

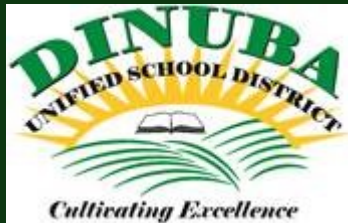
Dinuba High School

340 East Kern Street • Dinuba, CA 93618 • (559) 595-7220 • Grades 9-12

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2017-18 School Accountability Report Card Published During the 2018-19 School Year



Dinuba Unified School District

1327 E. El Monte Way
Dinuba, CA 93618
(559) 595-7200
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District Governing Board

Bev Keel-Worrell
Miriam Cendejas
Mary Villarreal
Ron Froese
Sandra Kizirian

District Administration

Joe Hernandez, Ed.D.
Superintendent
Marti Kochevar
**Assistant Superintendent
Educational Service**

Peggy Garispe
Chief Business Official

District Mission

"Empower each student to succeed
in life."

District Vision

**"End Generational Poverty
Through Education"**

Message from the Principal:

"Our vision for Dinuba is to end generational poverty through education"

Dinuba High School has established our Graduate Outcomes for our students and we strive to prepare them.

Dinuba Graduate Outcomes

1) Collaborative Problem Solvers

- Develop strong interpersonal and conflict resolution skills.
- Identify complex, real-world problems and analyze for solutions
- Develop, implement, and communicate new ideas to others

2) Productive Citizens

- Appreciate and respect differences both among people and across cultures
- Become ethical, respectful, responsible, trustworthy, and caring citizens.
- Participate in civic life. Know how to stay informed and understand governmental processes.
- Manage personal resources (time, money, and health).

3) College, Career, & Life Ready

- Navigate a complex and global world.
- Graduate with a plan based on academic experiences and evidence of skills
- Possess a work ethic to succeed in post-secondary education or training.

Our student-athletes compete on various teams, including football, baseball, basketball, track, water polo, volleyball, tennis, cross country, and swimming. Our wide array of extracurricular clubs and programs enrich our students' lives and help them thrive in high school. Our Advancement Via Individual Determination (AVID) program motivates students to attend college, and our Junior Statesmen of America Club helps our students learn about politics and debate through presentations and discussions of global current events.

Our staff believes that educating our students requires a partnership among parents, students, and school staff. We invite you to play an active role in your students' education.

Major Achievements:

The 2017-2018 school year was another school year filled with accomplishments. The Medical Academy was awarded as a Distinguished Model Academy and the team was recognized in Washington DC for this great accomplishment. The ELA department had a 22% gain on the CAASPP and the Math department had a 5% gain on the CAASPP. The Construction Management Academy completed their 1st house from start to finish on campus during the school year. We also had a record number of students complete Dual Enrollment courses on campus. Six hundred and fifty students completed a course during the school year.

The Dinuba High School Campus continues to show student growth both in numbers and academically. However, the campus safety data shows the school disciplinary infractions for violent behaviors continue to decrease each year. The school's strong focus on safety and supervision is reaping great results. Dinuba High School was awarded Platinum Status for the state PBIS consortium for two years in a row.

All English and Math teachers have completed training in their adopted curriculum and are provided collaboration time every Tuesday. During this collaboration, teachers calibrate writing, monitor assessment results, and modify pacing and curriculum to better address student needs. Teachers will continue to focus on the improvement of instruction using the varied instructional practices to engage all students.

Dinuba High School is focused on continuous improvement. Teachers are provided several minimum days (when students are dismissed early) on the school calendar to work together. They use these sessions to update pacing calendars, modify end-of-course exams, and improve instruction.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2017-18 Student Enrollment by Grade Level	
Grade Level	Number of Students
Grade 9	579
Grade 10	535
Grade 11	475
Grade 12	399
Total Enrollment	1,988

2017-18 Student Enrollment by Group	
Group	Percent of Total Enrollment
Black or African American	0.3
American Indian or Alaska Native	0.4
Asian	1.3
Filipino	1.0
Hispanic or Latino	92.6
Native Hawaiian or Pacific Islander	0.0
White	4.5
Socioeconomically Disadvantaged	81.5
English Learners	16.6
Students with Disabilities	5.9
Foster Youth	1.0

