

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

By June 2015, the percentage of English learners learning English will increase from 55.5% to 59.0%, in order to move toward state defined growth expectations as measured by CELDT

Filing Cabinet Count	0	Budgeted:	\$115,000.00
Resources and state requirements for this goal Available	3		

STRATEGY Purposeful instruction while teaching ELD

Teachers will plan purposeful ELD instruction by using the designated ELD materials. District Administrators and site administrators at the elementary, middle, and high school levels will observe and verify that all students receive ELD instruction appropriate to their level of proficiency.

Filing Cabinet Count	0	Budgeted	\$115,000.00
----------------------	---	----------	--------------

ACTION STEP ELD instruction

ELD instruction is differentiated to meet the needs of all cohorts of ELS, including newcomers and LTLE's.

Status	Not Begun 06/20/2014	Filing Cabinet Count	0
Start-End Dates	09/01/2014 - 06/11/2015	Budgeted	\$115,000.00
Timeline Notes	Additional funding for the academic year 2014-2015		
Tags	T3Y4		
Persons Responsible	Carmen Garces		

TASKS 0 of 3 Complete

Newcomer Academy	Not Begun	Due 9/1/2014
Supplementary funding will be given to the Newcomer Academies in Mt. Diablo and Oak Grove to provide supplementary sections to support students in ELD, Math and social sciences		
Developing a class for LTEL	Not Begun	Due 6/17/2015
During 2014-2015 MDUSD will develop a class to address the needs of LTEL's from Middle and High school students		
Materials for LTEL	Not Begun	Due 6/17/2015
Mt. Diablo will purchase supplemental materials to address the specific needs of LTEL so they can have access to the common core.		

Mt. Diablo Unified - 0761754000000

GOAL **2B: Achieving Language Proficiency**

By June 2015 the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency will increase from 20.4 to 22.8% in order to move toward state defined expectations for meeting the CELDT criterion for English Language Proficiency.

Filing Cabinet Count 0

GOAL **2C: Proficiency in Mathematics**

By June 2016 there will be a 5% increase in the achievement of English Learners in the area of Math based on the baseline year data of 2014-15

Filing Cabinet Count 0

Mt. Diablo Unified - 0761754000000

GOAL 2C: AYP English Learners ELA/Reading

By June 2016 there will be an increased of 5% from the 2014-2015 baseline in the 3rd grade literacy proficiency.

Filing Cabinet Count	0	Budgeted:	\$35,000.00
----------------------	---	-----------	-------------

STRATEGY Monitor Sound Instructional practices for ELs

LEA and site administrators will verify that classroom teachers are implementing sound instructional practices to provide ELs access to CCSS

Filing Cabinet Count	0	Budgeted	\$35,000.00
----------------------	---	----------	-------------

ACTION STEP Use of primary language instruction and support

TK-3 Teachers will receive professional development in the implementation of transference process between Spanish and English

Status	Not Begun 06/20/2014	Filing Cabinet Count	0
Start-End Dates	12/01/2014 - 06/17/2015	Budgeted	\$30,000.00
Timeline Notes	During 2014-2015 TK-3grade teachers will participate in a series of 5 meetings a year		
Tags	T3Y4		
Persons Responsible	Carmen Garces		

ACTION STEP Engagement and academic vocabulary development

In order to support ELs access to the CCSS ELA teachers will have the opportunity to participate in professional development centered on student engagement and academic vocabulary development

Status	Not Begun 06/20/2014	Filing Cabinet Count	0
Start-End Dates	09/30/2014 - 06/30/2015		
Timeline Notes	From August to June 2015,wednesdays early release day and January 20th EL coaches will offer presentations on this topic.		
Tags	T3Y4		
Persons Responsible	Carmen Garces		

ACTION STEP Engagement and academic vocabulary development

Mt. Diablo Unified - 0761754000000

GOAL **2C: AYP English Learners ELA/Reading**

STRATEGY **Monitor Sound Instructional practices for ELs**

ACTION STEP **Engagement and academic vocabulary development**

In order to support ELs access to the CCSS ELA teachers will have the opportunity to participate in professional development centered on student engagement and academic vocabulary development

Status	Not Begun 06/20/2014	Filing Cabinet Count	0
Start-End Dates	09/30/2014 - 06/30/2015	Budgeted	\$5,000.00
Timeline Notes	From August to June 2015, wednesdays early release day and January 20th EL coaches will offer presentations on this topic.		
Tags	T3Y4		
Persons Responsible	Carmen Garces		

Mt. Diablo Unified - 0761754000000

GOAL Goal 2D: High Quality Professional Development

By June 2015 100% of the teachers new to MDUSD and assigned to teach ELD will have received professional development in the use of the district's ELD materials and the new ELD standards.

