



BOZEMAN SCHOOL DISTRICT NO. 7

WILLSON BOARD ROOM #122

MONDAY – May 22, 2023 -- 5:45 PM

Special Board Meeting

5:45 1. **Call to Order -- Roll Call -- Pledge of Allegiance**

Red = Not an Agenda Item (Placeholder)

Black = Agenda Item

2. **BSD7 Experience**

2.1 **Student Representatives Report**

2.2 **Board Education**

The Board Education Opportunity is a **15-minute** segment that allows our Board to receive an educational snippet of what is happening in our District.

2.3 **Recognition and Awards**

[2.3.1](#) State Solo & Ensemble Festival Students

[2.3.2](#) Emily Dickinson Elementary Model PLC at Work School Recognition

[2.3.3](#) 2023 US Presidential Scholar

[2.3.4](#) 2023 Academic Olympics, State Competition Recognition

3. **Action Items -- Consent**

3.1 Policy 2nd Reading

[3.1.1](#) Consider Approval of revisions to policy #3115 Out-of-District Attendance with Discretionary Approval

[3.1.2](#) Consider Approval of revisions to Policy #4330 - Community Use of School Facilities

[3.1.3](#) Consider Approval of revisions to Policy #6143 - Leadership Compensation

3.2 **Minutes**

3.3 **High School District**

3.4 **Both Districts**

3.5 **Elementary District**

4. **Action Items -- Singular**

4.1 Both Districts

[4.1.1](#) Consider Approval of Administrative Leadership Compensation and Contractual Changes

[4.1.2](#) Consider Approval of Social Studies Curriculum Standards Adoption

[4.1.3](#) Consider Approval of Career and Technical Education Curriculum Standards Adoption

[4.1.4](#) Consider Approval of Computer Science Curriculum Standards Adoption

[4.1.5](#) Consider Approval of Technology Integration Curriculum Standards Adoption

4.2 **High School District**

4.3 **Elementary District**

[4.3.1](#) Consider Approval of Middle School Core ELA Curriculum Resource

5. **Board Discussion**

5.1 **Policy 1st Reading**

5.2 **Committee Reports**

6. **Public Comment on Non-Agenda Items**

Recognition of visitors and explanation of procedures to be followed when addressing the Board. Members of the community are given the opportunity to make brief comments to the Board on any matter that is not included in the agenda. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.

7. Reports

[7.1](#) Executive Cabinet Report

[7.2](#) Board of Trustees

Requests, Calendar, Concerns, Reports, Future Agenda Items, Open Meeting Topics for Next Meeting

_____ ADJOURN

Public comment may be submitted electronically to trustees@bsd7.org

PLEASE TURN OFF CELL PHONES

Montana Code Annotated 2019

TITLE 45. CRIMES

CHAPTER 8. OFFENSES AGAINST PUBLIC ORDER

Part 1. Conduct Disruptive of Public Order

Disorderly Conduct

45-8-101. Disorderly conduct. (1) A person commits the offense of disorderly conduct if:

- (a) the person knowingly disturbs the peace by:
 - (i) quarreling, challenging to fight, or fighting;
 - (ii) making loud or unusual noises;
 - (iii) using threatening, profane, or abusive language;
 - (iv) rendering vehicular or pedestrian traffic impassable;
 - (v) rendering the free ingress or egress to public or private places impassable;
 - (vi) disturbing or disrupting any lawful assembly or public meeting;
 - (vii) transmitting a false report or warning of a fire or other catastrophe in a place where its occurrence would endanger human life;
 - (viii) creating a hazardous or physically offensive condition by any act that serves no legitimate purpose; or
 - (ix) transmitting a false report or warning of an impending explosion in a place where its occurrence would endanger human life; or
 - (b) in the course of engaging in any of the conduct prohibited by subsections (1)(a)(i) through (1)(a)(vi), a peace officer recognizes the person's conduct creates an articulable public safety risk.
- (2)
 - (a) Except as provided in subsections (2)(b), (3), and (4), a person convicted of the offense of disorderly conduct shall be fined an amount not to exceed \$100.
 - (b) A person convicted of a second or subsequent violation of subsections (1)(a)(i) through (1)(a)(vi) within 1 year shall be fined an amount not to exceed \$100 or be imprisoned in the county jail for a term not to exceed 10 days, or both.
 - (3) A person convicted of a violation of subsections (1)(a)(vii) through (1)(a)(ix) shall be fined an amount not to exceed \$1,000 or be imprisoned in the county jail for a term not to exceed 1 year, or both.
 - (4) A person convicted of a violation of subsection (1)(b) shall be fined an amount not to exceed \$500 or be imprisoned in the county jail for a term not to exceed 1 day, or both.

History: En. 94-8-101 by Sec. 1, Ch. 513, L. 1973; R.C.M. 1947, 94-8-101; amd. Sec. 1, Ch. 508, L. 1989; amd. Sec. 8, Ch. 415, L. 1991; amd. Sec. 1693, Ch. 56, L. 2009; amd. Sec. 1, Ch. 250, L. 2013; amd. Sec. 16, Ch. 321, L. 2017; amd. Sec. 2, Ch. 372, L. 2019.



Meeting Date:	May 22, 2023
Category:	Recognition and Awards
Agenda Item #:	2.3.1
Originated By:	Marilyn King and Mike Van Vuren, Deputy Superintendents
Others Involved:	Andrew W. Loftus, Director of Fine Arts; Dan Mills, Principal Bozeman High School; Erica Schnee, Principal Gallatin High School; Kelly Berdahl, Band Director, Bozeman High School; Jeffrey Ruffcorn, Band Director, Gallatin High School; Michelle Maurer, Choir Director, Gallatin High School

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

State Solo & Ensemble Festival Students

Fiscal Impact:

N/A

Recommendation:

It is recommended that the Board of Trustees adopt the following resolution:

WHEREAS: Members of the Bozeman High and Gallatin High music programs have excelled as musicians through their hard work, dedication, and talent; and

WHEREAS: They prepared and performed their musical selections at the District V Music Festival held at Helena High School April 14-15, 2023; and scored a Superior Rating there to be eligible for the State Music Festival; and

WHEREAS: The students went on to perform at State Music Festival held at Billings West High School on May 5-6, 2023, and again received a Superior Rating;

THEREFORE: Be it resolved that the Board of Trustees recognize and honor:

Gallatin High School Band - Jeffrey Ruffcorn, Director
Owen Ashcraft
Kei Braun
Charlotte Guenther
Anna Paige Elwell
Sadie Swann

Gallatin High School Choir - Michelle Maurer, Director
Zayda Cruz
Sienna Grinager

Charlotte Guenther
Ryan Jessen
Maiya Stohlmann

Bozeman High School Band - Kelly Berdahl, Director

Archer Homan
Merryn Poole
Madeline Welsh



Meeting Date:	May 22, 2023
Category:	Recognition and Awards
Agenda Item #:	2.3.2
Originated By:	Marilyn King and Mike Van Vuren, Deputy Superintendents
Others Involved:	Sarah Hays, Emily Dickinson Principal and the Emily Dickinson Education Team

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Emily Dickinson Elementary School Model PLC at Work School Recognition

Fiscal Impact:

N/A

Recommendation:

It is recommended that the Board of Trustees adopt the following resolution:

- WHEREAS: A Professional Learning Community (PLC) is an ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve; and
- WHEREAS: Solution Tree, a professional development company and publisher of educational materials for K-12 educators, coordinates the All Things PLC site as a service to aid schools and to connect practitioners with each other in an online, global learning community; and
- WHEREAS: Solution Tree has recognized Emily Dickinson Elementary School has a school that implements PLC practices and processes, inclusive of teacher collaborative time, with intent, consistency and fidelity; and
- WHEREAS: In a PLC, collaboration represents a systematic process in which teachers work together interdependently in order to impact their classroom practice in ways that will lead to better results for their students, for their team, and for their school; and
- WHEREAS: PLCs operate under the assumption that the key to improved learning for students is continuous job-embedded learning for educators; and
- WHEREAS: Emily Dickinson Elementary School's Education Team has demonstrated a commitment to PLC concepts, implemented those concepts for at least three years and has presented clear evidence of improved student learning;
- THEREFORE: We recognize and honor Emily Dickinson Elementary School for the distinction as a Solution Tree Model PLC School, and for their commitment to learning for all students, collaborative culture and focus on results.