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials			
Dinuba High School	16-17	17-18	18-19
With Full Credential	85	88	83
Without Full Credential	7	8	3
Teaching Outside Subject Area of Competence	0	0	0
Dinuba Unified School District	16-17	17-18	18-19
With Full Credential	◆	◆	314
Without Full Credential	◆	◆	18
Teaching Outside Subject Area of Competence	◆	◆	11

Teacher Misassignments and Vacant Teacher Positions at this School

Dinuba High School	16-17	17-18	18-19
Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

* Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.
 *Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018-19)

All students are required to check out their core learning materials from the library. All core curriculum has been district approved. The algebra curriculum adoption spans district wide. All students have access to the library, career center and computer labs for additional resources. All adopted text books are aligned with state standards for each content area. Aside from each student having a textbook, core classes have an extra set of textbooks in their classroom

**Textbooks and Instructional Materials
 Year and month in which data were collected: 12/18**

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	ENGLISH, 9, COLLECTIONS CALIFORNIA, HOUGHTON MIFFLIN, 2017, Blended ENGLISH, 9, LANGUAGE OF LITERATURE (HONORS), MCDUGAL LITTELL, 2002, Bound Only ENGLISH, 10, COLLECTIONS CALIFORNIA, HOUGHTON MIFFLIN, 2017, Blended ENGLISH, 10, LANGUAGE OF LITERATURE (HONORS), MCDUGAL LITTELL, 2002, Bound Only ENGLISH, 11, COLLECTIONS CALIFORNIA, HOUGHTON MIFFLIN, 2017, Blended ENGLISH, 11, PERRINE'S LITERATURE STRUCTURE SOUND & SENSE, WADSWORTH, 2006, Bound Only ENGLISH, 11, HOW TO READ LITERATURE LIKE A PROFESSOR, QUILL, 2006, Bound Only ENGLISH, 12, LANGUAGE OF COMPOSITION (AP LANG), BEDFORD/ST. MARTINS, 2018, Blended The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Mathematics	MATHEMATICS, 9-12, "CORE CONNECTIONS, INTEGRATED I", CPM EDUCATIONAL, 2016, Blended MATHEMATICS, 9-12, "CORE-+CONNECTIONS, INTEGRATED II", CPM EDUCATIONAL, 2016, Blended MATHEMATICS, 9-12, "CORE CONNECTIONS, INTEGRATED III", CPM EDUCATIONAL, 2016, Blended MATHEMATICS, 11-12, CALCULUS, HOUGHTON MIFFLIN, 2002, Bound Only MATHEMATICS, 11-12, AP STATISTICS, W.H. FREEMAN, 2015, MATHEMATICS, 12, PATHWAY TO INTRODUCTORY STATISTICS, PEARSON LEARNING, 2018, Bound Only The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Science	MEDICAL PATHWAY SCIENCE, 9, HEALTH CARE SCIENCE TECHNOLOGY CAREER FOUNDATIONS, GLENCOE MCGRAW HILL, 2004, Bound Only MEDICAL PATHWAY SCIENCE, 10, ENVIRONMENTAL SCIENCE FOR AP, W.H. FREEMAN, 2012, Bound Only MEDICAL PATHWAY SCIENCE, 11, CONCEPTS OF ATHLETIC TRAINING, JONES & BARTLETT LEARNING, 2012, Bound Only MEDICAL PATHWAY SCIENCE, 11, ESSENTIALS OF HUMAN ANATOMY-+ AND PHYSIOLOGY, PRENTICE HALL, 2009, MEDICAL PATHWAY SCIENCE, 12, PSYCHOLOGY FOR THE AP COURSE, "BEDFORD, FREEMAN & WORTH", 2018, Blended MEDICAL PATHWAY SCIENCE, 12, ESSENTIALS OF MEDICINE: MEDICAL TERMINOLOGY, B.E. PUBLISHING, 2017, Blended SCIENCE, 9-12, "STEMSCOPES CA NGSS 3D HS ONLINE COURSE BIO, CHEM, PHY, & EARTH", ACCELERATE LEARNING, 2018, Blended SCIENCE, 11-12, BIOLOGY (AP BIOLOGY), MCGRAW-HILL, 2007, Bound Only

