What Is It?

The CARES Act was provided to states and districts with the intent to provide relief from the pandemic, including:

- Maintaining jobs of staff who could be laid off
- Maintain staff who we could have lost due to state budget reductions (no cost of living adjustment)
- Any cost in a recently adopted budget that was new or is substantially different
- Support for distance learning
- Any new support we would have otherwise not been able to afford
- Operational costs, restored staff, and maintained funding toward board priorities, the Local Control Accountability Plan

What Did It Do?

The CARES Act has helped us maintain support we would have definitively lost due to state reductions (no COLA = $12.75M) and 100% distance learning, including custodians, transportation, and food services.
- Added new supports we would have not been able to afford (safety equipment, technology, infrastructure repairs, enterprise systems for software/programs).
- Without the CARES Act funding, MDUSD would have been required to layoff additional staff, reduce salaries, add furloughs, and significantly eliminate staff and services for the 2020/2021 and 2021/2022 school years.
- Due to CARES Act funding, MDUSD covered other operational costs, restored staff, and maintained funding toward implementing board priorities and sustaining LCAP Priorities.

We've received $19,532,828 as of March 10, 2021. We just applied for approximately $17M more, but have not received confirmation or a distribution timeline.

Governor’s Emergency Education Relief (GEER) - December 30, 2020 deadline to spend/obligate, all funds were spent by December 30, 2020

Coronavirus Relief Funds (CRF) - December 30, 2020 deadline to spend/obligate, all funds were spent/obligated by December 30, 2020 (some technology still on order)

Governor’s Reserve Fund (Resource 7420) - December 30, 2020 deadline to spend/obligate, all funds were spent by December 30, 2020

Elementary & Secondary Education Relief Funds (ESSER I) - deadline was September 2021, all funds have been spent/obligated, especially for recent PPE orders
Each of these categories are taken directly from the Learning Continuity Plan (LCP), approved by the MDUSD Governing Board in September 2020.

**EXPENDITURE CATEGORIES/DESCRIPTORS/AMOUNTS**

**Personal Protective Equipment:** plexiglass, cleaning supplies, gloves, masks, Merv 13 filters, signage, thermometers, batteries $900,000

**Maintain Employment/Health Expenses:** continued employment of existing staff (bus assistants - $293K, bus drivers - $1.9M, custodians - $503K), staff unable to take vacation time, different custodial work $2,700,000

**Modified Instructional Schedule/Distance Learning Prep:** 26 days equivalent of ‘new and substantially different’ time to respond to distance learning and planning for TK-5th teachers/15 day equivalent for middle teachers/15 day equivalent for high school teachers, teacher librarians (required in MDEA MOU) $9,427,000

**Distance Learning for Students:** Chromebooks, headsets, adapters, licenses, hotspots, replacement parts $1,160,000

**Technology for Distance Learning/Work:** Laptops, webcams, printers, batteries, monitors $700,000

**Pupil Learning Loss/Closing Gaps/Homeless & Foster Support:** Counselor for homeless support, ‘new and substantially different’ work for nurses/CWA staff/social work specialists; continued employment of campus monitors $790,000

**Pupil Learning Loss/Support for English Learners:** ‘new and substantially different’ work for community liaison, administrative assistant, English learner support teacher, community service assistants; continued employment of noon supervisors ($218K) $320,000

**Teachers on Assignment, Induction Teachers:** ‘new and substantially different’ work for TOSAs to support distance learning, summer TOSA work, 3 new induction teachers to respond to more support for new teachers hired $1,100,000

**Dual Language/Combination Classes** - stipends for teachers per MDEA MOU $125,000

**Mindful Life** - district mindfulness program $7,500

**Improved Telework/Distance Learning:** licenses for learning management, communication, tracking, enterprise systems, firewall protection, filters, and others (G Suite Enterprise for Education/AmplifiedEd, PowerSchool, Seesaw, Zoom, ThoughtExchange, Solarwinds, Mosyle, Vimeo, Aeries, ParentSquare) $550,000

**Technology Staff:** ‘new and substantially different’ work supporting teachers, students and families in distance learning, network tech work, help desk staff, hotspot deliveries, Aeries support, MidValley IT, Robert Half contract $460,000

**Facilitating Distance Learning:** Technology Integration Leader stipends, .2 FTE additional TOSA role to support distance learning $80,000

**Supplemental Learning Resources:** Learning Gizmos, Mosa Mack, Naviance, Lexia, BrainPOP $170,000

**Core and Supplemental Program Support:** reinstatement of Administrator of School Support, 2.5 days of teacher prep on distance learning in August & time to check out and prepare technology, ‘new and substantially different’ work for counselors to mitigate pandemic/distance learning challenges with students, maintained 5 elementary teachers ($450K), 10 middle school ($890K), high school ($620K), ‘new and substantially different’ work for Special Education assistants $4,700,000

**Licenses for Online Summer School:** summer 2020 credit recovery for high school students $82,000

**iReady Diagnostics to Assess Students/Learning Loss:** $50,000

**Credit Recovery Summer School:** teacher and staff stipends for online summer program $80,000

**Supplemental Software & Licenses:** ALEKS, Imagine Learning, Pearson Learning licenses $230,000

**Food & Nutrition Contribution** - additional staff, meals, and loss mitigation from food sales in Spring 2020 $740,000