Filing Cabinet Count	0	Budgeted:	\$41,000.00
----------------------	---	-----------	-------------

STRATEGY ELD Professional Development

Professional development opportunities will be provided by the EL Coach/Specialists in the use of MDUSD's ELD materials: Systematic ELD units, Inside, Edge.

Filing Cabinet Count	0	Budgeted	\$41,000.00
----------------------	---	----------	-------------

ACTION STEP Systematic ELD Training

The district will offer a fall and a spring training

Status	Not Begun 06/19/2014	Filing Cabinet Count	0
Start-End Dates	09/29/2014 - 06/30/2015	Budgeted	\$25,000.00
Timeline Notes	Fall 2014 and Spring 2015		
Tags	T3Y4		
Persons Responsible	Carmen Garces		

ACTION STEP Professional development secondary teachers

We will hold trimester meetings with the secondary ELD/Academic literacy teachers to coordinate the pacing and alignment of materials with new ELD standards.

Status	Not Begun 06/19/2014	Filing Cabinet Count	0
Start-End Dates	09/29/2014 - 06/30/2015	Budgeted	\$10,000.00
Timeline Notes	meetings will be hold each trimester		
Tags	T3Y4		
Persons Responsible	Carmen Garces		

TASKS 0 of 1 Complete

ELD secondary Teaches meeting	Not Begun	Due 6/30/2015
3 meetings with secondary teachers to align materials to new ELD standards		Carmen Garces (LEA)

ACTION STEP After school professional development

GOAL **Goal 2D: High Quality Professional Development**

STRATEGY **ELD Professional Development**

ACTION STEP **After school professional development**

We will offer one afterschool workshop by trimester focused on the new ELD standards

Status	Not Begun 06/19/2014	Filing Cabinet Count	0
Start-End Dates	10/15/2014 - 06/30/2015	Budgeted	\$6,000.00
Tags	T3Y4		
Persons Responsible	Carmen Garces		

Mt. Diablo Unified - 0761754000000

GOAL Goal 2D: High Quality Professional Development

The LEA will provide high quality professional development to teachers, administrators and other school or community-based personnel to improve the education of English learners.

By June 2015 90% of Social Science teachers from 2 middle schools and 2 high schools will receive professional development on research-based strategies that will support English Learners access to the social studies content.

Filing Cabinet Count	0	Budgeted:	\$81,000.00
Resources and state requirements for this goal Available	1		

STRATEGY Professional development around EL academic needs

MDUSD will offer professional development for Middle and High school teachers in Constructive Meaning, so Social Studies teachers will provide access to content area, and will be able to integrate the Literacy CCSS in their content area.

Filing Cabinet Count	0	Budgeted	\$81,000.00
----------------------	---	----------	-------------

ACTION STEP Constructive Meaning Training

During the 2014-2015 school year we will offer one training of Constructive Meaning to Social Studies Teachers from 2 middle school and 2 high schools plus instructional coaches for a total of 50 staff members

Status	Not Begun 06/19/2014	Filing Cabinet Count	0
Start-End Dates	09/24/2014 - 06/30/2015	Budgeted	\$81,000.00
Timeline Notes	One 5 day training day 1- 9/24 day 2-9/25 day 3-10/30 day 4-12/4 day 5-1/26		
Tags	T3Y4		
Persons Responsible	Carmen Garces		

GOAL **Goal 2D: High Quality Professional Development**

STRATEGY **Professional development around EL academic needs**

ACTION STEP **Constructive Meaning Training**

TASKS 0 of 5 Complete

Constructive Meaning	Not Begun	Due 6/30/2015
One training on Constructing Meaning during 2014-2015		Carmen Garces (LEA)

