

District School Climate Report Card (Middle School)—2017-2018

District: Mt. Diablo Unified

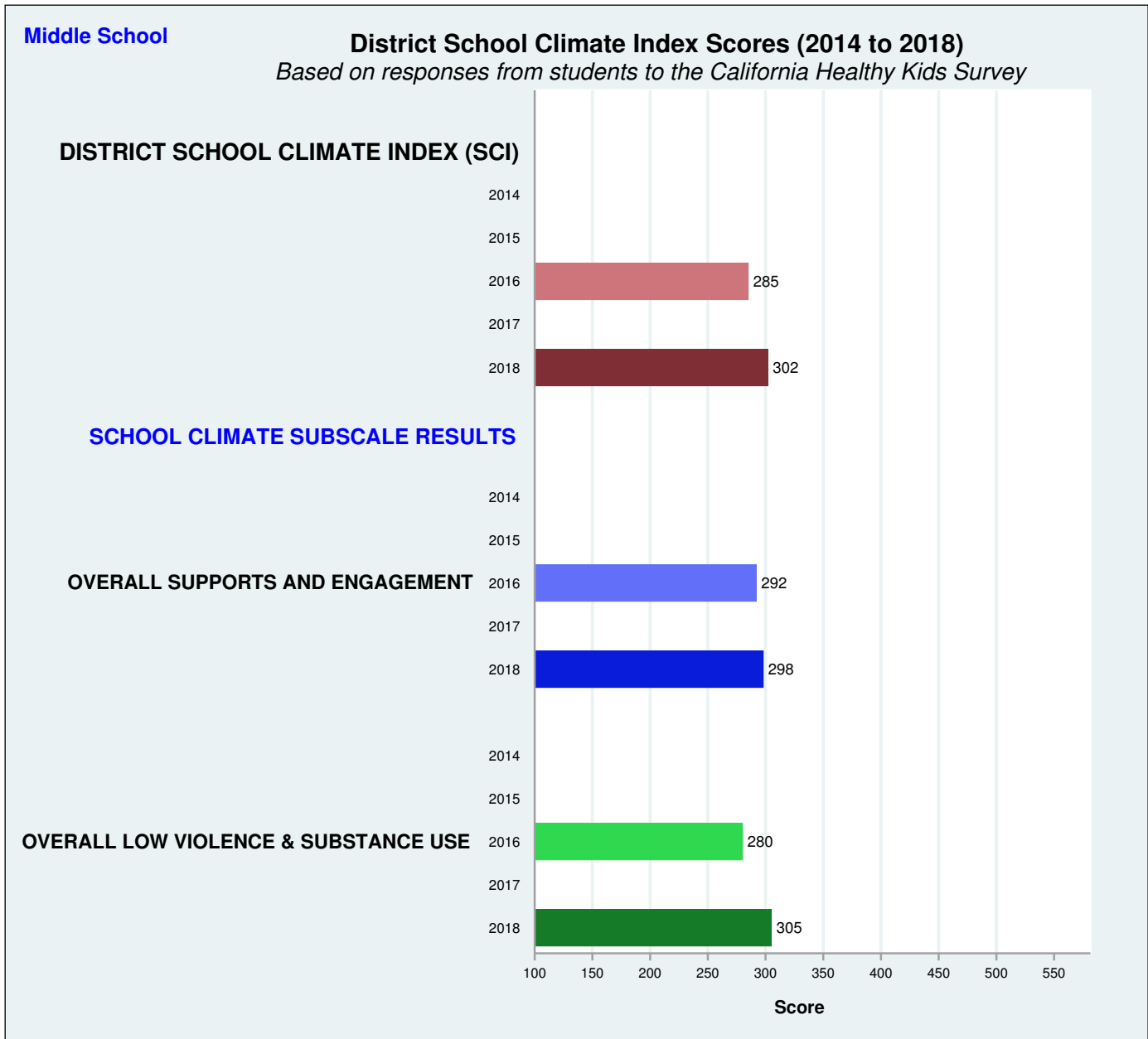
Date Prepared: 17 May 2018

No. of Schools/Eligible: 9/9 (2016), 9/9 (2018)

