

# THE MACAW

Serving the Petroglyph Community with pride for 25 Years!

## Calendar of Events

### October 6-7

Fall Break–School Closed

### October 10

Indigenous People Day–  
School Closed

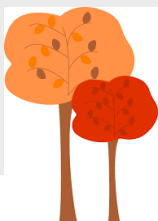
### October 14

School Spirit Day! Wear  
school colors!

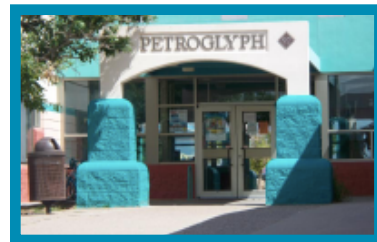
### October 21

Plaid Day!

**Wednesday–Early  
Release 1:00pm**



## Message from the Assistant Principal



Hello Petroglyph Families!

Thank you for the fantastic turnout for Petroglyph's Balloon Aloft event! It was an early, chilly but an absolutely beautiful morning! It was so great to see so many happy and excited faces!

With this week and next being shorter weeks, it is important that we remind our students about attending school every day. Please talk to your student about this month's attendance challenge (see below).

Enjoy your break! See you bright and early on October 11th!

Respectfully,

*Delilah Lopez*

The Macaw newsletter will be available every other week. They will be sent to you by your child's teacher, so please make sure we have your correct email address. You can access them on our Petroglyph webpage: [petroglyph.aps.edu](http://petroglyph.aps.edu)



### **Bus Information**

Please discuss with



your students our expected bus behavior. Unsafe and distracting behaviors can result in discipline referrals and/or loss of bus privileges.

APS

Transportation

[transcom@aps.edu](mailto:transcom@aps.edu)

880-3989

*My Bus Stop:*

[mybusstop.aps.edu/](http://mybusstop.aps.edu/)

## **IMPORTANT REMINDERS**

Parents may pick up their child by:

- ♦ parking in the parking lot and escorting the student to the car, using designated crossing areas, and respectfully obeying staff directions
- ♦ pulling up and moving to the north side of the designated curb in front of the school, remaining in the car, and letting the child in on the curbside door. Please do not block traffic.

**Do not drop off your student in the parking lot. Students must be escorted.**

The poster has a light beige background. At the top left, there are two clusters of small, irregular yellow shapes. In the top right corner, there is a colorful hot air balloon with red, blue, and yellow stripes, floating upwards. In the center, a large, irregular yellow shape contains the text 'OCTOBER 3-OCTOBER 31ST' in black, bold, sans-serif font. Below this, the title 'October's Attendance Challenge' is written in a large, bold, red, sans-serif font. Further down, the prize information is listed in purple and black text: 'The top 3 classes with perfect or near perfect attendance will win: 1st Place: 5 Macaws Tickets (for each student in the winning class ) and one extra recess 2nd Place: Extra Recess 3rd: Small prize'. At the bottom of the poster, there is a row of autumn-themed illustrations: a green tree with orange fruit on the left, a sunflower in the center, and a cornucopia of pumpkins and corn cobs on the right. At the very bottom, a line of text reads: '\*Teacher whose class wins 1st place will also get a prize!'.

**OCTOBER 3-OCTOBER 31ST**

## October's Attendance Challenge

**The top 3 classes with perfect or near perfect attendance will win:**

**1st Place: 5 Macaws Tickets (*for each student in the winning class* ) and one extra recess**

**2nd Place: Extra Recess**

**3rd: Small prize**

**\*Teacher whose class wins 1st place will also get a prize!**

**\*Excused and unexcused absences will be counted.**

# Attend Today! Achieve Tomorrow!



From Petroglyph's Attendance Team

Who Can Read on Grade Level After 3rd Grade?<sup>3</sup>



of kids with good attendance in K and 1st  
(missed 9 or fewer days both years)



of kids with at-risk attendance  
(missed more than 9 days both years)



of kids chronically absent in K or 1st  
(missed 18 or more days one year)



of kids chronically absent in K and 1st  
(missed 18 or more days both years)

<sup>3</sup> Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes, Applied Survey Research. May 2011.

## ***Parents, please consider helping one of our Pre-K Classrooms...***

Link: [Learning in Color](#)

### **DONORS CHOOSE**

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I want to make sure my students have the materials and experiences they need to succeed, so I just created a request on DonorsChoose:

[Learning in Color.](#)

If you chip in to help my students, you'll get awesome photos and our heartfelt thanks.

Thanks so much,  
Ms. Joy

P.S. If you know anyone who may want to help, please pass this along



## Quick Reminders:

### *Wednesday—Early Release 1:00pm*

\*Our school hours are Monday, Tuesday, Thursday, and Friday from 8:50 am - 3:50 pm. Wednesday, we have the same arrival time, but dismissal at 1:00 pm. Students are not be left unattended at Petroglyph until staff is on duty until that time, so please do not leave your children unattended before 8:50 am.

\*Just a reminder that parents/family members are not allowed in our school. We ask that if you are at Petroglyph to pick up your child at the end of the day, that you wait for them outside in the grassy area by our flag pole; or in your car while in the drop-off lane.

### **\* STUDENT PICK-UP AREA / PICK-UP AND DROP-OFF PROCEDURES**

- ♦ pulling up to the designated curb in front of the school, remaining in the car, and letting the child in on the curbside door

Because of the size of our school and the high volume of cars, it may take some time for cars to make the entire circuit of the parking lot. Please be patient and wait your turn to pick up your child. Cars may not park or pick up students in the fire lanes. Children will not walk between cars to get to their ride, whether or not an adult accompanies them. Parents who refuse to follow our safety standards may lose access to our campus.

Because of safety considerations, it is essential that parents observe the painted crosswalks and duty teachers' instructions when walking to parked cars. It is equally important to use only the west parking lot area (front of school) for vehicle pick-ups. There is no supervision at the base of the hill on Richmond Hills, and it is not a safe area for children.