Internal coaching capacity	Not Begun	Due 6/23/2014
In June of 2015 EL Coaches/Specialists will attend the Summer Leadership Institute to become Constructive Meaning trainings to build internal capacity		Carmen Garces (LEA)

Teacher collaboration	Not Begun	Due 6/30/2015
Full day sub will be provided to release pairs of teachers to observe each other CM practices		

Mt. Diablo Unified - 0761754000000

GOAL Goal 2E: Parent and Community Participation

MDUSD will promote the involvement of parents and community members in the education of English learners.

- By (June 2015) the LEA will improve and increase parent outreach strategies so that 85% of parents are active participants in the education of their children

Filing Cabinet Count	0	Budgeted:	\$2,000.00
Resources and state requirements for this goal Available	1		

STRATEGY Parent opportunities

MDUSD will offer parents of ELs educational opportunities so they can support the academic achievement of their students.

Filing Cabinet Count	0	Budgeted	\$2,000.00
----------------------	---	----------	------------

ACTION STEP Noche Universitaria

By January of 2015 MDUSD will provide parents information relevant to requirements to enter Higher education system

Status	Not Begun 06/13/2014	Filing Cabinet Count	0
Start-End Dates	09/30/2014 - 01/23/2015	Budgeted	\$2,000.00
Timeline Notes	In September 2014 MDUSD will contact consortium members to start planning noche universitaria In October Delac will be informed of the Noche Universitaria's date By November 2014 we will send flyers inviting parents to Noche Universitaria		
Tags	T3Y4		
Persons Responsible	Carmen Garces		

Mt. Diablo Unified - 0761754000000

GOAL **Goal 2F: Parental Notification**

By June of 2015 the LEA will provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand:

- o identification as EL;
- o program placement options;
- o program placement notification;
- o English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used;
- o academic achievement level;
- o redesignation information; and
- o at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

GOAL **Goal 5A: Increase Graduation Rates**

Our graduation rate is 82% overall, but is 73% for African American students and 68% for English learners. Our goal is to increase 5% the graduation rate of English Learners by June of 2015

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

LEA PLAN

Mt. Diablo Unified - 0761754000000

Mt. Diablo Unified - 0761754000000

Language Objectives Each lesson will have a language objective identified for the students.	Not Begun	Due 9/15/2011 Carmen Garces (LEA)
Language practice in ELD ELD teachers will provide students with daily opportunities for explicit interactive language including listening, speaking, reading and writing.	In Progress	Due 9/15/2011 Carmen Garces (LEA)
ELD Formative Assessment Elementary students will be assessed using a formative benchmarked assessment (such as ADEPT -A Developmental English Proficiency Test- at least twice a year).	In Progress	Due 11/9/2011 Carmen Garces (LEA)
Regrouping for ELD Elementary grouping of students for ELD will be reconfigured based on the results of this assessment. November, 2011 March, 2012	In Progress	Due 11/30/2011
Curriculum embedded Assessments Secondary teachers will implement the curriculum embedded assessments included in Inside and Edge programs.	In Progress	Due 9/22/2011 Carmen Garces (LEA)

ACTION STEP Monitoring of ELD Instruction

LEA and site administration will conduct walk thrus to ensure that all English learners are receiving appropriate ELD.

Status	In Progress 10/16/2011	Filing Cabinet Count	6
Start-End Dates	03/03/2011 - 06/15/2012		
Persons Responsible	Carmen Garces		

Mt. Diablo Unified - 0761754000000

GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **Implementation and monitoring of ELD**

