

BOARD MEETING PROCEDURES

The official copy of the agenda is posted at the entrance to the Education Center for Lompoc Unified School District, 1301 North "A" Street, Lompoc, CA 93436. The agenda is posted 72 hours in advance of a regular meeting. The agenda and attachments may also be viewed online at www.lusd.org and will be posted by 4:30 p.m. on the Friday prior to a Tuesday Board meeting. For a special Board meeting, the agenda is posted 24 hours in advance. The Governing Board encourages and invites the public to comment on agenda and non-agenda items. Public comments may be submitted in advance of the Board meeting via email to Shirley Edwards (edwards.shirley@lusd.org). These comments will be forwarded to the Board for review, but will not be read during public comment period. Individuals who wish for their comments to be heard publicly must be present at the meeting.

Requests to provide live comment to the Board must be submitted on the District's forms which are located at the entrance to the Board Room. Individuals who do not provide a form will not be permitted to speak. Submissions on non-agenda items must be provided to Shirley Edwards before the Board President calls the public comment agenda item. Submissions related to agenda items must be provided to Shirley Edwards before the Board President calls the agenda item. Individual speakers will be limited to three minutes and comments on a particular topic will be limited to 20 minutes.

If you need accessibility accommodations, please contact Shirley Edwards (edwards.shirley@lusd.org), 805-742-3320) at least 24 hours prior to the meeting.

All Board meetings are conducted in accordance with Education Code Section 35145.5 and Board Bylaw BB 9320.

Members of the public are advised that all PAGERS, CELLULAR TELEPHONES, and any OTHER COMMUNICATION DEVICES are to be turned off upon entering the Meeting.

Topic: LUSD Board Meeting In-Person

Time: May 23, 2023 at 5:30 p.m.

Lompoc Unified School District

Education Center

Board Room

1301 North A Street

Lompoc, CA 93436

TO VIEW LIVESTREAM (VIEW ONLY - NO PARTICIPATION) Click Below

Please click the link below to join the webinar:

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Dial(for higher quality, dial a number based on your current location):

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LOMPOC UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

A regular meeting of the Board of Education of the Lompoc Unified School District will be held in-person at the Education Center Board Room, 1301 North A St., Lompoc, CA on Tuesday, May 23, 2023 at 5:30 p.m. (A Closed Session will be held at 5:05 p.m.)

1. **CALL TO ORDER**
2. **OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD ON ANY ITEM DESCRIBED IN THIS AGENDA FOR THE CLOSED SESSION (OPPORTUNITY WILL BE GRANTED LATER FOR OPEN SESSION ITEMS) - GOVERNMENT CODE SECTION 54954.3**
3. **ADJOURN TO CLOSED SESSION**

The Board will consider and may act upon the following items in closed session. Any action taken will be reported publicly during the open session.

 - (a) **RE: Student Discipline - Case No. 2223-0327C -**
[Education Code §§35146, 48918] Student confidentiality protected per Education Code §§48918, 49073-49079, and 20 U.S.C. §1232g (FERPA).
(RESOURCE PERSON: Mr. Jaramillo)
 - (b) **RE: Appointment, Public Employment and Employee Discipline/Dismissal/Release**
Pursuant to Government Code Section 54957 (RESOURCE PERSON: Mr. Bommersbach)
4. **ADJOURN TO OPEN SESSION**
 - (a) Public report of any action taken in closed session (closed session agenda item 3 "a") which must be reported out - Government Code Section 54957.1 (RESOURCE PERSON: Mr. Caldeira)

Motion _____ Second _____ Roll Call Vote _____
 - (b) Public report of any action taken in closed session (closed session agenda item 3 "b") which must be reported out - Government Code Section 54957.1 (RESOURCE PERSON: Mr. Caldeira)

Motion _____ Second _____ Roll Call Vote _____
5. **OPENING CEREMONY**
 - (a) **RE: Call to Order**
 - (b) **RE: Pledge of Allegiance**
 - (c) **RE: Establish Quorum**

(d) **RE: Adoption of Agenda for May 23, 2023**

Motion _____ Second _____ Vote _____

(e) **RE: Approval of Minutes of the regular meeting of
May 9, 2023**

Motion _____ Second _____ Vote _____

6. **STUDENT PRESENTATIONS - EMPLOYEE RECOGNITION**

Student Presentation - Lompoc Valley Middle School

Danza of Lompoc Valley Middle School is a folklóric and modern Mexican music dance club. The purpose of this club is to build cultural awareness and pride among the youth and community. Folklórico dance reflects the traditions, cultures, and beliefs of people in different regions of Mexico. Folklórico dance expresses the life and spirit of a people in historical and current traditions. This year the Danza club hosted a Cinco de Mayo celebration for the community and invited community members to perform. Tonight the LVMS dancers will perform a dance from the Jalisco region.