Meeting Date:	May 22, 2023
Category:	Recognition and Awards
Agenda Item #:	2.3.3
Originated By:	Marilyn King and Mike Van Vuren, Deputy Superintendents
Others Involved:	Dan Mills, BHS Principal

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

2023 U.S. Presidential Scholar

Fiscal Impact:

N/A

Recommendation:

It is recommended that the Board of Trustees adopt the following resolution:

- WHEREAS: The U.S. Presidential Scholars Program was established in 1964, by executive order of the President, to recognize and honor some of our nation's most distinguished graduating high school seniors; and
- WHEREAS: Recognized students have demonstrated outstanding academic achievement, artistic excellence, leadership, citizenship, service, and contribution to school and community; and
- WHEREAS: Bozeman High School senior Cooper Hartshorn has been named a 2023 U.S. Presidential Scholar;
- THEREFORE: Be it resolved that the Board of Trustees recognize and honor Cooper Hartshorn for receiving this exceptional award.



Meeting Date:	May 22, 2023
Category:	Recognition and Awards
Agenda Item #:	2.3.4
Originated By:	Marilyn King, Mike Van Vuren, Deputy Superintendents
Others Involved:	Jennie Tranel, BHS Advisor; Dan Mills, BHS Principal

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

2023 Academic Olympics, State Competition Recognition

Fiscal Impact:

N/A

Recommendation:

It is recommended that the Board of Trustees adopt the following resolution:

- WHEREAS: Academic Olympics is a statewide quizbowl competition in which students compete on teams to answer questions from a wide variety of disciplines, including, literature, science, mathematics, history, fine arts, current events, and pop culture; and
- WHEREAS: The Montana Academic Olympics took place in Missoula on April 24-25, 2023; and
- WHEREAS: The BHS Academic Olympics team won the state championship; and
- WHEREAS: BHS student Calvin Andrews earned an individual state championship;
- THEREFORE: Be it resolved that the Board of Trustees recognize and honor the BHS Academic Olympic team members James Day, Sasha Draeger-Mazer, Cameron Taylor, Calvin Andrews, Myeongmin Choi, and Jerry Broderick for earning the state championship and Calvin Andrews for earning an individual state championship.



Meeting Date:	May 22, 2023
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.1.1
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Consider approval of revisions to Policy #3115 - Out-of-District Attendance with Discretionary Approval

- Facts:**
1. First reading of the proposed revisions occurred on May 15, 2023.
 2. The Montana School Boards Association (MTSBA) has proposed revisions to the policy discussed on May 15, 2023. The suggested edits clarify but do not change the policy's intent, so District administration is supportive of them and has incorporated them in the policy below. The MTSBA additions are in red.
 3. [HB214](#) in the 68th Legislature addresses remote instruction and revises portions of 20-7-118 MCA to:
(1)(c) allow a pupil seeking remote instruction in the nearest district when the pupil's district of residence does not provide remote or in-person instruction in an equivalent course. A course is not equivalent if the course does not provide the same level of advantage on successful completion, including but not limited to dual credit, advanced placement, and career certification.
(2) A school of a district providing remote instruction shall provide remote instruction to an out-of district pupil under subsection (1)(c) unless, because of class size restrictions, the accreditation of the school would be adversely impacted by providing remote instruction to the pupil.
 4. The Bozeman Charter School provides online, competency based core instruction; flexible in-person opportunities for interventions, extensions, and social emotional learning; and expeditionary learning in the community.
 5. Enrollment in the Bozeman Charter School is not financially sustainable in the current staffing model and the District desires to grow the school into a sustainable model of alternative educational delivery.
 6. The proposed revisions to Policy #3115 would add an additional exception specific to the Bozeman Charter School allowing out-of-district attendance on a tuition basis.
 7. The revised policy would open the door for out-of-district attendance in the Bozeman Charter School beginning fall of 2023.
 8. [HB203](#) in the 68th Legislature is an "open enrollment" bill that will take effect fall of 2024 and will dramatically change the district policies related to out-of-district attendance, thus the policy changes reflected below are temporary for the 2023-2024 school year.

Superintendent's Recommendation:
It is recommended that the Board of Trustees approve the policy updates.

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.

Bozeman Public Schools

STUDENTS

Policy 3115

Out-of-District Attendance with Discretionary Approval

The Board of Trustees of the Bozeman Public Schools, recognizing that an educational requirement of its resident students includes the need for an orderly educational process and environment, free from disruption, overcrowding and any kind of violence or disruptive influences, hereby establishes criteria on the admission of out-of-district students. The Board recognizes that out-of-district student sections of the statutes contain both mandatory and discretionary provisions and directs the administration to follow the following definitions and procedures in discretionary situations.

Definitions

An out-of-district student is one who lives with a parent, legal guardian or spouse outside of the District boundaries or who lives in the District but whose parent, legal guardian (see Policy 3114 for Guardian definition) or spouse resides elsewhere.

A minor child's district of residence is generally determined by the residence of the parents or legal guardians or a marital relationship with an adult, or as otherwise determined by Court Order. A person's residence is the place where a person remains when not called elsewhere for labor or other special or temporary purpose and to which the person returns in seasons of repose (Sec. 1-1-215, M.C.A.)

A Special Power of Attorney conveys certain enumerated powers and authority to a third party to act on behalf of a minor child for school purposes. For a child in the care of a third party with a Special Power of Attorney the residence of the legal parent or legal guardian determines the residency of the child for purposes of tuition. A Special Power of Attorney does not create the relationship of Guardian to the holder thereof.

Out-of-District Attendance with Discretionary Approval

Out-of-district students not falling under mandatory provisions of Montana State Law, Administrative Rule or Board Policy #3114 will be denied enrollment with the following exceptions:

1. Students, in grade 12 who have been residents of the School District for at least one full semester immediately prior to moving from the District, will be allowed to attend BSD7 on a tuition basis, for their final year of high school. Students, in grade 8 who have been residents of the School District for at least one full semester immediately prior to moving from the District and who move to a K-8 District that feeds into Bozeman High School District, will be allowed to attend 8th grade in Bozeman on a tuition basis.
2. Out-of-district, Belgrade students who have been attending the Belgrade School District for at least one semester may be allowed to attend Bozeman on a tuition basis at the request of the Superintendent of the Belgrade School District and upon approval of the Bozeman Superintendent of Schools as part of an at-risk exchange program.
3. Students who live full time within the Bozeman School District boundaries, but whose parents live outside the District may be admitted and charged tuition.
4. Students in grades 6-8 whose resident district is a non-operating district within Bozeman High School District #7 will be allowed to attend Bozeman Public Schools provided the resident district agrees to pay the tuition.
5. Students whose parents are at least .75 FTE employees of the District and employees of the District's contracted transportation provider who are scheduled at least 20 hours per week may attend on a tuition basis.
6. A student who lives within the District with their parent(s) during the school week may be admitted with the payment of tuition. Parents will be required to complete a declaration under penalty of perjury that the student and parent(s) live in the District during the school week.

7. On a space available basis, out-of-district students (from Belgrade, Livingston, and member districts of the Park County Special Education Cooperative and Gallatin-Madison Special Education Cooperative) may enroll within the Bozeman School District if placed by their resident district through an IEP process in a specialized day treatment program designed to address low-incidence mental health needs, provided the resident district agrees to pay tuition. Placement within the program will involve an intake process that includes representatives from the resident district, the Bozeman School District, and the mental health provider.