ACTION STEP **Monitoring of ELD Instruction**

TASKS 1 of 7 Complete

Administrator evaluation Administrator's evaluations will include goals related to the implementation and monitoring of ELD instruction.	Not Begun	Due 11/12/2011
Correct placement of EL English Learners at the Elementary level are place in an ELD level based on the use of multiple measures that includes, CELDT, ADEPT. Elementary Support teachers meet with the principal and teachers to create placement	Completed	Due 9/12/2011 Carmen Garces (LEA)
Protocol for Observation LEA will provide administrators with an ELD classroom observation protocol August 31st 2011	Not Begun	Due 8/31/2011 Carmen Garces (LEA)
Data of ELD observations Site and district administrators will use the observation protocol to regularly observe ELD instruction. Results of the observations will be shared at principal's meetings.	Not Begun	Due 9/12/2011 Carmen Garces (LEA)
Feedback from walkthroughs Administration will provide feedback relating to walkthroughs and the use and implementation of ELD materials. October, 31st 2011 January, 30th 2012 March, 30th 2012	Not Begun	Due 10/15/2011
ELD Peer Observation Administration will provide feedback and opportunities for peer (teacher to teacher) observations.	Not Begun	Due 10/10/2011 Carmen Garces (LEA)
Training on protocol and walkthrus Principals will receive training on the use of the observation protocol and to providing effective feedback to teachers	Not Begun	Due 10/31/2011 Carmen Garces (LEA)

ACTION STEP **Placement of English Learners**

Mt. Diablo Unified - 0761754000000

GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Implementation and monitoring of ELD

ACTION STEP Placement of English Learners

All English Learners with less than 5 years in instructional programs will be placed in an ELD class according to district criteria.

Status	Completed 06/03/2014	Filing Cabinet Count	18
Start-End Dates	02/15/2010 - 02/15/2011		
Persons Responsible	Carmen Garces		

TASKS 0 of 8 Complete

<p>Placement Criteria</p> <p>Identify and communicate district- wide criteria that will be used for placement of students in ELD classes.</p>	<p>In Progress</p>	<p>Due 4/11/2011</p> <p>Carmen Garces (LEA)</p>
<p>Data for placement of EL</p> <p>District will develop databases for each site identifying English learners by levels of proficiency. Databases will be given to each principal at the beginning of the year and after receiving CELDT official Scores</p>	<p>In Progress</p>	<p>Due 2/14/2011</p> <p>Carmen Garces (LEA)</p>
<p>Correct placement of EL in ELD</p> <p>Assessment Center will recommend ELD placement for secondary students. Assessment Center will also monitor the correct placement of students</p>	<p>Not Begun</p>	<p>Due 1/30/2011</p> <p>Carmen Garces (LEA)</p>
<p>Sections of ELD in Master Schedule</p> <p>LEA will ensure that there are sufficient ELD sections in the secondary master schedule to ensure that all students are appropriately placed.</p>	<p>Not Begun</p>	<p>Due 5/31/2011</p> <p>Carmen Garces (LEA)</p>
<p>Levels of ELD in a section</p> <p>If there are not enough students to open ELD sections by separate levels of proficiency, English learners will be grouped for ELD instruction by no more than two contiguous levels of English Proficiency.</p>	<p>Not Begun</p>	<p>Due 9/16/2011</p> <p>Carmen Garces (LEA)</p>

Mt. Diablo Unified - 0761754000000

GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Implementation and monitoring of ELD

ACTION STEP Placement of English Learners

Interventions for EI students	Not Begun	Due 1/28/2011
Using provided databases sites will identify English learners at the Early Intermediate English level of proficiency who have not met AMAO #2. Sites will develop learning plans for these students.		Carmen Garces (LEA)

EL site improvement plan	Not Begun	Due 9/30/2011
Sites will develop a school wide improvement plan to address the needs of English learners in the Single Plan for student achievement To start September 2011		

SPEDLEP placement in ELD	Not Begun	Due 10/31/2011
Placement of EL students that are dual-identified, as special education students ,for EL instruction will be determined in their IEP.		

ACTION STEP Professional Dev.to support ELD instruction

The LEA will continue to provide professional development to support the action steps related to ELD implementation.

