St. Helens School District #502
Board of Directors Work Session Minutes
February 12, 2020

The St. Helens School District Board of School District #502 convened in a Work Session at 6:30 p.m. in the District Office Board Room of the District, County and State on February 12, 2020.

PRESENT

Those present were:
Bill Amos, Board Chair
Trinity Monahan, Vice Chair
Ryan Scholl, Board Member
Kellie Smith, Board Member
Melody Killens, Board Member
Jessica Seay, Business Manager
Scot Stockwell, Superintendent
Kristi Ward, Executive Assistant

Not Present:

CALL TO ORDER

Chair Amos called the Board Work Session to order at 6:30 p.m. followed by the flag salute.

AGENDA APPROVAL

Melody Killens entered a motion to approve the agenda as presented. Trinity Monahan seconded; the motion to approve the agenda as presented carried unanimously.

VISITORS TO ADDRESS THE BOARD

- None presented

CONSENT AGENDA

Melody Killens entered a motion to approve the consent agenda as presented. Ryan Scholl seconded; the motion to approve the consent agenda carried unanimously.

NEW BUSINESS

- Chair Amos noted that the following policies had been sent to members in advance for a first reading and review:
  - BBF – Board Member Standards of Conduct
  - ECACB – Unmanned Aircraft System (UAS) a.k.a. Drone
  - EEA – Student Transportation Services

- GBA – Equal Employment Opportunity
- GBEA – Workplace Harassment
- GBEDA – Drug and Alcohol Testing and Record Query – Transportation Personnel
- GBNAA/JHFF – Reporting of Suspected Sexual Conduct with Students
- GCAB – Personal Electronic Devices and Social Media – Staff
- JEA – Compulsory Attendance
- JECA – Admission of Resident Student
- JGAB – Use of Restraint or Seclusion
- JGE Expulsion
- JHCD/JHCDA – Medications
- JHFE – Reporting of Suspected Abuse of a Child
- JHFE – AR – Reporting of Suspected Abuse of a Child
- JHFF/GBNAA – Reporting of Suspected Sexual Conduct with Students
- KL – Public Complaints

It was noted that there are two versions of GBEDA to choose from. Members discussed the timeline for reviewing the policies and AR's that are submitted on an approximately quarterly basis.

- Tara Kamp, auditor from Pauly Rogers & Co., P.C. read a summary of the auditing results from the 2018-19 school year. She complimented the work of Jessica Seay and the Business Department.
- Jessica Seay provided members with a list of the budget priorities the Board chose last year, and led a discussion about what priorities they have for the 2020-21 school year. Their discussion led to the development of the following priorities:
  - Student health, safety and well-being
  - Protect prudent ending fund balance
  - Maintain reasonable class number
  - Continue to develop District culture that instills a commitment to community
    - Parent Education opportunities
    - Enrichment activities
  - Reduce the impact of PERS deficit on students
  - Facility maintenance and improvements
    - Educational equipment replacement
    - All weather surfaces
    - Increase transfer from general fund; develop deferred maintenance plans looking two to three biennia ahead
  - Hold a diversity/equity lens which considers access to and allocation of budget resources
  - CTE programs at SHMS
- Jessica Seay provided some information about the Oregon Savings & Growth Plan, a deferred compensation investment option that staff members have expressed an interest in. She noted that the only cost to the District would be in administrative costs for the processing of the program for staff. Members asked some questions and expressed their willingness to provide this additional investment option for District staff.
- Superintendent Stockwell provided feedback resulting from several community Listening Sessions regarding the proposed bond to renovate SHHS. He noted that there was clear support for a bond for this purpose, but some concerns expressed

when discussing a renovation in the amount of $65 million. When alternate bond values ranging from $50 to $55 million were discussed, community members voiced greater support. Members discussed the list of items needing remodeling and noted that there would have to be concessions to reduce the bond amount, but agreed that they wanted to listen to and abide by the community's wishes regarding the matter. They agreed to vote for a bond resolution at the next meeting, accordingly.

- Superintendent Stockwell updated the Board regarding the Student Success Act provisions and the work being started in the District and the timeline for the work ahead to include:
    - Student Investment Account Timeline
    - Ways the District can spend the SSA funds:
        - Class size
        - Well-Rounded Education
        - Instructional Time
        - Health and Safety
    - Aligning the District SSA grant application with our Strategic Plan
- Superintendent Stockwell reported that he has continued to gather feedback from staff, parents and community members regarding spending priorities that will be sent to the state in the Student Success Act application. A planning team convened earlier today and will meet again on February 21st to review that feedback and create a final list of priorities for the District.
- Members discussed whether to meet on March 4th for a planning session, and determined they would meet instead on March 11th for that purpose, from 4:00 to 5:45 p.m, prior to the start of the Budget Committee Info Session and Regular Board Meetings that same evening.

VISITORS TO ADDRESS THE BOARD

- None presented.

UPCOMING MEETING INPUT

February 26, 2020 – Regular Board Meeting

ADJOURMENT

Chair Amos adjourned the Board Work Session Meeting at 8:22 p.m.

Bill Amos, Board Chair

Scot Stockwell, Superintendent