Average Response Rate: 83% (2016), 85% (2018)

District School Climate Index (SCI)

	2014	2015	2016	2017	2018	Change
SCI Score ^A	–	–	285	–	302	+17
SCI State Percentile ^B	–	–	41	–	54	+13
SCI Similar Schools Percentile ^B	–	–	34	–	50	+16



^AScores range from approximately 100 to 500, with **high scores representing more positive school climates**; higher supports and engagement; and lower levels of violence and substance use at school.

^BA district's *State Percentile* compares that district's schools to other schools in the state. A district's *Similar Schools Percentile* compares the district's schools to other schools in the state with similar demographic characteristics.

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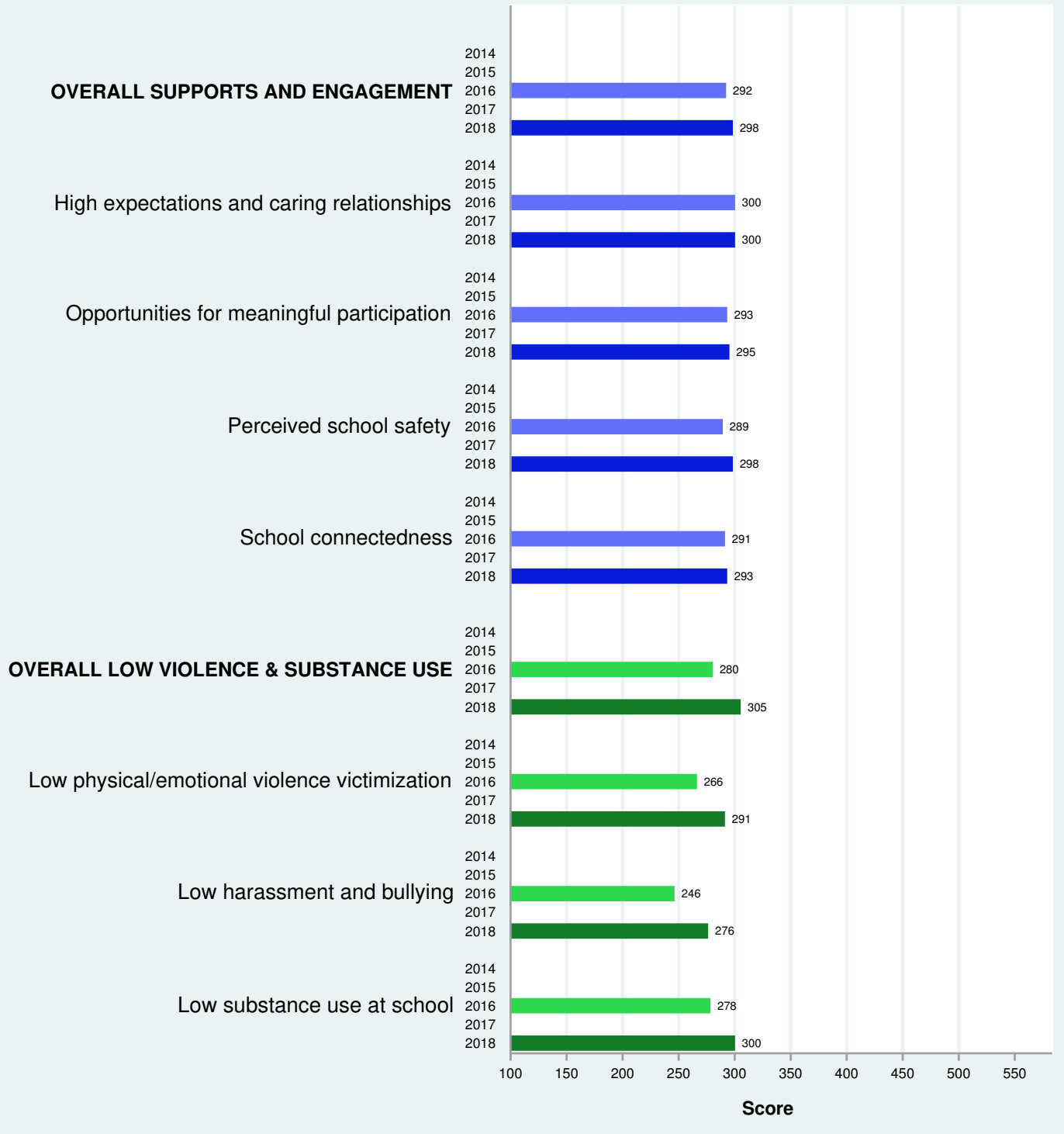
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Middle School

