

ELL



ENGLISH FOR LANGUAGE LEARNERS
SHELTERED EDUCATION
BILINGUAL EDUCATION

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Leyden offers a program of support for Language Learners. All components of English are reinforced in all courses so that students gain knowledge of language and content. This program is transitional in nature, as determined by the Illinois State Board of Education. Students enroll, based on multiple measures of assessment, in courses appropriate to their level of English language and literacy. Courses are selected from the following:

Level I:

ELL I	ELL Algebra I
ELL Literacy	Transitional Algebra I
ELL Global Study	Bilingual Global Studies
Digital Literacy	ELL Physical Science
Bilingual Skill Development	Bilingual Chemistry
	Bilingual Biology
	ELL Biology

Level II:

ELL II	ELL Algebra I
ELL Literacy	ELL Transitional Algebra I
ELL Algebra II	
ELL Global Studies	ELL Geometry
ELL Civics	ELL Health
ELL U.S. History	ELL Digital Literacy
ELL Physical Science	ELL Consumer Education
Bilingual Chemistry	Bilingual Biology
	ELL Biology

Level III:

ELL III	Algebra I
ELL Literacy	ELL Transitional Algebra I
ELL Algebra II	
ELL Global Studies	ELL Geometry
ELLCivics	ELL Health
ELL U.S. History	ELLDigital Literacy
ELL Physical Science	ELL Consumer Education
ELL Chemistry	ELL Biology

Level IV:

ELL IV	ELL Algebra I
ELL Literacy	ELL Algebra II
ELL Geometry	
ELL U.S. History	ELL Health
ELL Civics	ELL Digital Literacy
ELL Bilingual Chemistry	ELL Consumer Education

ENGLISH FOR LANGUAGE LEARNERS

ELL I

ELL 101, 102, 103

Grade Weight: College Prep

One Credit

Students in the early stages of English language development are enrolled in this course. Lessons stress developing the language skills of listening and speaking for participation in everyday situations. Audio and video resources model pronunciation of vocabulary in context and develop listening skills needed to participate in conversations. Grammar includes use of nouns, formation of singular and plural forms, punctuation, subject-verb agreement, and word order. Students develop affirmative, negative, and interrogative sentence patterns in present, present continuous tenses and past tense. Students also learn to distinguish between informal conversations and appropriate formal language.

ELL II

ELL 201, 202, 203

Grade Weight: College Prep

One Credit

This course builds on the foundation established in ELL I, with emphasis on increasing vocabulary and writing essays. Students focus on perfecting grammar skills as well as written and oral proficiency. In addition, students read adapted novels as well as non-fiction resources in order to enhance class discussions and writing assignments.

ELL III

ELL 301, 302, 303

Grade Weight: College Prep

One Credit

This course is designed to enhance proficiency in English. Vocabulary development, essay-writing, and literary analysis comprise the primary focus of the course, in addition to continued practice to improve listening and speaking skills. Students are expected to reach similar outcomes as English I students including writing well-organized compositions in narrative, expository, and persuasive styles. In addition to the content pulled from the English I curriculum, students choose novels that fit their interests. Upon completion, students may continue to ELL IV or transition to a mainstream English course.

ELL IV

ELL 701, 702, 703

Grade Weight: College Prep

One Credit

This course will assist those students who are not yet prepared for transition to a mainstream English course and need additional development of skills essential to success in English, specifically in reading and writing. Students will increase their ability in the areas of comprehension, vocabulary, and writing by building on the skills learned in ELL III. Students choose novels within the curriculum that enhance their understanding of the larger world, their experience with written and spoken English as well as the cultural and abstract aspects of language and literature.

ELL LITERACY

ELL 121, 122, 123

ELL 131,132,133

ELL 141, 142, 143

Grade Weight: College Prep

One Credit

Students will have the opportunity to engage critically with narrative and expository text, read widely, and assess their own abilities. These courses build student vocabulary acquisition strategies and support students working with text at the secondary level. Literacy courses offered emphasize strategy and achievement in all or some of the following areas: comprehension, critical thinking, writing, vocabulary development, and fluency. Students are placed in courses based on the results of testing and teacher input. Once students meet their literacy goals, they may be moved to a new course. Students who require more time to demonstrate proficiency may be re-enrolled in the same course. Students who consistently meet literacy goals and demonstrate reading proficiency can potentially be released from the two-year requirement.

