

St. Helens School District #502
Board of Directors Work Session
November 14, 2012

The St. Helens School District Board of School District #502 convened in a Work Session at 6:30 p.m. in the District Office Board Room of the District, County and State on November 14, 2012.

Members Present:

Marshall Porter, Board Chair
Nathan Helwig, Board Vice Chair
Alan King, Board Member
Raymond Biggs, Board Member
Matt Freeman, Board Member
Mark Davalos, Superintendent
Janine Salisbury, Business Manager
Amanda Stuber, Executive Assistant

CALL TO ORDER

Marshall Porter called the Work Session to order at 6:35 p.m. followed by the flag salute.

AGENDA APPROVAL

Matt Freeman entered a motion to approve the agenda. Alan King seconded.

The motion approving the agenda unanimously carried.

VISITORS TO ADDRESS THE BOARD

SHSD resident Kevin White addressed the board about the recent facility use policy revision and requested board approval on his recently denied request to waive custodial staff charges for weekend use of McBride and Lewis & Clark Schools during the 2012 youth basketball season.

REPORTS & DISCUSSION

Agenda Revision Request

Prior to the start of Reports and Discussion Superintendent Davalos requested board approval to revise the agenda as follows:

- 4.1 - McBride Elementary School 2012-13 SIP move to 4.3
- 4.2 - YAA 2011-12 Annual Report move to 4.1
- 4.3 - SHSD Assessment Framework move to 4.4
- 4.4 - Superintendent Report & 4.41 SHSD 2011-12 Annual Data Report move to 4.2
- 4.4.2 - 2012-13 Board Report Calendar move to 4.5
- 4.5 - OSE WISE Funding Training move to 4.6
- 4.6 - First Reading Policy Revision BDDC: Board Meeting Agenda move to 4.7

Matt Freeman entered a motion to approve Superintendent Davalos' revisions as requested. Ray Biggs seconded. The motion unanimously carried.

Yankton Arthur Academy 2011-12 Annual Report

YAA Principal Michael Arthur provided a review of Yankton Arthur Academy's 2011-12 annual report with Dr. Don Crawford in attendance. Information contained in the report included a review

of YAA's enrollment, demographics, student OAKS and Stanford achievement results, parent satisfaction survey results and financial information for fiscal year 2011-2012.

The board questioned conducting of student exit surveys and follow-up of students who moved from YAA to the high school, 3rd grade state reading assessment results, budgeted services provided by SHSD. Mr. Arthur explained exit interviews have not been conducted but families have shared with YAA personnel that the school wasn't a good fit for their student during the withdrawal process. Dr. Crawford added that Arthur Academy doesn't work well for all students and they recognize that but it does work for many. YAA has not yet followed up on student progress on student who have moved from YAA to SHHS but indicated interest in doing so.

Superintendent Report & SHSD 2011-12 Annual Data Report

Superintendent Mark Davalos presented the Board with an annual review of student data from the 2011-12 school year. A copy of the report is available on the SHSD website at <http://www.sthelens.k12.or.us//Domain/24>.

McBride Elementary School 2012-13 School Improvement Plan

McBride Elementary School Principal Karla Thompson presented McBride Elementary School's 2012-13 School Improvement Plan (see attached McBride Elementary School 2011-12 SIP). A question and answer session for SHSD's 2012-13 K-12 School Improvement Plans will be held at the November 24th Regular Meeting.

SHSD 2012-13 Assessment Framework

Director of Curriculum and Instruction Lisa Rawlings provided an overview of SHSD Assessment Framework for the 2012-13 school year. The goal of the Assessment Framework is to create an aligned system of assessments to measure student progress toward agreed-upon learning goals and modify instruction, curriculum and interventions accordingly. Types of assessments reviewed included Formative, Interim and Summative. Targets for achievement currently in place include the SHSD Achievement Compact, DIBELS, OAKS, 4th / 7th grade writing, Oregon and CCS Standards, and school improvement plans. Addition targets currently under construction are school improvement plans, grade level agreements and individual student growth. In conclusion of the assessment framework report Lisa Rawlings provided examples of current and coming reporting and communication. No board action is scheduled.

2012-13 Board Report Schedule

A copy of a board report schedule for the 2012-13 school year was provided and explained that the document was a working document for board input at any time at the end of each Regular Board Meeting and Work Session. No board action is scheduled.

ODE WISE Funding Board Training

Superintendent Davalos announced the December 5th school board training on WISE program through ODE at 5:30 p.m.