School Climate Subscale Results (2014 to 2018)

Based on responses from students to the California Healthy Kids Survey



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School Climate Index Subscale Results

	District SCI Scores					
	2014	2015	2016	2017	2018	Change
Overall Supports and Engagement	–	–	292	–	298	+6
High expectations and caring relationships	–	–	300	–	300	0
Opportunities for meaningful participation	–	–	293	–	295	+2
Perceived school safety	–	–	289	–	298	+9
School connectedness	–	–	291	–	293	+2
Overall Low Violence and Substance Use	–	–	280	–	305	+25
Low physical/emotional violence victimization	–	–	266	–	291	+25
Low harassment and bullying	–	–	246	–	276	+30
Low substance use at school	–	–	278	–	300	+22

Other Indicators

Selected Student-Reported Indicators (California Healthy Kids Survey)

	2014	2015	2016	2017	2018	Change
	(%)	(%)	(%)	(%)	(%)	
Try hard on school work	–	–	86	–	88	+2
Truant more than a few times	–	–	2	–	2	0
Feel a part of the school	–	–	63	–	65	+2
Safety at school	–	–	69	–	71	+2
Harassed or bullied at school	–	–	32	–	26	-6
Parents feel welcome to participate at this school	~	~	55	–	63	+8
School is usually clean and tidy	~	~	44	–	44	0
Experienced chronic sadness/hopelessness	–	–	25	–	24	-1

Selected Staff-Reported Indicators (California School Staff Survey)

	2014	2015	2016	2017	2018	Change
	(%)	(%)	(%)	(%)	(%)	
Students are motivated to learn	~	~	~	~	7	–
Truancy is moderate/severe problem	75	–	25	–	16	-59
School is a supportive/inviting place for students to learn	~	~	~	~	43	–
School is a supportive/inviting place for staff to work	~	~	~	~	47	–
School is a safe place for students	~	~	~	~	37	–
Harassment/bullying is moderate/severe problem	38	–	53	–	43	+5
School is welcoming to/facilitates parental involvement	~	~	~	~	37	–
School has clean and well-maintained facilities	~	~	~	~	29	–

Notes: ID—Insufficient data.

~—Data were not collected.

A hyphen (–) is shown if no data are available.

CDS code: 07617540000000

District School Climate Report Card (High School)—2017-2018

District: Mt. Diablo Unified

Date Prepared: 17 May 2018

No. of Schools/Eligible: 5/6 (2014), 1/6 (2015), 6/6 (2016), 4/6 (2018)

Average Response Rate: 77% (2014), 82% (2015), 79% (2016), 80% (2018)

District School Climate Index (SCI)

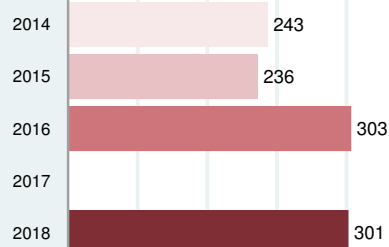
	2014	2015	2016	2017	2018	Change
SCI Score ^A	243	236	303	–	301	+58
SCI State Percentile ^B	10	9	53	–	51	+41
SCI Similar Schools Percentile ^B	14	12	68	–	65	+51

