicles, fliers, other personal articles, or any other product or paraphernalia are not permitted on school grounds, in school vehicles, or at school or District-sponsored events.

Enforcement

Employees who violate this policy shall be subject to disciplinary action in accordance with the applicable Collective Bargaining Agreement and/or in accordance with policies of the Board. Employees subject to such action may also be referred for smoking cessation treatment, support, and education services.

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Legal M.C.L. 333.12601 et seq.
 M.C.L. 750.473



Book	Policy Manual
Section	Policies to Board May 2023
Title	Vol. 37, No. 2 - Tobacco - February 2023 Revised USE OF TOBACCO BY PROFESSIONAL STAFF
Code	po3215 second reading
Status	
Adopted	March 17, 2003
Last Revised	December 2, 2019

Revised Policy - Vol. 37, No. 2

3215 - USE OF TOBACCO BY PROFESSIONAL STAFF

The Board of Education recognizes that the use of tobacco presents a health hazard which can have serious consequences both for the user and the nonuser, including the effects of secondhand smoke and vapor/aerosol exposure, and is, therefore, of concern to the Board.

In order to protect students and employees who choose not to use tobacco products from an environment noxious to them and potentially damaging to their health, the Board prohibits the use of tobacco products on District premises, in District vehicles, and in all school buildings owned and/or operated by the District.

The Board prohibits the use or possession of a tobacco product by employees in District buildings, on District property (owned or leased), in District vehicles, and at any District-related event at all times **(x)** (twenty-four (24) hours a day, seven (7) days a week) within any enclosed facility owned, leased, or contracted for by the Board, and in the areas directly or indirectly under the control of the Board immediately adjacent to locations of ingress or egress to such facilities. This prohibition extends to any Board-owned and/or operated vehicles used to transport students and to all other Board-owned and/or operated vehicles. Such prohibition also applies to **(x)** school grounds, **(x)** athletic facilities, **(x)** any school-related event.

For purposes of this policy:

- A. "electronic smoking device" means any device that may be used to deliver any aerosolized or vaporized substance to the person inhaling from the device including, but not limited to, an e-cigarette (including, but not limited to, "JUUL", "NJOY," "BREEZE," "Puff Bar," etc.), e-cigar, e-pipe, vape pen, or e-hookah;

Electronic smoking device includes any component, part, or accessory of the device and also includes any substance that may be aerosolized or vaporized by such device, whether or not the substance contains nicotine. Electronic smoking device does not include drugs, devices, or combination products authorized for sale by the U.S. Food and Drug Administration, as those terms are defined in the Federal Food, Drug, and Cosmetic Act.

- B. "off-campus, schools-sponsored event" means any event sponsored by the school or School District that is not on school property including, but not limited to, sporting events, day camps, field trips, dances, or theatrical productions;

- C. "employees" means any person employed by Dexter Community Schools as full-time or part-time, or any position contracted for or otherwise employed, with direct or indirect monetary wages or compensation paid by Dexter Community Schools, or anyone working on a volunteer basis;

This term includes, but is not limited to, faculty, service personnel, volunteers, chaperones, student teachers, adult classroom or student aides, and other adults working for Dexter Community Schools.

- D. "tobacco product" means 1) any product containing, made of, or derived from tobacco or nicotine (including synthetic nicotine) that is intended for human consumption or is likely to be consumed, whether inhaled, absorbed, or ingested by any other means including, but not limited to, a cigarette, a cigar, pipe tobacco, chewing tobacco, snuff, or snus; 2) any

electronic smoking device and any substances that may be aerosolized or vaporized by such device, whether or not the substance contains nicotine; or 3) any component, part, or accessory of 1) or 2) whether or not any of these contains tobacco or nicotine including, but not limited to, filters, rolling papers, blunt or hemp wraps, hookahs, and pipes;

Tobacco product does not mean drugs, devices, or combination products authorized for sale by the U.S. Food and Drug Administration, as those terms are defined in the Federal Food, Drug, and Cosmetic Act.

E. 'use of a tobacco product' means any of the following:

1. inhaling, exhaling, burning, or carrying any lighted or heated cigar, cigarette, or pipe, or any other lighted or heated product containing, made, or derived from nicotine, tobacco, marijuana, or other plant, whether natural or synthetic, that is intended for inhalation (use of a tobacco product includes using an electronic smoking device);
2. the carrying by a person of a lighted cigar, cigarette, pipe, or other lighted smoking device;
3. the chewing of a tobacco product;
4. the placing of a tobacco product within a person's mouth.

The Superintendent shall require the posting of signs as required.

Advertising/Promotion

In accordance with Policy 9700.01, tobacco product advertising is prohibited on school grounds, in all school or District-sponsored publications, and at all school or District-sponsored events.

The promotion of tobacco products, including clothing, bags, lighters, gear, technology accessories, signs, structures, vehicles, fliers, other personal articles, or any other product or paraphernalia are not permitted on school grounds, in school vehicles, or at school or District-sponsored events.

Enforcement

Employees who violate this policy shall be subject to disciplinary action in accordance with the applicable Collective Bargaining Agreement and/or in accordance with policies of the Board. ✖ Employees subject to such action may also be referred for smoking cessation treatment, support, and education services.

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Legal M.C.L. 333.12601 et seq.
 M.C.L. 750.473



Book	Policy Manual
Section	Policies to Board May 2023
Title	Vol. 37, No. 2 - Tobacco - February 2023 Revised USE OF TOBACCO BY SUPPORT STAFF
Code	po4215 second reading
Status	
Adopted	March 17, 2003
Last Revised	December 2, 2019
Last Reviewed	May 22, 2023

Revised Policy - Vol. 37, No. 2

4215 - USE OF TOBACCO BY SUPPORT STAFF

The Board of Education recognizes that the use of tobacco presents a health hazard which can have serious consequences both for the user and the nonuser, including the effects of secondhand smoke and vapor/aerosol exposure, and is, therefore, of concern to the Board.

In order to protect students and employees who choose not to use tobacco products from an environment noxious to them and potentially damaging to their health, the Board prohibits the use of tobacco products on District premises, in District vehicles, and in all school buildings owned and/or operated by the District.

The Board prohibits the use of a tobacco product by employees in District buildings, on District property (owned or leased), in District vehicles, and at any District-related event at all times **(x)** (twenty-four (24) hours a day, seven (7) days a week) within any enclosed facility owned, leased, or contracted for by the Board, and in the areas directly or indirectly under the control of the Board immediately adjacent to locations of ingress or egress to such facilities. This prohibition extends to any Board-owned and/or operated vehicles used to transport students and to all other Board-owned and/or operated vehicles. Such prohibition also applies to **(x)** school grounds, **(x)** athletic facilities, **(x)** any school-related event.

For purposes of this policy:

- A. "electronic smoking device" means any device that may be used to deliver any aerosolized or vaporized substance to the person inhaling from the device including, but not limited to, an e-cigarette (including, but not limited to, "JUUL", "NJOY," "BREEZE," "Puff Bar," etc.), e-cigar, e-pipe, vape pen, or e-hookah;

Electronic smoking device includes any component, part, or accessory of the device and also includes any substance that may be aerosolized or vaporized by such device, whether or not the substance contains nicotine. Electronic smoking device does not include drugs, devices, or combination products authorized for sale by the U.S. Food and Drug Administration, as those terms are defined in the Federal Food, Drug, and Cosmetic Act.

- B. "off-campus, schools-sponsored event" means any event sponsored by the school or School District that is not on school property including, but not limited to, sporting events, day camps, field trips, dances, or theatrical productions;

- C. "employees" means any person employed by Dexter Community Schools as full-time or part-time, or any position contracted for or otherwise employed, with direct or indirect monetary wages or compensation paid by Dexter Community Schools, or anyone working on a volunteer basis;

This term includes, but is not limited to, faculty, service personnel, volunteers, chaperones, student teachers, adult classroom or student aides, and other adults working for Dexter Community Schools.

D. "tobacco product" means 1) any product containing, made of, or derived from tobacco or nicotine (including synthetic nicotine) that is intended for human consumption or is likely to be consumed, whether inhaled, absorbed, or ingested by any other means including, but not limited to, a cigarette, a cigar, pipe tobacco, chewing tobacco, snuff, or snus; 2) any electronic smoking device and any substances that may be aerosolized or vaporized by such device, whether or not the substance contains nicotine; or 3) any component, part, or accessory of 1) or 2) whether or not any of these contains tobacco or nicotine including, but not limited to, filters, rolling papers, blunt or hemp wraps, hookahs, and pipes;

Tobacco product does not mean drugs, devices, or combination products authorized for sale by the U.S. Food and Drug Administration, as those terms are defined in the Federal Food, Drug, and Cosmetic Act.

E. 'use of a tobacco product' means any of the following:

1. inhaling, exhaling, burning, or carrying any lighted or heated cigar, cigarette, or pipe, or any other lighted or heated product containing, made, or derived from nicotine, tobacco, marijuana, or other plant, whether natural or synthetic, that is intended for inhalation (use of a tobacco product includes using an electronic smoking device);
2. the carrying by a person of a lighted cigar, cigarette, pipe, or other lighted smoking device;
3. the chewing of a tobacco product;
4. the placing of a tobacco product within a person's mouth.

The Superintendent shall require the posting of signs as required.

Advertising/Promotion

In accordance with Policy 9700.01, tobacco product advertising is prohibited on school grounds, in all school or District-sponsored publications, and at all school or District-sponsored events.

The promotion of tobacco products, including clothing, bags, lighters, gear, technology accessories, signs, structures, vehicles, fliers, other personal articles, or any other product or paraphernalia are not permitted on school grounds, in school vehicles, or at school or District-sponsored events.

Enforcement

Employees who violate this policy shall be subject to disciplinary action in accordance with the applicable Collective Bargaining Agreement and/or in accordance with policies of the Board. ✕ Employees subject to such action may also be referred for smoking cessation treatment, support, and education services.

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Legal M.C.L. 333.12601 et seq.
 M.C.L. 750.473



Book	Policy Manual
Section	Policies to Board May 2023
Title	Vol. 37, No. 2 - Tobacco - February 2023 Revised USE OF TOBACCO ON SCHOOL PREMISES
Code	po7434 second reading
Status	
Adopted	March 17, 2003
Last Revised	December 2, 2019
Last Reviewed	May 22, 2023

Revised Policy - Vol. 37, No. 2

7434 - USE OF TOBACCO ON SCHOOL PREMISES

The Board of Education believes that the right of persons to use tobacco products must be balanced against the right of those who do not use tobacco products to breathe air untainted by tobacco products, including secondhand smoke and vapor/aerosol exposure.

In order to protect students and employees who choose not to use tobacco products from an environment noxious to them and potentially damaging to their health, the Board prohibits the use of tobacco products on District premises (owned or leased), in District vehicles, at all school-sponsored events, and in all school buildings owned and/or operated by the District.

For purposes of this policy:

- A. "electronic smoking device" means any device that may be used to deliver any aerosolized or vaporized substance to the person inhaling from the device including, but not limited to, an e-cigarette (including, but not limited to, "JUUL", "NJOY," "BREEZE," "Puff Bar," etc.), e-cigar, e-pipe, vape pen, or e-hookah;

Electronic smoking device includes any component, part, or accessory of the device, and also includes any substance that may be aerosolized or vaporized by such device, whether or not the substance contains nicotine. Electronic smoking device does not include drugs, devices, or combination products authorized for sale by the U.S. Food and Drug Administration, as those terms are defined in the Federal Food, Drug, and Cosmetic Act

- B. "off-campus, schools-sponsored event" means any event sponsored by the school or School District that is not on school property including, but not limited to, sporting events, day camps, field trips, dances, or theatrical productions;

- C. "tobacco industry" means manufacturers, distributors, or wholesalers of tobacco products or tobacco-related devices (e.g., Juul, Altria);

This includes parent companies and subsidiaries.