First Reading Policy Revision – BDDC: Board Meeting Agenda

The board received proposed language revisions to board policy BDDC as requested at the October 24th Regular Board Meeting. During discussion the board expressed frustration with receiving meeting materials late and criticism about staff inconsistency with when meeting materials are

distributed and a lack of cross trained district office staff. The proposed language led to question on whether or not the district office has the appropriate allotment of staff to accommodate the policy mandate. Superintendent Davalos acknowledged this as a struggle but agreed to ensure the mandate would be met.

The board also discussed extenuating language options but, due to no consensus on clear language for the recommended language, Superintendent Davalos asked the board to email language options to Superintendent and School Board Executive Assistant Amanda Stuber. The board agreed to do so.

Policy BDDC will be on the November 28th Regular Meeting agenda for a second reading.

UPCOMING MEETING INPUT

November 28, 2012 meeting agenda items requested included:

- SHHS ASB Report
- NWRESA 2011-12 Annual Report
- K-12 2012-13 School Improvement Plan Question/Answer
- Policy Revision – Second Reading

ADJOURNMENT

The November 14, 2012 Work Session adjourned at 8:40 p.m.

Board Chair

Superintendent



2012-2013 School Improvement Plan

SCHOOL: McBride Elementary

PRINCIPAL: Karla Thompson

SITE COUNCIL TEAM MEMBERS		
Name	Signature	Position
Karla Thompson		Principal
Rosalie Sumsion		Title 1 Teacher
Jenny Kreafler		Teacher
Danielle Gahr		Teacher
Rae Gifford		Parent
Angela Hileman		Parent
Julie Farrell		Parent



Data Wise Improvement Process

Ia. DATA

State Report Card

2011-2012 School Report Card

McBride
Elementary School



Dear Parents and Community Members,

Preliminary September 20, 2012

The Oregon Department of Education is proud to issue the 14th annual Oregon School Report Cards. Oregon currently rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement" based on factors including student test results, participation, and academic growth. In order to ensure that these reports provide you with the best possible information about your school and your student's education, we will be working to redesign and improve the Report Cards over the coming year. We welcome your feedback on this redesign process and hope that the information in this Report Card helps to paint a picture of both the successes and opportunities for improvement in our schools. To share your feedback, go to: www.ode.state.or.us/go/nextgen.

Rob Saxton, Deputy Superintendent of Public Instruction

Federal Designation For Title 1 Schools ¹	Oregon Report Card Overall Rating: NOT RATED ²
<input type="checkbox"/> PRIORITY <input type="checkbox"/> FOCUS <input type="checkbox"/> MODEL	

SCHOOL AT A GLANCE				
Student Population		School	Attendance	
Number of Students	509	2010-2011	School: 94.1%	District: 94.4% State: 94.7%
Percentage of Students in English as a Second Language Programs	3.9%	2011-2012	School: 93.7%	District: 93.8% State: 94.9%
Staffing		School	Expulsions	
Administrators (FTE)	2.0	Number of Expulsions Due to Weapons	School: 0	State: 218
Teachers (FTE)	26.6	Testing Participation		
* Average Years of Experience	15.1	Participation in 2011-2012 Statewide Assessments	School: --	State: 99.1%
* With a Master's Degree or Higher	48.5%	Department of Education Notes		
* With Emergency or Provisional Credential	0.0%	¹ This designation is part of Oregon's approved ESEA Flexibility Waiver. Only 20 percent of Title 1 schools receive a designation under the waiver.		
* Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100%	² There is insufficient data to compute a rating. No benchmark tests returned (no benchmark grades). Fewer than 80 tests returned or fewer than 50 students attending in the last two years combined.		
* Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	0.0%			
Educational Assistants (FTE)	10.7			
Other Staff (FTE)	13.0			
Elementary Class Size		Number of Classes in School	School	State
Fewer than 20 Students	0	0.0%	11.8%	
20-25 Students	5	22.7%	38.2%	
26-30 Students	16	72.7%	38.6%	
More Than 30 Students	1	4.5%	11.3%	

¹ Not displayed to protect student confidentiality. -- No data available

Ib. AYP Report

2011-12 Final AMO Report (Public) (As of 9/13/2012)

District: St Helens SD 502
School: McBride Elementary School

The Purpose of the Report

Under the ESEA Flexibility waiver that was recently approved, Oregon will be using an interim accountability system for the 2011-12 school year. This system will allow the state to focus its interventions on schools identified as focus and priority schools based on the prototype of the new accountability system, while still using the Oregon Report card to provide parents, public, educators and policymakers with differentiated performance ratings and information for all schools and subgroups.