Bozeman Charter School

On a space available basis, out-of-district Non-resident students, not otherwise eligible for enrollment, may enroll in the Bozeman Charter School if the pupil's district of residence does not provide remote or in-person instruction in an equivalent course as authorized by Section 20-7-118, MCA. On a case by case basis, the District shall review the course offerings of the requesting student's district of residence to determine equivalency with the Bozeman Charter School. Equivalency is defined by providing the same level of advantage on successful completion. The Board of Trustees has established the following factors as For the basis of determining equivalency when comparing the course offerings in the student's district of residence with the Bozeman Charter School provides:

- **Provision of online, competency based core instruction;**
- **Availability of flexible in-person opportunities for interventions, extensions, and social emotional learning; and**
- **Opportunities for expeditionary learning in the community.**

After applying these factors in a comparison of the courses offered by the student's district of residence and the Bozeman Charter School, the Board of Trustees may enroll the student if Out-of-district enrollment will only be allowed if the pupil's district of residence the student's district of residence does not offer an equivalent course which provides the same experience and level of advantage upon successful completion that includes all of these listed facets or has a policy in place stating there is no offsite instruction permitted within the district. The superintendent or designee is authorized to collaborate with the student's district of residence on the question of equivalency, review course offerings and policies of the requesting student's district of residence to complete the comparison, and report to the Board of Trustees. In the event the student's district of residence asserts in writing its course offerings are equivalent to Bozeman Charter School, the Board of Trustees shall not enroll the student.

The Board of Trustees shall not enroll a student regardless of the outcome of the comparison if Bozeman School District is not the nearest district to student's district of residence offering offsite instruction.

General Provisions

1. An out-of-district student will not be admitted until an Out-of-District Attendance Agreement has been completed. When admitting an out-of-district student, the District shall utilize form FP-14 prepared by the Office of Public Instruction.
2. Bozeman School District will screen all out-of-district students and only consider those who meet the criteria set forth in this policy.
3. The Superintendent or designee is hereby given the authority to admit or deny any student's admission in accordance with this policy.
4. The District will charge tuition for out-of-district students per statute. The tuition for a child with a disability will be determined under the rules adopted by the Superintendent of Public Instruction for the calculation of tuition for special education pupils.

§ 20-5-320, MCA	Attendance with discretionary approval
§ 20-5-321, MCA	Attendance with mandatory approval – tuition and transportation
§ 20-5-322, MCA	Residency determination – notification – appeal for attendance agreement
§ 20-5-323, MCA	Tuition and transportation rates
§ 20-7-118, MCA	Remote Instruction
10.10.301B, ARM	Out-of-District Attendance Agreements
10.55.712, ARM	Class Size Elementary
10.55.713, ARM	Teacher Load and Class Size – High School



Meeting Date:	May 22, 2023
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.1.2
Originated By:	Mike Waterman, Executive Director of Business and Operations
Others Involved:	Casey Bertram, Superintendent; Matt Stark, Director of Facilities

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider approval of revisions to Policy #4330 - Community Use of School Facilities

Facts:

1. First reading of the proposed revisions occurred on May 15, 2023.
2. In January 2023, the Board of Trustees approved changes to the [Elementary](#) and [High School](#) budgets to address an estimated \$4.1 million budget deficit.
3. Included in the list of approved changes were increases in fees paid by external users of District facilities. The increased charges are intended to cover costs related to external uses that are currently paid through the General Fund.
4. District Policy 4330 addresses community use of school facilities, and the proposed changes to that policy are intended to implement the Board's direction to generate additional revenue. In addition, the policy changes will also serve as a reset that will:
 - a. Establish fair and consistent expectations for internal and external users
 - b. Keep facilities affordable & accessible to the public
 - c. Establish pricing schedules that are competitive with other similar facilities in the community
 - d. Reduce complexity and ambiguity in program administration
5. District [Policy 1312](#) states, "As District policies are changed or revised there may also be changes to the procedures or new procedures developed. Procedures may be submitted to the Board as an information item. Such procedures need not be approved by the Board, though the Board may revise them if the procedures are not consistent with the Board's intentions as expressed in its policies. On controversial topics, the Superintendent may request prior Board approval of the procedures." Administration expects this topic to generate considerable public interest, so recommended changes to two procedures (4330P and 4530P) are included with this agenda item for Board feedback.
6. The revised policy, procedures, and associated fee structures are intended to be effective with facility use agreements beginning July 1, 2023.
7. The District received some feedback on the proposed changes and additional clarification was added in response to it. Those changes are noted in red.

Fiscal Impact:

Estimated \$96,400 increase to Building Fund revenue. Proceeds would be used to offset the General Fund budget deficits.

Superintendent's Recommendation:

It is recommended that the Board of Trustees approve the policy updates.

Other Alternatives:

[Double Click to Return to Agenda](#)

1. Do not approve the recommendation and request administration propose changes.

Bozeman School District

R

COMMUNITY RELATIONS

Policy 4330

Community Use of School Facilities

School facilities are available to the community for educational, civic, cultural, and other nonecommercial uses consistent with the public interest, when such use will not interfere with the school program or school-sponsored activities. Use of school facilities for school purposes has precedence over all other uses. Persons on school premises must abide by District conduct rules at all times.

School curricular uses, officially recognized student clubs, and school-sanctioned activities shall be granted the use of school facilities at not cost **have priority access to school facilities and be granted the use of them at no cost.** Other organizations granted the use of school facilities shall pay fees and costs. The Superintendent will develop procedures to manage community use of school facilities, **including rental rates, supervisory requirements, restrictions, security, etc. When setting the rental rates the Superintendent shall consider capital costs, utility costs, maintenance costs, custodial costs, indirect overhead costs, and/or rental charges assessed for similar properties in the area so as to create a funding model for external facility use that is self-sustaining and provides funding to overlapping District operations as appropriate.** Use of school facilities requires the Superintendent or designee's approval and is subject to the **established** procedures.

Administration will approve and schedule various uses of school facilities. A master calendar will be kept for scheduling dates to avoid conflicts during the school year. Should a conflict arise, the District reserves the right to cancel an approved request when it is determined that the facilities are needed for school purposes. Requests for use of school facilities must be submitted to the office **at least 14 business days** in advance of the event.

~~The superintendent is authorized to develop procedures for use of school facilities, including rental rates, supervisory requirements, restrictions, security, etc. When setting the rental rates the Superintendent shall use the following factors; capital costs, utility costs, maintenance costs, custodial costs and indirect overhead costs.~~

Authorization for use of school facilities shall not be considered as endorsement of or approval of the activity group or organization nor for the purposes it represents. All uses will be by written contract. ~~Any advertising or announcement by the user must include the following statement: "This program is sponsored by (name of user). Use of School District facilities does not constitute support of or endorsement by the Bozeman Public Schools." In a print advertisement or announcement, the disclaimer must be the same size as the font used to announce the location of the program. The remedy for failure to comply with this provision will be to immediately rescind the facility use contract.~~

Cross Reference; [4330F](#) [School Facilities and Grounds Use and Liability Release Agreement](#)

Legal Reference: § 20-7-805, MCA Recreational use of school facilities secondary
 Lamb's Chapel v. Center Moriches Union Free School Dist., 113 S.Ct. 2141

Policy History:

Adopted on: 11/10/1986

Revised on: 8/13/2001, 12/08/2003, 12/08/2008, 11/09/2020

COMMUNITY RELATIONS

Procedure 4330P

The Bozeman School District buildings and grounds are publicly-owned facilities. As such, the District welcomes and encourages public use of these facilities. At the same time, the District also has the responsibility to preserve and maintain the public's assets for school use and ensure that non-school district facility uses do not create an additional burden for taxpayers or deflect funds away from the District's core purpose. As such, the District intends for external facility uses to be self-sustaining and provide funding to overlapping District operations as appropriate.