- D. 'tobacco product' means 1) any product containing, made of, or derived from tobacco or nicotine (including synthetic nicotine) that is intended for human consumption or is likely to be consumed, whether inhaled, absorbed, or ingested by any other means including, but not limited to, a cigarette, a cigar, pipe tobacco, chewing tobacco, snuff, or snus; 2) any electronic smoking device and any substances that may be aerosolized or vaporized by such device, whether or not the substance contains nicotine; 3) or any component, part, or accessory of 1) or 2) whether or not any of these contains tobacco or nicotine including, but not limited to, filters, rolling papers, blunt or hemp wraps, hookahs, and pipes (Tobacco product does not mean drugs, devices, or combination products authorized for sale by the U.S. Food and Drug Administration, as those terms are defined in the Federal Food, Drug, and Cosmetic Act.);

- E. 'use of a tobacco product' means any of the following:

1. inhaling, exhaling, burning, or carrying any lighted or heated cigar, cigarette, or pipe, or any other lighted or heated product containing, made, or derived from nicotine, tobacco, marijuana, or other plant, whether natural or synthetic, that is intended for inhalation (use of a tobacco product includes using an electronic smoking device);
2. the chewing of a tobacco product;
3. the placing of a tobacco product within a person's mouth.

In order to protect students and staff who choose not to use tobacco products from an environment noxious to them, and because the Board does not condone smoking and/or the use of tobacco and tobacco products, the Board prohibits the use of tobacco products or tobacco substitute products at all times **(x)** (twenty-four hours a day, seven days a week) within any enclosed facility owned, leased, or contracted for by the Board, and in the areas directly or indirectly under the control of the Board immediately adjacent to locations of ingress or egress to such facilities. This prohibition extends to any Board-owned and/or operated vehicles used to transport students and to all other Board-owned and/or operated vehicles. Such prohibition also applies to:

- A. **(x)** school grounds,
- B. **(x)** athletic facilities,
- C. **(x)** any school-related event

Advertising/Promotion

In accordance with Policy 9700.01, tobacco product advertising is prohibited on school grounds, in all school-sponsored publications, and at all school-sponsored events.

x The promotion of tobacco products, including clothing, bags, lighters, gear, technology accessories, signs, structures, vehicles, fliers, other personal articles, or any other product or paraphernalia is not permitted on school grounds, in school or District-owned vehicles, or at school or District-sponsored events.

x No one on behalf of the District may solicit or accept any contributions, gifts, or money from the tobacco industry - to include, but not be limited to, donations, monies for sponsorships/scholarships, advertising, promotions, loans or support for equipment, uniforms, and sports and/or training facilities.

Enforcement

x Violations of this policy may result in removal from school property or from the school activity in accordance with Policy 9150 – School Visitors.

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Legal	M.C.L. 333.12601 et seq.
	M.C.L. 380.1170
	M.C.L. 750.473
	20 U.S.C. 6081 et seq.
	MDE Board Policy on 24/7 Tobacco-Free Schools
	U.S.D.O.E. Memorandum, 1995



Book	Policy Manual
Section	Policies to Board May 2023
Title	Vol. 37, No. 2 - Tobacco - February 2023 Revised PUBLIC ATTENDANCE AT SCHOOL EVENTS
Code	po9160 second reading
Status	
Adopted	March 17, 2003
Last Revised	April 21, 2014

Revised Policy - Vol. 37, No. 2
9160 - PUBLIC ATTENDANCE AT SCHOOL EVENTS

The Board of Education welcomes the attendance of members of the community at athletic and other public events held by the schools in the District, but the Board also acknowledges its duty to maintain order and preserve the facilities of the District during the conduct of such events. The Board retains the right to bar the attendance of or remove any person whose conduct may constitute a disruption at a school event. School administrators are expected to call law enforcement officials if a person violates posted regulations or does not leave school property when reasonably requested. In accordance with Board Policy 7440 and AG 7440B, administrators may use metal detectors and other devices to protect the safety and well-being of participants and visitors.

x The Board directs that no alcoholic beverage or other controlled substance be possessed, consumed, or distributed **(x)**, nor any betting occur, **(x)** at any function occurring on District premises.

x Raffles and similar forms of fund-raising by District-related organizations may be permitted by the Superintendent in accordance with Policy 9211 - District Support Organizations and Policy 9700 - Relations with Special Interest Groups.

No qualified person with a disability will, because the District's facilities are inaccessible to or unusable by persons with disabilities, be denied the benefits of, be excluded from participation in, or otherwise be subjected to discrimination under any program or activity to which Section 504/ADA applies.

For facilities constructed or altered after June 3, 1977, the District will comply with applicable accessibility standards. For those existing facilities constructed prior to June 3, 1977, the District is committed to operating its programs and activities so that they are readily accessible to persons with disabilities. This includes, but is not limited to, providing accommodations to parents with disabilities who desire access to their child's educational program or meetings pertinent thereto.

If a student or adult is asked to leave or is removed from a school event, no admission fees shall be refunded.

Individuals with disabilities shall have an equal opportunity to purchase tickets for events that have been sanctioned or approved by the Board in accordance with the provisions of the Americans with Disabilities Act, as amended.

Further, in accordance with the provisions of the Americans with Disabilities Act, as amended, the Board shall permit individuals with disabilities to be accompanied by their service animals in all areas of the District's facilities where members of the public, as participants in services, programs, or activities, or as invitees, are allowed to go. (See also Policy 8390)

Smoking and/or the use of tobacco products and/or tobacco substitute products is prohibited at any time within any enclosed facility owned, leased, or contracted for by the Board and in areas directly or indirectly under the control of the Board immediately adjacent to locations of ingress or egress to such facilities. For purposes of this policy, 'use of tobacco' means to chew or maintain any substance containing tobacco, including smokeless tobacco, in the mouth to derive the effects of tobacco, as well as all uses of tobacco, or tobacco substitutes, including cigars, cigarettes, pipe tobacco, chewing tobacco, snuff, any other matter or substances that contain tobacco or nicotine (including synthetic nicotine) in addition to papers used to roll cigarettes, and/or smoking of electronic, 'vapor,' or other substitute forms of cigarettes, clove cigarettes, and any other smoking devices for burning tobacco or any other substances (see Policy 7434).

Such prohibition also applies to:

A. **(x)** school grounds;

The Board is aware of the increasing desire of many parents and other members of an audience to make audio and/or video recordings of school events.

Such recordings can be made by parents or other members of the audience without restriction if the performance is not of copyrighted material. However, if the performance is of copyrighted material, a recording can be made if the appropriate license authorizing such recordings has been secured in advance by the District. If the performance is of copyrighted material and the necessary license has not been secured in advance by the District, the audience shall be advised before the performance begins that audio and/or video recordings that will be re-broadcast or distributed in any way, such as posting on the internet, are prohibited.

The Board authorizes the Superintendent to establish rules and procedures governing the use of nondistrict audio/visual recording equipment at any District-sponsored event or activity. Such rules are to be distributed in such a manner that members of the audience who wish to record the event are aware of the rules early enough to make proper arrangements to obtain their recordings without causing delay or disruption to an activity.

Any person or organization seeking to film students or a school activity which is not a public event shall obtain prior permission from the Superintendent.

The Superintendent shall ensure that all notices, signs, schedules, and other communications about school events contain the following statement:

'Upon request to the Superintendent, the District shall make reasonable accommodation for a disabled person to be able to participate in this activity.'

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Book	Policy Manual
Section	Policies to Board May 2023
Title	FIXED ASSETS AND PROPERTY INVENTORY
Code	po7450 second reading
Status	
Adopted	March 17, 2003
Last Revised	September 12, 2022
Last Reviewed	May 22, 2023

7450 - **FIXED ASSETS AND PROPERTY INVENTORY**

As steward of this District's fixed assets and property, the Board of Education recognizes that efficient management and full replacement upon loss requires accurate inventory and properly maintained property records.

The Board shall

(x) maintain a continuous inventory

of all fixed assets and District-owned property subject to inventory.

For purposes of this policy, 'equipment' shall mean a unit of furniture or furnishings, an instrument, a machine, an apparatus, or a set of articles which retains its shape and appearance with use, is nonexpendable, costs at least \$25,000

(x) as a single unit

and does not lose its identity when incorporated into a more complex unit.

All purchases made from a Capital Projects Fund and any capital outlay that costs at least \$25,000 as a single unit from any other Fund, either purchased or donated to the District, shall be entered on the Fixed Assets record.

It shall be the duty of the

(x) Chief Financial Officer

to ensure that fixed assets and inventory are recorded systematically and accurately and property records of equipment are updated and adjusted annually by reference to purchase orders and withdrawal reports.

x Major items of equipment shall be subject to annual spot check inventory to determine loss, mislocation, or depreciation; any major loss shall be reported to the Board.

[x] The Chief Financial Officer shall maintain a system of property records which shall show, as appropriate to the item recorded, the:

- A. **(x)** description and identification;
- B. **(x)** year of purchase;

- C. **(x)** initial cost;
- D. **(x)** location;
- E. **(x)** and depreciation.

Technology Equipment

Technology equipment with a moderate or high risk of theft must be properly labeled and entered into the technology inventory records. This includes laptop computers, desktop computers, tablet devices, handheld computers, iPads, iPods, fax machines, copiers, projectors, voice enhancement systems, security cameras, video cameras, still cameras, GPS units, document cameras, etc., regardless of the funding source or purchase price.

It shall be the duty of the Technology Director to ensure that inventories are recorded systematically and accurately and property records of technology equipment are updated and adjusted annually by reference to purchase orders and withdrawal reports.

Items of technology equipment shall be observed and accounted for on an ongoing basis and subject to spot check to identify loss or mislocation; any major loss shall be reported to the Board.

The Technology Director shall maintain a system of property records which shall show, as appropriate to the item recorded, the description and identification, manufacturer, year of purchase, initial cost, and location.

Federal Funds

Equipment acquired under a Federal award will vest upon acquisition to the District, subject to the following conditions:

- A. The equipment shall be used for the authorized purposes of the award project during the period of performance or until the equipment is no longer needed for the purposes of the project.
- B. The equipment shall not be encumbered without the approval of the Federal awarding agency or the pass-through entity.
- C. The equipment may only be used and disposed of in accordance with the provisions of the Federal awarding agency or the pass-through entity and Policy 7300 and Policy 7310, and AG 7310.
- D. Property records shall be maintained that include a description of the equipment, a serial number or other identification number, the source of funding for the equipment (including the Federal Award Identification Number (FAIN), title entity, acquisition date, cost of the equipment, percentage of Federal participation in the project costs for the award under which the equipment was acquired, the location, use, and condition of the equipment, and ultimate disposition data, including date of disposal and sale price of the equipment.
- E. A physical inventory of the property must be taken and results reconciled with property records at least once every two (2) years.
- F. A control system shall be developed to provide adequate safeguards to prevent loss, damage, or theft of the property. Any such loss, damage, or theft shall be investigated.
- G. Adequate maintenance procedures shall be implemented to keep the property in good condition.
- H. Proper sales procedures shall be established to ensure the highest possible return, in the event the District is authorized or required to sell the equipment/property.
- I. When original or replacement equipment acquired under a Federal award is no longer needed for the original project/program or for activities currently or previously supported by a Federal awarding agency, and except as otherwise provided by Federal statutes, regulations, or Federal awarding agency disposition instructions, the District shall request disposition instructions from the Federal awarding agency if required by the terms and conditions of the Federal award. Disposition of the equipment shall be made in accordance with the provisions of C.F.R. 200.313.



