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| Action Plan for Mt. Diablo Unified School District |
| Challenge: English learners have not met the AYP target in the area of math |
| Verified Cause: Inconsistent use of research based strategies- Math |
| State Goal: For 2012, the AYP target for math will be 78.5%. |

District SMART Goal: By September 2012, 10% percent (safe harbor) of English learners performing at Below Basic on the Math CST 2010 (who have also been in EL programs for 5 + years and who performed at the Intermediate level or below on the CELDT) will perform at the mid point Basic (325) on the Math CST.

By September 2012, 10% (Safe Harbor Target) of English learners performing at Basic on the Math CST 2010 (who have also been in EL programs for 5+ years and who perform at the Intermediate level or below on the CELDT) will perform at the proficient level on the Math CST.

Strategy: Effective and consistent application and monitoring of SDAIE strategies for English learners in Mathematics.

| Action Steps (Description, Person Responsible, Start Date, End Date) | Tasks (Due Date) | Budget | Funding Source |
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| <p>Action Step: Identify effective research based instructional strategies to support the instruction for English learners in math.</p> <p>Description: Identify district's instructional strategies that will be used at all schools with English learners</p> <p>Person Responsible: Jennifer Sachs, Carmen Garces, Elementary and Secondary Directors</p> <p>Start Date: February, 2011</p> <p>End Date: June, 2011</p> | <p>1. Research effective SDAIE strategies in math currently used within and outside the district</p> <p>1.1 SASS identifies 3 high leverage strategies (Denise, Susan, Carmen) January 24th 2011</p> <ul style="list-style-type: none"> ☐ Teaching Academic Vocabulary ☐ Checking for understanding (demonstration) ☐ Oral language practice <p>1.2 Bring strategies to Administrators groups to identify them as a district's focus. (Susan, Denise) February, 2011</p> | \$3,000.00 | Title III |
| | <p>2. District will work with EL Task Force to identify a set of key instructional strategies to be</p> | \$5,000.00 | EIA/LEP |

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| | implemented district-wide, such as EDI, SIOP, etc. | | |
| <p>Action Step: Teachers, administrators, and support staff instructing Long Term English Learners will participate in ongoing professional development on key instructional strategies in the area of math</p> <p>Description: District will provide training to cadres of teachers of Long Term English Learners. First Cadre will be English and math teachers</p> <p>Person Responsible: Elementary and Secondary Directors, SASS Department, Hellena Postrk, Susan Hukkanen, Carmen Garces</p> <p>Start Date: August, 2011</p> <p>End Date: June, 2012</p> | <p>1. Offer targeted training to upper elementary, middle school and high school math teachers and administrators of Long Term English Learners on key instructional strategies. (Denise, Susan Petersen) Feb, 2011</p> <p>2. Provide training during Buy Back Day (August 2011) for upper elementary and secondary math and AIMS teachers on identified key instructional strategies. Spring 2011 planning August 2011 Training</p> <p>3. Calendar ongoing collaboration after trainings have been completed (every other month) October 2011</p> <ul style="list-style-type: none"> □ At school site level:develop guidelines □ At Districtwide level by content area, develop guidelines <p>Idea: Video tapes, PD 360</p> <p>4. Develop a plan to train new teachers every year (BTSA) Spring 2011</p> <p>5. Identify district-wide coaches who will provide peer feedback in the implementation of the key instructional strategies. September, 5th 2011</p> | <p>\$15,000.00 \$30,000.00</p> <p>\$10,000.00</p> <p>NA</p> <p>\$120,000.00</p> | <p>Title III Title I</p> <p>Title 1</p> <p>Title 1</p> |