Rules and Regulations for Building Use

1. Applications requesting use of the school facility must be **submitted and approved via the District's electronic facility use platform** presented to the building administrator at least (140) business days in advance of the **proposed use**. time desired and must be signed by a qualified representative of the organization desiring to use the building.
2. **General public use requests must be shown to be legally and culturally acceptable, and open to all regardless of race, color, national origin, ancestry, sex, ethnicity, language barrier, religious belief, physical or mental handicap or disability, economic or social condition, actual or potential marital or parental status, gender, or sexual orientation. The priority for the use of District facilities is as follows and is in priority order:**
 - a. **School District Activities**
 - b. **Nonprofit Youth Activities**
 - c. **Other Nonprofit and Profit Activities**
3. **The District disclaims any affiliation with all external renter.**
4. The school premises shall not be available **after 6:00 a.m. or before 5:00 p.m. on school days, unless specifically authorized by the Superintendent** except under special conditions.
5. Rental fees (Example) Gym ————— \$100 + custodian
~~Fees (will) (may) be waived for private nonprofit groups that do not charge admission fees. Religious groups or organizations will be charged rental fees as listed above. will be charged if a room is reserved by a group and until it is available for other uses. Rates are as follows:~~
 - a. **School curricular uses, officially recognized student clubs, and school-sanctioned activities shall be granted the use of school facilities at no cost. In this procedure, the term 'school-sanctioned activities' includes only:**
 - i. **In-season and out-of-season team activities allowed by MHSA handbook rules, and**
 - ii. **Fundraisers where 100% of the proceeds come directly to a District-owned account.**
 - b. **Community Partner Organization (as defined in 4530P) will only be charged for the cost of staff time (custodial and/or auditorium crew) associated with the use when the use is directly related to their partnership activities. These charges will be determined using actual hours and assessed at the rates shown in the table below. Community Partner Organizations will be charged the full rental rates for any activities that are outside the direct scope of the partnership activities with the District.**
 - c. **Other Montana Public School Districts and other MHSA competitors shall be allowed to use District facilities on a space-available basis and will be charged fees as the Superintendent or designee deems appropriate.**
 - d. **All other external users will be assessed as follows:**

	Per Hour	Daily Rate (midnight - midnight)	Additional Custodial Rate per Hour (if needed and available)
<u>All Buildings:</u>			
Cafeteria	\$25	\$150	\$50
Parking Lots	\$25	\$150	\$50
All Other Rooms (Classroom/MultiPurpose Room/Library, etc)	\$25	\$150	\$50
Shops	Not Available	Not Available	N/A
Kitchens	See Policy	See Policy	\$50
<u>Elementary/Middle Schools:</u>			
Half Gymnasium (MS, ED, HY, ML, CJMS, SMS)	\$20	\$120	\$50
Full Gymnasium (LO, IR, WH, HA only)	\$15	\$90	\$50
Locker Rooms	\$25	\$150	\$50
All Outdoor Fields/Courts	\$25	\$150	\$50
<u>High Schools:</u>			
Full Gymnasium	\$45	\$270	\$50
Locker Rooms	\$25	\$150	\$50
Commons	\$25	\$150	\$50
Auditorium	\$150	\$1,500	\$50
Auditorium Crew (per member per hour)	\$50	N/A	N/A
Stadium (includes VanWinkle Stadium, Bozeman High School Soccer, and Gallatin High School Track):			
Stadium - No Lights (4-hour minimum)	\$150	\$1,000	\$50
Stadium - With Lights	Not Available	Not Available	N/A
Concession Stands	\$20	\$120	\$50
All Other Outdoor Sports Fields	\$25	\$150	\$50
Tennis Courts (each)	\$10	\$60	\$50
<u>Willson Building:</u>			
Half Gymnasium	\$20	\$120	\$50
Auditorium	\$150	\$1,500	\$50
Auditorium Crew (per member per hour)	\$50	N/A	N/A
All Other Rooms	\$25	\$150	\$50

6. **The District will determine if custodial duties are required associated with the user group renting the facility and will charge the user group according to the chart above. The District will require custodial oversight for all users expecting 50+ participants and/or spectators.**
7. **District-owned facilities not listed in the table above will be rented on a case-by-case basis, with rental rates determined for the specific use by the District Director of Facilities.**
8. The use of the school premises will be denied when, in the opinion of the Superintendent or the Board, such use may be construed to be solely for commercial purposes, there is a probability of damage or injury to school property, or the activity is deemed to be improper to hold in school buildings.

9. The renter shall be responsible for the entire cost to correct any and all damages that occur to buildings or grounds as a result of their rentals, whether caused by attendees or participants, as determined by the District Director of Facilities. In case of loss or damage to school property, the organization and/or individual signing the request shall be fully responsible and liable.
10. Individual employees of the District may not use school facilities for non-district activities or activities which allow for personal profit (i.e. private tutoring, private lessons, camps, etc.) without completing the online facility use agreement forms, receiving approval, paying appropriate fees and providing insurance as required.
11. Unless specifically exempted in writing, t~~The District requires~~ reserves the right to require a external users to provide a certificate of insurance naming the District as an Additional Insured from the renting agency, certificate holder, and releasing the District from any liability associated with the facility use that is not the result of District negligence. User groups will be required to provide liability coverage in amounts up to \$1,000,000.
12. No furniture or apparatus shall be moved or displaced without permission.
13. Availability of district facilities during the summer may be limited so schools can be cleaned and repaired.
14. School kitchens are operated under a separate food license maintained by the District and therefore not available for rent unless specifically authorized by the Superintendent. Concession stands may be rented; however, renters must operate under their own licenses (if necessary), comply with all local and state public health laws and regulations regarding food safety and sanitation, and provide their own food and supplies. Concessions stand users are expected to clean equipment and surfaces in the concession stands following their use.
15. School shops (woods, metals, auto, etc.) are not available for rent.
16. The use of stage and auditorium equipment is a technical operation, and any persons operating this equipment must be approved by the Facilities Director.
17. No access to other rooms in the building shall be permitted unless designated by agreement.
18. There shall be no narcotics, drugs (including tobacco or nicotine products), stimulants, or alcohol used or sold in or about school buildings and premises, nor shall profane language, quarreling, fighting, or illegal gambling be permitted. Violations of this rule by any organization during occupancy shall be sufficient cause for denying further use of school premises to the organization.
19. The renter must provide sufficient adult supervision at all times. Supervisors should maintain a safe environment, crowd control, ticket sales, ushers, security or personal property, and enforcement of the facility rules and regulations, and state and local ordinances. At all times, orderly conduct shall be required by the renter, participants, performers and the audience. Violations of this rule by any organization during occupancy shall be sufficient cause for denying further use of school premises to the organization.
20. Wax, or other preparations ordinarily used on dance floors, is not to be used on gymnasium floors.
21. ~~The Superintendent may require a school employee to be present during use of the building by the non-school organization. In such case, the requesting organization will~~
 - a. ~~pay for the employee expense (i.e., custodians, overtime) as specified in the table above.~~
22. When the school official finds it necessary that police or other security personnel be retained for crowd control, such a requirement may be added as a condition of the Facilities Use Agreement.

23. External gym users may only be scheduled at their age appropriate gyms; however, large tournaments and sports camps may be scheduled at other approved gyms at the District's discretion. Adults-only groups are limited to the Willson and high school gyms. The Willson gym is open to all ages, including adults.
24. The District will maintain a facility use calendar indicating times our facilities are available for external use. For purposes of renting the Willson Auditorium the Bozeman Symphony, Montana Ballet Company, and Intermountain Opera organizations on an annual basis will be given early access to prioritized scheduling of the Willson Auditorium only. The District will not restrict other fine arts organizations locally or nationally from renting the Willson Auditorium.
25. If an individual, group, or organization is unable to use a facility they have reserved they must notify the District immediately. Failure to notify may result in charges being assessed and denied future access to District facilities. Charges will be assessed unless a 5-day cancellation notice is received.
26. External users accept and assume the risk, consequences, and costs that accompany use of the District's facilities. Users are expected to leave all District facilities in the condition they found them, with the exception of normal cleaning not listed below. Unless a custodian has been assigned to the use under item (7) above or the District has agreed in writing in advance to alternate protocols, external users at the conclusion of their use are expected to:
- a. Close and lock all doors and windows,
 - b. Pick up trash in all areas used and haul trash bags to dumpsters,
 - c. Dust mop floors in the area(s) used, and
 - d. Notify District staff of any issues or abnormalities noted.

