

Participation Form
50/50 Two Way Immersion Dual Language Program
Reginald F. Chavez Elementary

Welcome to Reginald F. Chavez Elementary School, a culturally and linguistically diverse school.

Your child_____ has been given the privilege to participate in our K-5 Dual Language Program in both English and Spanish.

The goals for your child's participation in the Dual Language Program are:

- To develop speaking, reading and writing skills in both English and Spanish
- To achieve grade level proficiency in all academic subjects in both English and Spanish
- To appreciate both their first language and second language
- To develop an appreciation for their culture, as well as the cultures of others
- To become positive examples of bilingualism in their community

There are several advantages of being in a Dual Language Program. Research shows that some of the advantages include:

- Students experience positive effects on intellectual growth and enriched cognitive abilities (thinking power)
- Students improve their understanding of two languages and how to use them effectively.
- Students learn to get along and understand classmates of different cultures and languages.
- Students will have increased job opportunities in today's job market where knowledge of a second language is preferred.
- At the end of 5th grade, students will receive an Elementary Bilingual Certificate from Reginald F. Chavez Elementary.

Your role as a parent or guardian is:

- To commit to keeping your child in the program until graduation from 5th grade
- To support your child's learning in both languages at school and at home
- To promote and support the dual language program in cooperation with your child's teacher

Your signature below confirms:

- Your understanding of the goals for your child in the Dual Language Program
- Your support for your child's learning in the Dual Language Program
- Your permission for your child's participation in the Dual Language Program.

Signature_____Date_____Grade____Teacher_____

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Signature_____Date_____Grade____Teacher_____

Signature_____Date_____Grade____Teacher_____

Date of entry into the Dual Language Program is_____.