Book	Policy Manual
Section	Policies to Board May 2023
Title	Vol. 37, No. 2 - Tobacco - February 2023 Revised USE OF TOBACCO BY STUDENTS
Code	po5512 first reading
Status	
Adopted	January 10, 2011
Last Revised	December 2, 2019
Last Reviewed	May 22, 2023

Revised Policy - Vol. 37, No. 2

5512 - USE OF TOBACCO BY STUDENTS

The Board of Education recognizes that the use of tobacco products presents a health hazard which can have serious consequences both for the user and the nonuser, including the effects of secondhand smoke and vapor/aerosol exposure, and is, therefore, of concern to the Board.

In order to protect students and employees who choose not to use tobacco products from an environment noxious to them and potentially damaging to their health, the Board prohibits the use of tobacco products on District premises, in District vehicles, and in all school buildings owned and/or operated by the District.

The Board prohibits the use, consumption, display, activation, promotion, sale, or possession of tobacco products by students in District buildings, on District property (owned or leased), in District vehicles, and at any District-related event.

For purposes of this policy:

- A. "electronic smoking device" means any device that may be used to deliver any aerosolized or vaporized substance to the person inhaling from the device including, but not limited to, an e-cigarette (including, but not limited to, "JUUL", "NJOY," "BREEZE," "Puff Bar," etc.), e-cigar, e-pipe, vape pen, or e-hookah;

Electronic smoking device includes any component, part, or accessory of the device and also includes any substance that may be aerosolized or vaporized by such device, whether or not the substance contains nicotine. Electronic smoking device does not include drugs, devices, or combination products authorized for sale by the U.S. Food and Drug Administration, as those terms are defined in the Federal Food, Drug, and Cosmetic Act.

- B. "off-campus, schools-sponsored event" means any event sponsored by the school or School District that is not on school property including, but not limited to, sporting events, day camps, field trips, dances, or theatrical productions;

- C. "tobacco industry" means manufacturers, distributors, or wholesalers of tobacco products or tobacco-related devices (e.g., Juul, Altria);

This includes parent companies and subsidiaries.

- D. "tobacco product" means 1) any product containing, made of, or derived from tobacco or nicotine (including synthetic nicotine) that is intended for human consumption or is likely to be consumed, whether inhaled, absorbed, or ingested by any other means including, but not limited to, a cigarette, a cigar, pipe tobacco, chewing tobacco, snuff, or snus; 2) any electronic smoking device and any substances that may be aerosolized or vaporized by such device, whether or not the substance contains nicotine; or 3) any component, part, or accessory of 1) or 2) whether or not any of these contains tobacco or nicotine including, but not limited to, filters, rolling papers, blunt or hemp wraps, hookahs, and pipes;

Tobacco product does not mean drugs, devices, or combination products authorized for sale by the U.S. Food and Drug Administration, as those terms are defined in the Federal Food, Drug, and Cosmetic Act.

E. 'use of a tobacco product' means any of the following:

1. inhaling, exhaling, burning, or carrying any lighted or heated cigar, cigarette, or pipe, or any other lighted or heated product containing, made, or derived from nicotine, tobacco, marijuana, or other plant, whether natural or synthetic, that is intended for inhalation (use of a tobacco product includes using an electronic smoking device);
2. the carrying by a person of a lighted cigar, cigarette, pipe, or other lighted smoking device;
3. the chewing of a tobacco product;
4. the placing of a tobacco product within a person's mouth.

In order to protect students and staff who choose not to use tobacco products from an environment noxious to them, the Board prohibits the possession, consumption, purchase or attempt to purchase, and/or use of tobacco or tobacco substitute products by students at all times **(x)** (twenty-four (24) hours a day, seven (7) days a week) on Board premises, in Board-owned vehicles, within any indoor facility owned or leased or contracted for by the Board, and/or used to provide education or library services to children, and at all Board-sponsored events.

[x] This prohibition extends to any Board-owned and/or operated vehicles used to transport students and to all other Board-owned and/or operated vehicles. Such prohibition also applies to:

- A. **(x)** school grounds,
- B. **(x)** athletic facilities,
- C. **(x)** any school-related event.

Advertising/Promotion

In accordance with Policy 9700.01, tobacco product advertising is prohibited on school grounds, in all school-sponsored publications, and at all school-sponsored events.

[x] The promotion of tobacco products, including clothing, bags, lighters, gear, technology accessories, signs, structures, vehicles, fliers, other personal articles, or any other product or paraphernalia is not permitted on school grounds, in school vehicles, or at school or District-sponsored events.

[x] No one on behalf of the District may solicit or accept any contributions, gifts, or money from the tobacco industry - to include, but not be limited to, donations, monies for sponsorships/scholarships, advertising, promotions, loans or support for equipment, uniforms, and sports and/or training facilities.

[x] Notification

Signage will be posted throughout the District. Students will be provided notice of this policy through student handbooks.

Enforcement

Students who violate this policy shall be subject to disciplinary action in accordance with the Student Code of Conduct/Student Discipline Code and in accordance with policies of the Board.

[x] Students subject to such action may also be referred for smoking cessation treatment, support, and education services.

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Legal
M.C.L. 333.12601 et seq.
M.C.L. 750.473

To: Secretary, Board of Education

From: Naomi Norman, Superintendent, Washtenaw ISD

Date: April 11, 2023

Re: **Biennial Election - Monday, June 5, 2023**

The biennial election for the Washtenaw Intermediate School District (WISD), to elect two board members for two six-year terms, will be held on **June 5, 2023, at 6:00 p.m.** By law, the body electing intermediate school district board members will be composed of one representative of the board from each constituent district who shall be designated by the constituent board. The board shall **consider** the resolution at not less than one public meeting before adopting the resolution. This can be done prior to May 15, 2023. To be in compliance with the law, between **Monday, May 15, 2023, and Monday, June 5, 2023**, a local constituent Board of Education must **adopt** a resolution to select its voting representative and identify the candidates it supports.

There are two resolutions enclosed for your use – one to consider the resolution to designate the school district’s election representative to be used at the first meeting and one to adopt the appointment of the representative and designating the candidates for which the representative’s vote is to be initially cast to be used at the second meeting.

The members elected to the Washtenaw Intermediate School District Board of Education will begin his/her six-year term on July 1, 2023. Not more than two members of the Intermediate School District board shall be from the same local school district. The terms that are expiring this year are that of R. Stephen Olsen (Chelsea) and Don Garrett, Jr. (Ypsilanti). Members continuing on the Washtenaw Intermediate School District board include two members from Ann Arbor and one member from Ypsilanti. You will receive an official list of candidates that have filed with the Washtenaw County Clerk’s office for the open positions, after the May 8, 2023 filing deadline.

Please remember that you, as Board Secretary, will need to remind your local board representative to come to the Board Room of WISD’s Teaching and Learning Center, 1819 S. Wagner Road, Ann Arbor, MI on **Monday, June 5, 2023, at 6:00 p.m.** to physically cast his/her ballot for your district’s vote in the intermediate school district biennial election.

If you have any questions, please contact my office at (734) 994-8100, ext. 1300.

RESOLUTION DESIGNATING DISTRICT'S ELECTION REPRESENTATIVE

[To be adopted on or after May 15, 2023]

Dexter Community Schools (the "District")

A regular meeting of the board of education of the District (the "Board") was held in the Bates Boardroom, within the boundaries of the District, on the 22nd day of May, 2023, at 7 o'clock in the p.m.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____:

WHEREAS:

1. The biennial election of the Board of Washtenaw Intermediate School District, Michigan (the "ISD Board") will be held on Monday, June 5, 2023; and
2. The members of the ISD Board will be elected by an electoral body composed of one (1) person designated by the board of each of the constituent school districts; and
3. In accordance with Section 614(2) of the Revised School Code, MCL 380.614(2), this Board desires to designate _____ as this District's proposed representative and _____ as an alternate designated representative in the event the designated representative is unable to attend and further desires to direct said representative and alternate to vote on behalf of this Board for a specific candidate or candidates.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. This Board does hereby approve the designation of _____ as the representative of this Board for the electoral body, which body will elect two (2) candidates to the vacancies on the ISD Board on Monday, June 5, 2023 and _____ as an alternate in the event the designated representative is unable to attend.
2. The designated representative and alternate are further directed to cast a vote on at least the first ballot on behalf of this Board for _____.
3. The Secretary of this Board is hereby further directed to file a certified copy of this resolution with the ISD Board Secretary.

4. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Dexter Community Schools, Michigan, hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at a regular meeting held on May 22, 2023, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, Public Acts of Michigan, 1976, as amended).

Secretary, Board of Education

ISD Board of Education Election – June 5, 2023

Candidate Biography



R. Stephen Olsen

Occupation: Attorney at Law, Private Practice

Local Board Service: Chelsea School Board (12 years) serving as President, Vice-President, Secretary, and Treasurer

State Education Service: Commissioner, Michigan State Tenure Commission

WISD Board Trustee since 2017

OFFICIAL BALLOT
Washtenaw Intermediate School District Election
Monday, June 5, 2023

BOARD MEMBER
WASHTENAW INTERMEDIATE SCHOOL DISTRICT

Vote for not more than 2

R. Stephen Olsen



WRITE-IN



WRITE-IN



**GENERAL APPROPRIATIONS RESOLUTION
RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION
WASHTENAW INTERMEDIATE SCHOOL DISTRICT
GENERAL EDUCATION BUDGET 4/11/23**

RESOLVED, that this resolution shall be the general appropriations of the Washtenaw Intermediate School District for the fiscal year 2023-2024; A resolution to make appropriations; and to provide for the disposition of all income received by the Washtenaw Intermediate School District.

BE IT FURTHER RESOLVED, that the total revenue, including a tax levy of **.0937 mills**, and unappropriated fund balance be available for appropriations in the **GENERAL EDUCATION FUND** of the Washtenaw Intermediate School District for the fiscal year 2023-2024 as follows:

REVENUES	<u>Original</u>
Local Revenue	\$ 4,018,469
State Revenue	14,568,254
Federal Revenue	6,300,571
Incoming Transfers & Other Transactions	4,601,837
Fund Modifications	<u>46,088</u>
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 29,535,219
 FUND BALANCE AS OF JULY 1ST	 \$ 4,354,947
Less Appropriated Fund Balance	
FUND BALANCE AVAILABLE TO APPROPRIATE	<u>\$ 4,354,947</u>
 TOTAL AMOUNT AVAILABLE TO APPROPRIATE	 \$ 33,890,166

BE IT FURTHER RESOLVED, that \$30,221,808 of the total available to appropriate in the **GENERAL EDUCATION FUND** is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES	
Basic Programs, Instruction	\$ 1,874,911
Added Needs, Instruction	-
Adult Continuing Education	400,034
Pupil Support	2,226,197
Instructional Support	6,957,945
General Administration	799,325
School Administration	99,584
Business Support	381,965
Operations/Maintenance	439,270
Transportation	92,267
Central Services	4,300,496
Other Support Services	130,453
Community Services	<u>1,690,549</u>
	\$ 19,392,996
Outgoing Transfers & Other Transactions	10,828,812
Other Financing Uses	-
Fund Modifications	-
TOTAL APPROPRIATED	<u>\$ 30,221,808</u>
 FUND BALANCE ENDING JUNE 30TH	 <u>\$ 3,668,358</u>