Status	Completed 06/05/2014	Filing Cabinet Count	1
Start-End Dates	09/01/2010 - 05/30/2012		
Persons Responsible	Carmen Garces		

Mt. Diablo Unified - 0761754000000

GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Implementation and monitoring of ELD

ACTION STEP Professional Dev.to support ELD instruction

TASKS 1 of 3 Complete

Training for secondary ELD teachers	Completed	Due 5/30/2011
Secondary teachers utilizing Inside and EDGE programs from Nat. Geographic to deliver ELD will participate in the 3 day training by the University of California professional development Institute		
Systematic ELD training for Elementary Teachers	In Progress	Due 5/30/2011
district will continue offering Systematic ELD training for the elementary teachers who have not yet received this training.		
ADEPT Training	In Progress	Due 5/30/2012
district will contract with the California Reading and Literature Project to offer training on the use of ADEPT (A Developmental english Proficiency Test) which is used as a benchmark test at the elementary level .		

ACTION STEP Evaluation of Title III Y4 plan

LEA will utilize ELSSA report to determine plan's impact

Status	Not Begun 07/08/2011	Filing Cabinet Count	0
Start-End Dates	11/30/2011 - 09/30/2012		
Persons Responsible	Carmen Garces		

TASKS 0 of 2 Complete

Review plan implementation	In Progress	Due 10/30/2011
As a result of the Master plan a Jeanne Duarte was hired as a Director of English Learners. She met periodically with Rose Lock Assistant Superintendent to discuss implementation of Master Plan		
Analysis of Students Performance	Not Begun	Due 9/30/2012
In September of 2012 the LEA will run an ELSSA report to compare student's performance from ELSSA 2010 which was used to develop the plan		

Mt. Diablo Unified - 0761754000000

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

By September 2012, 10% of the English learners performing at Below Basic on the ELA CST 2010 (who have also been in EL programs for 5+ years and who performed at the Intermediate level or below on the CELDT) will perform at the mid-point basic level 325 on the ELA CST.

By September 2012, 10% (Safe Harbor target) of the English learners performing at Basic on the ELA CST 2010 (who have also been in EL programs for 5+ years and who perform at the Intermediate level or below on the CELDT) will perform at the proficient level on the ELA CST.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

STRATEGY Effective use and monitoring of SDAIE strategies

Filing Cabinet Count	0
----------------------	---

ACTION STEP Select Strategies

District will select research based instructional strategies that will be implemented by teachers of English learners in ELA

Status	Completed 05/31/2011	Filing Cabinet Count	0
Start-End Dates	02/07/2011 - 06/30/2011		
Persons Responsible	Carmen Garces		

TASKS 2 of 3 Complete

Research SDAIE strategies	Completed	Due 2/24/2011
Research effective SDAIE strategies currently being used within and outside the district		Carmen Garces (LEA)
Principals will present strategies to staff	Not Begun	Due 4/25/2011
principals will communicate to their staff selected strategies to be implemented district wide.		Carmen Garces (LEA)
Present strategies to principals	Completed	Due 2/28/2011
Bring strategies to Administrators groups to identify them as a district's focus. (Susan, Denise) February, 2011		Carmen Garces (LEA)

GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **Effective use and monitoring of SDAIE strategies**

ACTION STEP **Action plan to support SDAIE**

Develop a support plan for the implementation of SDAIE strategies into daily classroom practice.

Status In Progress 10/17/2011 Filing Cabinet Count 3

Start-End Dates 02/15/2011 - 06/15/2012

Persons Responsible Carmen Garces

Mt. Diablo Unified - 0761754000000

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Effective use and monitoring of SDAIE strategies

ACTION STEP Action plan to support SDAIE

TASKS 0 of 7 Complete

<p>Master schedule supports SDAIE District office will work with site principals to develop master schedules with common prep time to support collaboration among English language arts teachers of long term English Learners.</p>	Not Begun	Due 3/31/2011 Carmen Garces (LEA)
<p>Materials to support SDAIE District office will provide all materials needed to implement the key strategies.</p>	Not Begun	Due 9/19/2011
<p>Use of assessment data of EL The assessment center has provided each school with 3rd quarter grade reports for their english Learners.</p>	In Progress	Due 10/30/2011
<p>Individual Learning Plans Sites will, at a minimum, meet quarterly to review achievement data of Long Term English Learners, RFEP students failing classes, or who have not passed the ELA CAHSEE exam. They will identify a plan of action to support these students</p>	Not Begun	Due 11/30/2011
<p>Academic Literacy for English Learners Long Term English Learners and RFEP students scoring Below Basic and Far Below Basic on the CST ELA will be provided with an Academic Literacy class to improve their reading skills.</p>	Not Begun	Due 6/30/2011
<p>CAHSEE prep class for EL English learners and RFEP students who have not passed CAHSEE will participate in the CAHSEE prep classes</p>	Not Begun	Due 11/30/2011
<p>Assessments for English Learners Sites will identify summative and formative assessments that will be used to determine the progress of Long Term English Learners in the area of ELA.</p>	Not Begun	Due 11/30/2011 Carmen Garces (LEA)