ELL SUPPORT

XYZ 930

No Credit

This course serves as a resource for English Language Learner students who have not yet achieved proficiency on the ACCESS for ELs test but have declined traditional ELL services. This course will connect students with an ELL teacher who will serve as a mentor for all of their content classes. The teacher will check in with them daily and address any concerns related to curriculum and progress in school. In addition, the course will address specific student skills and challenges. As the year progresses, the student and the teacher will create an individualized plan to meet the student's specific needs.

SHELTERED EDUCATION

The following courses are taught as Sheltered courses, in which the instructor employs techniques appropriate for students who are in the process of learning English.

TRANSITIONAL ALGEBRA I

ELL 161, 162, 163

Grade Weight: College Prep

One Credit

This course reviews the basic mathematical concepts of operations over integers, measurement, decimals, fractions, and percents, and introduces variables and variable representations on the number line and coordinate plane. The course also covers elementary equation solving and linear graphing. Students are encouraged to make practical applications.

ALGEBRA I

ELL 181, 182, 183

Grade Weight: College Prep

One Credit

Students investigate algebra and functions, geometry and trigonometry, statistics and probability, and discrete mathematics. Areas studied include graphing, variables, coordinate graphs, linear models, space shapes, and exponential functions.

GEOMETRY

ELL 191, 192, 193

Grade Weight: College Prep

One Credit

This course incorporates an investigative approach to geometry and trigonometry, algebra and functions, statistics and probability. Topics include matrix models, coordinate methods relating to shape and change, direct and inverse power models, form related to function, linear, exponential and simulation models.

ALGEBRA II

ELL 291, 292, 293

Grade Weight: College Prep

One Credit

This course uses an investigative approach to mathematical strands of algebra, geometry and trigonometry, statistics and probability. Areas studied are multiple-variable models, algebraic reasoning, shapes and geometric reasoning, patterns in variation, families of functions, discrete models of change, and optimal forms and strategies.

GLOBAL STUDIES

ELL 171, 172, 173

Grade Weight: College Prep

One Credit

Global Studies is a two semester course for ELL students that is required for graduation. This course is appropriate for students in intermediate or advanced ELL courses. The purpose of the course is to develop advanced English language reading, writing, listening and speaking skills while introducing the technical language, content and skills of social studies. First semester focuses on the study of social studies themes including geography, economics, government, and culture. Second semester builds upon previous content and themes. It includes the study of international conflict and a project through which students apply the themes of social

studies using simulated countries and conflicts. Throughout the year, students will complete informative and argumentative writing and speaking to demonstrate skills.

GLOBAL STUDIES FOR NEWCOMERS

ELL 361, 362, 363

Grade Weight: College Prep One Credit

Global Studies is a two semester course for newcomer ELL students that is required for graduation. The purpose of the course is to develop English language reading, writing, listening and speaking skills while introducing the language, content and skills of social studies. Throughout the year students will engage in units of study focused on the themes of social studies. Instructional outcomes will focus on informational reading and writing, evidencing, and understanding international perspectives and their implications.

CIVICS

ELL 230

Grade Weight: College Prep One-Half Credit

Civics is a one-semester course which explores the question: "What are the knowledge, skills, attitudes, and actions of an effective citizen in a democratic republic?" Students investigate the answer to this question through a simulated legislative body where they interact with students from all other civics classes in the school. Students are expected to show growth in their ability to apply their knowledge and understanding of local, state, and federal government concepts throughout the simulation as well as develop their problem solving, decision making, and critical thinking skills. This course satisfies the U.S. and Illinois Constitution requirement for graduation.