Student Presentation - Vandenberg Middle School

Mrs. Garmendia of the Vandenberg Middle School Folklóric Dance Class has created opportunities for students to explore performing arts, dance, and Mexican culture. In its first year, as an elective at VMS it has added to the school's performing arts program and helped it grow. Folklórico teaches the dancer and public, culture from the various states and regions within Mexico. Students learn to identify the various folklóric music, attire, and foot work that match each specific region. During the Cinco de Mayo program, the members of the class had fun showcasing what they had learned throughout the year. The featured dances were from the states of Jalisco, Chihuahua, Nuevo Leon, Chiapas, Tamaulipas and Michoacan. Today we present to you a polka dance from the state of Chihuahua called Santa Rita.

Employee Recognition - Lompoc Valley Middle School

Classified Employee, Stacey Signorelli

Ms. Signorelli impacts students in a positive manner each day at Lompoc Valley Middle School. She has 22 years of experience on our campus and has had a wide range of roles through the years. She has worked with SARB, attendance, and the truancy program. She is currently

-serving our campus in the library. She states, "I love my job. It is never boring, always interesting, and I love the kids and the age group of middle schoolers." Ms. Signorelli is extremely gifted at building positive relationships with students, staff, and families. She is a leader on the campus and utilizes her past experiences to guide her practice and make effective real-time decisions. We thank you for the high level of care that you display each day.

Certificated Employee, Dwayne Battle

At LMVS, we ask that our students come to learn, aspire to grow, show pride, and show kindness. Mr. Battle is a professional who exemplifies these qualities that we instill in our students. He is a Department Chair of the Social Studies team and a favorite of students and staff alike. He incorporates engaging multi-sensory lessons within his instruction which has proven to enhance overall student growth. Mr. Battle creates genuine and caring relationships with his students. One student stated, "Mr. Battle's classroom is a safe environment where we can take academic risks and learn from each other." Mr. Battle has been a mainstay at the Lompoc Valley Middle School for many years and we thank him for his continued service and dedication to the students, staff, and families of Lompoc.

Certificated Employee, Krista Caniano

Mrs. Caniano's has an unmatched passion and desire to educate students. Mrs. Caniano serves as Chair of the Special Education Department and is highly involved in the school community as well as the Lompoc community as a whole. She creates high interest activities that pique the interest of her students and result in increased student achievement. For example, her classes have been observed dissecting frogs to enhance their overall understanding of physiology. Students were immersed in this experience. One student stated, "Mrs. Caniano finds creative ways to motivate us and help us learn." Mrs. Caniano is a dynamic professional. We commend her for her ability to meet the needs of her learners and contribute to the Lompoc Valley Middle School campus.

**Employee Recognition Vandenberg Middle School
Classified Employee, Lauryn Dennis**

Lauryn has been at Vandenberg for over 10 years and sat at multiple desks: attendance, discipline, registrar and is currently an Administrative Assistant II. Lauryn is a hard worker who is always willing to step up and do what needs to be done. She is efficient and can multi-task like no other. Lauryn's strongest and most valuable characteristics are that she is a people person and a great communicator.

With so many valuable skills and traits, Lauryn always wears many hats. For students on campus she can be the auntie with sage advice, a shoulder to cry on, locker to store things, the voice on the PA and sometimes the loud voice who puts them in check. For staff she is the one who always answers the phone, helps make VMS fun, keeps them updated on all the information both official and unofficial, she is the one who can masterfully get classes covered no matter how short we are and maybe her most important job is keeping the principal in line and focused.

Lauryn Dennis is the glue that keeps VMS together. It is with great pleasure that VMS would like to recognize Lauryn Dennis as an outstanding VMS employee.

Certificated Employee, Maria Garmendia

Maria Garmendia is a top-notch educator. She is one of the most inspirational teachers. Observing her in action is watching a true work of art.

Maria is dedicated. She spends countless hours creating lessons that are engaging and rigorous. Each year, she introduces new projects (incorporating art and music) and finds different ways to engage students. This year, she introduced a new elective to Vandenberg Middle School - Spanish Dance. She has incorporated physical dancing with lessons on geography and the history of various Mexican states.

Maria is compassionate. She recognizes the untapped potential of every student and has high expectations. She tirelessly works after school to work one-on-one with students to reteach a Spanish lesson or review dance steps. She loves her students and finds joy in working with the middle school-aged child. She also does not

hesitate to connect with families about classroom solutions as well as academic triumphs. It is with great pleasure that VMS would like to recognize Maria Garmendia as an outstanding teacher.