ACTION STEP Staff development SDAIE strategies

Mt. Diablo Unified - 0761754000000

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Effective use and monitoring of SDAIE strategies

ACTION STEP Staff development SDAIE strategies

Secondary ELA teachers of Long Term English Learners will participate in professional development focused on selected research based strategies.

Status	In Progress 06/04/2014	Filing Cabinet Count	1
Start-End Dates	08/11/2011 - 06/15/2012		
Persons Responsible	Carmen Garces		

TASKS 0 of 4 Complete

Select teachers for training	Not Begun	Due 4/30/2011
Offer targeted training to teachers and administrators of long term English learners on key instructional strategies.		Carmen Garces (LEA)
Dates of training	Not Begun	Due 8/22/2012
. Provide training during Buy Back Days (August, 2011) for secondary English TM teachers, ELD teachers, and academic literacy teachers on key instructional strategies.		Carmen Garces (LEA)
Teacher collaboration	Not Begun	Due 10/24/2011
Calendar ongoing collaboration after trainings have been completed (every other month)		Carmen Garces (LEA)
Yearly training of new teachers	Not Begun	Due 3/19/2012
Develop a plan to train new teachers every year on key instructional strategies.		Carmen Garces (LEA)

ACTION STEP Monitor the use of SDAIE strategies

Site principals and district administrators will do classroom observation visits to ensure the implementation of research based strategies.

Status	In Progress 10/17/2011	Filing Cabinet Count	4
Start-End Dates	09/19/2011 - 06/15/2012		

Mt. Diablo Unified - 0761754000000

GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **Effective use and monitoring of SDAIE strategies**

ACTION STEP **Monitor the use of SDAIE strategies**

TASKS 0 of 3 Complete

Common observation tool	Not Begun	Due 8/31/2011
District will develop a common rubric/tool to be used by principals and other district administrators during classroom visitations.		
Principal's evaluation	Not Begun	Due 8/31/2011
. Administrator's evaluations will include goals related to effective and consistent application of SDAIE strategies for EL's in ELA.		
Evidence of SDAIE usage	Not Begun	Due 10/31/2011
Administrators will collect evidence about the implementation of SDAIE in ELA classes for Long Term English Learners four times a year. This data will be discussed at principal's meetings, SSC and ELAC meetings		

ACTION STEP **Audit and re-writing of Master Plan for EL**

MDUSD has contracted with Norm Gold and Associates to conduct an audit of the services for English Learners. The results of the audit will be used to inform the writing of a new Master Plan.

Status	In Progress 05/31/2011	Filing Cabinet Count	0
Start-End Dates	01/24/2011 - 02/28/2012		
Timeline Notes	Aproximated times		
Persons Responsible	Carmen Garces		

GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **Effective use and monitoring of SDAIE strategies**

ACTION STEP **Audit and re-writing of Master Plan for EL**

TASKS 0 of 4 Complete

<p>Select schools for audit Identify 5 schools that will participate in the audit: 3 Elementary, 1 Middle, and 1 High School. Cost of the audit: \$55,560.00</p>	<p>Not Begun</p>	<p>Due 1/28/2011 Carmen Garces (LEA)</p>
<p>Visit school for audit Visit the 5 schools and audit services for English learners</p>	<p>Not Begun</p>	<p>Due 2/7/2011 Carmen Garces (LEA)</p>
<p>Form EL Master Plan Task Force Convene the EL expert group to participate in the writing of the new Master plan. Cost: 96,500.00</p>	<p>Not Begun</p>	<p>Due 3/7/2011 Carmen Garces (LEA)</p>
<p>Completion of Master Plan for EI Taskforce will meet through December 2012 to see Master Plan finished by February 2012.</p>	<p>Not Begun</p>	<p>Due 4/25/2011 Carmen Garces (LEA)</p>

Mt. Diablo Unified - 0761754000000

GOAL 2C AMAO# 3- AYP for EL sub-group Math

By September 2012, 10% percent (safe harbor) of English learners performing at Below Basic on the Math CST 2010 (who have also been in EL programs for 5 + years and who performed at the Intermediate level or below on the CELDT) will perform at the mid point Basic (325) on the Math CST.