The purpose of this report is to provide districts with an opportunity to view key data elements that will feed into this rating system so they can make any necessary corrections.

2011-12 Final AMO Report (Public) Reading Knowledge and Skills Details

District: St Helens SD 502
School: McBride Elementary School

Participation Target: 95%

Participation	Participation		Non-participation		Participation Denominator	Participation Rate
	Prior	Current	Prior	Current		
All Students	228	211	0	0	440	100
Economically Disadvantaged	0	0	0	0	0	0
Limited English Proficient	0	0	0	0	0	0
Students with Disabilities	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0
Black (not of Hispanic origin)	0	0	0	0	0	0
Hispanic origin	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0
White (not of Hispanic origin)	0	0	0	0	0	0
Multi-Racial/Multi-Ethnic	0	0	0	0	0	0

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 70%

Academic Status	Prior		Current			Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
	# Tests	# Met	# Tests	10-11 Standards # Met	11-12 Standards # Met				
All Students	220	171	197	168	133		72.90	7.39	80.29
Economically Disadvantaged	x	x	x	x	x	2008-2012	x	0.00	0.00
Limited English Proficient	x	x	x	x	x	2008-2012	x	0.00	0.00
Students with Disabilities	x	x	x	x	x	2008-2012	x	0.00	0.00
Asian/Pacific Islander	x	x	x	x	x	2008-2012	x	0.00	0.00
Black (not of Hispanic origin)	x	x	x	x	x	2008-2012	x	x	x
Hispanic origin	x	x	x	x	x	2008-2012	x	0.00	0.00
American Indian/Alaskan Native	x	x	x	x	x	2008-2012	x	x	x
White (not of Hispanic origin)	x	x	x	x	x	2008-2012	x	0.00	0.00
Multi-Racial/Multi-Ethnic	x	x	x	x	x	2008-2012	x	0.00	0.00

Academic Growth	Prior	Current		Change in % Met	Growth Target
	10-11 Standards % Met	10-11 Standards % Met	11-12 Standards % Met		
All Students	77.73	85.28	67.61	7.55	2.23
Economically Disadvantaged	x	x	x	x	0.00
Limited English Proficient	x	x	x	x	0.00
Students with Disabilities	x	x	x	x	0.00
Asian/Pacific Islander	x	x	x	x	0.00
Black (not of Hispanic origin)	x	x	x	x	x
Hispanic origin	x	x	x	x	0.00
American Indian/Alaskan Native	x	x	x	x	x
White (not of Hispanic origin)	x	x	x	x	0.00
Multi-Racial/Multi-Ethnic	x	x	x	x	0.00

2011-12 Final AMO Report (Public)
Mathematics Knowledge and Skills Details

District: St Helens SD 502
 School: McBride Elementary School

Participation Target: 95%

Participation	Participation		Non-participation		Participation Denominator	Participation Rate
	Prior	Current	Prior	Current		
All Students	229	211	0	0	440	100
Economically Disadvantaged	0	0	0	0	0	0
Limited English Proficient	0	0	0	0	0	0
Students with Disabilities	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0
Black (not of Hispanic origin)	0	0	0	0	0	0
Hispanic origin	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0
White (not of Hispanic origin)	0	0	0	0	0	0
Multi-Racial/Multi-Ethnic	0	0	0	0	0	0

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 70%

Academic Status	Prior		Current		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
	# Tests	# Met	# Tests	# Met				
All Students	220	110	197	113	2008-2012	53.48	7.39	60.87
Economically Disadvantaged	x	x	x	x	2008-2012	x	0.00	0.00
Limited English Proficient	x	x	x	x	2008-2012	x	0.00	0.00
Students with Disabilities	x	x	x	x	2008-2012	x	0.00	0.00
Asian/Pacific Islander	x	x	x	x	2008-2012	x	0.00	0.00
Black (not of Hispanic origin)	x	x	x	x	2008-2012	x	x	x
Hispanic origin	x	x	x	x	2008-2012	x	0.00	0.00
American Indian/Alaskan Native	x	x	x	x	2008-2012	x	x	x
White (not of Hispanic origin)	x	x	x	x	2008-2012	x	0.00	0.00
Multi-Racial/Multi-Ethnic	x	x	x	x	2008-2012	x	0.00	0.00

Academic Growth

	Prior % Met	Current % Met	Change in % Met	Growth Target
All Students	50.00	57.36	7.36	5.00
Economically Disadvantaged	x	x	x	0.00
Limited English Proficient	x	x	x	0.00
Students with Disabilities	x	x	x	0.00
Asian/Pacific Islander	x	x	x	0.00
Black (not of Hispanic origin)	x	x	x	x
Hispanic origin	x	x	x	0.00
American Indian/Alaskan Native	x	x	x	x
White (not of Hispanic origin)	x	x	x	0.00
Multi-Racial/Multi-Ethnic	x	x	x	0.00