U.S. HISTORY

ELL 271, 272, 273

Grade Weight: College Prep One Credit

Sheltered United States History is an advanced level, two semester course for ELLs, required for graduation. The purpose of the course is to develop advanced English language reading, writing, listening, and speaking skills and to introduce the technical language of social studies as well as content area knowledge and skills with a focus on the study of American history. The first semester of the course focuses on the thematic study of our nation as it develops from colonization and the development of our Constitution through World War I. Emphasis is placed on the skill of writing informative/explanatory text. The second semester of the course focuses thematically on our nation as it develops from WWII through our current government. Emphasis is placed on the skill of argument writing.

PHYSICAL SCIENCE

ELL 261, 262, 263

Grade Weight: College Prep One-Half Credit

Using laboratory investigations, students will engage in real life applications of chemistry, physics, and earth science while also practicing English through reading, writing, listening, and speaking. Basic processes, vocabulary, techniques, and methods of investigation as utilized in these fields will also be used and discussed. Emphasis on the scientific method will be present in all laboratory investigations throughout the course.

PHYSICAL SCIENCE FOR NEWCOMERS

ELL 381, 382, 383

Grade Weight: College Prep One Credit

Physical Science is a two semester course for newcomer ELL students that is required for graduation. The purpose of the course is to develop English language reading, writing, listening and speaking skills while introducing the language, content and skills of Science. Using laboratory investigations, students will engage in real life applications of chemistry, physics, and earth science while also practicing English through reading, writing, listening, and speaking. Basic processes, vocabulary, techniques, and methods of investigation as utilized in these fields will also be used and discussed. Emphasis on the scientific method will be present in all laboratory investigations throughout the course.

BIOLOGY

ELL 281,282,283

Grade Weight: College Prep One Credit

Basic concepts and terminology of biology will be studied as well as their application to everyday life. Basic processes, techniques, and equipment used in biological laboratory experiments will be emphasized. Students will apply scientific research to classroom projects including dissection.

HEALTH

ELL 240

Grade Weight: College Prep One-Half Credit

Students will be introduced to the topics of physical wellness (including drugs and their use/abuse and nutrition); and mental wellness (including self-concept and stress management); sexuality (including reproductive system, pregnancy, childbirth, birth control and STDs).

DIGITAL LITERACY

ELL 250

Grade Weight: College Prep One-Half Credit

This course is an introduction to using an electronic device to enhance personal and academic practice. The curriculum is organized using an online management system to teach students how to become online learners. The evolving curriculum in this course matches the rapid changes of technology in the world of work. Upon completion of this course, students will be able to understand why technology and their personal digital footprint are important forces in our society. The course explores online organization, email, presentations, coding, blogging, Internet research, sources and copyrights, social media, digital footprint, cyberbullying, privacy and security, and careers. All students will demonstrate their skills by completing a 20% project. This course meets the Digital Literacy graduation requirement.

CONSUMER EDUCATION

ELL 210

Grade Weight: College Prep One-Half Credit

Consumer Education helps students understand the world of business and how it affects them on a daily basis. Primary goals are to develop characteristics, habits, practices, and skills that help students be better citizens and consumers. Units include banking, the American economic system, comparison shopping, advertis-

ing, budgeting, credit and installment purchasing, consumer rights and responsibilities, types of insurance, and consumer protection agencies. Students will complete a career project that includes job shadowing. This course meets the consumer education requirement for graduation.

BILINGUAL EDUCATION

Leyden offers a program of bilingual education which is transitional in nature, as determined by the Illinois State Board of Education. The courses are taught primarily in the students' native languages; however, as students progress through the year, the percentage of English used in the classroom will increase.

BILINGUAL SKILL DEVELOPMENT

BIL 501, 502, 503

Grade Weight: N/A

One Credit

This course serves as a bilingual resource for students who would benefit from bilingual services in Spanish and English. For the most part, these students will be ELLI students. Other students, who score lower than 3.5 on the ACCESS for ELs yearly assessment and do not receive special education services will also be considered. This course will connect students with a bilingual teacher who will serve as a mentor for all of their content classes. The teacher will check in with them daily and address any concerns related to curriculum and progress in school. In addition, the course will address student skills and challenges in English and Spanish. It will help make pertinent information easily accessible for newly arrived students, build technology skills and address specific technological challenges, help students find and use supports and resources in their first language, and use students' first language to build content-area vocabulary in English. This course will take the place of a student's ELL study.