SBCEO Crystal Apple Award Recipient

Maggie Fernandez

Ms. Fernandez is someone who is a true advocate for students. She has worked with the LHS English Learner population most of her career, and has done an impeccable job in supporting them. She not only has helped LTEL's (Long Time English Learners) get redesignated (RFEP), but she also helped LHS have the highest RFEP rate in Santa Barbara County in the 2020-2021 school year! LHS has a high population of newcomer students who come from all different countries, and she makes sure they always feel welcome and gets them settled in to the best of her ability. She works hard to ensure that all newcomers are in classes that have Bilingual Aides, and works with their teachers to verify that they have all the support they need. She recently started an SEL Academy group with SEL Counselors called "Conexiones Positivas", which is only for EL and newcomer students to assist them in adapting to their new school and country. She also organized a field trip to UCSB for this group to expose them to a university as well as show them the opportunities they can have in the future. Her connection also goes beyond campus, in working with these families and being a trusted person that they come to when they need help or guidance. Ms. Fernandez is a rare gem and someone that makes a true difference in students and families lives. She is recognized for all of her hard work and advocacy with at risk populations. Congratulations for this well-deserved recognition!

SBCEO Teachers Network Grant Recipients

Arthur Hapgood Elementary:

Noe Chavez - Instructional Strategy Team Coach

Elizabeth Miquelon - Instructional Strategy Team Member

Veronica Corona - Instructional Strategy Team Member

Erika Carbajal - Instructional Strategy Team Member

Cabrillo High School

Catherine Borgard - Instructional Strategy Team Member

Chris Ladwig - Instructional Strategy Team Coach

Jennifer Peterson - Curriculum Project Performing Arts

Clarence Ruth Elementary School

Wendy Culver - Curriculum Project

Katlin Majewski - Curriculum Project Performing Arts

La Honda STEAM Academy

Terri Cecchine - Curriculum Project

Karen Hamner - TeachNet Technology Grant

Lompoc High School

Cecilia Barros-Pitts - Instructional Strategy Team Member

Sarah Barthel - Instructional Strategy Team Member & Collaborative Learning Team Grant Member

Julia Grigorian - Instructional Strategy Team Member

Alyssa Prieto - Curriculum Project & Collaborative Learning Team Grant-Coach

Bree Jansen - Curriculum Project Performing Arts

Elizabeth P. Alvarez - Collaborative Learning Team Grant-Coach

Victoria Gonzalez - Collaborative Learning Team Grant Member

Kari Rosson - Collaborative Learning Team Grant Member

Karlana Schutz - Collaborative Learning Team Grant Member

Francisco Diaz Real - Collaborative Learning Team Grant Member

Morgan Kelsey - Collaborative Learning Team Grant Member

Gary Dimitratos - Marvin Melvin Award

Lompoc Valley Middle School

Krista Caniano - Instructional Strategy Team Member

Mazda Mousavi - Instructional Strategy Team Member

7. COMMUNICATIONS

(a) **RE: Vandenberg Space Force Report**

(b) **RE: Student Board Representative Report**

(c) **RE: Superintendent's Report**

(d) **RE: Board Member Reports**

(e) **RE: Courtesy to Visitors** *(The Governing Board encourages and invites the public to comment on agenda and non-agenda items. At this time, the Board will take public comment on non-agenda items. In order to speak on a non-agenda item, you must submit a public comment card. Please remember that the Governing Board meetings*

are a business meeting of the Board held in public and, although public participation is encouraged, it is not the public's meeting. Public speakers have a right to their own opinions. The Board requests that members of the public present their comments in a factual, respectful, and civil manner that models how we expect our children to participate in the democratic process. Pursuant to the Brown Act, neither Board Members nor staff will respond to the opinions expressed nor will they answer any questions presented. The District's silence should not be mistaken for agreement or lack of engagement, but simply to avoid legal entanglements and/or to protect the privacy of those involved. Please be assured any serious allegations have been or will be investigated thoroughly.)

8. **REPORTS**

(a) **RE: Presentation from Cabrillo High School Students**

On Friday, May 12, 2023, CHS sent forty (40) students on a full-day visit to the San Diego Safari Park, and they participated in conservation science lessons and had a behind-the-scenes tour of the platypus and tree kangaroo exhibits. Students from the CHS AP Biology and Aquarium classes will give a brief presentation on their recent trip. (RESOURCE PERSON: Mr. Jaramillo)

(b) **RE: Presentation of the School Plan for Student Achievement for Vandenberg Middle School**

Joel Jory, principal of Vandenberg Middle School will present and report on his school's 2022-2023 School Plan for Student Achievement (SPSA).