Failure to comply with these requirements shall be sufficient cause for denying the organization from further use of school premises.

Cross Reference: 4530P Cooperative Programs with Business and the Business Community

Policy History:

Adopted on:

Revised on:



Meeting Date:	May 22, 2023
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.1.3
Originated By:	Pat Strauss, Director of Human Resources
Others Involved:	Casey Bertram, Superintendent

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider approval of revisions to Policy #6143 - Leadership Compensation

Facts:

1. First reading of the proposed revisions occurred on May 15, 2023.
2. The Deputy Superintendent compensation position factor was removed from Policy 6143 in June of 2012 to allow the Superintendent and Board of Trustees more flexibility in addressing compensation for this position. Upon review, the Deputy Superintendent compensation has remained consistent with a position factor of 1.50. It is recommended to include the Deputy Superintendent 1.50 position factor in Policy 6143.
3. It is recommended that the Full Year Administrative positions work year factor is revised to reflect the additional thirty five days beyond two hundred twenty five (225 days) in the full year contract year.
4. Following this discussion, administration expects to bring the policy changes back to the May 22, 2023 Board meeting for second reading and final approval.
5. The superintendent has shared and discussed with the K-12 administrative team other changes to administrative contracts, including personal/sick leave and retirement insurance contributions.
6. The revised policy and associated leadership compensation are intended to be effective beginning July 1, 2023.

Fiscal Impact:

Adding the Deputy Superintendent positions back in Policy 6143 does not have a financial impact.

The change in the work factor for full-year administrative employees impacts the seven executive cabinet members only and equates to a total increase of \$10,902 (various funds) based upon 2022-2023 leadership compensation base amount.

Superintendent's Recommendation:

It is recommended that the Board of Trustees approve the policy updates.

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.

Bozeman Public Schools

ADMINISTRATION

Policy 6143

Leadership Compensation Plan

Salary Index System For Leadership Team Members

Base for current year - Largest of:

- 60% of the previous year's average high school principal's salary in the "AA" districts in Montana.
- Dollar amount set by Board of Trustees.

The amounts for a. and b. above shall be updated annually by the superintendent and indicated in the procedures to this policy.

<u>Position Factor</u> (responsibility, size of school, no. of staff, etc.)		<u>Work Year</u>
Elementary Principal	1.35	204 days
Middle School Principal	1.35	220 days
Elementary Asst. Principal	1.20	204 days
High School Principal	1.45	225 days
High School Assistant Principal	1.27	210 days
Executive Director Business and Operations/District Clerk	1.45	Full
Director MHSA Activities	1.27	225 days
Middle School Assistant Principal	1.25	210 days
<u>Deputy Superintendent</u>	1.50	Full
Director of Facilities	1.30	Full
Director of Fine Arts and Student Programs	1.30	204 days
Director of Special Education and Student Health	1.35	Full
Director of Human Resources	1.35	Full
Director of Business Services/District Clerk	1.35	Full
Director of Curriculum	1.30	220 days

Previous Experience Factor* (experience as an administrator in Bozeman)

.01 for each year to a maximum of 10 years

*The Superintendent may, with Board approval, allow up to 5 years' credit for outside administrative experience.

Education Factor* (quarter credits in an institution of higher education)

Below M	=	-.02	M+45	=	.06
M	=	.00	M+60	=	.08
M+15	=	.02	Doctorate	=	.10
M+30	=	.04			

Director of Facilities will get .00 education factor for a Professional Engineering License and Director of Business Services will receive a .00 education factor for a Certified Public Accountant or Montana Certified School Business Official designation.

Work Year Factor

204 days	=	.00	220 days	=	.07
210 days	=	.03	225 days- Full Year	=	.10
215 days	=	.05	<u>Full Year</u>	=	<u>.12*</u>

*Full year administrators earn vacation per MCA 2-18-611 and their work year is dependent on the following schedule.

Administrators are encouraged to use their earned vacation leave. However, due to the demands of the job and pursuant to

2-18-617(5), administrators with an accumulated vacation leave balance greater than that allowed, may request a lump sum payment for the excess vacation leave balance.

<u>In-State Years of Employment</u>	<u>Vacation Days Credit Per Year</u>	<u>Number of Days Contracted</u>
1-day - 10 years	15	251
10-15 years	18	254
15-20 years	21	257
20 years on	24	260

Special Assignment Factor

Individual administrator's basic job may include a variety of responsibilities. For example, elementary principals in the district generally have assignments which include the usual responsibilities of a building principal, plus one or more district-wide assignments depending on the nature of the overall basic job responsibilities. Occasionally an administrator's workload significantly exceeds the norm as a result of assignments by the Superintendent. In such circumstances the Superintendent is authorized to allow from 1-4 index points for these special assignments. The special assignments may include opening a new building, being assigned to more than one building, special administrative problems, lack of administrative assistance, additional unusual responsibilities or other unique circumstances.

An individual administrator's salary is determined by adding the appropriate index factors and multiplying the total times the base. Compensation for the Superintendent and Deputy Superintendents will be decided by the Board on a yearly basis.

Administrators will receive additional compensation as approved by the Board of Trustees and referenced in 6143P.

After consideration of administrator evaluations, the Superintendent may recommend and the Board may approve a resolution to continue an individual administrator at the same salary and thus disallow him/her all or a portion of the increase that may have been anticipated under this leadership compensation system (20-4-203 M.C.A.)

Depending on the level of performance of the administrator during the frozen salary year, the Superintendent may recommend a continuation of the frozen salary amount for another year or may recommend that the administrator's salary be determined from the normal application of the index system with a loss of one year of credited experience.

Policy History:

Adopted on: 9/22/1986

Revised on: 9/14/1987, 6/20/1988, 1/16/1990, 5/14/1990, 9/11/1990, 2/11/1991, 5/13/1991, 5/11/1992, 6/14/1993, 9/09/1996, 6/08/1998, 8/09/1999, 7/14/2003, 3/06/2006, 6/11/2007, 7/28/2008, 4/13/2009, 7/12/2010, 6/11/2012, 7/29/2013, 1/23/2017, 06/11/2018, 10/28/2019, 6/28/2021, 4/11/2022



Meeting Date:	May 22, 2023
Category:	Action Item - Singular - Both Districts
Agenda Item #:	4.1.1
Originated By:	Pat Strauss, Director of Human Resources
Others Involved:	Casey Bertram, Superintendent

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Administrative Leadership Compensation and Contractual Changes

Facts:

1. The Administrative Leadership Compensation structure in Policy #6143 is built on the “base salary” amounts established in Procedure #6143P.
2. The Montana Legislature approved school funding inflationary increases of 2.7% and 3% for the 23-24 and 24-25 school years.
3. District administrators with less than full year contracts do not earn vacation time as established in MCA 2-18-611.
4. Current contract provisions for District administrators include two days of personal leave.
5. Current contract provisions for District administrators provide for a District contribution for health insurance payments upon retirement/departure from the District, with certain parameters, of \$250 dollars per month. That amount was established in 2008, and at the time was 54% of the cost of the employee only, highest deductible insurance plan.
6. The superintendent has shared and discussed with the K-12 administrative team the proposed recommendations below.

Fiscal Impact:

The year-over-year costs of this proposed compensation increase for administrative compensation are estimated to be \$105,000 (2.7%) and \$120,000 (3.0%) in 2023-24 and 2024-25, respectively. These estimated increases do not include advancement of years of service, work year factor, or education level for a portion of the administrative employees, which are already in District policy.