High School

District School Climate Index Scores (2014 to 2018)

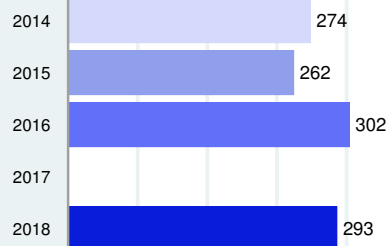
Based on responses from students to the California Healthy Kids Survey

DISTRICT SCHOOL CLIMATE INDEX (SCI)

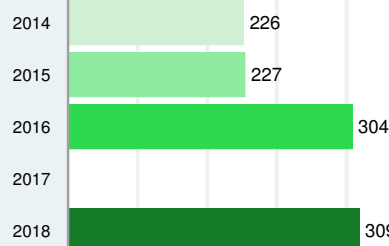


SCHOOL CLIMATE SUBSCALE RESULTS

OVERALL SUPPORTS AND ENGAGEMENT



OVERALL LOW VIOLENCE & SUBSTANCE USE



Score

^AScores range from approximately 100 to 500, with **high scores representing more positive school climates**; higher supports and engagement; and lower levels of violence and substance use at school.

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District School Climate Report Card (High School)—2017-2018

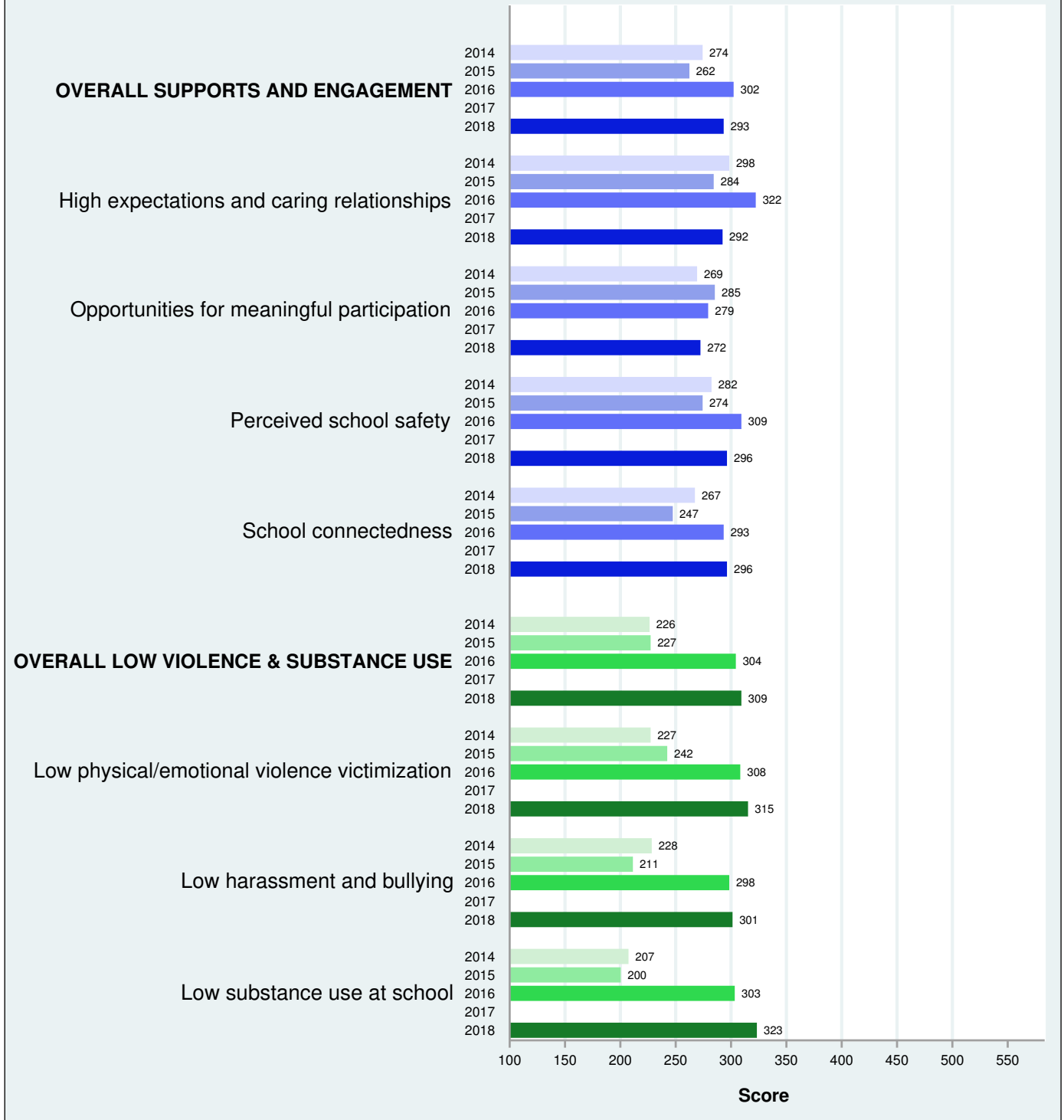
District: Mt. Diablo Unified

Date Prepared: 17 May 2018

High School

School Climate Subscale Results (2014 to 2018)

Based on responses from students to the California Healthy Kids Survey



District School Climate Report Card (High School)—2017-2018

District: Mt. Diablo Unified

Date Prepared: 17 May 2018

School Climate Index Subscale Results

	District SCI Scores					
	2014	2015	2016	2017	2018	Change
Overall Supports and Engagement	274	262	302	–	293	+19
High expectations and caring relationships	298	284	322	–	292	-6
Opportunities for meaningful participation	269	285	279	–	272	+3
Perceived school safety	282	274	309	–	296	+14
School connectedness	267	247	293	–	296	+29
Overall Low Violence and Substance Use	226	227	304	–	309	+83
Low physical/emotional violence victimization	227	242	308	–	315	+88
Low harassment and bullying	228	211	298	–	301	+73
Low substance use at school	207	200	303	–	323	+116

Other Indicators

Selected Student-Reported Indicators (California Healthy Kids Survey)

