ST. HELENS SCHOOL DISTRICT #502
POSITION DESCRIPTION
TEACHER - PHYSICAL EDUCATION

Division: Instruction
Department: School Building
Immediate Supervisor: Building Principal
Prepared by: Personnel Date: February 2004

SUMMARY: The Physical Education teacher promotes and develops successful learning for students in physical education. The teacher also performs instructional and related duties as they pertain to the state standards in physical education. The Physical Education teacher must perform duties in accordance with District Policies and terms of the teacher contract. The teacher also maintains a cooperative attitude with staff, parents, and students.

***QUALIFICATIONS*:**

1. A minimum of a Bachelor's degree in Physical Education from an accredited institution.
2. Holds an appropriate license from Teacher Standards and Practices Commission in the State of Oregon (Physical Education Endorsement).
3. Demonstrates command strong command of the physical skills necessary to teach a variety of sports games and activities.
4. Possess and maintain a current CPR and First Aid Card.

SUPERVISORY RESPONSIBILITIES:

Students

ESSENTIAL DUTIES AND RESPONSIBILITIES:

A. The competent teacher will:
   1. Have a thorough understanding of the requirements related to state, and possibly District, standards in physical education.
      - 1.1 Be capable of developing course goals related to state standards in physical education.
      - 1.2 Use techniques and introduce appropriate methods of teaching that will enable all students to meet the state benchmarks for physical education.
   2. Provide a variety of techniques and methods.
      - 2.1 Promote high levels of achievement in relation to individual student abilities.
      - 2.2 Use techniques and methodologies appropriate to student abilities.
      - 2.3 Utilize current and relevant subject matter.
   3. Demonstrate knowledge of and ability to use researched based principle of effective instruction.
      - 3.1 Organize instruction using learning objectives with clearly defined student outcomes.
      - 3.2 Employ teaching strategies congruent with planned student outcomes.
      - 3.3 Select teaching strategies emphasizing student involvement.
      - 3.4 Monitor student learning and pace instruction accordingly.
   4. Develop and maintain a classroom environment conducive to effective student learning.
      - 4.1 Develop written rules of classroom behavior and communicate those rules to all students.
      - 4.2 Enforce written rules for classroom behavior.
      - 4.3 Communicate course goals and academic expectations to students and parents.
      - 4.4 Provide for the health and safety of students in all instructional settings.
   5. Prepare effectively for class.
      - 5.1 Prepare daily lesson plans.
      - 5.2 Provide instruction predicated on course goals and objectives.
   6. Develop and communicate appropriate grading standards to students.

6.1 Establish written grading standards that are clear and incorporate a v variety of graded activities.
6.2 Assure that grading standards are explained, understood by the students, and available to parents.

7. Develop and maintain positive interpersonal relationships.
   7.1 Model personal behaviors of honesty, fairness, courtesy and consideration.
   7.2 Maintain a cooperative relationship with administration, staff, students, and parents.
   7.3 Share appropriate information with parents and staff members.
8. Provide documentation of student progress.
   8.1 Provide timely and accurate feedback documentation to students, parents, and appropriate staff members.
   8.2 Maintain appropriate records of student performance.
9. Build motivation and interest in learning.
   9.1 Exhibit personal interest and encourage student interest in the subject area related to physical education.
   9.2 Maintain a current awareness of activities in physical education.
10. Maintain and ongoing personal program of professional growth and development.
   10.1 Develop and implement annually an approved plan for professional growth and development.
   10.2 Identify and request to attend professional workshop activities.
   10.3 Participate in District sponsored inservice offerings appropriate to assignment.
11. Maintain an attitude of helping in the total school atmosphere.
   11.1 Be welling to be involved in student activities of the total school outside of your regular classroom, i.e., athletic/activity, coaching, etc.

SALARY: As negotiated in the SHEA agreement.

EVALUATION: In accordance with negotiated SHEA agreement and district policy.

PHYSICAL DEMANDS & WORK ENVIRONMENT WHICH MAY INCLUDE:

1. In an eight-hour day the employee may:
   a. Stand/walk/run 3 – 6 hours
   b. Exercise vigorously by being involved in activity with students.
   c. The teacher may occasionally through demonstration and participation be required to perform a variety of vigorous physical movements.
   d. The noise level may be moderate to loud.

OTHER: *The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. The individuals currently holding this position perform additional duties and additional duties may be assigned.*

I have read and understand the above requirements of this job description.

Employee Signature _____ **Date**_____

Employee Name (Print) _____