

Lakeland Christian School Job Description Upper School Social Studies Teacher

Classification:	Teacher
Schedule:	10 Month; Monday-Friday (12 Month pay cycle)
Supervises:	Classroom and Grade Level Student Life activities
Reports To:	Director of Upper School Academics
FLSA Status:	Exempt

General Description: Lakeland Christian School is seeking an experienced Social Studies teacher to join a dynamic High School faculty committed to “sharpening minds and shepherding hearts.” The ideal candidate will demonstrate a calling to teaching, leading, and serving juniors and seniors through Economics, US History and Government, and experiential education opportunities “in the field.” The ideal candidate will possess a passion for discipleship and student life alongside a keen interest in Biblical integration of content and instructional process.

Qualifications:

- A. The Upper School Social Studies Teacher shall:
1. Be a born-again believer and mature follower of Jesus Christ.
 2. Be an active member of a local, evangelical, church.
 3. Be a college graduate with a Bachelor’s degree in the discipline or a related field.
 4. Have experience teaching a combination of US History, Modern Western World History, Economics, and US Government. AP experience is preferable but not required.
 5. Possess a valid ACSI or state teaching certificate or willingness to work toward certification.
 6. Demonstrate an understanding of and appreciation for discipleship and the developmental needs of students.
 7. Demonstrate the ability to teach utilizing multiple modalities.
 8. Demonstrate a positive, collaborative attitude.
 9. Exercise discretion and utmost professionalism in confidential & sensitive student/family matters.
 10. Communicate effectively in verbal and written form.
 11. Demonstrate a commitment to Christian education.
 12. Demonstrate a commitment to building a Christ-centered community which values all ethnicities and cultures.
 13. Agree with the Lakeland Christian School Statement of Faith, Core Values, and staff qualifications.

Essential Responsibilities:

- A. Teaching. The teacher has the responsibility to teach the content at grade level(s) assigned by the administration. In implementing that assignment, the teacher is to:
1. Provide an engaging, active learning environment designed to cultivate curiosity in the discipline.

2. Develop and maintain content mastery of the courses assigned while understanding the LCS teacher is a champion of learning and a partner with students in that learning.
3. Develop and continuously revise a meaningful Biblical framework for course content, instructional methods, and classroom management practices.
4. Develop and/or maintain the curriculum map for assigned courses aligned to selected standards and the LCS Graduate Profile.
5. Perform all professional responsibilities as detailed by the Faculty Handbook and prescribed by Director of Academics and Building Level leadership.
6. Actively participate in faculty professional development and spiritual cultivation.
7. Reflect and foster the LCS Core Value of Christ-Centered Community.
8. Teach assigned courses with enthusiasm and a commitment to providing a robust student experience.

Knowledge, Skills, and Abilities:

- A. The Upper School Social Studies Teacher shall:
1. Plan and manage projects; using pertinent software applications; preparing and maintaining accurate records.
 2. Possess specific knowledge-based competencies required to satisfactorily perform the functions of the job including pertinent codes, policies, regulations and/or laws; conflict resolution; bookkeeping principles, and concepts of management and supervision.
 3. Possess specific ability-based competencies required to satisfactorily perform the functions of the job include: communicating with diverse groups; maintaining confidentiality; setting priorities; working as part of a team; establishing schedules; working with frequent interruptions; creating a positive school climate for students, staff and community; and adapting to changing work priorities.

Physical Demands:

- A. The physical demands for the Upper School Social Studies Teacher require:
1. Vision to read small print.
 2. The mobility to stand, stoop, reach and bend.
 3. Mobility of arms to reach and dexterity of hands to grasp and manipulate small objects.
 4. The ability to stand for extended periods.
 5. Lifting, pushing and/or pulling which does not exceed twenty-five pounds and is an infrequent aspect of the job.
 6. Adaptability to normal inside and outside environmental conditions for Central Florida.
 7. The mental acuity to perform the essential functions of this position.