**WASHTENAW INTERMEDIATE SCHOOL DISTRICT
GENERAL EDUCATION BUDGET COMPARISON
2023-2024 BUDGET REVIEW**

	2021-22 Actual Revenue & Expenses	2022-23 Amended 1/24/23 Budget	2023-24 Projected Budget
REVENUES			
Local Revenue 100	\$ 2,585,806	\$ 3,426,532	\$ 4,018,469
State Revenue 300	14,341,927	16,896,298	14,568,254
Federal Revenue 400	7,638,823	8,197,696	6,300,571
Incoming Transfers & Other Transactions 500	2,487,530	4,296,405	4,601,837
Fund Modifications 600	46,372	76,562	46,088
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 27,100,458	\$ 32,893,493	\$ 29,535,219
EXPENDITURES			
Basic Programs, Instruction 110	\$ 508,423	\$ 1,894,911	\$ 1,874,911
Added Needs, Instruction 120	38,511	61,177	-
Adult and Continuing Education 130	331,403	279,348	400,034
Pupil Support 210	1,824,325	3,223,588	2,226,197
Instructional Support 220	4,744,221	6,882,276	6,957,945
General Administration 230	492,494	765,425	799,325
School Administration 240	56,703	-	99,584
Business Support 250	403,694	452,346	381,965
Operations/Maintenance 260	399,180	790,526	439,270
Transportation 270	58,019	110,463	92,267
Central Services 280	3,387,346	4,227,376	4,300,496
Other Support Services 290	103,700	119,894	130,453
Community Services 300	1,210,146	1,422,931	\$ 1,690,549
TOTAL EXPENDITURES	\$ 13,558,165	\$ 20,230,261	\$ 19,392,996
Outgoing Transfers & Other Transactions 400	13,074,767	13,230,118	10,828,812
Other financing uses	166,614	21,900	-
Fund Modifications 600	-	300,912	-
TOTAL EXPENDITURES AND OTHER TRANSACTIONS	\$ 26,799,546	\$ 33,783,191	\$ 30,221,808
EXCESS REVENUE OR (EXPENDITURES)	\$ 300,912	\$ (889,698)	\$ (686,589)
FUND BALANCE AS OF JULY 1ST	4,943,733	\$ 5,244,645	\$ 4,354,947
FUND BALANCE ENDING JUNE 30TH	\$ 5,244,645	\$ 4,354,947	\$ 3,668,358

General Education 2023-24		1069 Colligan REMC 2024	2251 Heaviland Mental Health and Support Services 2021	2252 Heaviland Mental Health and Support Services 2022	2253 Heaviland Mental Health and Support Services 2023	2273 Heaviland ISD Mental Health Admin 2023
TITLES	REGULAR BUDGET					
<hr/>						
REVENUES						
Local Sources	\$ 2,258,143	\$ -	\$ 94,880	\$ 81,780	\$ 86,383	\$ -
State Sources	2,889,621	-	231,022	748,210	274,438	18,071
Federal Sources		-	-	-	-	-
Incoming Transfers/Other	363,936	-	-	-	-	-
Fund Modifications	46,088	-	-	-	-	-
TOTAL REVENUES	\$ 5,557,788	\$ -	\$ 325,902	\$ 829,990	\$ 360,821	\$ 18,071
EXPENDITURES						
Basic Programs, Instruct. 110	\$ 1,700	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs,Instruct. 120	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-	-
Pupil Support 210	173,655	-	241,409	651,161	226,307	-
Instructional Staff Support 220	2,066,671	3,400	84,493	178,829	134,514	-
General Administration 230	799,325	-	-	-	-	-
School Administration 240	-	-	-	-	-	-
Business Support 250	248,331	-	-	-	-	-
Operations /Maintenance 260	430,270	-	-	-	-	-
Transportation 270	72,267	-	-	-	-	-
Central Support 280	2,146,108	-	-	-	-	18,071
Other Support 290	130,453	-	-	-	-	-
Community Services 300	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ 6,068,780	\$ 3,400	\$ 325,902	\$ 829,990	\$ 360,821	\$ 18,071
Outgoing Transfers/Other 400	34,643	-	-	-	-	-
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Modifications 600	(58,404)	-	-	-	-	-
TOTAL APPROPRIATED	\$ 6,045,019	\$ 3,400	\$ 325,902	\$ 829,990	\$ 360,821	\$ 18,071
EXCESS REV/EXPENSE	\$ (487,231)	\$ (3,400)	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ 4,354,947	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ 3,867,716	\$ (3,400)	\$ -	\$ -	\$ -	\$ -

General Education 2023-24	3433/3434 Manuszak Great Start 32p HV 997 2023 / 2024	4004 Heaviland Perkins 2024	6173/4 Hierman TI RAG 2023 / 2024	6183 Vannatter HRA 2023	6353/4 Hierman McKinney Vent0 2023 / 2024	6362 Hierman ARP Mckinney Vento 2022	7023 Banks Afghan Impact Support 2023	7234 Manuszak 000/987/988 Head Start 2024
TITLES								
REVENUES								
Local Sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources	128,643	-	-	-	-	-	-	-
Federal Sources	-	481,016	165,938	55,074	57,258	55,706	177,736	4,988,464
Incoming Transfers/Other	-	-	-	-	-	-	-	-
Fund Modifications	-	-	-	-	-	-	-	-
TOTAL REVENUES	\$ 128,643	\$ 481,016	\$ 165,938	\$ 55,074	\$ 57,258	\$ 55,706	\$ 177,736	\$ 4,988,464
EXPENDITURES								
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs,Instruct. 120	-	-	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-	-	-	-
Pupil Support 210	122,292	-	-	55,074	-	-	-	-
Instructional Staff Support 220	6,351	-	2,751	-	-	55,706	177,736	414,119
General Administration 230	-	-	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-	-	-
Central Support 280	-	-	163,187	-	-	-	-	367,214
Other Support 290	-	-	-	-	-	-	-	-
Community Services 300	-	-	-	-	57,258	-	-	989,857
TOTAL EXPENDITURES	\$ 128,643	\$ -	\$ 165,938	\$ 55,074	\$ 57,258	\$ 55,706	\$ 177,736	\$ 1,771,190
Outgoing Transfers/Other 400	-	481,016	-	-	-	-	-	3,217,274
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Modifications 600	-	-	-	-	-	-	-	-
TOTAL APPROPRIATED	\$ 128,643	\$ 481,016	\$ 165,938	\$ 55,074	\$ 57,258	\$ 55,706	\$ 177,736	\$ 4,988,464
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

General Education 2023-24	9615 Hierman Umatter 2024	9625 Norman Wash County Savings Plan 2024	9633 Heaviland Cradle to Career 2024	9634 Norman Justice Leaders 2024	942-9640 Colligan Mich Virtual University 2024	943-9640 Colligan Follett 2024	947-9640 Colligan LEA Fiber Pole Fees 2024	949-9640 Colligan PSSE Gen Ed 504 2024	9660 Colligan LEA Tech Services 2024
TITLES									
REVENUES									
Local Sources	\$ 543,784	\$ 276,861	\$ 241,642	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources	-	-	-	-	-	-	-	-	-
Federal Sources	-	-	-	-	-	-	-	-	-
Incoming Transfers/Other	-	-	-	20,000	1,873,211	98,768	15,319	9,045	1,159,258
Fund Modifications	-	-	-	-	-	-	-	-	-
TOTAL REVENUES	\$ 543,784	\$ 276,861	\$ 241,642	\$ 20,000	\$ 1,873,211	\$ 98,768	\$ 15,319	\$ 9,045	\$ 1,159,258
EXPENDITURES									
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	\$ 1,873,211	\$ -	\$ -	\$ -	\$ -
Added Needs,Instruct. 120	-	-	-	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-	-	-	-	-
Pupil Support 210	241,668	-	241,642	-	-	-	-	-	-
Instructional Staff Support 220	227,140	-	-	150,000	-	-	-	-	-
General Administration 230	-	-	-	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-	-	-	-
Central Support 280	-	-	-	-	-	98,768	15,319	9,045	1,104,854
Other Support 290	-	-	-	-	-	-	-	-	-
Community Services 300	74,976	276,861	-	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ 543,784	\$ 276,861	\$ 241,642	\$ 150,000	\$ 1,873,211	\$ 98,768	\$ 15,319	\$ 9,045	\$ 1,104,854
Outgoing Transfers/Other 400	-	-	-	-	-	-	-	-	-
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Modifications 600	-	-	-	-	-	-	-	-	54,404
TOTAL APPROPRIATED	\$ 543,784	\$ 276,861	\$ 241,642	\$ 150,000	\$ 1,873,211	\$ 98,768	\$ 15,319	\$ 9,045	\$ 1,159,258
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ (130,000)	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ (130,000)	\$ -	\$ -	\$ -	\$ -	\$ -

General Education 2023-24	9670 Heaviland Homeless Donations Rest 2024	9675 Banks Teacher Action Research 2024	9685 Heaviland Health School MDHHS 2024	9700 Higgins Fingerprinting and ICHAT 2024	9749 Banks RTC 2024	9751 Banks GOISD RMI Tri County 2024	9785 Long Success by 6 Early Childhood 2024
TITLES							
REVENUES							
Local Sources	\$ 20,000	\$ -	\$ -	\$ 78,000	\$ -	\$ -	\$ 162,762
State Sources	-	-	126,685	-	-	-	-
Federal Sources	-	-	-	-	-	-	-
Incoming Transfers/Other	-	60,000	-	20,000	393,000	510,000	-
Fund Modifications	-	-	-	-	-	-	-
TOTAL REVENUES	\$ 20,000	\$ 60,000	\$ 126,685	\$ 98,000	\$ 393,000	\$ 510,000	\$ 162,762
EXPENDITURES							
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs,Instruct. 120	-	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-	-	-
Pupil Support 210	-	-	122,685	-	-	-	-
Instructional Staff Support 220	-	50,000	-	-	393,000	510,000	52,595
General Administration 230	-	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-	-
Transportation 270	20,000	-	-	-	-	-	-
Central Support 280	-	-	-	163,958	-	-	-
Other Support 290	-	-	-	-	-	-	-
Community Services 300	-	-	-	-	-	-	110,167
TOTAL EXPENDITURES	\$ 20,000	\$ 50,000	\$ 122,685	\$ 163,958	\$ 393,000	\$ 510,000	\$ 162,762
Outgoing Transfers/Other 400	-	10,000	-	-	-	-	-
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Modifications 600	-	-	4,000	-	-	-	-
TOTAL APPROPRIATED	\$ 20,000	\$ 60,000	\$ 126,685	\$ 163,958	\$ 393,000	\$ 510,000	\$ 162,762
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ (65,958)	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ (65,958)	\$ -	\$ -	\$ -

General Education 2023-24		9790 Kruk Coordinated Funding 2024	9875 Norman My Brothers Keeper 2024	9894 Heaviland SNAP - Ed Banks 2024	9895 Heaviland Adjudicated Jail 2024	TOTALS
TITLES						
REVENUES						
Local Sources	\$	47,519	\$ 70,715	\$ -	\$ 56,000	4,018,469
State Sources		-	-	-	-	14,568,254
Federal Sources		-	-	319,379	-	6,300,571
Incoming Transfers/Other		-	55,000	-	24,300	4,601,837
Fund Modifications		-	-	-	-	46,088
TOTAL REVENUES	\$	47,519	\$ 125,715	\$ 319,379	\$ 80,300	\$ 29,535,219
EXPENDITURES						
Basic Programs, Instruct. 110	\$	-	\$ -	\$ -	\$ -	1,874,911
Added Needs, Instruct. 120		-	-	-	-	-
Adult Continuing Education 130		-	-	-	415	400,034
Pupil Support 210		47,519	-	-	30,564	2,226,197
Instructional Staff Support 220		-	125,715	319,379	44,754	6,957,945
General Administration 230		-	-	-	-	799,325
School Administration 240		-	-	-	4,567	99,584
Business Support 250		-	-	-	-	381,965
Operations /Maintenance 260		-	-	-	-	439,270
Transportation 270		-	-	-	-	92,267
Central Support 280		-	-	-	-	4,300,496
Other Support 290		-	-	-	-	130,453
Community Services 300		-	-	-	-	1,690,549
TOTAL EXPENDITURES	\$	47,519	\$ 125,715	\$ 319,379	\$ 80,300	19,392,996
Outgoing Transfers/Other 400		-	-	-	-	10,828,812
Other Financing Uses 500	\$	-	\$ -	\$ -	\$ -	-
Fund Modifications 600		-	-	-	-	-
TOTAL APPROPRIATED	\$	47,519	\$ 125,715	\$ 319,379	\$ 80,300	\$ 30,221,808
EXCESS REV/EXPENSE	\$	-	\$ -	\$ -	\$ -	(686,589)
BEGINNING FUND BALANCE	\$	-	\$ -	\$ -	\$ -	4,354,947
ENDING FUND BALANCE	\$	-	\$ -	\$ -	\$ -	3,668,358

**GENERAL APPROPRIATIONS RESOLUTION
RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION
WASHTENAW INTERMEDIATE SCHOOL DISTRICT
SPECIAL EDUCATION BUDGET 4/11/23**

RESOLVED, that this resolution shall be the general appropriations of the Washtenaw Intermediate School District for the fiscal year 2023-2024; A resolution to make appropriations; and to provide for the disposition of all income received by the Washtenaw Intermediate School District.