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| <p>Action Step: Develop a support plan for the implementation of SDAIE strategies into daily classroom practices.</p> <p>Description: District office will provide ongoing support to teachers implementing strategies.</p> <p>Person Responsible: SASS Department Administrators, Elementary and Secondary Directors, Carmen Garces</p> <p>Start Date: February, 2010</p> <p>End Date: June, 2012</p> | <p>1. District office will work with site principals to develop master schedules with common prep time to support collaboration among math teachers of Long Term English Learners. March, 31 2011 Denise Rugani</p> <p>2. District will provide all materials needed to implement the key instructional strategies. Denise Rugani, Susan Petersen September, 5th 2011</p> <p>3. District will schedule quarterly meetings with middle and high school principals to discuss observations and AERIES grade reports provided by the Assessment Center to determine effectiveness of strategy implementation. Denise Rugani, October 2011 February 2012 April 2012</p> <p>Principals will then bring the same information back to their site's EL/ Task Force or Leadership Team. Denise Rugani October 2011 February 2012 April 2012</p> <p>4. Sites will, at a minimum, meet quarterly as a cross grade or curriculum team to review student achievement data of Long Term English Learners who are receiving failing grades in math courses or have not passed the CAHSEE. They will identify a plan of action to support needed areas of improvement.</p> | <p>NA</p> <p>\$15,000.00</p> <p>NA</p> <p>NA</p> <p>\$20,000.00</p> | <p>Title III</p> <p>Title I</p> |
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| | <p>SASS Department Principals November 2011 February 2012 April 2012</p> <p>Long Term English Learners and RFEP students scoring Below Basic and Far Below Basic in CST Algebra will be provided with an AIMS class to receive extra support. June, 30th 2011 August, 31st 2011</p> <p>English learners and RFEP students who have not passed CAHSEE will participate in the CAHSEE prep classes. Purchase additional licenses.</p> <p>5. Sites will identify summative and formative assessments that will be used to determine the progress of Long Term English Learners in the area of math. Denise Rugani Susan Petersen, SASS, Principals November, 30th 2011</p> | <p>\$6,000.00 district-wide \$6,000.00</p> <p>\$10,000.00 district-wide</p> | <p>EIA/LEP Title III Title I</p> |
| <p>Action Step: Monitor use of research based strategies.</p> <p>Description: Principals and District Administrators will visit selected classes to ensure the implementation of selected strategies.</p> <p>Person Responsible: Elementary and Secondary Directors, SASS department, Rose Lock and Carmen Garces</p> <p>Start Date: March, 2011</p> <p>End Date: June, 2012</p> | <p>1. District will develop a common rubric/tool to be used by principals and other district administrators during classroom visitations. Idea: Learning Walks protocol (ELVIA) August, 31st 2011</p> <p>2. Administrator's evaluations will include goals related to effective and consistent application of SDAIE strategies for EL's in math. August, 31st 2011</p> <p>3. Administrators will</p> | <p>NA</p> <p>NA</p> <p>NA</p> | |

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| | <p>collect evidence about the implementation of SDAIE in math classes for Long Term English Learners. October, 31st 2011 January, 30th 2012 March, 30th 2012</p> <p>This data will be discussed at principal's meetings and will be shared with community stakeholders during SSC and ELAC meetings. (October 2011, January 2012, March 2012, May 2012)</p> | | |
| <p>Action Step: Audit of services for English learners and re-writing of a new Master Plan for English Learners</p> <p>Description: MDUSD has contracted with Norm Gold and Associates to conduct an audit of the services for English learners. The results of the audit will be used to inform the writing of a new Master Plan.</p> <p>Person Responsible: Rose Lock, Carmen Garces</p> <p>Start Date: February, 2011</p> <p>End Date: February, 2012</p> | <p>Identify 5 schools that will participate in the audit: 3 Elementary, 1 Middle, and 1 High Schools</p> <p>Visit the 5 schools and audit services for English learners</p> <p>Convene an EL expert group to participate in the writing of the new Master Plan.</p> <p>Instructional Services section of the Master Plan will be completed in August, 2011.</p> <p>Completion of Master Plan for English Learners (February, 2012)</p> | <p>Refer to cost in ELD plan</p> | |