Textbooks and Instructional Materials
Year and month in which data were collected: 12/18

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
	<p>SCIENCE,10-12,THINKING ABOUT PSYCHOLOGY,WORTH PUBLISHING,2014,Bound Only</p> <p>College Physics: A Strategic Approach ,Pearson,2017,Blended FRIEDLAND'S ENVIRONMENTAL SCIENCE FOR AP ,WH FREEMAN & CO,2017,Blended EXPLORING AGRISCIENCE, 5TH EDITION",NATIONAL GEOGRAPHIC,2018,Bound Only</p> <p>AG SCIENCE, 9-12, AGRISCIENCE:FUNDAMENTALS & APPLICATION, DELMAR, 2015, Bound Only AG SCIENCE, 9-12, THE ART OF FLORAL DESIGN, DELMAR, 2001, Bound Only AG SCIENCE, 9-12, FLORICULTURE:DESIGNING & MERCHANDISING, CENGAGE LEARNING, 2018, Bound Only</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p>
History-Social Science	<p>SOCIAL SCIENCE, 9, DRIVE RIGHT, PRENTICE HALL, 2015, Blended SOCIAL SCIENCE, 9, PEARSON HEALTH, PEARSON LEARNING, 2014, Blended SOCIAL SCIENCE, 10, MODERN WORLD HISTORY, MCDUGAL LITTELL, 2006, Bound Only SOCIAL SCIENCE, 11, AMERICANS RECONSTRUCTION THRU THE 21ST CENTURY, MCDUGAL LITTELL, 2003, Bound Only SOCIAL SCIENCE, 12, HMH SOCIAL STUDIES: ECONOMICS, HOUGHTON MIFFLIN, 2018, Blended SOCIAL SCIENCE, 12, HMH SOCIAL STUDIES: UNITED STATES GOVERNMENT, HOUGHTON MIFFLIN, 2018, Blended SOCIAL SCIENCE, 11-12, AMERICA PAST AND PRESENT (AP U.S. HISTORY), PRENTICE HALL, 2009, Bound Only SOCIAL SCIENCE, 11-12, WESTERN CIVILIZATION (AP EUROPEAN HISTORY), WADSWORTH/NATIONAL GEOGRAPHIC, 2018, Blended SOCIAL SCIENCE, 9-12, WORLD GEOGRAPHY (SOCIAL SCIENCE ELECTIVE), HOLT RINEHART WINSTON, 2005, Bound Only SOCIAL SCIENCE, 9-12, SOCIOLOGY: THE STUDY OF HUMAN RELATIONSHIPS (ELECTIVE), HOLT RINEHART WINSTON, 2016, Blended</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p>
Foreign Language	<p>FOREIGN LANGUAGE, 9-12, BIEN DIT: FRENCH I, HOLT MCDUGAL, 2018, Blended FOREIGN LANGUAGE, 9-12, BIEN DIT: FRENCH II, HOLT MCDUGAL, 2018, Blended FOREIGN LANGUAGE, 9-12, BIEN DIT: FRENCH III, HOLT MCDUGAL, 2018, Blended FOREIGN LANGUAGE, 11-12, TRESORS DU TEMPS (AP FRENCH), GLENCOE MCGRAW HILL, 2006, Bound Only FOREIGN LANGUAGE, 11-12, LE PETIT PRINCE (AP FRENCH), HOUGHTON MIFFLIN, 2017, Blended FOREIGN LANGUAGE, 9-12, AUTENTICO (SPANISH I), PEARSON, 2017, Blended FOREIGN LANGUAGE, 9-12, AUTENTICO (SPANISH II), PEARSON, 2017, Blended FOREIGN LANGUAGE, 9-12, ABRIENDO PASO GRAMMATICA (NATIVE SPEAKERS), PRENTICE HALL, 2017, Blended FOREIGN LANGUAGE, 9-12, ABRIENDO PASO-+TEMAS & GRAMMATICA-+ (NATIVE SPEAKERS), PRENTICE HALL, 2017, Blended FOREIGN LANGUAGE, 11-12, AZULEJO:ANTHOLOGY & GUIDE AP SAPANISH LITERATURE, WAYSIDE PUBLISHING, 2016, FOREIGN LANGUAGE, 11-12, IMAGINA, VISTA HIGHER LEARNING, 2016, Blended</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p>
Visual and Performing Arts	<p>ART, 9-12, COMMUNICATION THROUGH GRAPHIC DESIGN, DAVIS, 2010, Bound Only DRAMA, 9-12, BASIC DRAMA PROJECTS (DRAMA I), PERFECTION LEARNING, 2004, Bound Only DRAMA, 11-12, BASIC DRAMA PROJECTS (PROD & STAGE CRAFT), PERFECTION LEARNING, 2015, Bound Only</p> <p>The textbooks listed are from most recent adoption: Yes</p>