BE IT FURTHER RESOLVED, that the total revenue, including a tax levy of **5.1774 mills**, and unappropriated fund balance be available for appropriations in the **SPECIAL EDUCATION FUND** of the Washtenaw Intermediate School District for the fiscal year 2023-2024 as follows:

REVENUES	<u>Original</u>
Local Revenue	\$ 108,686,277
State Revenue	18,011,513
Federal Revenue	12,339,885
Incoming Transfers & Other Transactions	346,604
Fund Modifications	136,766
TOTAL REVENUE AND INCOMING TRANSFERS	<u>\$ 139,521,045</u>
 FUND BALANCE AS OF JULY 1ST	 \$ 3,000,000
Less Appropriated Fund Balance	
FUND BALANCE AVAILABLE TO APPROPRIATE	<u><u>\$ 3,000,000</u></u>
 TOTAL AMOUNT AVAILABLE TO APPROPRIATE	 \$ 142,521,045
 BE IT FURTHER RESOLVED , that \$139,521,045 of the total available to appropriate in the SPECIAL EDUCATION FUND is hereby appropriated in the amounts and for the purposes set forth below:	
 EXPENDITURES	
Basic Programs, Instruction	\$ -
Added Needs, Instruction	\$ 21,012,864
Pupil Support	\$ 21,594,955
Instructional Support	\$ 5,165,022
General Administration	\$ 334,123
School Administration	\$ 311,417
Business Support	\$ 1,692,705
Operations/Maintenance	\$ 2,438,840
Transportation	\$ 70,890
Central Services	\$ 3,866,641
Other Support Services	\$ 21,240
Community Services	\$ 224,229
	<u>\$ 56,732,926</u>
Outgoing Transfers & Other Transactions	81,269,825
Other Financing Uses	993,294
Fund Modifications	525,000
TOTAL APPROPRIATED	<u><u>\$ 139,521,045</u></u>
 FUND BALANCE ENDING JUNE 30TH	 <u><u>\$ 3,000,000</u></u>

**WASHTENAW INTERMEDIATE SCHOOL DISTRICT
SPECIAL EDUCATION BUDGET COMPARISON
2023-2024 BUDGET REVIEW/ADOPTION**

	2021-22 Actual Revenue & Expenses	2022-23 Amended 1/24/23 Budget	2023-24 Projected Budget
REVENUES			
Local Revenue 100	\$ 99,088,356	\$ 99,900,860	\$ 108,686,277
State Revenue 300	16,370,559	17,804,640	18,011,513
Federal Revenue 400	12,587,030	15,283,313	12,339,885
Incoming Transfers & Other Transactions 500	243,452	467,231	346,604
Fund Modifications 600	308,300	136,766	136,766
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 128,597,697	\$ 133,592,810	\$ 139,521,045
EXPENDITURES			
Basic Programs, Instruction 110	\$ -	\$ -	\$ -
Added Needs, Instruction 120	14,798,628	19,637,085	21,012,864
Pupil Support 210	15,094,717	18,083,927	21,594,955
Instructional Support 220	3,329,393	4,703,526	5,165,022
General Administration 230	212,183	319,739	334,123
School Administration 240	269,787	304,413	311,417
Business Support 250	1,398,329	1,535,617	1,692,705
Operations/Maintenance 260	2,406,806	2,393,908	2,438,840
Transportation 270	8,716	70,890	70,890
Central Services 280	2,598,497	3,589,602	3,866,641
Other Support Services 290	17,136	19,676	21,240
Community Services 300	245,469	224,229	224,229
TOTAL EXPENDITURES	\$ 40,379,662	\$ 50,882,612	\$ 56,732,926
Outgoing Transfers & Other Transactions 400	85,392,036	82,676,227	81,269,825
Other Financing Uses 500	895,496	918,809	993,294
Fund Modifications 600	508,430	627,238	525,000
TOTAL EXPENDITURES AND OTHER TRANSACTIONS	\$ 127,175,625	\$ 135,104,886	\$ 139,521,045
EXCESS REVENUE OR (EXPENDITURES)	\$ 1,422,072	\$ (1,512,076)	\$ -
FUND BALANCE AS OF JULY 1ST	3,090,004	\$ 4,512,076	\$ 3,000,000
FUND BALANCE ENDING JUNE 30TH	\$ 4,512,076	\$ 3,000,000	\$ 3,000,000

Special Education
2023-24

TITLES	REGULAR BUDGET	1034 Marcel Juv Dtn St Aid 2024	3263/3264 Pogliano Early on 54D 2023 / 2024	6164 Vannatter Title I Part D 2024	7574 Pogliano Early On 2024	8014 Vannatter IDEA Flowthrough 2024
REVENUES						
Local Sources 100	\$ 108,633,391	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources 300	16,333,274	1,355,700	322,539	-	-	-
Federal Sources 400	-	-	-	71,600	350,688	11,424,549
Incoming Transfers/Other 500	100,000	-	-	-	-	-
Fund Modifications 600	136,766	-	-	-	-	-
TOTAL REVENUES	\$ 125,203,431	\$ 1,355,700	\$ 322,539	\$ 71,600	\$ 350,688	\$ 11,424,549
EXPENDITURES						
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs 120	20,605,948	-	-	-	-	129,211
Pupil Support 210	19,050,997	-	218,104	71,600	209,199	113,154
Instructional Staff 220	3,902,968	-	104,435	-	141,489	296,931
General Administration 230	334,123	-	-	-	-	-
School Administration 240	311,417	-	-	-	-	-
Business Support 250	1,692,705	-	-	-	-	-
Operations /Maintenance 260	2,438,840	-	-	-	-	-
Transportation 270	70,890	-	-	-	-	-
Central Support Services 280	3,866,641	-	-	-	-	-
Pupil Activites 290	21,240	-	-	-	-	-
Community Services 300	10,000	-	-	-	-	214,229
TOTAL EXPENDITURES	\$ 52,305,769	\$ -	\$ 322,539	\$ 71,600	\$ 350,688	\$ 753,525
Outgoing Transfers/Other 400	69,007,867	1,355,700	-	-	-	10,602,024
Other financing uses 500	993,294	-	-	-	-	-
Fund Modifications 600	451,500	-	-	-	-	69,000
TOTAL APPROPRIATED	\$ 122,758,430	\$ 1,355,700	\$ 322,539	\$ 71,600	\$ 350,688	\$ 11,424,549
EXCESS REV/EXPENSE	\$ 2,445,001	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ 3,000,000	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ 5,445,001	\$ -	\$ -	\$ -	\$ -	\$ -

Special Education 2023-24					36274							
TITLES	8054 Vannatter IDEA Preschool 2024		8114 Vannatter Se Supervision 2024		9829 Vannatter EMU Para 2024		9835 Vannatter HP Donations 2024		9840-015 Vannatter Nursing Services Milan & Lincoln		9840-021 Vannatter Psych Services Lincoln	
REVENUES												
Local Sources 100	\$	-	\$	-	\$	-	\$	52,886	\$	-	\$	-
State Sources 300		-		-		-				-		-
Federal Sources 400		304,234		188,814		-		-		-		-
Incoming Transfers/Other 500		-		-		-		-		24,600		11,614
Fund Modifications 600		-		-		-		-		-		-
TOTAL REVENUES	\$	304,234	\$	188,814	\$	-	\$	52,886	\$	24,600	\$	11,614
EXPENDITURES												
Basic Programs, Instr. 110	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Added Needs 120	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Pupil Support 210		-		66,029		-		-		313,618		148,070
Instructional Staff 220		-		118,285		548,028		52,886		-		-
General Administration 230		-		-		-		-		-		-
School Administration 240		-		-		-		-		-		-
Business Support 250		-		-		-		-		-		-
Operations /Maintenance 260		-		-		-		-		-		-
Transportation 270		-		-		-		-		-		-
Central Support Services 280		-		-		-		-		-		-
Pupil Activites 290		-		-		-		-		-		-
Community Services 300		-		-		-		-		-		-
TOTAL EXPENDITURES	\$	-	\$	184,314	\$	548,028	\$	52,886	\$	313,618	\$	148,070
Outgoing Transfers/Other 400		304,234		-		-		-		-		-
Other financing uses 500		-		-		-		-		-		-
Fund Modifications 600				4,500		-		-		-		-
TOTAL APPROPRIATED	\$	304,234	\$	188,814	\$	548,028	\$	52,886	\$	313,618	\$	148,070
EXCESS REV/EXPENSE	\$	-	\$	-	\$	(548,028)	\$	-	\$	(289,018)	\$	(136,456)
BEGINNING FUND BALANCE	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
ENDING FUND BALANCE	\$	-	\$	-	\$	(548,028)	\$	-	\$	(289,018)	\$	(136,456)

Special Education
2023-24

TITLES	9840-075 Vannatter Adaptive PE Ann Arbor	9840-061 Vannatter TC Svs WTMC	9840-196 Vannatter TC Svs Dexter TA	9850-061TC Vannatter Ancillary Svs WAVE	9855 Vannatter Ancillary Svs ECA	9859 Vannatter Ancillary Svs IB - WIHI	9895 Adjudicated Jail Vannatter 2023
REVENUES							
Local Sources 100	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources 300	-	-	-	-	-	-	-
Federal Sources 400	-	-	-	-	-	-	-
Incoming Transfers/Other 500	5,602	9,880	21,783	48,597	11,607	25,962	86,959
Fund Modifications 600	-	-	-	-	-	-	-
TOTAL REVENUES	\$ 5,602	\$ 9,880	\$ 21,783	\$ 48,597	\$ 11,607	\$ 25,962	\$ 86,959
EXPENDITURES							
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs 120	\$ -	\$ -	\$ 277,705	\$ -	\$ -	\$ -	\$ -
Pupil Support 210	71,418	125,961	-	619,548	169,304	330,994	86,959
Instructional Staff 220	-	-	-	-	-	-	-
General Administration 230	-	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-	-
Central Support Services 280	-	-	-	-	-	-	-
Pupil Activites 290	-	-	-	-	-	-	-
Community Services 300	-	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ 71,418	\$ 125,961	\$ 277,705	\$ 619,548	\$ 169,304	\$ 330,994	\$ 86,959
Outgoing Transfers/Other 400	-	-	-	-	-	-	-
Other financing uses 500	-	-	-	-	-	-	-
Fund Modifications 600	-	-	-	-	-	-	-
TOTAL APPROPRIATED	\$ 71,418	\$ 125,961	\$ 277,705	\$ 619,548	\$ 169,304	\$ 330,994	\$ 86,959
EXCESS REV/EXPENSE	\$ (65,816)	\$ (116,081)	\$ (255,922)	\$ (570,951)	\$ (157,697)	\$ (305,032)	\$ -
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ (65,816)	\$ (116,081)	\$ (255,922)	\$ (570,951)	\$ (157,697)	\$ (305,032)	\$ -

Special Education
2023-24

TITLES	TOTALS
<hr/>	
REVENUES	
Local Sources 100	\$ 108,686,277
State Sources 300	\$ 18,011,513
Federal Sources 400	\$ 12,339,885
Incoming Transfers/Other 500	\$ 346,604
Fund Modifications 600	\$ 136,766
 TOTAL REVENUES	 \$ 139,521,045
 EXPENDITURES	
Basic Programs, Instr. 110	\$ -
Added Needs 120	\$ 21,012,864
Pupil Support 210	\$ 21,594,955
Instructional Staff 220	\$ 5,165,022
General Administration 230	\$ 334,123
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Transportation 270	\$ 70,890
Central Support Services 280	\$ 3,866,641
Pupil Activites 290	\$ 21,240
Community Services 300	\$ 224,229
TOTAL EXPENDITURES	\$ 56,732,926
Outgoing Transfers/Other 400	\$ 81,269,825
Other financing uses 500	\$ 993,294
Fund Modifications 600	\$ 525,000
 TOTAL APPROPRIATED	 \$ 139,521,045
 EXCESS REV/EXPENSE	
BEGINNING FUND BALANCE	\$ 3,000,000
ENDING FUND BALANCE	\$ 3,000,000

ISD BUDGET RESOLUTION

Dexter Community Schools, Michigan (the “District”)

A meeting of the Board of Education of the district was held in the Bates Boardroom in the District, on the 22nd day of May, 2023, at 7:00 o’clock in the PM.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by

Member _____.

