



Position Title: Anatomy & Physiology Teacher
Position Status: Part-time/Interim - Long-term sub
FLSA Classification: Exempt
Reports To: Science Department Chair and Head of Upper School

Position Purpose:

Teach two sections of Anatomy & Physiology to 11th and 12th grade students through collaboration with a team that is a leader in science education. Follow lesson plans in line with curriculum objectives and SCH science curriculum maps.

Essential Functions:

- Teaches 2 Upper School Anatomy & Physiology sections using daily lesson plans, curricular materials and assessments provided by the maternity leave teacher.
- Demonstrates, models, and designs learning experiences that foster 21st century STEM learning skills in students.
- Demonstrates, models, and designs learning experiences that foster diversity, equity and inclusion.
- Integrates technology as an essential and regular component of student learning experiences.
- Prepares, administers, corrects, and records assessment results in a regular and timely manner.
- Provides timely and regular feedback on students' progress toward skill mastery.
- Teaches rules of conduct and creates a warm and welcoming learning environment.
- Maintains order and enforces school policies in the classroom and throughout common areas of the campus.
- Discusses pupils' academic and behavioral attitudes and achievements with parent as needed.
- Keeps daily attendance and records of students' progress.
- Attends work and arrives/departs work at the appropriate times as determined by the immediate supervisor.

Qualifications:

- Excellent communication skills, both oral and written.
- Ability to develop and implement curriculum, assessments, and utilize teaching methodologies/best practices.
- Strong background in life sciences, especially biomedical related, with advanced degree preferred.
- Strong interpersonal skills and the ability to work effectively with a wide range of constituencies in a diverse community.
- Knowledge of applicable safety procedures.
- Ability to provide a supportive, caring, and positive environment for students and to maintain classroom discipline.
- Strong knowledge of personal computer skills with experience in the use of web-based applications, including course management programs, Google Drive applications, MS Office applications and email.
- Comfortable with a team-based work structure; ability to demonstrate flexibility on the job.
- Demonstrates initiative, is conscientious, and provides complete follow-through on areas of responsibility.
- Demonstrated sensitivity, knowledge, and understanding of the diverse backgrounds of community members with a continuous focus on healthy relationship building.
- Demonstrated deep understanding of cultural competency skills and enthusiasm for issues of diversity, equity and inclusion.
- At minimum, a bachelor's degree in a life science field.
- At least two years of experience teaching STEM related courses.

Physical Requirements and Work Environment

- Be able to occasionally lift up to 30 lbs.
- Regularly use close and distance vision.
- Able to move around a classroom and other school environments.

Application Procedure

Interested candidates, please **e-mail** a cover letter, resume, statement of education philosophy, and contact information for three references to careers@sch.org.

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