

Our Why:

We believe students and educators at the margins are our moral compasses for what we say we believe about equity. We commit to listen deeply without boomeranging into past practice. We choose the margins as the starting point for our data conversations - the quiet places where the hopes, dreams, and stories of those most impacted by systemic racism live.

(Adapted from Safir & Dugan, pg 52)

Our How:**Seek root causes over quick fixes**

- Locate the margins
- Cultivate awareness of personal biases
- Listen, with attention to nonverbal language

Mobilize a pedagogy of voice for educators

- Make learning public
- Collectively learn through challenges vs featuring best work

Break the cycle of shame

- Choose imperfection & multiple ways of knowing
- Allow for uncertainty and risk

Treat every moment like an equity moment

- Be a warm demander
- Convince learners of their brilliance and help them reach their potential.

(Adapted from Safir & Dugan's Guiding Principles, Street Data 2021)