Superintendent’s Recommendation:

It is recommended that the Board of Trustees approve the proposed changes to administrative leadership compensation and contracts:

1. Increase base salary consistent with legislative inflationary increases; 2.7% for 2023-24, 3% for 2024-25.
2. Mirror contractual personal leave language for administrators working less than full year contracts to the negotiated language for certified staff; 8 personal days, 8 sick days, personal days can be used for sick leave, unused personal days carry over into accumulated sick leave balance.

3. Adjust for inflation contractual district contribution for medical insurance payments upon retirement/departure from the District from \$250 per month to \$375 per month to mirror the 2008 model where the amount equated to 54% of the cost of the employee only, highest deductible insurance plan.

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.

Bozeman Public Schools

ADMINISTRATION

Procedure 6143P

Leadership Compensation Plan

For the purposes of Policy #6143, the base for the current year is calculated using the following:

1. 60% of the previous year's average high school principal's salary in the "AA" districts in Montana: ~~2020/21-~~
~~\$68,114~~ **2022-2023 \$69,476**
2. Dollar amount set by Board of Trustees: ~~2021/22 - \$76,350; 2022/23 -~~
~~\$77,877~~ **2023/24 - \$79,980; 2024/25 - \$82,379**

For the purposes of Policy #6143, amount set by the Board of Trustees for additional compensation: 2015/16 through present – 13.5% of salary

Policy History:

Adopted on: 9/22/1986
Revised on: 5/19/1994, 5/31/1995, 3/27/1996, 5/27/1997, 6/08/1998, 8/09/1999, 4/10/2000, 6/11/2001,
6/10/2002, 7/14/2003, 6/14/2004, 5/23/2005, 7/24/2006, 5/08/2008, 8/20/2008, 7/12/2010,
6/13/2011, 12/10/2013, 6/09/2014, 5/22/2015, 6/12/2017, 5/29/2019, 6/14/2021



Meeting Date:	May 22, 2023
Category:	Action Item - Singular - Both Districts
Agenda Item #:	4.1.2
Originated By:	Marilyn King and Mike VanVuren, Deputy Superintendents
Others Involved:	Alex Ide, Curriculum TOSA

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Social Studies Curriculum Standards Adoption

Facts and Discussion:

1. July 2021: The OPI released new [Content Standards for Social Studies](#)
2. School year 2021-2022: The K-12 Social Studies Standards Committee met to study the [College, Career and Civic Life \(C3\) Framework](#) as the recommended (both BSD7 and OPI) Social Studies standards implementation tool
3. School year 2022-2023: The committee met to review the standards
 - a. Both in-person and online community feedback was solicited (7 in person and 0 online) - No concerns for adoption
 - b. Social Studies teacher feedback was solicited - No concerns for adoption
 - c. Essential standards were aligned and selected for Grades 6-8 (new Social Studies and ELA integrated 90 minute blocks to begin fall 2023).
4. The committee recommends adoption of the new 2021 OPI Social Studies standards.
5. The shifts from previously published standards (2000) include a more skills-based focus with flexibility on how students will approach learning in Civics, Government, Economics, Geography, History and other Social Studies electives. The new standards integrate Montana's Indian Education for All requirements.
6. A quick comparison of the 2000 and 2021 standards (on pg. 18) shows the revised emphasis in the new standards. In the new document, OPI desires that students:
 - Develop Questions
 - Plan Inquiries
 - Compare and Evaluate Sources for Relevance, Perspective, and Accuracy
 - Use Sources to Gather Evidence to Develop and Refine Claims
 - Communicate Conclusions
 - Take Informed Action
7. The Bozeman School District #7 Social Studies Standards Adoption Committee sees many advantages to this skills-based approach but considers it to be merely a starting point--the bare minimum necessary for a modern social studies curriculum, which is fleshed out more thoroughly in the NCSS C-3 Framework.
8. School year 2023-2024 the committee will meet to address the following: (per [implementation timeline](#))
 - a. Identify essential standards and assign standards to grades K-5 and 9-12 courses
 - b. Develop and implement best instructional approaches for an innovative and integrated approach using the C3 as a framework for standards based instruction and proficiency measurement too.
 - c. Consideration of Social Studies resources.
9. [Social Studies Standards Adoption Committee Presentation](#)

Fiscal Impact:

None

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Superintendent's Recommendation:

The Superintendent recommends that the Board of Trustees accept the new Social Studies Standards adoption.

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.



Meeting Date:	May 22, 2023
Category:	Action Item - Singular - Both Districts
Agenda Item #:	4.1.3
Originated By:	Marilyn King and Mike VanVuren, Deputy Superintendents
Others Involved:	Alex Ide, Curriculum TOSA

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Career and Technical Education Curriculum Standards Adoption

Facts and Discussion:

1. OPI released new [Content Standards for Career and Technical Education](#) in July 2021.
2. The CTE Standards Adoption committee met to review the standards during the 2022-2023 school year:
 - a. Both in-person and online community feedback was solicited - No concerns for adoption;
 - b. CTE teacher feedback was collected - No concerns for adoption.
3. The committee recommends the adoption of the new 2021 OPI CTE Standards.
4. The new standards (from 2000 to 2021) ask students to be able to:
 - a. Act as a responsible and contributing citizen
 - b. Employ valid and reliable research strategies
 - c. Apply appropriate academic and technical skills
 - d. Utilize critical thinking
 - e. Attend to personal health and financial well-being
 - f. Model integrity, ethical leadership, and effective management
 - g. Plan education and career path aligned to personal goals
 - h. Consider the environmental, social and economic impacts of decisions
 - i. Use technology to enhance productivity
 - j. Demonstrate creativity and innovation

Fiscal Impact:

None

Superintendent's Recommendation:

The Superintendent recommends that the Board of Trustees accept the new Career and Technical Education (CTE) Standards adoption.

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.



Meeting Date:	May 22, 2023
Category:	Action Item - Singular - Both Districts
Agenda Item #:	4.1.4
Originated By:	Marilyn King and Mike VanVuren, Deputy Superintendents
Others Involved:	Alex Ide, Curriculum TOSA

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Computer Science Curriculum Standards Adoption

Facts and Discussion:

1. OPI released new [Content Standards for Computer Science](#) in July, 2021.
2. The Computer Science Standards Adoption committee met to review the standards during the 2022-2023 school year:
 - a. Both in person and online community feedback was solicited - there were no concerns for adoption;
 - b. Computer Science teacher feedback was collected - there were no concerns for adoption.
3. The committee recommends adoption of the new 2021 OPI Computer Science Standards.
4. The new standards (1st edition 2021) ask students across K-12 to (skills):
 - a. Foster an inclusive computing environment
 - b. Collaborate around computing
 - c. Recognize and define computational problems
 - d. Develop and use abstractions
 - e. Create computational artifacts
 - f. Test and refine computational artifacts
 - g. Communicate about computing

Fiscal Impact:

None

Superintendent's Recommendation:

The Superintendent recommends that the Board of Trustees accept the new Computer Science Standards adoption.

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.



Meeting Date:	May 22, 2023
Category:	Action Item - Singular - Both Districts
Agenda Item #:	4.1.5
Originated By:	Marilyn King and Mike VanVuren, Deputy Superintendents
Others Involved:	Alex Ide, Curriculum TOSA

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Technology Integration Curriculum Standards Adoption

Facts and Discussion:

1. OPI released new [Content Standards for Technology Integration](#) in July, 2021.
2. During the 2022-2023 school year, the Technology Integration Curriculum Standards Adoption committee met to review the standards:
 - a. Both in person and online community feedback was solicited - there were no concerns for adoption;
 - b. Teacher feedback was collected - there were no concerns for adoption.
3. The committee recommends adoption of the new 2021 OPI Technology Integration Standards.
4. The new standards (from 2008 to 2021) ask students to be (skills):
 - a. Empowered learners
 - b. Digital citizens
 - c. Knowledge constructors
 - d. Innovative designers
 - e. Computational thinkers
 - f. Creative communicators
 - g. Global collaborators
 - h. Reflective users

Fiscal Impact:

None

Superintendent's Recommendation:

The Superintendent recommends that the Board of Trustees accept the new Technology Integration Standards adoption.