WHEREAS:

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed general fund budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district general fund budget, shall adopt a board resolution expressing its support for or disapproval of the proposed intermediate school district general fund budget, and shall submit to the intermediate school district board any specific objections and proposed changes the constituent district board has to the general fund budget.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The board of education has received and reviewed the proposed intermediate school district general fund budget in accordance with Section 624 of the Revised School Code, as amended, and by the adoption of this resolution, expresses its support for the proposed intermediate school district general fund budget.
2. The secretary of the board of education or his/her designee shall forward a copy of this resolution to the intermediate school board or its superintendent no later than June 1, 2023.
3. All resolutions insofar as they conflict with this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Dexter Community Schools, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a regular meeting held on May 22, 2023, the original of which resolution is a part of the Board's minutes, and further certifies that the notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Secretary, Board of Education

Disapproval of Budget

ISD BUDGET RESOLUTION

Dexter Community Schools, Michigan (the "District")

A meeting of the Board of Education of the district was held in the Bates Boardroom in the District, on the 22nd day of May, 2023, at 7:00 o'clock in the PM.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____.

WHEREAS:

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed general fund budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district general fund budget, shall adopt a board resolution expressing its support for or disapproval of the proposed intermediate school district general fund budget, and shall submit to the intermediate school district board any specific objections and proposed changes the constituent district board has to the general fund budget.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The board of education has received and reviewed the proposed intermediate school district general fund budget and has determined that it disapproves of certain portions of the proposed intermediate school district general fund budget with objections, along with proposed changes, if any, are set forth on Exhibit A attached hereto and incorporated herein by reference.
2. The superintendent is hereby directed to submit a certified copy of this resolution to the intermediate school board and/or to the intermediate school district superintendent with the specific objections and proposed changes that this board has to the budget no later than June 1, 2023.
3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

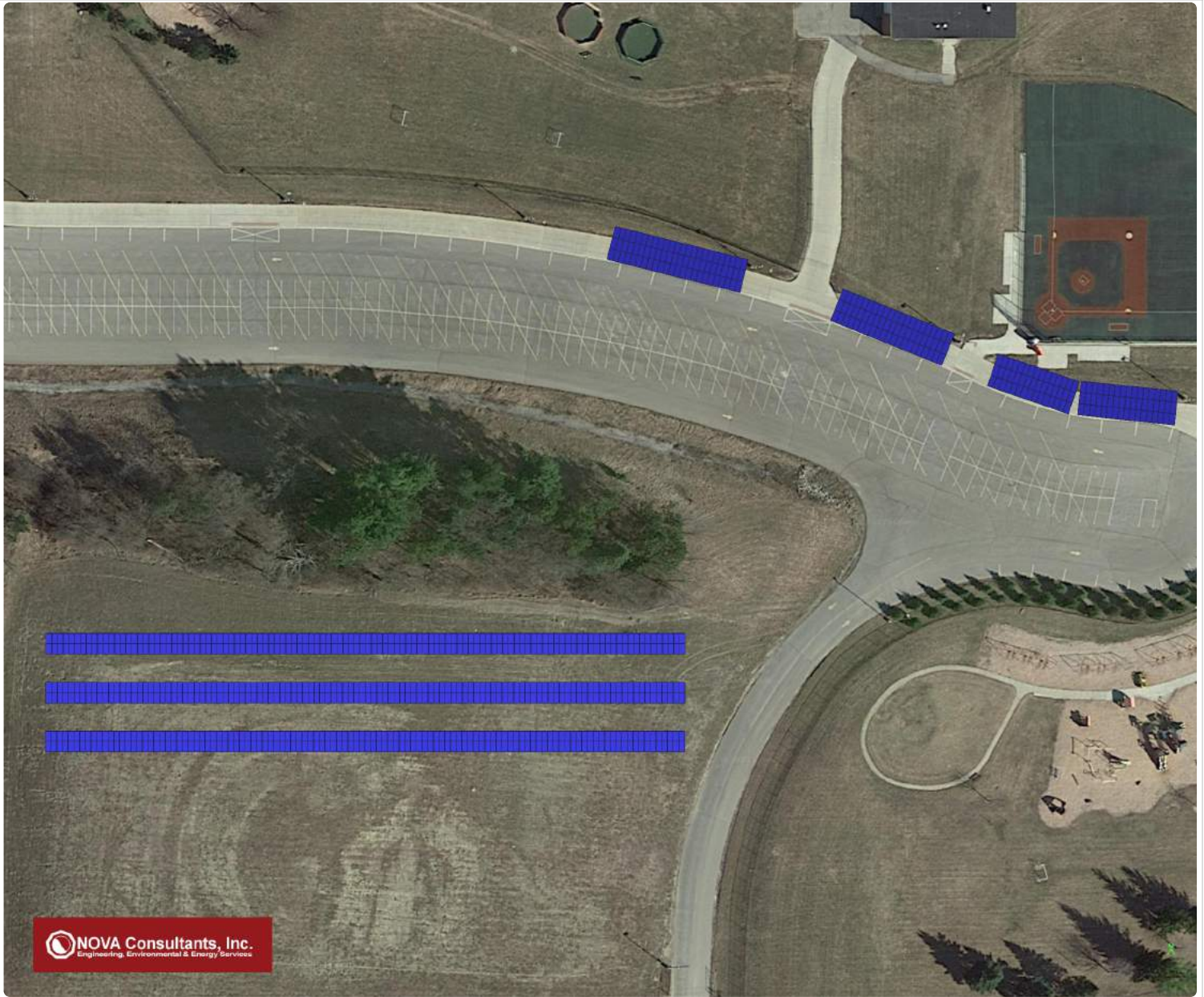
Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Dexter Community Schools, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a regular meeting held on May 22, 2023, the original of which resolution is a part of the Board's minutes, and further certifies that the notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Secretary, Board of Education

📍 Detailed Layout



FINAL

 Dexter Community Schools, 3060 Kensington St., Dexter, MI

Report

Project Name	Dexter Community Schools
Project Address	3060 Kensington St., Dexter, MI
Prepared By	Sachit Verma sachit.verma@novaconsultants.com

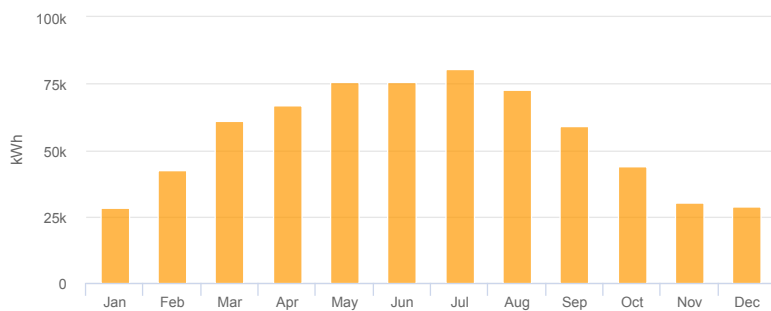
System Metrics

Design	FINAL
Module DC Nameplate	487.9 kW
Inverter AC Nameplate	399.9 kW Load Ratio: 1.22
Annual Production	665.0 MWh
Performance Ratio	85.6%
kWh/kWp	1,362.8
Weather Dataset	TMY, 10km grid (42.35,-83.85), NREL (prospector)
Simulator Version	d6ebecdb2-501db596f8-14d920c904-8e170c7ec8

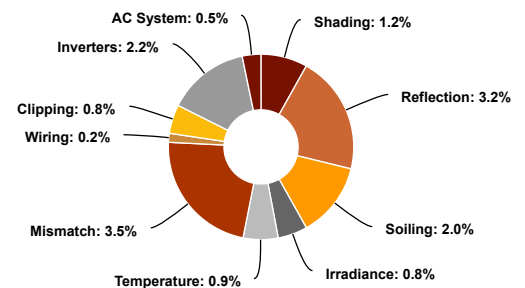
Project Location



Monthly Production



Sources of System Loss



⚡ Annual Production			
	Description	Output	% Delta
Irradiance (kWh/m²)	Annual Global Horizontal Irradiance	1,419.7	
	POA Irradiance	1,591.5	12.1%
	Shaded Irradiance	1,571.7	-1.2%
	Irradiance after Reflection	1,521.8	-3.2%
	Irradiance after Soiling	1,491.4	-2.0%
	Total Collector Irradiance	1,491.3	0.0%
Energy (kWh)	Nameplate	727,612.6	
	Output at Irradiance Levels	721,875.8	-0.8%
	Output at Cell Temperature Derate	715,126.8	-0.9%
	Output After Mismatch	690,272.9	-3.5%
	Optimal DC Output	688,616.4	-0.2%
	Constrained DC Output	683,316.9	-0.8%
	Inverter Output	668,294.3	-2.2%
	Energy to Grid	664,952.8	-0.5%
Temperature Metrics			
Avg. Operating Ambient Temp		11.4 °C	
Avg. Operating Cell Temp		18.9 °C	
Simulation Metrics			
Operating Hours		4644	
Solved Hours		4644	

☁ Condition Set												
Description	Condition Set 1											
Weather Dataset	TMY, 10km grid (42.35,-83.85), NREL (prospector)											
Solar Angle Location	Meteo Lat/Lng											
Transposition Model	Perez Model											
Temperature Model	Sandia Model											
Temperature Model Parameters	Rack Type	a	b	Temperature Delta								
	Fixed Tilt	-3.56	-0.075	3°C								
	Flush Mount	-2.81	-0.0455	0°C								
	East-West	-3.56	-0.075	3°C								
	Carport	-3.56	-0.075	3°C								
Soiling (%)	J	F	M	A	M	J	J	A	S	O	N	D
	2	2	2	2	2	2	2	2	2	2	2	2
Irradiation Variance	5%											
Cell Temperature Spread	4° C											
Module Binning Range	-2.5% to 2.5%											
AC System Derate	0.50%											
Trackers	Maximum Angle							Backtracking				
	60°							Enabled				
Module Characterizations	Module						Uploaded By		Characterization			
	JAM72S30-535/MR (1000V) (JA Solar)						HelioScope		Spec Sheet Characterization, PAN			
Component Characterizations	Device						Uploaded By		Characterization			
	Sunny Tripower_Core1 33-US-41 (SMA)						HelioScope		Default Characterization			
	Sunny Tripower_Core1 50-US-41 (SMA)						HelioScope		Default Characterization			

📦 Components		
Component	Name	Count
Inverters	Sunny Tripower_Core1 33-US-41 (SMA)	3 (99.9 kW)
Inverters	Sunny Tripower_Core1 50-US-41 (SMA)	6 (300.0 kW)
Strings	10 AWG (Copper)	62 (6,087.5 ft)
Module	JA Solar, JAM72S30-535/MR (1000V) (535W)	912 (487.9 kW)

👤 Wiring Zones			
Description	Combiner Poles	String Size	Stringing Strategy
Ground	-	16-16	Along Racking
Canopy East middle	-	12-12	Along Racking
E of driveway	-	12-12	Along Racking
Eastmost	-	12-12	Along Racking

🏠 Field Segments									
Description	Racking	Orientation	Tilt	Azimuth	Intrarow Spacing	Frame Size	Frames	Modules	Power
Ground	Fixed Tilt	Portrait (Vertical)	25°	180°	18.7 ft	2x8	42	672	359.5 kW
East middle	Carport	Portrait (Vertical)	7°	202°	0.0 ft	1x6	12	72	38.5 kW
Eastmost	Carport	Portrait (Vertical)	7°	186.82997°	0.0 ft	4x3	6	72	38.5 kW
E of driveway	Carport	Portrait (Vertical)	7°	202°	0.0 ft	4x3	8	96	51.4 kW

Discussion of Class Rank Policy

Purpose of Discussion: The Board Policy Committee has been discussing the current Class Rank policy and the need/appropriateness of ranking students by gpa. The Board discussion tonight should be focused on the following data and consider the continuation or elimination of class rank at DHS.

