

Title I School-wide Program Plan

Ferndale Area School District

Amendment

Updated: 2023-2024

Eligible School: **Ferndale Area Elementary**

School Address: 100 Dartmouth Avenue
Johnstown, PA 15905
814 535-6724
"<http://www.fasdk12.org>"

Principal: Ms. Molly Oneil

Initial Implementation Date of School-wide Plan:
1998-99 School Year

**Current Implementation Date of School-wide
Plan:** July 1, 2023

(Updated May 17, 2023)

Fernstock is well attended by parents, grandparents and many other family and community members.

A Title I planning meeting takes place every spring with parents and staff to assess the current practices of our elementary school and to review our Title I program. Additionally, the District is collaborating with the IU8 to promote a positive School Climate and to involve all stakeholders to strengthen the connection among students, parents, the District and community at large.

Accountability

The Title 1 Performance Assessments are aligned and integrated with district and state standards. The assessments will be conducted throughout the course of the year and all results will be kept on file in the Central Administration Office.

In addition to the PSSA Assessments, the following include methods and assessments will be used to determine student proficiency.

K4	Formative and Summative Assessments Various curriculum-based assessments Brigance Early Childhood Screen II 3-5 years
K5	Formative and Summative Assessments Various curriculum-based assessments Brigance Early Childhood Screen II 3-5 years Various benchmarks, screenings and assessments
Grades 1-6	Formative and Summative Assessments Various curriculum-based Assessments Pre/Mid/Post Math Benchmarks Various benchmarks, screenings and assessments

The results of the assessments will be reviewed to determine student needs/progress and instruction will be adapted accordingly. PSSA assessment results will be mailed to the parents annually. Student progress will also be assessed using grades, teacher referrals, parent referrals, and counselor input.

Fiscal Requirements

Various funding sources and educational programs will be coordinated with the School-wide Program. Along with District Funding the following funding sources are used.

Funding Source

Title I

- Reading, Math and MTSS Specialist(s) salary and benefits

- 2-Title I instructional aide salaries and benefits
- Math and reading supplies
- Various set aside expenditures
- After school Tutoring program (salaries & benefits)/supplies – grades, substitutes for tutoring training 1-6
- After school student/ parent involvement programs-reading, math, science
- Nonpublic Title I services to area nonpublic schools
- 2 AmeriCorps worker(s)
- Benchmark, Screening and Assessments tools

Title IIA and IV

- District-Wide Professional development
- Class Size Reduction

IDEA

- District Learning Support Staff and Aides
- School Psychologist
- Other services that are provided as needed for our special needs students and staff - (reimbursement)

ESSER

- Applicable expenditure within grant guidelines

Coordination

The school-wide Program coordinates within and with other programs and agencies to assist in the transition of our district students into our school programs to provide students with an education using highly qualified teachers. The transitions for our students occur mainly within the following levels: Head Start, and/or other private agencies into K/4, into Kindergarten, into grades 1, into grades 2-5 and the transition of 6th grade students to the Junior-Senior High School. There are separate days of parent/student orientations for K-4 and the Kindergarten programs. There are orientations for all other grade levels during the school day. The 6th grade students are taken to the JR/SR High School to meet the staff and tour the educational facilities.

Our nonpublic students are also provided with curricular and other services when appropriate and necessary. Communication is ongoing between the Ferndale Area School District and private school sector. A third party agreement with The Learning Lamp and/or an inter-district agreement with the Richland School District, may be used, when necessary, to provide Title I services to the Ferndale resident students attending these schools.