Copies of the plan have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo)

9. **CONSENT AGENDA**

(Consent items are grouped to be acted upon by the Board with a single action. If Board members wish to act separately on an item, a request should be made to remove the item from the consent list.)

(a) **RE: Approval of Commercial Warrants**

A copy of the warrant listing has been sent to each Board member. Additional copies are available upon request. It is recommended the warrants shown on the list be approved for payment. (RESOURCE PERSON: Mr. Sorum) BOARD GOAL #2

(b) **RE: Personnel Items (ATTACHMENT A)**

It is recommended the attached Personnel Items be approved. (RESOURCE PERSON: Mr. Bommersbach) BOARD GOAL #1

(c) **RE: Ratification of April 2023 Payrolls**

It is recommended the April 2023 Payrolls be ratified as follows:

Certificated	
General Fund.	\$ 5,057,568.71
Adult Educ. Fund.	50,093.43
Classified	
General Fund.	\$1,601,669.68
Adult Educ. Fund.	20,882.96
Bond Building Fund.	0.00
Deferred Maint Fund	0.00
Child Nutrition Services Fund	<u>208,328.93</u>
COMBINED TOTAL.	\$6,938,543.71
Payroll Burden/Benefits	<u>2,732,926.37</u>
GRAND TOTAL	\$9,671,470.08

(RESOURCE PERSON: Mr. Sorum) BOARD GOAL #2

(d) **RE: Acceptance of Donation**

The following donation has been offered to the District:

From: Louise Mollath CRT III Trust: A donation of \$10,000 to Lompoc Unified School District for the Cabrillo High School Aquarium.

It is recommended the Board accepts the donation and that a letter of appreciation be sent to the donor. (RESOURCE PERSON: Mr. Sorum) BOARD GOAL #2

(e) **RE: Declaration of Surplus Property (ATTACHMENT B)**

Site administrators and District Business Services personnel have determined that the supplies and equipment listed on the noted attachment are no longer suitable for District use. It is recommended that the Board declares these items as surplus. The Purchasing Manager is thus authorized to sell or otherwise dispose of the equipment in accordance with the California Education Code, Section 17545-17547. (RESOURCE PERSON: Mr. Sorum) BOARD GOAL #2

(f) **RE: Approval for Continuation of Q1-23 Commercial Frozen and Non-Frozen Food Distribution**

The District wishes to obtain Board approval for the continuation of the agreement (Q1-23 LUSD Distribution of Commercial Frozen and Non-Frozen Food) for the 2023-2024 school year with the following vendors:

Gold Star Foods, 3781 E. Airport Drive. Ontario, CA 91761
Sysco Ventura Inc., 3100 Sturgis Road, Oxnard, CA 93030

Q1-23 included the option of a rollover agreement for two additional one-year periods for a potential life of three (3) years. This agreement is for Year 2 of 3 commencing July 1, 2023 through June 30, 2024.

The estimated total expenditures for groceries for the 2023-2024 school year is \$618,687 as detailed below:

Gold Star Foods	\$260,984
Sysco Ventura Inc.	<u>\$357,703</u>
Total	\$618,687

The funding source is Cafeteria Special Revenue Fund - Fund 13.

Copies of the supporting documents have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Sorum) BOARD GOAL #2

(g) **RE: Approval for Continuation of Q2-23 Milk and Dairy Products Distribution**

The District wishes to obtain Board approval for the continuation of the agreement (Q2-23 LUSD Distribution of Milk and Dairy Products) for the 2023-2024 school year with the following vendors:

Producer's Dairy Foods Inc., 250 E. Belmont Ave. Fresno, CA 92374
Gold Star Foods, 3781 E. Airport Drive. Ontario, CA 91761
Sysco Ventura Inc., 3100 Sturgis Road, Oxnard, CA 93030

Q2-23 included the option of a rollover agreement for two additional one-year periods for a potential life of three (3) years. This agreement is for Year 2 of 3 commencing July 1, 2023 through June 30, 2024.

The estimated total expenditures for groceries for the 2023-2024 school year is \$356,265.93 as detailed below:

Producer's Dairy	\$307,493.73
Gold Star Foods	\$ 8,506.20
Sysco Ventura Inc.	<u>\$ 40,266.00</u>
Total	\$356,265.93

The funding source is Cafeteria Special Revenue Fund - Fund 13.