The current DCS Board of Education Policy on Class Rank states:

BookPolicy Manual Section5000 Students TitleCLASS RANK Codepo5430 StatusActive AdoptedMarch 17, 2003

5430 - CLASS RANK

The Board of Education acknowledges the usefulness of a system of computing grade point averages and class ranking for high school students, both to inform students of their relative academic placement among their peers and to provide students, prospective employers, and institutions of higher learning with a predictive device so that each student is more likely to be placed in an environment conducive to success.

The Board authorizes a system of class ranking, by grade point average, for students in grade(s) 9-12.

The Superintendent shall develop procedures for the computation of grade point averages and the assignment of class rank to implement this policy which shall include:

- A. a provision for students completing graduation requirements before their class;
- B. a system for fairly averaging makeup courses;
- C. a statement of the methods for such computation and assignment to be made available for those to whom a student's grade point average or rank in class is released;
- D. recognition of the heavier burden of certain work, classes, courses, etc.

College Acceptance and Class Rank: Attached is a study from EAB regarding Class Rank and college acceptance specifically for Dexter High School and the most-frequently attended colleges/universities for DHS graduates.

Specific Data Regarding Class Rank Policies at Peer Schools:

Currently, the following peer schools do not rank students: Ann Arbor Huron, Ann Arbor Pioneer, Ann Arbor Skyline, South Lyon East, Birmingham, Bloomfield Hills, Novi, and Northville.

Currently, the following peer schools do rank students using various methods: Saline, Chelsea, Brighton, Hartland, and Grosse Ile.

Data on current DHS Seniors:

Using an unweighted gpa, the following is the ranking breakdown for DHS seniors. Please note that a gpa over a 3.5 is considered cum laude (honors). The ranking of a DHS student with a 3.5 gpa (cum laude) is 176.

Simple

[illegible]

[illegible]

71.		3.9163	26.39
71.		3.9163	26.39
79.		3.9057	29.37
79.		3.9057	29.37
81.		3.9043	30.11
81.		3.9043	30.11
81.		3.9043	30.11
84.		3.89	31.23
84.		3.89	31.23
84.		3.89	31.23
84.		3.89	31.23
84.		3.89	31.23
89.		3.8883	33.09
89.		3.8883	33.09
		3.8762	33.83
		3.875	34.20
92.		3.875	34.20
92.		3.875	34.20
92.		3.875	34.20
92.		3.875	34.20
92.		3.875	34.20
92.		3.875	34.20
		3.868	36.80
		3.866	37.17
		3.8586	37.55
101.		3.8586	37.55
101.		3.8586	37.55
104.		3.8571	38.66
104.		3.8571	38.66
104.		3.8571	38.66
107.		3.835	39.78
107.		3.835	39.78
109.		3.8338	40.52
109.		3.8338	40.52
111.	23	3.8333	41.26
112.	23	3.8325	41.64
113.	23	3.81	42.01
114.	23	3.8086	42.38
115.	23	3.8	42.75
116.	23	3.7925	43.12
116.		3.7925	43.12
118.		3.7913	43.87
118.		3.7913	43.87

118.	3.7913	43.87
121.	3.7783	44.98
121.	3.7783	44.98
121.	3.7783	44.98
121.	3.7783	44.98
121.	3.7783	44.98
126.	3.7629	46.84
126.	3.7629	46.84
126.	3.7629	46.84
129.	3.75	47.96
129.	3.75	47.96
129.	3.75	47.96
132.	3.734	49.07
	3.7233	49.44
133.	3.7233	49.44
135.	3.7217	50.19
136.	3.7143	50.56
136.	3.7143	50.56
136.	3.7143	50.56
139.	3.7088	51.67
139.	3.7088	51.67
139.	3.7088	51.67
139.	3.7088	51.67
143.	3.6688	53.16
144.	3.668	53.53
144.	3.668	53.53
146.	3.6675	54.28
146.	3.6675	54.28
148.	3.6671	55.02
148.	3.6671	55.02
150.	3.6667	55.76
150.	3.6667	55.76
152.	3.6663	56.51
152.	3.6663	56.51
154.	3.666	57.25
155.	3.625	57.62
156.	3.6133	57.99
157.	3.6117	58.36
157.	3.6117	58.36
159.	3.6	59.11
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161.	3.585	59.85
162.	3.5838	60.22

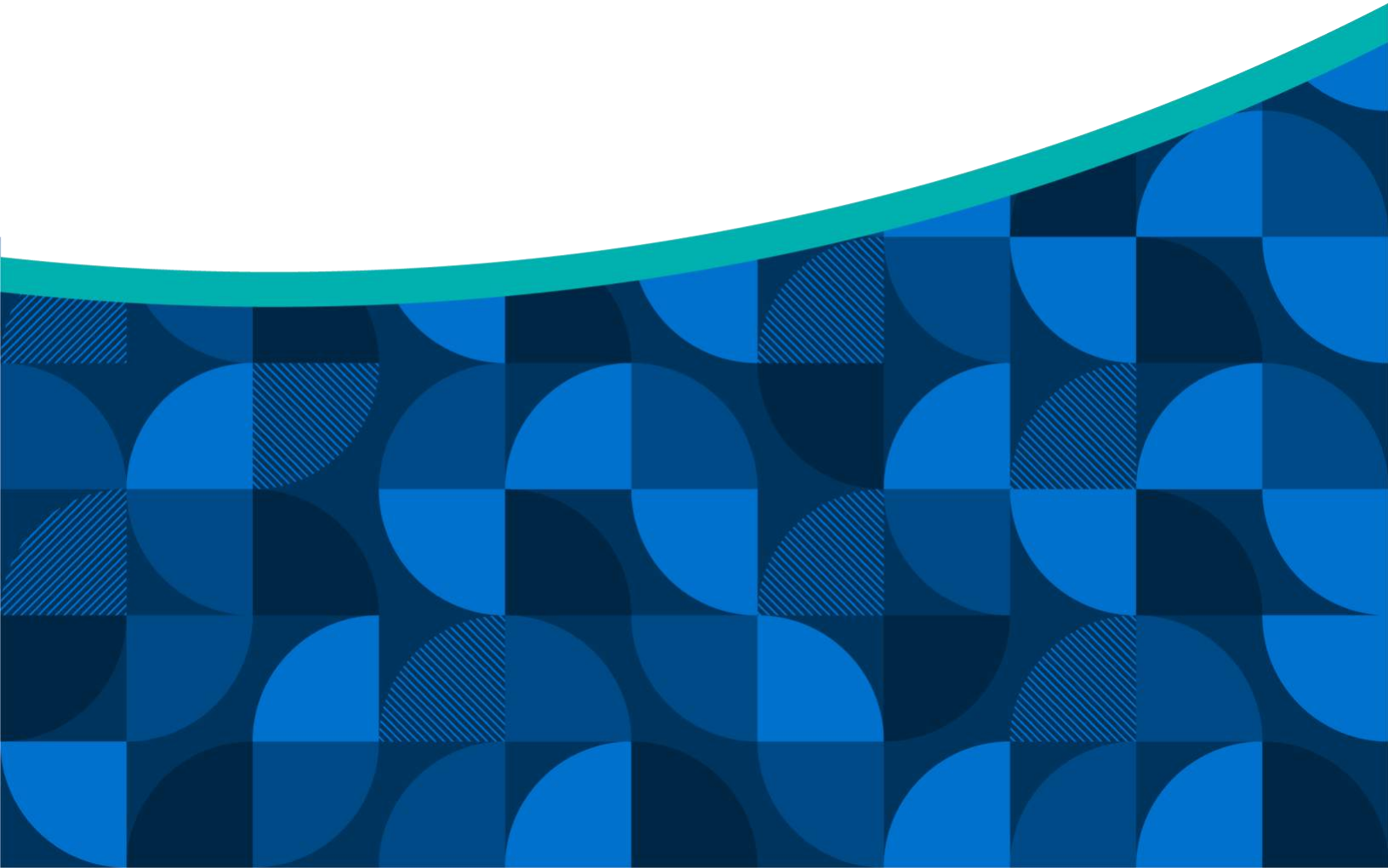
162.	3.5838	60.22
164.	3.5825	60.97
165.	3.5714	61.34
165.	3.5714	61.34
165.	3.5714	61.34
168.	3.5567	62.45
168.	3.5567	62.45
170.	3.555	63.20
171.	3.5438	63.57
172.	3.5425	63.94
173.	3.5413	64.31
174.	3.5229	64.68
175.	3.5012	65.06
176.	3.5	65.43
176.	3.5	65.43
176.	3.5	65.43
176.	3.5	65.43
176.	3.5	65.43
181.	3.4588	67.29
181.	3.4588	67.29
181.	3.4588	67.29
184.	3.4575	68.40
185.	3.445	68.77
186.	3.4286	69.14
187.	3.415	69.52
188.	3.4	69.89
188.	3.4	69.89
188.	3.4	69.89
191.	3.3883	71.00
192.	3.3762	71.38
193.	3.375	71.75
193.	3.375	71.75
195.	3.335	72.49
196.	3.3338	72.86
197.	3.3333	73.23
198.	3.3325	73.61
199.	3.332	73.98
200.	3.33	74.35
201.	3.2857	74.72
202.	3.268	75.09
203.	3.25	75.46
204.	3.2371	75.84
205.	3.2233	76.21



DISTRICT LEADERSHIP FORUM

Class Rank and College Admissions

Prepared for Dexter Community School District
March 2023



District Leadership Forum

Shelby Rogers

Research Associate

(202) 747-1259
srogers@eab.com

Kaitlin Hawkes

Research Manager

(202) 568-7076
khawkes@eab.com

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Class Rank's Impact on College Admissions

A Brief Review

In response to your interest in class rank and its correlation with college admissions, our researchers have taken several steps to provide a comprehensive explanation. First, we have assembled a list of relevant EAB resources on the topic. Next, our researchers compiled secondary literature and research from publicly available sources, including an examination of any publicly available class rank policies from your district's listed feeder universities. Lastly, our K-12 team consulted EAB's higher-education researchers for subject-matter expertise on class rank and college admissions.

