

ST. HELENS SCHOOL DISTRICT #502
POSITION DESCRIPTION
SPEECH PATHOLOGIST

Department: Special Education
Immediate Supervisor: Director of Special Education
Date: February 2007

GENERAL DUTIES: To identify and provide services and/or see to the welfare of the child who has a speech/language/hearing deviation. These services enhance the ability of the student to communicate more effectively, and assist the student in deriving full benefit from the District educational program. Public school Speech-Language Pathologists are communication specialists who work with both the general education population with language handicaps, articulation deficits, dysfluencies and voice disorders.

ESSENTIAL REQUIREMENTS:

1. Masters Degree in Speech and Language Pathology or equivalent.
2. Certification as Speech Pathologist.
3. Ability to work toward continual development and improvement of the speech program.
4. Prior job-related experience will be considered but not required.
5. Such alternative or additional qualifications as the Board or Superintendent may find appropriate or acceptable.
6. Ability to read, analyzes, and interprets general business periodicals, professional journals, technical procedures, or governmental regulations.
7. Ability to write reports, business correspondence, and procedure manuals.
8. Ability to effectively present information and respond to questions from groups of managers, clients, customers, and the general public.
9. Ability to work with mathematical concepts such as probability and statistical inference.
10. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.
11. Ability to define problems, data collection, establishes facts, and draw valid conclusions.
12. Ability to apply knowledge of current research and theory to instructional program: ability to plan and implement lessons based on division and school objectives and the needs and ability of students to whom assigned.
13. Ability to establish and maintain effective working relationships with students, peers, parents and community; ability to speak clear and concisely in written or oral communication.
14. Physical requirements which may include:
 1. In an eight-hour day the employee may:
 - a. Stand/walk 1 – 4 hours
 - b. Sit 5 – 8 hours
 - c. Drive 1 – 3 hours
 2. Employee may use hands for repetitive:
 - a. Single grasping
 - b. Pushing and pulling
 - c. Fine manipulation
 3. Employee may need to occasionally:
 - a. Bend
 - b. Squat
 - c. Climb stairs and ladders
 - d. Lift
4. Noise Level in the work environment is usually quiet to moderate

ESSENTIAL RESPONSIBILITIES:

1. Serves as a resource to school staff members in the development of a balanced program for oral communication and speech improvement.
2. Provides a therapeutic program to meet individual needs of speech/language/hearing impaired children.
3. Assists and guides teachers in observing, describing and referring students with suspected and identified speech/language/hearing deviations.
4. Uses diagnostic techniques to evaluate the speech/language/hearing problems to determine the nature and severity of the defect and the potential for remediation.
5. Provides screening to identify children with speech/language and hearing deviations at regular intervals and at specified levels.
6. Assists in proper referrals of individuals to agencies and specialists as appropriate.
7. Provides continuous educational follow-up of recommendations made by otologists concerning students with hearing losses.
8. Provides appropriate individualized programs for therapy to meet individual students' needs in speech/language/hearing losses.
9. Collaborates with classroom teachers and other school staff members to implement therapy by offering suggestions for the student's classroom activities.
10. Provides information, support and counseling to parents and families when appropriate.
11. Provides inservice educational and serves as a consultant to teachers and school staff on topics concerning speech/language/hearing.
12. Keep meaningful, accurate, legible, ongoing records for the individual student receiving speech/language/hearing services.
13. Maintains lists of referred, screened and eligible students, as well as a directory of outside agencies, consultants, specialists and related services.
14. Assumes, primary responsibility for requisitioning and maintaining needed equipment, supplies and reference materials.
15. Prepares and distributes reports to Principals, Superintendent and State Department of Education.
16. Participates and grows professionally through such things as inservice, staff meetings, visitations to related facilities, college classes, professional organizations (OSHA, ASHA), reading professional literature and relating research findings to the therapy program.
17. Provides diagnostic assessment to the early intervention and preschool child referred for evaluation.
18. Provides informational programs and consultative services concerning speech/language/hearing as required.
19. Responsible for coordinating Speech Assistant(s).
20. Other duties as assigned.

SALARY: As negotiated in the OSEA agreement.

EVALUATION: In accordance with negotiated OSEA agreement and district policy.

OTHER: *The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. The individuals currently holding this position perform additional duties and additional duties may be assigned.*

I _____ have read and understand the above
Print Name
requirements of the job description.

Employee Signature _____ **Date** _____