

Dinuba Unified School District LCFF/LCAP Update

Budget Standards Committee
March 5, 2018

We believe kids can.....

Connecting is key.....

Learning unlocks opportunities.....

LCAP – Goal 1

As a result of stakeholder input and data analysis we have determined to address the following goal:

Improve student achievement in English Language Arts and Mathematics so that all students graduate from high school with the skills necessary to enter college or pursue the career of their choice including technology use and integration

LCAP – Goal 1

What have we accomplished?

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| 1. Districtwide Professional Development provided by TCOE Consultants, DUSD District and Site Coaches | 9. All kindergarten classes have a 3 hour Instructional Aide to support student learning |
| 2. 1 additional instructional day | 10. K-6 Instructional Support Teachers |
| 3. After school interventions & enrichments | 11. Job Fair held to seek HQ Teachers |
| 4. College & Career Counselor & Job Developer to oversee implementation of Linked Learning Academies & expansion of CTE Academies | 12. New Teacher Mentor program & TIPS program |
| 5. Wireless upgrades | 13. K-6 GATE program serving over 200 students |
| 6. Equipment purchases for Career Tech Ed programs | 14. District Librarian |
| 7. Valley ROP partnership | 15. Teachers are provided weekly collaboration time with support of the VAPA & PE teams |
| 8. Increased access to technology through technology purchases and use | 16. 2 additional PD Days for teachers |
| | 17. Site SPSAs fully support the District LCAP and funds are allocated and approved by SSCs |

Proposed Next Steps:

- Intervention Coordinator – Possible Title I/Title II
- 7-12 Math Coach
- One additional VAPA Staff
- AAP & IRC Classes – Tier III Intervention

Multi-funded
position →

Intervention Coordinator

- ▶ Coordinate Instructional Support Program
 - 12 new teachers
- ▶ Develop consistent Instructional Support curriculum and program across the district
- ▶ Work with principals to develop effective after-school interventions
- ▶ Coordinate Summer School programs
- ▶ Analyze data and recommend improvements to Intervention programs
- ▶ Coordinate with City and TCOE after-school programs
- ▶ Develop 7-12 Intervention programs

LCAP – Goal 2

As a result of stakeholder input and data analysis we have determined to focus on the following goal:

Ensure all facilities are in good repair and provide a safe environment for students, staff and parents and promote a sense of pride in all schools

LCAP – Goal 2

What have we accomplished?

1. School Dude Crisis Manager
2. 2 full time School Resource Officers provide support to sites
3. Custodial Supervisor
4. Facilities Technician
5. Students have access to many extended day activities (HOSA, FFA, Mock Trial, Peach Blossom, Poetry & Prose, Spelling Bee)
6. Drug testing program implemented
7. Facilities funds budgeted

Proposed Next Steps:

- ▶ Safety Evaluation & Assessment

LCAP – Goal 3

As a result of stakeholder input and data analysis we have determined to focus on the following goal:

Support the social-emotional health of students by providing appropriate supports and services, improve behaviors, reduce suspensions and expulsions and improve pupil attendance and truancy rates.

LCAP – Goal 3

What have we accomplished?

1. The Learning, Guidance & Student Support Center staff serves students and families needing social & emotional support
2. Community Liaisons continue to reach out to students regarding attendance issues and seek parent involvement in school activities
3. Psychologists support schools in implementing PBIS and providing support to students with specific needs
4. Turning Point – Drug & Alcohol Prevention & Intervention Counseling
5. Mentoring Program – Big Brother, Big Sisters & Campus Life at 3 elementary sites Campus Life at WIS, & Bigs & Blue at 1 elementary site
6. Elementary Sports Program
7. Behavioral Aides

Proposed Next Steps:

- ▶ 3 Behavioral Aides
- ▶ Social Worker – Possible Title I

55-60 Autism in district

LCAP – Goal 4

As a result of stakeholder input and data analysis we have determined to focus on the following goal:

Improve parent participation, engagement and increase the learning opportunities for parents so that they are better equipped to support the learning of their students.

LCAP – Goal 4

What have we accomplished?

1. Parenting Partners implemented at all sites throughout the district
2. Active ELAC, DELAC, SSCs at all sites – training provided
3. Superintendent’s Town Hall Meetings
4. News paper inserts

Proposed Next Steps:

- ▶ Parent Engagement Coordinator

LCAP – Goal 5

As a result of stakeholder input and data analysis we have determined that it is necessary to:

Improve the rate at which our English Learners acquire the English Language

LCAP – Goal 5

What have we accomplished?

1. District ELA/ELD Coach provides professional development and support to all sites
2. EL Master Plan implementation timeline is being implemented
3. Professional Development related to writing strategies that support English Learners

Proposed Next Steps:

- ▶ ELD Coordinator