

ADDITIONAL SERVICES

For additional information regarding these courses please contact:

Ms. Rebecca Burger, Chairperson
(847) 451-5575 or rburger@leyden212.org

or

Mr. Joe DeGiulio, Chairperson
(847) 451-3171 or jdegiulio@leyden212.org

or

Ms. Marianna Lorenz, Chairperson
(847) 451-3187 or mlorenz@leyden212.org

SOCIAL COMMUNICATION

ENG 1519, 1529, 1539

One Credit

Prerequisite: IEP Determination

Students with an IEP that have demonstrated significant difficulty with social thinking, perspective talking, self-advocacy, nonverbal communication, social problem solving, communication rule following, and developing appropriate relationships.

Grade Weight: College Prep

The purpose of this course is to facilitate and encourage students with IEPs to improve their social communication skills in school and community environments. This will be done through various units with the overall objective of increasing students' awareness of themselves (strengths, weaknesses, disabilities, needs, etc.); strengthening specific skill deficits through teaching, role-playing, and practicing skills in natural contexts; and teaching problem-solving strategies for various social situations typical to high school.

BRIDGE

SWEP III/IV (BRIDGE)

BUS 3316, 3326

One Credit

Prerequisite: IEP Determination; Recommended to be currently enrolled in Related SWEP III/IV.

Grade Weight: Academic Core

This two-year program develops successful employment skills. The goal of this course is to prepare students for the vocational world and improve essential work skills, including employment, interview skills, problem-solving within the workplace, self-advocacy and effective communication skills.

RELATED SWEP III/IV (BRIDGE)

BUS 3416, 3426

One Credit

Prerequisite: IEP Determination

Grade Weight: Academic Core

Must be concurrently enrolled in SWEP III/IV. Students are recommended to be registered as a client of the Department of Rehabili-

tation Services-DRS. This two-year program develops successful employment skills. Students will complete a work experience which may include in-school or community job sites. Students are graded and evaluated on their progress as a future employee. DRS funds student training and transportation. DRS services are also available to the student after graduation.

ADULT LIVING (BRIDGE)

BUS 1616, 1626

One Credit

Prerequisite: IEP Determination

Grade Weight: Academic Core

This course is designed to enrich the students' chances of functioning independently in the near future. Concepts taught include banking, planning a budget, apartment hunting, comparison shopping, choosing clothing, using credit, career goals, and using leisure time appropriately.

HOME ECONOMICS (BRIDGE)

FCS 1516, 1526

Two Credits

Prerequisite: IEP Determination

Grade Weight: Academic Core

Students in this course receive highly individualized instruction to learn practical living skills. The course is divided into two periods moving from classroom instruction to working hands-on in the cooking environment. First semester specializes in developing cooking and baking skills. Second semester emphasizes household cleaning, sewing, and personal hygiene. Speech/language and social work IEP goals are also addressed in this course.

U.S. HISTORY AND GOVERNMENT (BRIDGE)

SOC 3116, 3126

One Credit

Prerequisite: IEP Determination

Grade Weight: Academic Core

Students learn origins of American democracy and meanings of the Constitution. Students also learn map skills and relate those skills with emphasis on the fifty states. The course provides content that focuses on government institutions, the discussion of current and controversial issues, service learning, and simulations of the democratic process.

MATH (BRIDGE)

MAT 1116, 1126

Required: Grades 9, 10, 11, 12

One Credit

Prerequisite: IEP Determination

Grade Weight: Academic Core

Vocational Math teaches life skills that enhance the students' chances for independent living. Concepts include money recognition, making change, shopping concepts, salary breakdown, credit purchasing, budgeting, bank accounts, buying insurance, and planning a trip.

SCIENCE (BRIDGE)

SCI 1116, 1126, 1136

One Credit

Prerequisite: IEP Determination

Grade Weight: Academic Core

Students in this course will be introduced to the three branches of science: earth, physical, and life. Students will gain awareness of how plant and animal life depend on one another to survive.

WORLD READINESS SKILLS (BRIDGE)

BUS 1116, 1126, 1146, 1156, 1136

Two Credits

Prerequisite: IEP Determination

Grade Weight: Academic Core

Students participate in activities that prepare them for pre-vocational training and real life experiences. Classroom instruction supplements trips to various community sites including an apartment where students learn proper hygiene habits and household chores. Speech/language and social work IEP goals are also addressed in this course.

ENGLISH (BRIDGE)

ENG 1116, 1126

Required: Grades 9, 10, 11, 12 One Credit

Prerequisite: IEP Determination

Grade Weight: Academic Core

Students develop English skills required in the everyday world. Concepts include reading signs and labels, following directions, completing applications, using reference materials, understanding newspapers, and developing work-related behaviors. Students use technology, develop study skills, and practice novel reading.