By September 2012, 10% (Safe Harbor Target) of English learners performing at Basic on the Math CST 2010 (who have also been in EL programs for 5+ years and who perform at the Intermediate level or below on the CELDT) will perform at the proficient level on the Math CST.

Filing Cabinet Count 0

STRATEGY Effective use and monitoring of SDAIE strategies

Filing Cabinet Count 0

ACTION STEP SDAIE strategies in Math

Identify effective research based instructional strategies to support the instruction for English learners in math.

Status	In Progress 06/01/2011	Filing Cabinet Count	8
Start-End Dates	02/21/2011 - 06/15/2012		
Persons Responsible	Carmen Garces		

TASKS 0 of 3 Complete

Research SDAIE activities	Not Begun	Due 1/1/0001
Research effective SDAIE strategies in math currently used within and outside the district		Carmen Garces (LEA)

Identify SDAIE Math strategies	Not Begun	Due 1/24/2011
District will work with EL Task Force to identify a set of key instructional strategies to be implemented district-wide, such as EDI, SIOP, etc.		Carmen Garces (LEA)

Present Strategies to principals	Not Begun	Due 2/25/2011
Bring strategies to Administrators groups to identify them as a district's focus. (Susan, Denise) February, 2011		

ACTION STEP Staff development on SDAIE strategies

Mt. Diablo Unified - 0761754000000

GOAL 2C AMAO# 3- AYP for EL sub-group Math

STRATEGY Effective use and monitoring of SDAIE strategies

ACTION STEP Staff development on SDAIE strategies

Teachers, administrators, and support staff instructing Long Term English Learners will participate in ongoing professional development on key instructional strategies in the area of math

Status	In Progress	10/16/2011	Filing Cabinet Count	4
Start-End Dates	08/22/2011 - 06/15/2012			

TASKS 0 of 5 Complete

Staff Development of SDAIE strategies	Not Begun	Due 8/22/2011
Offer targeted training to middle school and high school teachers and administrators of Long Term English Learners on key instructional strategies		Carmen Garces (LEA)
Date of staff development	Not Begun	Due 8/22/2011
Provide training during Buy Back Day (August 2011) for secondary math and AIMS teachers on identified key instructional strategies		Carmen Garces (LEA)
Staff Development Plan	Not Begun	Due 4/29/2011
Develop a plan to train new teachers every year		
Teacher collaboration	Not Begun	Due 10/3/2011
Calendar ongoing collaboration after trainings have been completed (every other month)		
Hire coaches	Not Begun	Due 9/1/2011
Identify district-wide coaches who will provide peer feedback in the implementation of the key instructional strategies.		

ACTION STEP Ongoing support to implement strategies

District office will provide ongoing support to teachers implementing strategies.

Status	In Progress	10/17/2011	Filing Cabinet Count	2
Start-End Dates	02/21/2011 - 06/15/2012			

Mt. Diablo Unified - 0761754000000

GOAL 2C AMAO# 3- AYP for EL sub-group Math

STRATEGY Effective use and monitoring of SDAIE strategies

ACTION STEP Ongoing support to implement strategies

TASKS 0 of 5 Complete

Developing of Master schedule Not Begun Due 3/31/2011

District office will work with site principals to develop master schedules with common prep time to support collaboration among math teachers of Long Term English Learners.

Materials needed Not Begun Due 9/5/2011

District will provide all materials needed to implement the key instructional strategies.