Copies of the supporting documents have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Sorum) BOARD GOAL #2

(h) **RE: Approval for Continuation of Q3-23 Processed USDA Foods Distribution**

The District wishes to obtain Board approval for the continuation of the agreement (Q3-23 LUSD Distribution of Processed USDA Foods) for the 2023-2024 school year with the following vendors:

Gold Star Foods, 3781 E. Airport Drive. Ontario, CA 91761
Sysco Ventura Inc., 3100 Sturgis Road, Oxnard, CA 93030

Q3-23 included the option of a rollover agreement for two additional one-year periods for a potential life of three (3) years. This agreement is for Year 2 of 3 commencing July 1, 2023 through June 30, 2024.

The estimated total expenditures for groceries for the 2023-2024 school year is \$672,135.00 as detailed below:

Gold Star Foods	\$178,417
Sysco Ventura Inc.	\$493,718
Total	\$672,135

The funding source is Cafeteria Special Revenue Fund - Fund 13.

Copies of the supporting documents have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Sorum) BOARD GOAL #2

(i) **RE: Approval for Continuation of Q4-23 Fresh Produce Distribution**

The District wishes to obtain Board approval for the continuation of the agreement (Q4-23 LUSD Distribution of Fresh Produce) for the 2023-2024 school year with the following vendors:

**Sysco Ventura Inc., 3100 Sturgis Road, Oxnard, CA 93030
The Berry Man Inc., 712 Fiero Lane, Ste 30-31. San Luis Obispo, CA 93401**

Q4-23 included the option of a rollover agreement for two additional one-year periods for a potential life of three (3) years. This agreement is for Year 2 of 3 commencing July 1, 2023 through June 30, 2024.

The estimated total expenditures for groceries for the 2023-2024 school year is \$276,325.00 as detailed below:

Sysco Ventura Inc.	\$ 1,803.75
The Berry Man Inc.	\$274,521.25
Total	\$276,325.00

The funding source is Cafeteria Special Revenue Fund - Fund 13.

Copies of the supporting documents have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Sorum) BOARD GOAL #2

(j) RE: Approval for Continuation of Q5-23 Paper and Plastic Products Distribution

The District wishes to obtain Board approval for the continuation of the agreement (Q5-23 LUSD Distribution of Paper and Plastic Products) for the 2023-2024 school year with the following vendor(s): **P & R Supply Company, 1898 E. Colton Ave., Redlands, CA 92374**

Q5-23 included the option of a rollover agreement for two additional one-year periods for a potential life of three (3) years. This agreement is for Year 2 of 3 commencing July 1, 2023 through June 30, 2024.

The estimated total expenditures for groceries for the 2023-2024 school year is \$191,826.55 and the funding source is Cafeteria Special Revenue Fund - Fund 13.

Copies of the supporting documents have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Sorum) BOARD GOAL #2

(k) **RE: Approval to Award B7-23: LVMS Gopher Wire and Sod Project**

The District wishes to obtain Board approval to award the "B7-23: LVMS Gopher Wire & Sod Project" to MD Construction Co., Inc. at 1340 W. Betteravia Road, Santa Maria, CA 93455.

The fiscal impact is \$483,850.40 which includes a 10% Change Order contingency for unforeseen conditions. The funding source is Extended Learning Opportunity Program (ELOP).

It is recommended the Board approves the award of the Base Bid plus the Change Order contingency presented.

A copy of the bid proposal has been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Sorum) BOARD GOAL #6

(l) **RE: Approval to Contract Services with American Eagle Enterprises**

The District wishes to obtain Board approval to contract services with American Eagle Enterprises for annual maintenance and repair services of the gym bleachers at Cabrillo High School, Lompoc High School and Lompoc Valley Middle School.

The fiscal impact is \$7,682 and the funding source is Maintenance Funds.

A copy of the proposal has been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Sorum) BOARD GOAL #4

(m) **RE: Approval of Agreement between Lompoc Unified School District and Brainfuse**

The Board's approval is requested for an agreement between Lompoc Unified School District and Gateway Brainfuse for online tutoring services. Brainfuse will provide personalized, online educational

support for students in Kindergarten through twelfth grade, in virtually any language for ELL support. Subjects include Math (all levels including AP), Science (including AP), Social Studies (including AP), English/Language Arts, Foreign Language in several languages including some by request, and assistance in test preparation, including PSAT, SAT, ACT and state tests.

The fiscal impact is \$56,000 and the funding source is Extended Learning Opportunity Program (ELOP) Funds.

The Lompoc Unified School District shall not be liable to contractor for any costs or expenses paid or incurred by contractor performing services for the District.

Copies of the service agreement have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo)
BOARD GOAL #1

(n) **RE: Approval to Utilize Piggyback Contract for Direct Purchase of Classroom Furniture Needs**

Staff recommends the Board's approval to utilize Torrance Unified School District Piggyback contract (Bid #10-04.09.19 - Classroom & Office Furniture) for direct purchase of classroom furniture needs that is good through September 7, 2023.

