

# **Regional School District #10**

## **Guiding Principles from Strategic Plan**

***“Schooling can be coherent and effective only if staffs craft and honor principles of learning that derive from mission, research, and best practice.” (Wiggins and McTighe, 2007)***

### **GUIDING PRINCIPLES:**

In Regional School District #10, students are our top priority; therefore, the following principles guide our work:

#### ***Growth Mindset and Perseverance***

We embrace a culture of risk-taking in the learning process and making mistakes along the way. Perseverance in the pursuit of greatness is celebrated. Regional School District #10 supports students' social and emotional learning as an integral part of the school experience.

#### ***Personalized, Mastery Based Learning***

We commit to knowing each student as an individual, and providing meaningful and appropriate learning experiences in a caring environment. Teachers are actively engaged and committed to applying proven instructional strategies to reach every student. Standards, learning targets and success criteria identify the pathway for individual student achievement.

#### ***Optimum Use of Resources***

We value every person, place and thing as a resource for building our learning community. We maintain accountability and responsibility while encouraging the creative and flexible use of these resources to support learning.

#### ***High Expectations***

We believe that maintaining high expectations for district leadership, teachers and students is integral to our success. Continual encouragement, specific and timely feedback, and providing targeted support creates high expectations for all. Collectively, we believe all students have the capacity to meet district standards. We believe that maintaining high expectations for district leadership, teachers and students

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### ***Relationships and Diversity***

We seek ways to learn about and understand the uniqueness of each person. We need differences to enrich our relationships, our community and our quest for continuous improvement. Our schools promote respect, trust, and understanding, and foster communication and problem solving. We strive to develop supportive relationships between and among educators, students, and parents to create a positive school climate.

### ***Continuous Improvement***

Administrators, teachers, and students measure progress toward meeting and exceeding defined academic standards and personal goals. We analyze student work and data to ensure continuous improvement. Decisions about curriculum, instruction, resources, and program development are rooted in measurable data. We believe this will ensure our attainment of academic excellence for all. A curriculum review cycle ensures best practices are in place and a viable coherent curriculum is written, taught and assessed with fidelity.

### **Regional School District #10 believes...**

- sometimes more is learned from failure than success and therefore safe environments foster a growth mindset for all.
- highly engaging, relevant, and rigorous learning must occur everyday for all students.
- student learning must be at the core of all decision making to create a responsible regional budget.
- consistently high expectations for academic, social and behavioral growth must be upheld in all environments.
- positive communication that is respectful, trusting, and empathetic will help us to achieve our goals.
- data driven decision-making and careful analysis of student performance creates a coherent curriculum.