Analysis of student data Not Begun Due 10/28/2011

District will schedule quarterly meetings with middle and high school principals to discuss observations and AERIES grade reports provided by the Assessment Center to determine effectiveness of strategy implementation

Support for Long Term English Learners Not Begun Due 11/11/2011

Sites will develop Learning plans for LT English Learners and RFEP students failing Math or have not passed CAHSEE

Identification of Formative Assessments Not Begun Due 11/30/2011

Sites will identify summative and formative assessments that will be used to determine the progress of Long Term English Learners in the area of math.

ACTION STEP Monitor use of research based Strategies

Principals and District Administrators will visit selected classes to ensure the implementation of selected strategies.

Status In Progress 10/17/2011 Filing Cabinet Count 3
 Start-End Dates 09/05/2010 - 06/15/2012

Mt. Diablo Unified - 0761754000000

GOAL **2C AMAO# 3- AYP for EL sub-group Math**

STRATEGY **Effective use and monitoring of SDAIE strategies**

ACTION STEP **Monitor use of research based Strategies**

TASKS 0 of 3 Complete

Common rubric for classroom observations	Not Begun	Due 9/5/2012
---	-----------	--------------

District will develop a common rubric/tool to be used by principals and other district administrators during classroom visitations

Principal's evaluation	Not Begun	Due 9/15/2012
-------------------------------	-----------	---------------

Administrator's evaluations will include goals related to effective and consistent application of SDAIE strategies for EL's in math.

Evidence of use of SDAIE strategies in Math	Not Begun	Due 10/15/2011
--	-----------	----------------

Administrators will collect evidence about the implementation of SDAIE in math classes for Long Term English Learners.

ACTION STEP **Audit an re-writing of a Master Plan for EI**

MDUSD has contracted with Norm Gold and Associates to conduct an audit of the services for English learners. The results of the audit will be used to inform the writing of a new Master Plan.

Status	In Progress 05/31/2011	Filing Cabinet Count	0
Start-End Dates	02/24/2011 - 02/24/2012		
Persons Responsible	Carmen Garces		

Mt. Diablo Unified - 0761754000000

 GOAL **2C AMAO# 3- AYP for EL sub-group Math**
STRATEGY **Effective use and monitoring of SDAIE strategies**ACTION STEP **Audit an re-writing of a Master Plan for EI**

TASKS 0 of 5 Complete

Identify schools for audit	Not Begun	Due 2/7/2010
Identify 10 schools that will participate in the audit: 5 Elementary, 3 Middle, and 2 High Schools		Carmen Garces (LEA)
Visit selected schools	Not Begun	Due 2/7/2011
Visit the 10 schools and audit services for English learners		Carmen Garces (LEA)
Master Plan Task force	Not Begun	Due 1/1/0001
Convene a task force to participate in the writing of the new Master Plan.		Carmen Garces (LEA)
Instructional services for English learners	Not Begun	Due 8/31/2011
Instructional Services for English learner's section of the Master Plan will be completed in August, 2011.		Carmen Garces (LEA)
Completion date of Master Plan for EI	Not Begun	Due 2/28/2012
Task Force will work thru December 2011 to see the completion of Master Plan for English Learners in February, 2012		Carmen Garces (LEA)

GOAL **Goal 1B: Proficiency in Mathematics**

Our needs assessment of student proficiency in mathematics indicates that _____ .

Based on these needs assessment findings, our district goal is _____ .

Filing Cabinet Count	0
Resources and state requirements for this goal Available	4

Mt. Diablo Unified - 0761754000000

GOAL **Goal 2G: Services for Immigrant Students**

The LEA will provide high quality Instruction and Support Services to all immigrant students.

- By (month/year) enhanced instructional opportunities will be provided to ___% of immigrant students and their families.

[See Elementary and Secondary Education Act, sections 3116(a) & (b) and 3115(e)]

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

Mt. Diablo Unified - 0761754000000

GOAL **Goal 1A: Proficiency in Reading/Language Arts**

Our needs assessment of student proficiency in reading/language arts indicates that _____.

Based on the needs assessment findings, our district goal is _____ .

Filing Cabinet Count	0
Resources and state requirements for this goal Available	5

TOTAL PLAN FUNDS:	\$280,000.00
Budgeted	\$274,000.00
Actual	\$0.00