READING (BRIDGE)

LIT 1116, 1126

One Credit

Prerequisite: IEP Determination

Grade Weight: Academic Core

Students in this course receive highly individualized instruction to effectively decode, comprehend, practice vocabulary, and understand complex sentence structures. This program provides a unique blend of teacher-directed instruction and high-frequency practice to accelerate reading skills.

HEALTH (BRIDGE)

PEH 1016, 1026

Required: Grades 11, 12 One Credit

Prerequisite: IEP Determination

Grade Weight: Academic Core

This course stresses the importance of living a healthy physical and emotional life. Students learn proper emotional responses and skills to resolve personal problems. This course also focuses on the following concepts: proper diet, sex education, first aid techniques, and the effects of drugs on the body.

LIFE

APPLIED MATH

MAT 1015, 1025

Required: Grades 9, 10, 11, 12

Prerequisite: IEP Determination

Grade Weight: Uncredited

Students receive individualized instruction on foundation math concepts. Students learn about money, budgeting, time, understanding schedules, shopping in the community, basic computation with and without a calculator, measuring, and graph reading.

APPLIED SCIENCE/HEALTH

SCI 1015, 1025

Required: Grades 9, 10, 11, 12

Prerequisite: IEP Determination

Grade Weight: Uncredited

This course introduces students to the study of weather, astronomy, geology, ecology, and animal and plant biology. Concepts learned will be connected to students' daily lives. This course also focuses on the basics of healthy living. Topics include but are not limited to eating well, the importance of exercise, emotional health, how to handle stress, basic first aid, and sex education. Students will be learning the foundational skills focusing on how you can serve as a productive citizen and employed member of your community.

APPLIED ENGLISH

ENG 1015, 1025

Required: Grades 9, 10, 11, 12

Prerequisite: IEP Determination

Grade Weight: Uncredited

Students receive individualized reading and literacy instruction. Students will continue to build on their letter and sight word decoding skills as well as spelling, grammar, and punctuation as appropriate. Students read novels, short stories, and articles. Students also work on basic writing skills (personal information, sentences, paragraphs, and journaling).

INDEPENDENT LIVING SKILLS

BUS 1015, 1025

BUS 2015, 2025

Required: Grades 9, 10, 11, 12

Prerequisite: IEP Determination

Grade Weight: Uncredited Semester Course

The curriculum of this course is individualized based on each student's independent living needs. Topics may include but are not limited to grooming, identification and use of personal information, developing and following a personal schedule, orientation around commonly traveled sites, public transportation, selection and purchase of own clothing, budgeting basics, and the development and execution of appropriate recreation activities.

APPLIED LIVING (LIFE HIGH SCHOOL)

XYZ 1015-1

Required: Grades 9, 10, 11, 12

Prerequisite: IEP Determination

Grade Weight: Credited

This course introduces students to tasks and topics regarding daily living. Students participate in a set morning routine including classroom jobs that grow their independence. Students are oriented to their surroundings when they meet as a group to discuss current events, weather, vocational exploration, self-advocacy in action, and independent living as an adult. Students explore interests to solidify leisure activities of choice as well.

ADAPTED PHYSICAL EDUCATION

PEH 141, 142

PEH 151, 152

Required: Grades 9, 10, 11, 12

Prerequisite: IEP Determination

Grade Weight: Uncredited

Students participate in athletic and fitness activities at an adapted intensity. Units include but are not limited to basketball, soccer, softball, running, swimming, weight lifting, and stretching/yoga. Skills are broken down individually to maximize student participation.

VOCATIONAL TRAINING PROGRAM

BUS 3015, 3025

Required: Grades 11, 12

Prerequisite: IEP Determination

Grade Weight: Uncredited

Students receive classroom-based vocational training in this course. Students learn the basics about types of vocations they might be interested in, how to apply for a job, how to interview for a job, and how to handle concerns on the job. Students work on effective communication on the job as well.

LIFE ARTS

FCS 1015, 1025

Required: Grades 9, 10

Prerequisite: IEP Determination

Grade Weight: Uncredited

This course focuses on basic culinary skills, kitchen safety, menu planning, and shopping for items to be used in a meal or snack. This course also includes community-based instruction that will allow students the opportunity to apply their independent living skills in a realistic setting. Students will access a variety of stores, restaurants, and other community resources to generalize the skills they are learning in the classroom.

LIFE TRANSITION PROGRAM

LIFE 03

LIFE Transition West Leyden

LIFE 04

LIFE Transition Center

Elective

Prerequisite: IEP Determination

Grade Weight: Uncredited

This program provides opportunities for 18-22 year old students to develop personal independence through community-based skill development in vocational, social and recreational, community, personal living, and domestic activities. Instruction is provided in real-life settings and promotes inclusion with peers, employers, family, and community members. Students are exposed to a variety of experiences to develop personal choice and contributions to their program. Students and family members work with staff to create a plan to facilitate transition to post-school life. Students will be placed at either our on-campus or off-campus site as determined by their IEP.