

13801 Cobalt Road Victorville, CA 92392 VVUHSD.org (760) 261-7040

Dear Larrea Middle School AVID Applicant,

The purpose of the AVID program is to prepare traditionally underserved students for four-year college eligibility and to restructure the teaching methodologies of an entire school to make college preparatory curricula available to almost all students.

AVID recognizes that the only way students can get into or through college is by perseverance, hard work, and, as the program's name reveals, "individual determination." AVID students get no special break—only a chance. AVID provides what first generation college students may lack, what advantaged students receive from their parents and community: high expectations, encouragement, day to day help, a vision of college as attainable, an advocate, and guidance in how to negotiate the system. AVID involves students in a strong group of peers and adults who share a commitment to academic achievement. Students must enroll in a college preparatory course schedule. Ultimately, AVID provides scaffolding, a social and academic structure to support students as they work to succeed.

AVID targets students of mid-range ability who have the potential to succeed in a rigorous academic program but who would not succeed without support. It is not a remedial program for students who are failing, and it is not for gifted students who are already performing well. It serves the students in the middle, who are capable of success but are not performing up to their potential. AVID is, at heart, a program that equips ordinary students to accomplish extraordinary things.

Some eligibly guidelines include:

- * Students with GPA's between 2.0 and 3.5
- * Students whose scores are average and above average
- * Students who may be first in their family to go to college
- * Students who qualify for free-reduced lunch
- * Students who traditionally are underserved in four-year colleges

Being a part of the AVID program is a privilege and students who do not take advantage of the curriculum and the resources offered will be removed. We invite students to apply, submit their transcripts, and submit their letters of recommendation.

Sincerely,

Michael DeBruhl AVID Coordinator Larrea Middle School (760) 261-7040



Larrea Middle School AVID Application

Please attach a copy of your most current transcript and discipline record (if applicable). If discipline record is present, please provide explanations for incidents.



Address City Zip Code Current Grade Level Home Phone Cell Phone Parent Cell Phone Parent Cell Phone Email Parent Email Parent Email Parent Sell Phone What is the highest level of education your parents/guardians have achieved? (circle one) Some High School Graduate Vocational/Trade School AA/AS BA/BS or higher Do you participate in the free/reduced lunch program? Yes No Decline to state (circle one) Please use the following statements to describe yourself as a student. Put an "X" in the column that best describes you, for each statement using the scale below: 1 2 3 1.1 attend school every day. 1 2 3 1.1 attend school every day. 2 3 1.1 regularly complete my homework on time. 1 2 3 1.1 attend school. 1 2 3 1.1 regularly complete my homework on time. 1 2 3 1.1 attend school. 1 2 3 1.1 attend school. 1 2 3 1.1 attend school. 1 2 3 1.1 stude to for ubel at school. 1 1 2 3 1.1 attend school. 1 1	Last Name	First Name	Parent/Guardian Nam	e		
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Please write a paragraph telling us why you want to go to college after high school.						
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Larrea Middle School AVID Teacher Recommendation Form

Please have a social science, math, science or English language arts teacher complete the form below. Applicants must submit a total of two forms.



Student's Name	Current Grade Level			
Teacher's Name	Subject Taught			
Compared to other students, please rate the student named above in terms of the criteria listed below. Write the				
appropriate number on each line using a scale from 1-10, with 1 being the lowest and 10 being the highest.				
Class participation	Academic achievement			
Intellectual promise	Quality of writing			
Respect toward adults	Disciplined work habits			
Motivation	Independence			
Attendance	Self confidence			
Overall				
Additional comments:				

Teacher Signature

Date



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Overall				
Additional comments:				