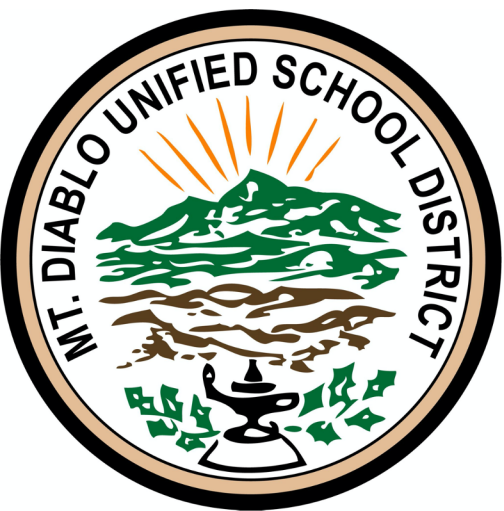


Mt. Diablo Unified 2021-2022 School Year Alternative Program Options

July 26, 2021



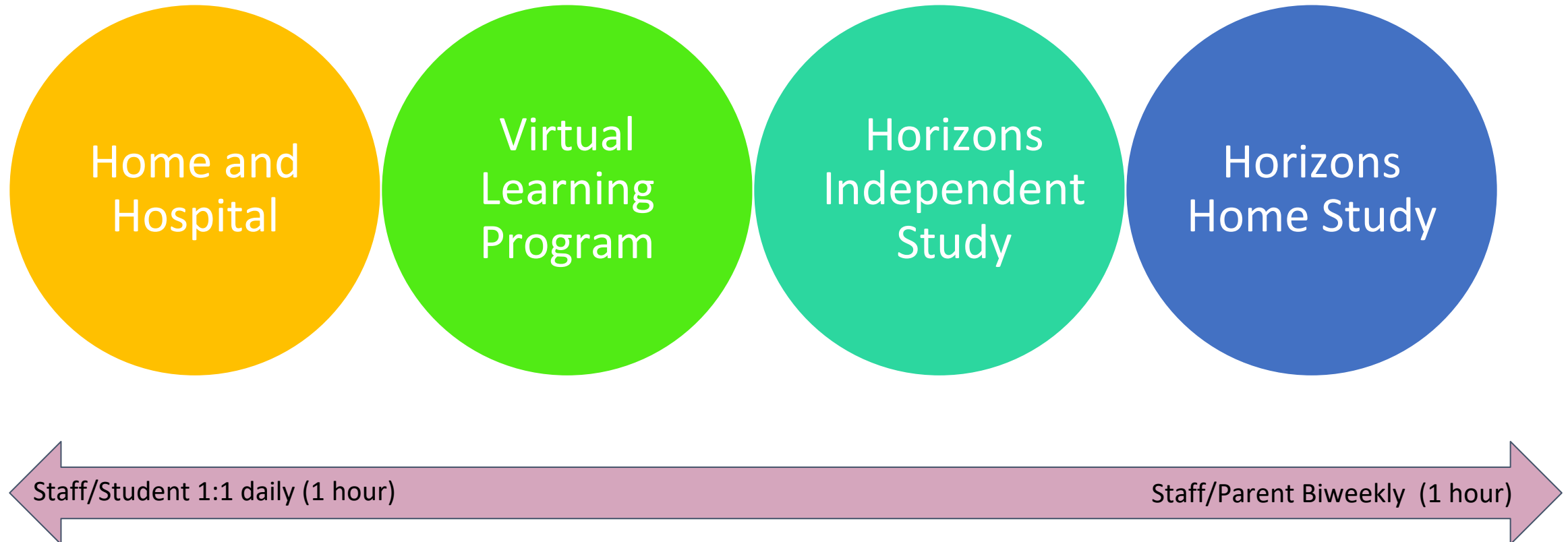
#Fall for All



All children will return for ***100% in-person learning*** in fall

- We plan to focus on students strengths and resilience while at the same time, determining where each child is achieving grade level standards and providing the instruction needed for them to master grade level standard work.

Alternative Program Options are Available!



Alternative Program Options are Available!