Textbooks and Instructional Materials
Year and month in which data were collected: 12/18

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
	Percent of students lacking their own assigned textbook: 0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

Dinuba High School is over 100 years old and is the nucleus of the community. The school provides for education, entertainment, and recreation for the entire community. Dinuba High School has undergone numerous projects to update the infrastructure of the campus. We recently upgrade the campus wireless network structure to provide wireless access throughout the campus. Many of the classrooms received upgraded AC and heating units to be more energy efficient. Classroom are on a cycle of receiving new carpet/tile on a routine basis. The District just finished the submission of plans to the state to build a new high within the next 5 years. Exciting times for the high school and its programs.

The district maintenance staff and site custodians maintain the campus and buildings. To maintain a safe and healthy environment all custodians and maintenance staff receive training in general maintenance procedures, handling hazardous materials, safety procedures, maintenance of athletic facilities, and work safety issues.

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: 8/6/2018

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	120/ BASEMENT CLASSROOM: 2. VENT COVER IS MISSING (STAIRWELL). 4. HOLES IN WALL AND AROUND DOOR FRAME (STAIRWELL). 513: 2. DIRTY VENTS. 4. WALL PAPER IS TORN. 7. ONE LIGHT BALLAST IS OUT. 542: 2. VENT COVERS ARE MISSING. BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 9. ONE FAUCET HAS A LOW FLOW. 15. DOOR IS NOT SHUTTING PROPERLY. BOYS REST ROOM: 2. VENT COVER IS MISSING. 4. CEILING TILE IS BROKEN. 9. TWO FAUCETS HAVE A CONSTANT FLOW/LEAK. COPY ROOM: 2. DIRTY VENTS. 4. CEILING TILES HAVE WATER STAINS. P - WOMENS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. "ALL DEFICIENCIES ARE BEING ADDRESSED WITH SUBMITTED WORK ORDERS".
Interior: Interior Surfaces	Poor	101: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. CARPET HAS A LARGE STAIN. 10.PLUG IN AIR FRESHENER. 102: 4.CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 11. COMPRESSED GAS CYLINDER IS UNSECURED. 103: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. 104: 4. CEILING TILES HAVE HOLES. CARPET IS LIFTING. 7. ELECTRICAL COVER IS MISSING IN CEILING. 10. PLUG IN CANDLE WARMER. 105: 4. CEILING TILE HAS A HOLE. 7. CLOCK IS MISSING EXPOSING WIRES. ELECTRICAL COVER IS MISSING. 106: 4. CEILING TILES HAVE WATER STAINS. 10. PLUG IN AIR FRESHENER. 107: 4. CEILING TILE HAS A HOLE. 111: 4. FLOOR TILES ARE BROKEN AT THE TOP OF THE STAIRCASE. 7. ELECTRICAL BOX IS LOOSE FROM THE WALL. 112: 4. CEILING TILE IS BROKEN. CEILING TILE