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.



Meeting Date:	May 22, 2023
Category:	Action Item - Singular - Elementary District
Agenda Item #:	4.3.1
Originated By:	Marilyn King and Mike VanVuren, Deputy Superintendents
Others Involved:	Alex Ide, Curriculum TOSA

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Middle School Core ELA Curriculum Resource

Facts:

1. A formal English Language Arts (ELA) resource vetting committee was established for grades 6, 7, and 8 during the 2022-2023 school year. The committee consisted of teachers and interventionists from both Sacajawea and Chief Joseph Middle Schools, and principals were included on correspondences for their involvement as necessary.
2. The ELA Resource Vetting Committee reviewed five resources using an internally-developed rubric and vendor demonstrations to narrow the choices down to two. The committee then collected feedback from each school by bringing the resource materials to the middle schools for review.
3. The committee also solicited in-person and online feedback from parents and the community by having the resources available at the Willson building for individuals to come and explore. This opportunity was advertised in the District's weekly communication as well as the District website.
4. After reviewing all feedback, the committee recommends the Board of Trustees approve the use of Amplify ELA as the core literacy resource for grades 6, 7, and 8.

Discussion:

1. Cost proposal for a total of five (5) years was acquired on May 3, 2023.
2. Through negotiating with the Amplify sales representative, the costs outlined in the quotes are associated with both hard copy materials and online resources. Professional development for the first year is included as no charge.
3. Initial professional development includes three separate full day sessions (spread throughout the 2023-2024 school year) for all CJMS and SMS ELA teachers.
4. We plan to have hard copy materials available for teachers in August 2023 and access to the online subscriptions as early as Spring 2023.
5. Consumable materials for years 2-5 will be delivered on an annual basis as determined by the number of teachers and students per year of shipment.

Fiscal Impact:

1. Total cost for 5 years is \$198,364.32, or \$39,672.86 annually. The costs will come from the District Curriculum Budget

Superintendent's Recommendation:

The Superintendent recommends that the Board of Trustees approve Amplify ELA/ARC Core as the Core Literacy Resource for Grades 6, 7, and 8.

Other Alternatives:

1. Do not approve the recommendation and request administration propose another option.



Meeting Date:	May 22, 2023
Category:	Reports
Agenda Item #:	7.1
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
The Executive Cabinet will provide updates of current issues in their respective areas of responsibility. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.



Meeting Date:	May 22, 2023
Category:	Reports
Agenda Item #:	7.2
Originated By:	Trustees
Others Involved:	

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Individual Trustees will be provided the opportunity to make requests, express concerns, give reports and request future agenda items. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.



Bozeman School District 7

404 West Main

Bozeman, Montana 59715

Core Purpose

“Bozeman Public Schools exist to provide an outstanding education that inspires and ensures high achievement so every student can succeed and make a difference in a rapidly changing world community.”

Core Values

- ☐ **High Student Achievement:** We are committed to ensuring that all students achieve at high levels.
- ☐ **Committed, Quality Staff:** We employ and retain well qualified and talented staff members who demonstrate a commitment to the core purpose of the District.
- ☐ **Community and Family Engagement:** We believe that parents and the community are essential contributors in the achievement of our goals.
- ☐ **Climate:** We operate in a climate of respect, honesty and hard work, recognizing the need to be adaptable and open to change.
- ☐ **Fiscal Responsibility:** We are fiscally responsible in the management and expenditure of all District resources.
- ☐ **Decision Making:** We rely on best practices research to guide our decision-making.

Big Audacious Goal – Envisioned Future

“The Bozeman Public School District is widely recognized as a vibrant, flexible and progressive educational system that generates student excellence and engages students to succeed and positively contribute in a global community.”

Goals of the Bozeman Public School District

Goal Area 1: Academic Performance:

Every student meets or exceeds the high academic standards of the Bozeman Public School District.

Goal Area 2: Operations and Capacity Building:

District operations, facilities and human resources support an efficient and progressive educational system.

Goal Area 3: Community Engagement and External Relations:

Bozeman Public Schools has created an environment in which parents, community, legislators and all education stakeholders are supportive, engaged, and contribute to successfully educate our students.

Goal Area 4: Student Success/Safety/Health/Welfare:

Bozeman Public Schools has effective systems in place for students to learn and staff to work in a safe and healthy environment.



Welcome to the Bozeman Public Schools Board of Trustees meeting!

If this is your first meeting

If this is your first time attending a meeting, let us extend our special welcome! These meetings are designed to give everyone the opportunity to participate in seeing how the Bozeman trustees facilitate school business.

What is the purpose of these meetings?

The meetings of the Bozeman Public Schools Board of Trustees are always open to the public. These meetings are held to officially conduct the business of the school district, as governed by Montana law. Trustees are responsible for key decisions, some of which include hiring of employees, reviewing negotiated agreements, approving new curriculum or changes to existing curricula, facility usage requests, and paying of monthly expenses.

How can I address the trustees?

Public Participation on Non-Agenda Items is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.

Remember our Disclaimer:

This is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.



BOARD OF TRUSTEES

TERM

Greg Neil -- Chair	2026
Tanya Reinhardt	2025
Lei-Ann Bertelsen	2024
Kevin Black	2026
Lauren Dee	2025
Douglas Fischer	2024
Gary Lusin	2024
Sandra Wilson	2024

EXECUTIVE CABINET

POSITION

Casey Bertram	Superintendent
Chad Berg	Director of Special Education and Student Health
Lacy Clark	Director of Business Services
Marilyn King	Deputy Superintendent Instruction
Matt Stark	Director of Facilities
Pat Strauss	Director of Human Resources
Mike VanVuren	Deputy Superintendent Curriculum & Technology
Mike Waterman	Executive Director Business and Operations

Public comment can be submitted electronically to trustees@bsd7.org

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BOARD OF TRUSTEE STANDING COMMITTEE ASSIGNMENTS

Equity Advisory Committee

Trustees

Lei-Anna Bertelsen

Long-Range Strategic Planning (LRSP)

Not Needed - 2022-2023

Long-Range Facilities Planning (LRFP)

Trustees

Kevin Black

Lauren Dee

Douglas Fischer

Long-Range Collaboration Plan via the District Ongoing Collaborative Committee (DOCC)

Trustees

Tanya Reinhardt

Gary Lusin - Alternate

District Safety

Trustees

Lauren Dee

Student Inclusion and Resiliency Initiative (SIRI)

Trustees

Lei-Anna Bertelsen

Wellness Advisory Council (WAC)

Trustees

Gary Lusin

BOARD OF TRUSTEE AD-HOC OR AS NEEDED COMMITTEES

Budget Committee

Trustees

Kevin Black

Douglas Fischer

Sandy Wilson

Gary Lusin - Alternate

9-12 MTSS/PLC Consensus

Trustees

Sandy Wilson

Greg Neil - Alternate

Certified (BEA) Negotiations

Trustees

Lei-Anna Bertelsen

Kevin Black

Lauren Dee

Gary Lusin - Alternate

Classified (CBEA) Negotiations

Trustees

Lei-Anna Bertelsen

Gary Lusin - Alternate

BOARD OF TRUSTEE REPRESENTATION ON COMMITTEES/COUNCILS ASSOCIATED WITH BSD7

Bozeman Schools Foundation (BSF)