College Admissions Officers Do Not View Class Rank as a Robust Metric of Student Achievement

Please begin by viewing EAB's [Regional Report: The Impacts of School-Provided GPA, Class Rank, and Advanced Course Limits on Admissions Decisions at Midsize and Large Universities in the Midwest](#). Although the institutions in this report remain anonymous, they are midsize and large universities located in Dexter Community School District's geographical region. Pages 5-8 discuss school-provided GPA and the effect it has on college admissions, while pages 10-12 mention high school class rank and the impact it has on admissions. Please see other key insights from our report below:

- Contacts report that establishing an advanced course limit does not disadvantage students' likelihood of admissions at profiled institutions.
- Contacts report that eliminating class rank does not disadvantage students' likelihood of admissions at profiled institutions.
- A [report](#) by the National Association of Secondary School Principals notes that class rank is not a direct measure of student achievement, given inconsistency in rigor and grading scales among different schools. Sixty-three percent of admissions officers (of 172 admissions officers) cited class rank as having "limited" or "no" importance in the admissions process. Thus, **college admissions professionals do not view class rank as a robust metric of student achievement.**

Next, we share EAB's report, [The Impacts of School-Provided GPA and Advanced Course Limits on Admissions Decisions](#). This report investigates how schools that provide unweighted GPA and/or limit the number of advanced courses may impact students' chances of admission to select higher education institutions. The report provides a brief overview of admissions processes at profiled institutions to suggest how GPA and advanced course limits influence admissions decisions. Further, the report contains information on how school officials should communicate policy changes to admissions offices to avoid disadvantaging students. For an overview of the admissions process, see page five of the report. For more information on the impact of school-provided GPAs, see pages 7-11. We distilled the most important takeaways from this report below:

- Schools that enforce advanced course limits likely do not disadvantage applicants in admissions processes.
- Admissions officers at most profiled institutions do not consider A-plus grades to be different than A grades.

- Changes to grading and course policies should be clearly indicated in the school profile/secondary school report.

Evaluating Students in Context: College Admissions Officers Rely on a School Profile

The [Common Application](#) defines a school profile as a document that provides summary information about a school's student body, curricular offerings, and grading system. College Board provides a sample school profile [here](#).

According to EAB's resident college admissions expert [Kate Milani](#), class rank is less important to colleges than district leaders might expect. Instead, other application materials, such as having two to three recommendation letters per student, are more valuable to admissions officers. Kate remarks that for admissions officers, an important part of the college application is the school profile. A school profile helps college counselors determine if a school is under or over resourced, define "rigor" in coursework, determine whether they rank students, and understand what other parameters a student should be judged on given their schools' policies. For example, some high schools have parameters around the number of Advanced Placement (AP) classes students are allowed to take per year.

Given this, admissions counselors often analyze the school profile to see if students met their maximum academic potential given their environment, comparing students to different indices (i.e., test scores, GPA) to pinpoint if they have met the college's threshold. If a school is under-resourced, a college admissions officer will take that into account when comparing student applications to be fair to students with fewer opportunities.

Additionally, admissions counselors at some institutions recalculate students' GPAs due to high schools using different grading scales. Many colleges will recalculate GPA so they can fairly assess applicants using the same scale. In this case, since Dexter Community School District uses a 4.0 grading scale, GPA recalculation may not be necessary.

Kate Milani notes that it is unlikely larger state schools that must accept students from every county would disrupt those feeder patterns based on a change in district policy. [The College Board](#) explains that some colleges that used to rely on class rank now use SAT scores and GPA instead. Many large state universities, however, still require applicants to report class rank (as do many scholarship programs) and rely on rankings to help sort through the high volume of applications received. However, Kate mentions that **students will not be penalized if a district decides to discontinue ranking, as long as the district notes they no longer rank in the school profile.**

Class Rank Can Take a Mental Toll on Students

Some high schools allow students to decide if they wish to be ranked, which places the onus on students to determine whether to include this on their transcripts. Acknowledging the [mental health crisis among teens and young adults](#), some districts have concluded that comparing and ranking students may have negative mental health impacts. Researchers at the [London School of Economics and Political Science](#) argue that while a student's academic rank is an inaccurate predictor of their potential and actual ability, negative information about their rank can have a major impact on their perceived future outcomes. If a student views their ranking and it is significantly lower than expected, this could lead to feelings of shame and result in or contribute to low self-esteem in students. As a result, districts should think carefully about whether class ranking should be used in their schools, given the potential toll it may take on students' well-being.

Feeder School Analysis

A list of seven Dexter Community School District feeder schools and whether they use class rank when admitting students.

1. [University of Michigan](#) uses class rank (if available) to evaluate a student's application. However, it is not mandatory. The U-M application reviewers rate each applicant with respect to the following criteria: Secondary school academic performance, educational environment, counselor or teacher recommendation, essays, awards and honors, and extracurricular activities.
2. [Michigan State University](#) requires class rank to be mentioned in the undergraduate application and does not mention details of a workaround. Prior knowledge of a foreign language is recommended. MSU is test optional.
3. [Western Michigan University](#) does not require class rank, and focuses mostly on GPA, grade trends, and academic preparation. Students graduating from a Michigan high school are expected to meet the requirements of the Michigan Merit Curriculum. WMU is test optional.
4. [Eastern Michigan University](#) does not require class rank and focuses mostly on GPA and official transcripts. EMU is test optional for individuals with a cumulative GPA over 2.5.
5. [Grand Valley State University](#) prefers class rank to be mentioned in the college application, but it is not mandatory if all other application requirements are met. Prior knowledge of a foreign language is recommended. GVSD focuses mostly on GPA and official transcripts and is test optional.
6. [Michigan Tech University](#) does not require class rank. To be considered for merit-based scholarships, students must submit standardized test scores. MTech does not recalculate GPA, but will convert GPA to a 4.0 scale if needed. MTech focuses mostly on GPA and academic preparation (also encouraging prior foreign language and computer knowledge).
7. [Central Michigan University](#) does not require class rank, and focuses mostly on GPA, grade trends, and academic preparation (also encouraging prior foreign language, fine arts, and computer knowledge). CMU is test optional.



DEXTER COMMUNITY SCHOOLS

Bates School, 2704 Baker Road, Dexter, Michigan 48130
(734) 424-4100 fax (734) 424-4111
www.dexterschools.org

2023-24 PARENT CALENDAR

SEPTEMBER

September 5

First Day of School

Half Day for Students

NOVEMBER

November 1

Professional Development

No School for Students

November 9-10

Parent-Teacher Conferences

Half Days for Students

November 22, 23, 24

Thanksgiving Break

No School

DECEMBER

December 8

Professional Development

Half Day for Students

December 25-31

Winter Break - No School

JANUARY

January 1-5

Winter Break

No School

January 15

Martin Luther King, Jr. Day

No School

January 25

Professional Development

Half Day for Students

January 26

Records Day

Half Day for Students

FEBRUARY

February 16

Professional Development

No School for Students

February 19

Presidents' Day

No School

MARCH

March 15

Professional Development

No School for Students

March 25-29

Spring Break

No School

APRIL

April 19

Professional Development

Half Day for Students

MAY

May 24

Professional Development

No School for Students

May 27

Memorial Day

No School

JUNE

June 11

Last Day of School

Half Day for Students

School Hours:

Anchor, Beacon, Wylie, Mill Creek: 8:14am-3:07pm; half-days 8:14am-11:40am

Creekside, Dexter High School: 8:00am-2:53pm; half-days 8:00am-11:25am



DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION

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2023-2024 Meeting Schedule

Guidelines for public participation are on the [Board of Education website](#). Upon request to the Superintendent, the District shall make reasonable accommodation for a person with disabilities to be able to participate in meetings.

All meetings are held at the Bates School Board Room at 7:00 PM unless otherwise noted.

<u>DAY</u>	<u>DATE</u>	<u>HOLIDAYS / NO SCHOOL DAYS</u>
Monday	July 17, 2023	Business Meeting
Monday	August 14	
Monday	August 28	
Monday	September 11	Labor Day = Sept. 4
Monday	September 25	
Monday	October 16	
Monday	November 6	
Monday	November 20	
Monday	December 11	Winter Break = Dec. 25 – Jan 5
Monday	January 22, 2024	
Monday	February 5	
Monday	February 26	
Monday	March 4	
Monday	March 18	Spring Break March 25 – 29
Monday	April 8	
Monday	April 29	
Monday	May 20	Memorial Day = May 27
Monday	June 3	
Monday	June 24	

Note: Additional Board of Education workshop(s) and special meetings may be set during the year and will be posted prior to meetings. **Meetings scheduled or changed after the calendar adoption are indicated by bold print.**

Policy Committee Meeting Minutes

May 5, 2023

Bates Boardroom

Meeting called to order at 2:31pm

Attendees: BOE: Elise Bruderly (chair) Mara Greatorex, Melanie Szawara
Chris Timmis, Hope Vestergaard, Barb Santo, Sharon Raschke

1. Melanie Szawara made a motion that the committee approve the minutes from 10/19/22. Mara Greatorex seconded the motion. Motion Carried 3-0.
2. Mara Greatorex made a motion that the committee approve the agenda. Melanie Szawara seconded the motion. Motion Carried 3-0.
3. Public Participation - none
4. General Policy Updates
 - a. Sharon Raschke explained updates to policy 7450 Property Inventory and the need to approve the policy retroactive to 7/1/2022 in order to simplify bookkeeping. **Ready for first reading.**
 - b. Wellness. The committee discussed a Thrun version of the wellness policy as an alternative to the longer NEOLA ones. **Ready for first reading.**
 - c. Naming. The committee confirmed the naming policy does not need any updates.
 - d. 5430 Class Rank - RESCIND The committee discussed whether DCS should rescind its Class Rank policy. It will be placed on the May 22nd agenda for the full board to discuss; parents, students, and staff will be asked to weigh in via a survey.
 - e. 5421 Grading - if the class ranking policy is rescinded, the section it contains about weighted grades should be moved to the grading policy at that time.
 - f. 2623 Student Assessment - ready for first reading.
 - g. 6325 Federal Procurement - ready for first reading.
 - h. 8400 School Safety Information - tabled.
5. Tobacco Updates - updates to include vaping items.
 - a. 1615 Use of Tobacco by Administrators - **ready for first reading.**
 - b. 3215 Use of Tobacco by Professional Staff - **ready for first reading.**
 - c. 4215 Use of Tobacco by Administrators - **ready for first reading.**
 - d. 5512 Use of Tobacco by Students - **ready for first reading.**
 - e. 7434 Use of Tobacco on School Premises - **ready for first reading.**
 - f. 9160 Public Attendance at School Events - **ready for first reading.**
6. Future Business - Technology Updates (8 policies)
7. Set next meeting for May 16th 10am

Adjournment: 3:25pm

Facilities Committee Minutes

Date: Thursday, May 11, 2023

Project: Dexter Community Schools Solar Project, Updates on Series 2 work

Location: Bates School

Time: 9:00am

Attendees:

Board Committee Members: Daniel Alabre, Mara Greateorex

Staff Committee Members: Chris Timmis, Craig McCalla, Brian Schuler

Community Committee Members: Jerry Brand

Others Present: Greg Brand

A. Call to Order: 9:10am

B. Approve Agenda:

- a. Motion - Moved by Jerry Brand. Second by Daniel Alabre; Motion passed

C. Approve Minutes:

- a. Motion - Moved by Jerry Brand. Second by Daniel Alabre; Motion passed

D. Public Participation: NA

E. Action/Discussion:

- a. Review bids for the DCS Solar Project
 - i. The bid was reviewed and the committee offered suggestions for post bid meeting questions.
 - ii. We discussed funding allocation for the project
- b. Update status of series 2 bond work
 - i. Project timelines were discussed
 - ii. We discussed funding allocation for the projects
- c. Update status of track and turf renovation
 - i. Project is moving forward
 - ii. Project is on timeline
- d. Discussion
 - i. We discussed funding allocation for all the projects

F. Public Participation: NA

G. Adjournment: 10:51am