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: 8/6/2018

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>HAS A WATER STAIN. HOLE IN THE FLOOR AT ENTRY. 7. ETHERNET COVER IS MISSING.</p> <p>113: 4. CEILING TILES HAVE WATER STAINS. 7. OUTLET HAS GROUND PRONG BROKEN OFF IN IT. 15. ONE WINDOW IS BROKEN/LOOSE.</p> <p>115: 4. CEILING TILES HAVE WATER STAINS. 10. PLUG IN AIR FRESHENER.</p> <p>116: 4. CEILING TILE HAS A WATER STAIN. CEILING TILES ARE BROKEN. CARPET IS LIFTING.</p> <p>7. EXTENSION CORD IS BEING PERMANENTLY USED. 12. SMALL CRACK IN WALL BELOW WINDOW.</p> <p>117: 4. CEILING TILE IS BROKEN. CEILING TILE HAS A HOLE. 7. ONE LIGHT DIFFUSER IS MISSING.</p> <p>120/ BASEMENT CLASSROOM: 2. VENT COVER IS MISSING (STAIRWELL). 4. HOLES IN WALL AND AROUND DOOR FRAME (STAIRWELL).</p> <p>201: 4. CEILING TILES HAVE WATER STAINS. 7. LIGHT DIFFUSERS HAVE WATER STAINS.</p> <p>202: 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT BALLAST IS OUT. ONE LIGHT DIFFUSER IS LOOSE. ONE LIGHT DIFFUSER IS BENT. OUTLET COVER IS MISSING. ELECTRICAL COVER IS MISSING. 10. FIRE EXTINGUISHER IS NOT MOUNTED (NO MOUNT).</p> <p>206: 4. CEILING TILE HAS A WATER STAIN. FLOOR TILES ARE BROKEN AT ENTRY.</p> <p>207: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROEN. 7. NON GFI OUTLET ABOVE SINK. MULTIPLE BULBS ARE OUT. 14. TRIP HAZARD ON WALKWAY.</p> <p>208: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILE IS BROKEN AT ENTRY. 7. DATA COVER IS MISSING.</p> <p>209: 4. CEILING TILES HAVE WATER STAINS. 7. LIGHT DIFFUSER IS LOOSE. 14. TRIP HAZARD ON WALKWAY.</p> <p>210: 4. CEILING TILES HAVE WATER STAINS. 7. EXTERIOR ELECTRICAL COVERS ARE MISSING.</p> <p>215: 4. CEILING TILES HAVE WATER STAINS.FORMICA IS CHIPPING ON COUNTER TOP.</p> <p>216: 4. FLOOR TILES ARE BROKEN. 7. THREE LIGHT BALLASTS ARE OUT.</p> <p>217: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN AT ENTRY TO PREP ROOM. FORMICA IS CHIPPING ON COUNTER TOP.</p> <p>218: 4. CEILING TILE HAS A WATER STAIN. CEILING T-BAR IS RUSTED THROUGHOUT ROOM.</p> <p>219: 4. WALL PAPER IS TORN. 7. EXTENSION CORD AND SURGE PROTECTORS ARE DAISY CHAINED. ELECTRICAL COVER IS MISSING. ONE LIGHT DIFFUSER IS MISSING. ETHERNET BOX IS LOOSE FROM THE WALL. 11. PESTICIDES ARE PRESENT. PAINT IS PEELING ON EAVES.</p> <p>221: 4. WATER DAMAGE TO MAIN BEAM. 7. TWO ELECTRICAL COVERS ARE MISSING. ONE LIGHT BALLAST IS OUT. LIGHT DIFFUSER HAS A</p>