	2014	2015	2016	2017	2018	Change
	(%)	(%)	(%)	(%)	(%)	
Try hard on school work	72	71	78	–	84	+12
Truant more than a few times	9	8	7	–	4	-5
Feel a part of the school	47	44	48	–	55	+8
Safety at school	64	61	60	–	61	-3
Harassed or bullied at school	28	30	26	–	26	-2
Parents feel welcome to participate at this school	~	~	40	–	43	+3
School is usually clean and tidy	~	~	27	–	32	+5
Experienced chronic sadness/hopelessness	35	33	30	–	31	-4

Selected Staff-Reported Indicators (California School Staff Survey)

	2014	2015	2016	2017	2018	Change
	(%)	(%)	(%)	(%)	(%)	
Students are motivated to learn	~	~	~	~	1	–
Truancy is moderate/severe problem	57	48	53	–	60	+3
School is a supportive/inviting place for students to learn	~	~	~	~	33	–
School is a supportive/inviting place for staff to work	~	~	~	~	25	–
School is a safe place for students	~	~	~	~	28	–
Harassment/bullying is moderate/severe problem	39	30	30	–	30	-9
School is welcoming to/facilitates parental involvement	~	~	~	~	18	–
School has clean and well-maintained facilities	~	~	~	~	12	–

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CDS code: 07617540000000

What is the School Climate Index (SCI)?

The School Climate Index (SCI) provides a state normed, school-level description of several factors that are known to influence learning success in schools. Scores on the SCI are based on **student CHKS data**. SCI scores can range from 100 to 500, with higher scores representing more positive school climates. During the 2015-2017 period, the average SCI score for all schools in California was 300. The district SCI represents the average SCI among schools that administered the CHKS. The SCI was calculated separately for middle schools and high schools.