This piggyback contract will permit the Education Services Department to purchase 21st Century flex-space tables, chairs, mobile books bin storage center, storage bins and instructional supplies with Lakeshore. This developmentally appropriate classroom furniture will be used for TK classes at the elementary sites.

The fiscal impact is not to exceed \$138,813 and the funding source is Universal PK Funds.

Copies of the quotes have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #1

(o) **RE: Approval of Addendum to eLuma Online Therapy Contract**

The District wishes to obtain Board approval for an addendum to the eLuma Online Therapy contract to provide an additional 214 evaluations for LUSD students during the 2022-2023 school year.

The fiscal impact will not exceed \$86,908.50 and will be funded from Special Education Funds.

Copies of the proposal have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #1

(p) **RE: Approval of Addendum to Soliant Health, LLC Agreement**

The District wishes to obtain Board approval for an addendum to the speech-language services agreement with Soliant Health, LLC for one additional substitute speech-language pathologist assistant to provide support for speech services to LUSD students for the remainder of 2022-2023 school year.

The fiscal impact will not exceed \$35,076 and will be funded with Expanded Learning Opportunity Grant Funds - Para Educators.

Copies of the confirmation have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #1

(q) **RE: Approval to Contract Services with Maxim Healthcare Services for ESY (Extended School Year)/Summer School**

The District wishes to obtain Board approval to contract with Maxim Healthcare Services to provide the services of up to thirteen (13) substitute paraeducators to the Lompoc Unified School District for ESY/Summer School students from June 16, 2023 through July 14, 2023.

The fiscal impact is not to exceed \$36,556 and will be funded from Expanded Learning Opportunity Program Funds.

Copies of the proposal have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #1

- (r) **RE: Approval to Contract Services with Maxim Healthcare Services for ESY (Extended School Year)/Summer School**

The District wishes to obtain Board approval to contract services with Maxim Healthcare Services to provide the supplemental services of up to seven (7) behavior technicians to the Lompoc Unified School District for ESY/Summer School students from June 16, 2023 through July 14, 2023.

The fiscal impact is not to exceed \$26,600 and will be funded from Expanded Learning Opportunity Program Funds.

Copies of the proposal have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #1

- (s) **RE: Approval of Contract Services with Maxim Healthcare Services for ESY (Extended School Year)/Summer School**

The District wishes to obtain Board approval to contract services with Maxim Healthcare Services to provide the supplemental services of up to two (2) Licensed Vocational Nurses or two (2) Registered Nurses, to the Lompoc Unified School District for ESY/Summer School students from June 16, 2023 through July 14, 2023.

The fiscal impact is not to exceed \$17,100 and will be funded from Expanded Learning Opportunity Program Funds.

The proposal has been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #1

- (t) **RE: Approval of Lexia English Student Subscription**
Education Services requests the Board's approval for the purchase of a Lexia English Student subscription for the 2023-2024 school year. Lexia

English Language Development is an adaptive blended learning program that supports emergent bilingual students language acquisition through academic conversations. These 100 licenses will be used to support our emerging English learner students.

The fiscal impact is \$10,000 and the funding source is Title III Funds.

Copies of the quote have been provided to the Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #1

(u) **RE: Approval of Lexia Reading Core 5 Subscription Renewal**

Education Services requests the Board's approval for the Lexia Reading Core 5 subscription renewal for the 2023-2024 school year. This is a one-year unlimited site license at a cost of \$13,800 per site for the following sites: Buena Vista, Crestview, Fillmore, Hapgood, La Cañada, La Honda, Los Berros, Miguelito, and Ruth and 150 licenses for Lompoc High School, Cabrillo High School, and Mission Valley School at a cost of \$39 each. Also included will be the Success Partnership Support Package at a cost of \$8,300.

The total fiscal impact is \$138,350 and the funding source is Title I and Supplemental Concentration Funds.

Copies of the quote have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo). BOARD GOAL #1

(v) **RE: Approval for Purchase of IXL License**

Education Services requests the Board's approval for the purchase of IXL site licenses for Math and English Language Arts at all elementary sites. IXL is a standards-aligned program that will be used to support the individualized needs of all elementary students. Students will benefit from IXL through learning recovery and acceleration in both ELA and Math.

The fiscal impact is \$82,150 and will be funded with Supplemental Concentration Funds.

Copies of the quote have been provided to the Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #1

(w) **RE: Approval of Renewal of Renaissance Learning Implementation Services**

Education Services recommends the Board of Education approves the renewal of the Renaissance Learning Accelerated Reader subscription renewal for the period August 1, 2023 - July 31, 2024.

The fiscal impact is \$31,366.85 and will be funded with Supplemental Concentration Funds.

