

**Dinuba Unified School District**  
**Budget Standards Committee Minutes**

**Monday, March 5, 2018, 4:45 p.m.**

**District Office Board Room -1327 E. El Monte Way, Dinuba California**

1) **Welcome Instructions** – Peggy Garispe called the meeting to order at 4:45 p.m.

Committee Members in attendance were: Dr. Joe Hernandez, Marti Kochevar, Albert Cendejas, Gina Ramshaw, Pam Worrell-Keel, Peggy Garispe, Jim Lamb, Pat De La Montanya, Randy Bearg, Mary Villarreal, Mike Roberts, and Barbara Thiesen.

Guest Speaker: Victoria Armstrong, Director of Curriculum & Rashella Avalos, Director of Student Services

Guests included Michael Akins & Chris Peterson

2) **The “Big Three” financial issues for DUSD** – Ms. Garispe briefly discussed the LCFF funding formula for School Districts. School District are given additional money for Socioeconomic Disadvantaged, English Learners, Foster Youth, and Homeless.

a) **LCFF Base Grant** – More funds are being allocated to these special groups above then the Base Grant. The Base Grant cannot support all of our ongoing costs that are mandated.

[California School Funding Coalition – PDF](#)

Senator Muratsuchi bill- Handout was reviewed and discussed.

[Prop 98 Funding Guarantee for California Schools- PDF](#)

b) **Special Education** – Handout was reviewed and discussed.

[Legislative Analyst’s office- Overview of Special Education Funding in California – PDF](#)  
[California Special Education Funding for Extra Costs; Federal, State, and Unrestricted – PDF](#)

Ms. Garispe explained to the committee that the Special Education funding is currently based on the total enrollment (ADA) and not the need or level of intervention.

c) **State Facility Bonds-** Ms. Garispe presented information from (CASH) California Coalition for Adequate Schools regarding Proposition 51 state school bonds. The bonds were approved in November of 2016 by vote of the Citizens of the State. There is an urgency to sell the bonds to fund school projects.

\*Dinuba has about 7.3 million dollars in funding we are currently waiting for.

[California Coalition for Adequate School Housing - Senator Vidak Letter – PDF](#)

3) **LCAP**

- a) **Multi – Year Projections-** These numbers are projections only. We will not know actual numbers until the state budget is adopted.

[LCAP Projections – First Interim to Current- PDF](#)

- b) **LCAP Goals Update-** Ms. Thiesen discussed what has been accomplished to date within those goals. The discussion has now lead to what else needs to be done. Ms. Thiesen *proposes the next steps* for each goal.

i) LCAP – **Goal 1**

- Intervention Coordinator –Title I/Title II
- 7-12 Math Coach
- One additional VAPA Staff
- AAP & IRC Classes- Tier III Intervention

Victoria Armstrong, Director of Curriculum and she went over the “Intervention Coordinator” slide. Mentioning all kids have different needs. These needs are not just in academic needs but also emotional needs. This is where the Intervention Coordinator comes in to support the Instructional support teachers. Someone who can develop a consistent approach in helping our kids with the correct material for each grade level and student.

Ms. Thiesen added that multiple people play apart including: directors, principals, and teachers. This position would create consistency for the intervention program district wide and to make sure what we are doing is effective.

*Committee Feedback: Statewide, so many schools have these issues are there good programs to use?*

*Barbara Thiesen: There are many programs out there. The Coordinator would complete any research in these programs needed for our school district. In order for the school to spend any funds for a particular program, the district must show “evidence” that the program is needed.*

ii) LCAP – **Goal 2**

- Safety Evaluation & Assessment

iii) LCAP – **Goal 3**

- 3 Behavioral Aides
- Social Worker – Possible Title I

Rashella Avalos, Director of Student Services will address the need of three additional Behavioral Aides as well as an additional Social Worker. Ms. Avalos stated the needs of (3) behavioral Aides is because the needs of our kids have become more severe. There is a significant increase of students each year. Dinuba's current total to date is 480 students on Individual Education Plan (IEP). The IEP's are based on needs and services of our students. Adding the three behavioral aides will allow us to services all of the needs at our school sites. Hiring the additional Social Worker will fill the gap to address the increase of students with mental health issues, severe anxiety, and depression.

iv) LACP – **Goal 4**

- Parent Engagement Coordinator

v) LACP – **Goal 5**

- ELD Coordinator

[Dinuba Unified LCFF/LCAP Update – PDF](#)

4) **Other –**

5) **Next Meeting Date – April 6, 2018**

6) **Adjourned –** The meeting adjourned at 6:03 p.m.