Home and
Hospital

Horizons
Home Study

Horizons
Independent
Study

Virtual
Learning
Program

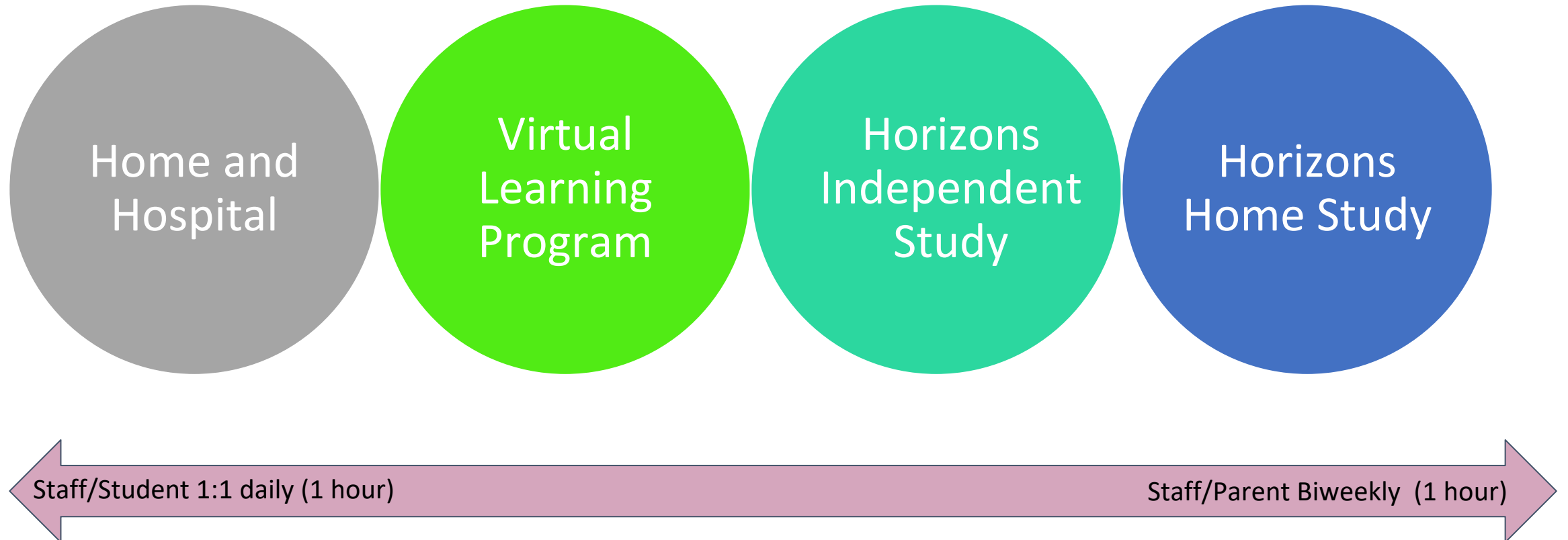
Home and Hospital

- Services provided 1:1
 - Remote or in person
 - Adult must be present with student at all times
- Services provided 1 hour per day typically
- Secondary students may have multiple teachers by subject
- Attendance is required
- Participation is required
- Medical or Psychiatric Doctor's note is required
- Available for students with disabilities if required by IEP or Section 504 Plan.



Please work with your child's home school or contact our Home and Hospital Department at homehosp@mdusd.org for more information

Assembly Bill 130 brought NEW REQUIREMENTS!



Assembly Bill 130 Requires:

- Parents must be informed they can return in person or independent study this year and we must hold a conference to discuss upon request.
- The District must create criteria that establishes “satisfactory educational progress in independent study” including achievement, engagement, completion of assignments, etc.
- Independent study must provide grade level courses to meet graduation and COLLEGE ENTRY requirements and include access to A-G courses
- Include tiered re-engagement strategies for those absent 60% or not making satisfactory progress.
- Each student’s agreement must include a plan detailing mental health, special education or other academic supports.
 - The agreement will also include plans to document parent communication, access to devices and connectivity and reporting on progress.
- Include a plan to transition back to in person instruction within five school days when families request to return.
- Independent study now has mandated “live interaction” and “synchronous instruction”

Students with Disabilities

- We will convene an IEP meeting to consider that request for a change in placement;
- We determine whether the student can receive FAPE in an independent study environment with appropriate supports and services and document the change in placement on the IEP;
 - Review of existing data to determine whether your child can make progress on IEP goals in that environment.
 - Obtain updated data, which may include updated assessments.
 - Temporary, diagnostic placement (e.g., 60-days) in independent study to assess and take data on whether the student is able to make progress in that setting.
 - Seeking permission to exchange information with your child's healthcare providers to determine the extent to which any health concerns impact the student's ability to return to in-person learning safely.
- If the IEP team determines that your child cannot receive FAPE in an independent study environment even with appropriate support and services, you will be provided with a legally compliant IEP which will offer of FAPE for in-person services.

