

## ***Media Release***

### **FOR IMMEDIATE RELEASE**

LaGrange, GA., May 18, 2023 – Every week until the end of the 2022-2023 school year, The Troup County School System highlights a Professional Learning Community from a different school.

The Professional Learning Communities aims to meet regularly and discuss standards-based approaches, common assessments, student work, student-level data, interventions, and instructional improvement strategies.

This PLC highlight is from **The HOPE Academy, written by Stephanie Winn-Chappell, Principal of THA.**

Instructional Planning Using Data - Professional Learning Communities at Work at The HOPE Academy

Professional Learning Communities (PLC) are a weekly affair at The HOPE Academy. The HOPE Academy is taking strides toward improving the rigor and relevance of education for its students. Through implementing Professional Learning Communities (PLCs), teachers collaborate and plan together to create more effective and engaging lessons. Teachers meet every Thursday to disaggregate data, review student assignments, and discuss teaching strategies.

At The HOPE Academy, PLCs are structured to foster collaboration among teachers within grade levels. Due to the dynamics of our building, our teachers work together as a middle school PLC and a high school PLC. The PLC meets as a group and then divides into the middle and high school PLCs. The school recognizes that effective collaboration among teachers is critical to achieving the best outcomes for our students.

Through these collaborative efforts, teachers at The HOPE Academy can share ideas, lesson plans, and best practices. They analyze student data to identify areas where students may struggle and work collaboratively to develop targeted interventions to support student success. This collaborative approach also enables teachers to incorporate diverse perspectives and teaching methods to meet the needs of all students. PLCs have also been shown to be beneficial for teachers' professional development. By working together, teachers can learn from each other and share their expertise.

This approach to professional development allows teachers to receive feedback, support, and mentorship from their colleagues, which can ultimately improve their effectiveness in the classroom.

The HOPE Academy's focus on improving rigor and relevance through PLCs has yielded promising results. The collaborative approach has increased student engagement and improvements in the iReady diagnostic.

The HOPE Academy's commitment to improving education through PLCs is a testament to the school's dedication to providing a high-quality education for its students. By creating a culture of collaboration and continuous improvement, the school is setting its students up for success inside and outside the classroom.

### **About Troup County School System**

Troup County School System is an accredited educational system with over 12,200 students in grades K-12. TCSS does offer a free Pre-K program at each elementary school. The system is comprised of eleven elementary schools, three middle schools, three high schools, one college and career academy, and one alternative learning center. Students within the school system are taught a rigorous and relevant curriculum that helps them make college and career choices beyond graduation. The system 2022 graduation rate is 85.9 percent. To learn more about [Troup County School System](https://troup.org), visit [troup.org](https://troup.org) and the Troup County School System Facebook page.

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