Copies of the quote have been provided to the Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #1

(x) **RE: Approval for Out of State Travel for Lompoc High School Teacher**

Board approval is requested for Lompoc High teacher, Bree Jansen, to travel out-of-state June 20-June 27, 2023 to attend *Here Lies Love* on Broadway in New York, New York. This musical is being acclaimed as groundbreaking for many reasons. It is a story about Filipinos being told by Filipinos, and is the first-ever Broadway show produced by Filipinos with Filipinos cast in all principal roles. Diversity and inclusion in the performing arts can act as a social catalyst not only for the students, but for the community as well. If students and audience members see representation on the stage, they are more likely to become involved in the program in school and perhaps remain engaged in the arts community beyond high school.

As a Santa Barbara County Education Office (SBCEO) 2020 Salute to Teachers honoree, Ms. Jansen received a grant to pursue a, "passion project," to enrich teaching and student learning. SBCEO has approved this trip as part of her passion project.

The fiscal impact for flight, admission fees and hotel for one night will be \$998.41 and will be funded from SBCEO Salute to Teachers Grant Funds. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #3

(y) **RE: Approval for Out of State Travel for Lompoc High Teacher**

Board approval is requested for Lompoc High School Sports Medicine teacher, Salvador Bernal, to travel out of state July 10-15, 2023 to attend the 2023 Far West Athletic Trainer Clinical Symposium (FWATA) in Kailua Kona, Hawaii. During this conference, professional development is offered, with sessions in evidence-based research and hands-on learning labs.

The fiscal impact will be \$4,243 and will be funded with CTIEG Funds. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #3

(z) **RE: Approval for Out of State Travel for Cabrillo Counselor to attend the American School Counselors Association (ASCA) Dream Big Conference**

Board approval is requested for Amanda Adams, Cabrillo High School counselor, to attend the ASCA (American School Counselors Association) Dream Big Conference in Atlanta, Georgia July 15-18, 2023. The conference is designed to provide school counseling professionals with four days of inspirational keynote sessions, informative breakout sessions, in-depth looks at relevant topics in the school counseling profession and networking opportunities.

The fiscal impact will be \$2,730 and will be funded by Learning Recovery Block Grant Funds (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #3

(aa) **RE: Approval for Out of State Travel for Maple High School Staff Members**

Board approval is requested for six (6) Maple High School staff members to travel to Kansas City, Missouri to attend the Big Bang 2023 conference on July 24-27, 2023. The attendees will be Laurel Ciervo, Principal; Teachers Anna Mudge, Stacey Bean Adams, Brady Cerda and Mathew Sims; and Attendance Clerk, Stacey Rodriguez.

The Big Bang Conference is Big Picture Learning’s annual conference on student-centered learning; an intergenerational collaboration where students, educators, leaders and partners come together as equals to learn from one another and from our host community. Maple High School is looking to begin the implementation of Big Picture Learning strategies in the 2023-2024 school year.

The previously approved contract with Big Picture Learning includes the cost of airfare, hotel, registration and two meals a day for all six (6) staff members to attend this conference.

The fiscal impact for remaining expenditures, will be approximately \$700 (substitute cost for classified staff member, dinners for all six (6) attendees and travel to/from the airport) and will be funded from School Improvement Funds. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #3

Motion_____Second_____Roll Call Vote_____

10. **ACTION**

- (a) **RE: Announcement of Board Action on Closed Session Item 3(a), Student Discipline Case No. 2223-0327C**
 (Student confidentiality protected per Education Code §§ 48918, 49073-49079, and 20 U.S.C. section 1232g (FERPA)). It is recommended the Board of Education approves the recommendation by District Administration.

The Board of Education is required to take action on student discipline in open session. The review of the student disciplinary case must be completed in closed session unless the parent or student requests an open session. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #4

Motion_____Second_____Roll Call Vote_____

- (b) **RE: Adoption of Resolution - “Pride Month” (ATTACHMENT C)**

The Board may adopt a Resolution recognizing the month of June as Pride Month, which is celebrated annually to recognize and celebrate the LGBTQIA+

community and their contributions to society.
(RESOURCE PERSON: Mr. Caldeira) BOARD GOAL #4

Motion_____Second_____Roll Call Vote_____

- (c) **RE: Adoption of Board Policy and Administrative Regulation - 0000 Series - "Philosophy, Goals, Objectives and Comprehensive Plans" (ATTACHMENT D)**
The Board Policy and Administrative Regulation listed below are being revised due to changes in the Education Code. They are presented here for a second reading and adoption.