BILINGUAL CHEMISTRY

BIL 221, 222, 223

Grade Weight: College Prep

One Credit

This is a chemistry course designed to give students working knowledge of chemistry that can be found in everyday life as well as chemistry's role in society and technology. The course surveys major scientific topics including matter, motion, energy, and waves and their application to chemistry. Students will use problem solving skills and mathematical applications to develop and use models, plan and carry out investigations, construction explanations, and design solutions. Emphasis is on scientific and chemical literacy in a lab-intensive environment.

BILINGUAL BIOLOGY

BIL 211, 212, 213

Grade Weight: College Prep

One Credit

This biology course is designed to give students opportunities to develop life science concepts and terminology. Throughout the year, students will apply learning to everyday life and explore the ways biology helps define issues and solutions seen in our environment. Basic processes, techniques, and equipment as well as biological laboratory experiments will be emphasized. Students will apply scientific research to classroom projects that demonstrate their learning and growth.

BILINGUAL PHYSICAL SCIENCE

BIL 201, 202, 203

Grade Weight: College Prep One-Half Credit

Using laboratory investigations, students will engage in real life applications of chemistry, physics, and earth science while also practicing English through reading, writing, listening, and speaking. Basic processes, vocabulary, techniques, and methods of investigation as utilized in these fields will also be used and discussed. Emphasis on the scientific method will be present in all laboratory investigations throughout the course.

BILINGUAL GLOBAL STUDIES

BIL 301, 302, 303

Grade Weight: College Prep One Credit

Bilingual Global Studies is a two semester course that is required for graduation. The purpose of the course is to develop reading, writing, listening and speaking skills while introducing the technical language, content and skills of social studies. The course will use student background knowledge and language skills to increase content knowledge. The ratio of language usage will change as the course progresses. First semester focuses on the study of social studies themes including geography, economics, government, and culture. Second semester builds upon previous content and themes. It includes the study of international conflict and a project through which students apply the themes of social studies using simulated countries and conflicts. Throughout the year, students will complete informative and argumentative writing and speaking to demonstrate skills.

BILINGUAL CIVICS

BIL 310

Grade Weight: College Prep One-Half Credit

Civics is a one-semester course which explores the question: "What are the knowledge, skills, attitudes, and actions of an effective citizen in a democratic republic?" Students investigate the answer to this question through a simulated legislative body where they interact with students from all other civics classes in the school. Students are expected to show growth in their ability to apply their knowledge and understanding of local, state, and federal government concepts throughout the simulation as well as develop their problem solving, decision making, and critical thinking skills. This course satisfies the U.S. and Illinois Constitution requirement for graduation.

BILINGUAL U. S. HISTORY

BIL 321, 322, 323

Grade Weight: College Prep One Credit

Sheltered United States History is an advanced level, two semester course for ELLs, required for graduation. The purpose of the course is to develop advanced English language reading, writing, listening, and speaking skills and to introduce the technical language of social studies as well as content area knowledge and skills with a focus on the study of American history. The first semester of the course focuses on the thematic study of our nation as it develops from colonization and the development of our Constitution through World War I. Emphasis is placed on the skill of writing informative/explanatory text. The second semester of the course focuses themati-

cally on our nation as it develops from WWII through our current government. Emphasis is placed on the skill of argument writing.

BILINGUAL TRANSITIONAL ALGEBRA I

BIL 101, 102, 103

Grade Weight: College Prep One Credit

This course reviews the basic mathematical concepts of operations over integers, measurement, decimals, fractions, and percents, and introduces variables and variable representations on the number line and coordinate plane. The course also covers elementary equation solving and linear graphing. Students are encouraged to make practical applications.

BILINGUAL ALGEBRA I

BIL 111,112,113

Grade Weight: College Prep One Credit

Students investigate algebra and functions, geometry and trigonometry, statistics and probability, and discrete mathematics. Areas studied include graphing, variables, coordinate graphs, linear models, space shapes, and exponential functions.