Synchronous vs. Live Interaction

- “**Synchronous instruction**” means “classroom-style instruction or designated small group or one-on-one instruction,” delivered in-person or via phone or internet, with two-way communication between the student and the teacher of record.
- “**Live interaction**” is interaction between the student and educational staff for the purpose of maintaining school connectedness, meaning “wellness checks, progress monitoring, provision of services, and instruction.” This may occur in-person or via phone or internet.



Assembly Bill 130 Requires:

Grade Span	Current Independent Study	New Daily Live Interaction Requirement	New Synchronous Instruction Requirement
TK-3rd grade	Biweekly Parent/Teacher/Student meetings	Daily	Daily
4-8th grade	Biweekly Parent/Teacher/Student Meetings	Daily	Weekly
9-12th grade	Weekly Teacher/Student Meetings	NA	Weekly

MDUSD Independent Study Models 2021/2022

Grade Span	Synchronous Instruction	Daily Live Interaction	In Addition
TK-5th grade: Model 1	*30 Minutes Daily (Virtual)	Included in Synchronous Instruction	Biweekly Parent/Teacher/Student Meetings Completion of assignments and participation
TK-5th grade: Model 2	*180 Minutes Daily (Virtual)	Included in Synchronous Instruction	Completion of assignments and participation
Grades 6-8	*60 Minutes Weekly (Virtual or In-Person)	Required- possible email, assignment, online interaction or other TWO WAY interaction between the TEACHER and STUDENT	Biweekly Parent/Teacher/Student Meetings Completion of assignments and participation
Grades 9-12	60 Minutes Weekly (In-Person)		

*Exact number of minutes are still being negotiated at this time with our labor partners

Horizons Home Study TK-8



- Student and parent meet with a credentialed teacher for one hour bi-weekly
- **TK-5th Model 1:** Daily synchronous instruction ***30 minutes daily** and the family implements lessons to teach standards using District curriculum.
- **TK-5th Model 2:** Daily synchronous instruction ***180 minutes daily** and independent work for the remainder of the instructional minutes provided by teacher.
- **Grades 6-8: Weekly** synchronous instruction ***60 minutes** and the family implements lessons to teach standards using District curriculum .
- Transfers to in-person learning occur at within five instruction days of request
- Special education is limited and must be indicated in the student's IEP but every student will have a plan detailing academic and social-emotional supports needed to achieve success.

*Exact number of minutes are still being negotiated at this time with our labor partners

For more information, visit the webpage for Horizons Home Study at
<https://hhs-mdusd-ca.schoolloop.com/>

Horizons Independent Study

- Enrollment for students in Grades 9-12
- Direct enrollment
- Student meets with a credentialed teacher for one weekly
- Student learns material independently with monitoring from the teacher, using District curriculum
- Transfers to in-person instruction occur at within five instructional days upon request
- Special education is limited and must be indicated in the student's IEP.



For more information, please visit the website at
<https://hcis-mdusd-ca.schoolloop.com/>

Status of Current Transfers



- Current students on Home/Hospital Instruction **must** submit new certification annually
- Current students in Horizons Home Study and Horizons Independent Study should work with the school to determine if the program still is a match for their family's needs and explore what other options are available if it is not a match.
- Current Virtual Learning transfers will be granted. Email Transfers@mdusd.org to accept or decline the transfer following timelines provided in the letter.
 - Accept- you will be contacted by Independent Study Staff
 - Decline- Please report to your regularly assigned school site
- Future Virtual Learning transfers
 - Please contact [Horizons Home Study](#) (TK-8) or [Horizons](#) (9-12) for an application
- Transfers back to "in-person learning" will be made within five instructional days.
 - *Students may transfer back to school of attendance for first year
 - *Students may transfer back to school of residence for years beyond first year

To Learn More (Live links enclosed)

[Home and Hospital](#)

[Horizons Home Study](#) <https://homestudy.mdusd.org/>

[Horizons Independent Study](#) <https://hcis-mdusd-ca.schoolloop.com/>

[Virtual Learning Program](#) <https://mdusd.org/virtualacademy>

Questions