2011-12 Final AMO Report (Public)
Attendance

District: St Helens SD 502
 School: McBride Elementary School

Attendance Target: 92.0%

Attendance	Prior		Current		Combined Attendance
	Enroll	% Attend.	Enroll	% Attend.	
All Students	439	94.1	423	93.7	93.9
Economically Disadvantaged	238	93.2	257	92.9	93.0
Limited English Proficient	16	93.0	19	96.0	94.6
Students with Disabilities	60	94.3	63	93.8	94.0
Asian/Pacific Islander	x	x	x	x	97.2
Black (not of Hispanic origin)	x	x	x	x	90.5
Hispanic origin	37	92.8	49	93.8	93.4
American Indian/Alaskan Native	x	x	x	x	91.0
White (not of Hispanic origin)	364	94.3	336	93.8	94.1
Multi-Racial/Multi-Ethnic	30	93.1	29	91.6	92.4

McBride Dibels Scores, Fall 2012

	Intensive	Strategic	Core (benchmark)
K FSF	47%	6%	47%
1 NWF- CLS	32%	30%	38%
2 ORF	35%	16%	49%
3 ORF	30%	19%	52%
4 ORF	29%	14%	57%
5 ORF	49%	14%	38%
6 ORF	20%	14%	66%

CONTENT AREA: Reading
LEARNER-CENTERED PROBLEM: Fall 2012, 50% of McBride students' DIBELS school-wide screening assessment indicated them as below Fall benchmark in reading.
PROBLEM OF PRACTICE: Currently, as a Target-Assist Title 1A School, we are unable to use Title 1 staff and material resources to support the needs of <i>all</i> students.
STUDENT ACHIEVEMENT/SCHOOL IMPROVEMENT GOAL: Conduct application process and submit a school-wide Title 1A (SWT) Plan for acceptance and approval to become a School-Wide Title building by Fall of 2013.

STEPS	SUPPLEMENTAL INFORMATION	RATIONALE	TIMELINE	RESOURCES
Determine readiness and form a planning team.	Steering Committee will be used as extended planning team.	A collective vision is what drives school revision.	Oct	Principal Title 1-A Coordinator Title 1 Building Staff Staff Parents Steering Committee Site Council
Conduct a comprehensive needs assessment	5 Key Dimensions: <ul style="list-style-type: none"> ▪ Student Achievement ▪ Curriculum & Instruction ▪ Professional Development ▪ School Context & Organization ▪ Family/Community Involvement 	To be able to identify the strengths and weaknesses, and subsequently determine priorities	Oct-Dec	Steering Committee Principal Assistant Principal Title 1 building staff ODE Consultant District Special Prog. Assist. Title 1-A Coordinator

STEPS	SUPPLEMENTAL INFORMATION	RATIONALE	TIMELINE	RESOURCES
<p>Develop a school data profile.</p> <p>Determine and rank priorities.</p> <p>Inquiry/research</p>	<p>School data-driven description will include:</p> <ul style="list-style-type: none"> ▪ Student & staff demographics ▪ Community demographics ▪ Programs ▪ Student achievement data <p>Followed with inquiry</p>	<p>School data profile will be the organization of the needs assessment with the inclusion of ranked priorities written as needs statements.</p>	<p>Jan-April</p>	<p>Steering Committee Site Council Principal/Assist. Principal Planning Team ODE Consultant</p> <p>All-School Staff</p>
<p>Set Goals and Assessments</p>	<p>Measurable goals coordinated with the needs assessment and the Education Compact for 2012-13.</p>	<p>School goals will be aligned with state and SHSD goals.</p>	<p>Mar-April</p>	<p>School Data Profile Educational Compact Steering Committee Site Council All-School Staff Title 1-A Coordinator Special Programs Assistant</p>
<p>Design the SWT Program & create the written plan.</p>	<p>A summary of the Comprehensive Needs Assessment, process and results.</p> <p>Goals and student assessments.</p> <p>Strategies to address assessment, professional development, parent involvement, and coordination of programs.</p> <p>Plan for continued support and budget for first year.</p>	<p>Plan will be submitted to the SHSD Board as well as to ODE for approval.</p>	<p>Mar-May</p>	<p>Special Programs Assistant Title 1-A Coordinator Principal Site Council Title 1 Staff</p>