<u>BP/ AR/E</u>	<u>New/ Revised</u>	<u>Title</u>
BP 0460	Revised	Local Control Accountability Plan
AR 0460	Revised	Local Control Accountability Plan

(RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #5

Motion_____Second_____Roll Call Vote_____

- (d) **RE: Adoption of Board Policy - 4000 Series - "Personnel" (ATTACHMENT E)**
The Board Policy listed below is being added to define the scope and focus of staff development for administrative and supervisory personnel. It is presented here for a second reading and adoption.

<u>BP/ AR/E</u>	<u>New/ Revised</u>	<u>Title</u>
BP 4331	New	Staff Development

(RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #5

Motion_____Second_____Roll Call Vote_____

- (e) **RE: Adoption of Board Policy and Administrative Regulation - 6000 Series - "Instruction" (ATTACHMENT F)**
The Board Policy and Administrative Regulation listed below are being revised due to changes in the Education Code. They are presented here for a second reading and adoption.

<u>BP/ AR/E</u>	<u>New/ Revised</u>	<u>Title</u>
BP 6200	Revised	Adult Education
AR 6200	Revised	Adult Education

(RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #5

Motion_____Second_____Roll Call Vote_____

11. **DISCUSSION/ACTION**(a) **RE: Adoption of the Santa Barbara County Special Education Local Planning Area (SELPA) Local Plan**

The California Department of Education has developed a new Local Plan Template. Implementation of this new Local Plan requires a completed document to the California Department of Education on or before June 30, 2023. It is presented here for discussion and adoption.

Adoption of the Local Plan requires consent of the Governing Board of each participating LEA. In adopting the Local Plan, each participating LEA agrees to carry out the duties and responsibilities assigned to it within the plan. Responsibilities of the Governing Board of each LEA shall include, but not be limited to:

- **Exercise authority over, assume responsibility for, and be fiscally accountable for special education programs operated by the agency**
- **By approving the Local Plan, enter into an agreement with other local education agencies participating in the plan, for purpose of delivery of services and programs**
- **Review and approve revisions of the SELPA Local Plan for special education**
- **Participate in the governance of the SELPA through their designated representative to the Governing Council. Governing boards provide the Governing Council with the authority to act as the board designee to approve and amend policies as necessary**
- **Appoint members to the Community Advisory Committee (CAC)**

Revisions made to the Local Plan are to Section 9, Business & Non Instructional Operations & Budget Plan Process. The current Local Plan has been formatted according to the template to ensure it is a transparent document. Following adoption, the new Local Plan will be posted on the websites of all member LEAs, the County Office of Education and the SELPA.

The new Local Plan has been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #1

Motion _____ Second _____ Roll Call Vote _____

12. **DISCUSSION**

- (a) **RE: Board Policy and Administrative Regulation - 0000 Series - "Philosophy, Goals, Objectives and Comprehensive Plans" (ATTACHMENT G)**

The Board Policy and Administrative Regulation listed below are being revised due to changes in the Education Code. They are presented here for a first reading and discussion.

<u>BP/ AR/E</u>	<u>New/ Revised</u>	<u>Title</u>
BP 0430	Revised	Comprehensive Local Plan for Special Ed
AR 0430	Revised	Comprehensive Local Plan for Special Ed

(RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #5

- (b) **RE: Administrative Regulation - 5000 Series - "Students" (ATTACHMENT H)**

The Administrative Regulation listed below is being revised due to changes in the Education Code. It is presented here for a first reading and discussion.

<u>BP/ AR/E</u>	<u>New/ Revised</u>	<u>Title</u>
AR 5141.3	Revised	Health Examinations

(RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #5

- (c) **RE: Administrative Regulation - 6000 Series - "Students" (ATTACHMENT I)**

The Administrative Regulation listed below is being revised due to changes in the Education Code. It is presented here for a first reading and discussion.

<u>BP/ AR/E</u>	<u>New/ Revised</u>	<u>Title</u>
AR 6164.4	Revised	Identification and Evaluation of Individuals for Special Education

(RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #5

- (d) **RE: Process for Review of LUSD Mission, Vision and Logo**

The Board will continue the discussion of next steps related to revisiting and potentially revising the LUSD mission, vision and logo. (RESOURCE PERSONS: Board of Education) BOARD GOALS #2 & #5

13. **FUTURE BOARD MEETINGS**

<u>Date</u>	<u>Time</u>	<u>Location</u>
June 13, 2023	5:30 p.m.	Education Center
June 27, 2023	5:30 p.m.	Education Center

14. **ADJOURNMENT**

(a) **RE: Adjournment**

Board President Caldeira will call for a motion to adjourn the meeting.

Motion _____ Second _____ Roll Call Vote _____

she

A copy of the Adopted Board Goals is attached for reference.