Trustees

Sandy Wilson

MTSBA Municipal Director and Delegates

Trustees

Gary Lusin - Director

Lei-Anna Bertelsen - Delegate

Tanya Reinhardt - Delegate

Sandy Wilson - Delegate

Greg Neil - Alternate

SCHOOL LIAISONS

Bozeman High School/Bridger Charter Academy

Sandy Wilson

Gallatin High School

Kevin Black

Chief Joseph Middle School

Lei-Anna Bertelsen

Sacajawea Middle School

Douglas Fischer

Emily Dickinson Elementary School

Gary Lusin

Hawthorne Elementary School

Tanya Reinhardt

Hyalite Elementary School

Lauren Dee

Irving Elementary School

Gary Lusin

Longfellow Elementary School

Tanya Reinhardt

Meadowlark Elementary School

Sandy Wilson

Morning Star Elementary School

Greg Neil

Whittier Elementary School

Greg Neil

Bozeman Charter School (BoCS)

Gary Lusin

Bozeman School District #7

BOARD REOCCURRING CALENDAR



JULY

- Approve Bus Routes
- LRSP Annual Report
- Learning Materials Review Committee
- Preliminary Budget Review
- Set Health and Dental Insurance Price Tags
- Supplemental Book Adoption-One Book-One Bozeman and Bozeman Schools Foundation

AUGUST

- Opening School Activities
- Approve Final Budgets (on 2nd Monday)

SEPTEMBER

- One Book-One Bozeman Participation
- LRSP Implementation Framework and Reporting
- Approval to Enroll Students with Exceptional Circumstances

OCTOBER

- Attend Montana School Boards Association Annual Meeting
- Budget Development Calendar

NOVEMBER

- LRSP: Annual Facilities Master Plan Review
- Preliminary Enrollment and Projection Reports

DECEMBER

- High School New Course Proposals
- Hold Board/Employee Holiday Celebration
- Annual Facilities Master Plan Adoption/Capital Projects

JANUARY

- CAFR and Audit Report for prior year
- Consider MHSA Resolutions
- Building Reserve Allocation/Capital Projects
- Evaluate the Superintendent

FEBRUARY

- Call for Annual School Elections
- School District Calendar Approval

MARCH

- National Merit Awards
- Hold Budget Review Meetings
- Finalize Ballot Language
- Notice of Permissive Levy Increase
- Professional Development Plan Approval
- Board Resolution for Screen Free Week
- Out of State Field Trips and Travel
- Preliminary Budget Discussion

APRIL

- National School Boards' Association Annual Conference
- Hold Budget Review Meetings
- Teacher Appreciation Week
- District Technology Plan Approval
- RIF Notification

MAY

- Approve or Non-renewal of Teachers
- Hold Trustee Election (first Tuesday following first Monday)
- Reorganize the Board and Recognize Outgoing Members
- Request County Conduct Ensuing Year Elections
- Consider MSBA Resolutions
- Administrator Compensation Policy
- Federal Grant Applications
- Appointment of Bozeman Public Schools Foundation Directors

JUNE

- Recognize Retiring Staff
- Financial Approvals and Fund Balance Assignment and Commitments

MONTH VARIES

- Approve Employee Contracts
- Consider Policy Changes
- LRSP Mega Issues Dialogues
- Approve Curriculum Adoptions
- Approve Instructional Material Purchases
- Approve Memorandum of Understanding for Services
- Board Luncheon LRSP Reports

BOARD OF TRUSTEES

- Greg Neil, Chair
- Tanya Reinhardt, Vice Chair
- Lei-Anna Bertelsen
- Kevin Black
- Lauren Dee
- Douglas Fischer
- Gary Lusin
- Sandra Wilson



Bozeman Public Schools Upcoming Board Meetings

5:45 PM - Willson Board Room #122

*May 22, 2023	Monday	Special Board Meeting
June 12, 2023	Monday	Regular Board Meeting
*June 26, 2023	Monday	Special Board Meeting
July 10, 2023	Monday	Regular Board Meeting
*July 24, 2023	Monday	Special Board Meeting
TBD		Board Retreat
August 21, 2023	Monday	Regular Board Meeting
*August 28, 2023	Monday	Special Board Meeting
September 11, 2023	Monday	Regular Board Meeting
*September 25, 2023	Monday	Special Board Meeting
October 9, 2023	Monday	Regular Board Meeting
*October 23, 2023	Monday	Special Board Meeting
November 13, 2023	Monday	Regular Board Meeting
*November 27, 2023	Monday	Special Board Meeting
December 11, 2023	Monday	Regular Board Meeting
January 8, 2024	Monday	Regular Board Meeting
*January 22, 2024	Monday	Special Board Meeting
February 12, 2024	Monday	Regular Board Meeting
*February 26, 2024	Monday	Special Board Meeting
March 4, 2024	Monday	Regular Board Meeting
*March 25, 2024	Monday	Special Board Meeting
April 8, 2024	Monday	Regular Board Meeting
*April 22, 2024	Monday	Special Board Meeting
May 20, 2024	Monday	Regular Board Meeting
June 10, 2024	Monday	Regular Board Meeting

*June 24, 2024

Monday

Special Board Meeting

*The second meeting of every month is considered a “special board meeting” and will take place at the discretion of the Board Chair and Vice Chair if the agenda warrants holding a meeting.



**Bozeman Public Schools
Upcoming Board Luncheons
2023-2024
12:00 PM - 1:30 PM**

May 23

Emily Dickinson



Bozeman Public Schools

Calendar

2022-2023

PIR Dates & Conferences - No School

August 24-26	K-12 PIR Day
September 26	K-12 PIR Day
October 20-21	K-12 PIR Day
November 10-11	K-5 P/T Conferences
January 16	K-12 PIR Day
January 23-24	9-12 PIR Day
April 13	6-8 PIR Day
April 14	6-12 PIR Day
May 26	K-12 PIR Day
June 9	K-12 PIR Day

Holidays & School Closures- No School

September 5	Labor Day
November 23-25	Thanksgiving
December 19-30	Winter Break
January 16	Martin Luther King Jr.
February 20	President's Day
March 13-17	Spring Break
May 29	Memorial Day

Important Dates

August 29	School Begins 1-12
September 1	Kindergarten begins
January 18-20	HS Final Exams
June 3	HS Graduation!
June 8	Last Day of School, students released at 12:45 p.m.

Grading Periods

K-5:	January 20 June 8
6-8:	Trimester 1: November 18 Trimester 2: March 3 Trimester 3: June 8
9-12:	Period 1 - October 7 Period 2 - November 18 1st Semester - January 20 Period 1 - March 3 Period 2 - April 21 2nd Semester - June 8

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Revised: 05/20/2022

Please note that our individual schools might have additional important dates related to other school functions.
Please check with your local school for these dates and events.



Bozeman Public Schools

Calendar

2023-2024

PIR Dates & Conferences - No School

August 23-25	K-12 PIR Day
September 25	K-12 PIR Day
October 19-20	K-12 PIR Day
November 9-10	K-5 P/T Conferences
November 17	9-12 PIR Day
January 15	K-12 PIR Day
January 22	9-12 PIR Day
April 11	6-8 PIR Day
April 12	6-12 PIR Day
May 24	K-12 PIR Day
June 7	K-12 PIR Day

Holidays & School Closures- No School

September 4	Labor Day
November 22-24	Thanksgiving
December 20-Jan 2	Winter Break
January 15	Martin Luther King Jr.
February 19	President's Day
March 11-15	Spring Break
May 27	Memorial Day

Important Dates

August 28	School Begins 1-12
August 31	Kindergarten begins
January 17-19	HS Final Exams
June 1	HS Graduation!
June 6	Last Day of School, students released at 12:45 p.m.

Grading Periods

K-5:	January 19 June 6
6-8:	Semester 1 - January 19 Quarter 1 - November 3 Quarter 2 - January 19 Quarter 3 - March 29 Quarter 4 - June 6
9-12:	Period 1 - October 6 Period 2 - November 16 1st Semester - January 19 Period 1 - March 1 Period 2 - April 19 2nd Semester - June 6

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Revised: 5/01/2023

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[Double Click to Return to Agenda](#)