The SCI is calculated by computing the weighted average of two domains: (1) *Supports and Engagement* (50%); and (2) *Violence and Substance Use at School* (50%). The two domains are measured based on a statistical model applied to CHKS items. These two domains are themselves each measured by three or four subdomains, as listed below.

- (1) Overall Supports and Engagement (50%)
 - o High expectations and caring relationships (6 items)
 - o Opportunities for meaningful participation (3 items)
 - o Perceived school safety (2 items)
 - o School connectedness (4 items)
- (2) Overall Low Violence and Substance Use at School (50%)
 - o Low physical and emotional violence victimization at school (6 items)
 - o Low harassment and bullying at school (5 items)
 - o Low substance use at school (3 items)

Results are not included if less than 50% of students at a school participated in the survey.

Further information about the methodology used to construct the SCI can be obtained in [Construction of California's School Climate Index \(surveydata.wested.org/resources/SCI_Methodology_071712b.pdf\)](http://surveydata.wested.org/resources/SCI_Methodology_071712b.pdf) or by contacting Tom Hanson at 562-799-5170 or thanson@WestEd.org.

State Percentile

The *State Percentile* shows what percentage of schools had the same SCI score as, or a lower SCI score than, the average SCI among schools in the district on the report card. Percentiles range from 1 to 99. For example, a *State Percentile* of 25 means that 25 percent of schools in the state had the same SCI score as, or a lower SCI score than, the district average. Percentiles are based on the distribution of SCI scores across all schools that administered the CHKS in the 2015-16 or 2016-17 school years. High percentile scores represent schools with more positive school climates.

Similar Schools Percentile

The *Similar Schools Percentile* is the school rank relative to 100 other schools with demographic characteristics similar to the schools in the district. For example, a *Similar Schools Percentile* of 70 means that 70 percent of schools serving students with similar demographic characteristics had the same SCI score as, or a lower SCI score than, the district average.

Explanation of Other Indicators

Results are provided on selected key student- and staff-reported school climate items as a complement to the normative SCI scores. Staff results are not included if less than 50% of staff or less than 5 staff members at a school provided data. These measures and their sources are described below.

Selected Student-Reported School Climate Measures (CHKS)

- Try hard on school work – “agree” or “strongly agree” that I try hard to make sure I am good at school work.
- Truant more than a few times – skipped or cut classes more than a few times in the past 12 months.
- Feel a part of the school – “agree” or “strongly agree” that I am a part of this school.
- Safety at school – feel “safe” or “very safe” when I am at school.
- Harassed or bullied at school – harassed or bullied on school property in past 12 months for any of the following reasons: (a) race, ethnicity, or national origin; (b) religion; (c) gender; (d) gay or lesbian or someone thought you were; (e) physical or mental disability.
- Parents feel welcome to participate at this school – “agree” or “strongly agree” that parents feel welcome to participate at this school.
- School is usually clean and tidy – “agree” or “strongly agree” that school is usually clean and tidy.
- Experienced chronic sadness/hopelessness – felt sad or hopeless almost every day for two weeks or more during the past 12 months.

Selected Staff-Reported School Climate Measures (CSSS)

- Students are motivated to learn – “strongly agree” that students at this school are motivated to learn.
- Truancy is moderate/severe problem – cutting classes or being truant is a “moderate” or “severe” problem at this school.
- School is a supportive and inviting place for students to learn – “strongly agree” that this school is a supportive and inviting place for students to learn.
- School is a supportive and inviting place for staff to work – “strongly agree” that this school is a supportive and inviting place for staff to work.
- School is a safe place for students – “strongly agree” that this school is a safe place for students.
- Harassment/bullying is moderate/severe problem – harassment and bullying among students is a “moderate” or “severe” problem at this school.
- School is welcoming to and facilitates parental involvement – “strongly agree” that this school is welcoming to and facilitates parental involvement.
- School has clean and well-maintained facilities – “strongly agree” that this school has clean and well-maintained facilities and property.