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: 8/6/2018

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>WATER STAIN. ONE LIGHT BALLAST FLICKERS (SEIZURE HAZARD). 11. PAINT IS PEELING ON CEILING BEAM.</p> <p>222: 4. WATER DAMAGE TO MAIN BEAM. 7. ELECTRICAL COVER IS MISSING. ONE LIGHT BALLAST IS OUT. 10. PLUG IN AIR FRESHENER.</p> <p>302: 4. CEILING TILE IS BROKEN (ALSO IN ENTRY ROOM). CEILING TILES ARE MISSING (ENTRY ROOM). 7. FIVE LIGHT BALLASTS ARE OUT (TWO IN ENTRY ROOM).</p> <p>303: 4. CEILING TILES ARE BROKEN. CEILING TILES HAVE HOLES. 7. OUTLET COVER IS MISSING. EXTENSION CORD IS BEING PERMANENTLY USED. ONE LIGHT BALLAST IS BAD. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/13/2017). 11. PAINT IS PEELING ON DOOR FRAME.</p> <p>501: 4. CEILING TILE HAS A WATER STAIN.</p> <p>502: 4. CEILING TILES HAVE WATER STAINS.</p> <p>503: 4. CEILING TILES ARE BROKEN. CEILING TILE IS LOOSE. 11. PAINT IS CHIPPING/PEELING ON COUNTERTOP.</p> <p>504: 4. FLOOR TILE IS BROKEN. RUBBER MOLDING IS MISSING.</p> <p>509: 4. CEILING TILES HAVE HOLES. CEILING TILE IS BROKEN. 15. DOOR IS NOT SHUTTING PROPERLY.</p> <p>510: 4. CEILING TILE IS BROKEN. 9. EXTERIOR DRINKING FOUNTAIN BASIN PAINT IS CHIPPING.</p> <p>511: 4. FLOOR TILES ARE BROKEN. 14. TRIP HAZARD ON WALKWAY.</p> <p>513: 2. DIRTY VENTS. 4. WALL PAPER IS TORN. 7. ONE LIGHT BALLAST IS OUT.</p> <p>522: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 5. ROOM HAS A STRONG ODOR. 7. ELECTRICAL COVER IS MISSING. ONE OUTLET IS BROKEN. TWO LIGHT DIFFUSERS ARE BROKEN</p> <p>523: 4. CEILING TILE HAS A WATER STAIN. 7. ONE LIGHT BALLAST IS OUT. 9. DRINKING FOUNTAIN HANDLE IS BROKEN.</p> <p>527: 4. WALL PAPER IS TORN. CEILING TILE IS TORN. 7. ELECTRICAL COVER IS MISSING. 12. DRY ROT NEAR DOOR AT ENTRY.</p> <p>528: 4. WALL PAPER IS TORN. 7. SWITCH PLATE IS BROKEN. TWO LIGHT BALLASTS ARE OUT.</p> <p>529: 4. WALL PAPER IS TORN. 10. PLUG IN CANDLE WARMER. 12. DRY ROT NEAR DOOR AT ENTRY.</p> <p>530: 4. CEILING TILES ARE TORN. 7. EXYENSION CORD IS BEING PERMANENTLY USED. 12. DRY ROT ON SIDING.</p> <p>531: 4. WALL PAPER IS TORN.</p> <p>536: 4. CEILING TILE HAS A HOLE. 7. OUTLET COVER IS LOOSE. 10. PLUG IN AIR FRESHENER. 15. DOOR HANDLE IS LOOSE.</p> <p>539: 4. FORMICA COUNTERTOP TRIM IS CHIPPING, CRACKING AND MISSING.</p> <p>541: 4. FORMICA TRIM IS MISSING ON COUTER TOP. 9. FAUCETS HAVE NO FLOW. 10. ONE FIRE EXTINGUISHER TAG IS OUTDATED</p>

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: 8/6/2018

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>(OCTOBER/27/2014)</p> <p>550: 4. CEILING TILE IS TORN.</p> <p>BOOK STORAGE: 4. FLOOR TILES ARE BROKEN AT TOP OF STAIRWELL. 11. PAINT IS PEELING ON THE WALL. (STAIRWELL ALSO)</p> <p>BOYS REST ROOM: 2. VENT COVER IS MISSING. 4. CEILING TILE IS BROKEN. 9. TWO FAUCETS HAVE A CONSTANT FLOW/LEAK.</p> <p>BOYS REST ROOM: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE MISSING. METAL GRATE IS BENT AND RUSTED. FLOOR TILES ARE BROKEN AT BUILDING ENTRY. 7. ONE LIGHT DIFFUSER IS MISSING.</p> <p>BOYS REST ROOM: 4. WALL TILES ARE MISSING.</p> <p>CAFETERIA: 4. EDGE OF STAGE IS BROKEN (INJURY HAZARD). CABINET DOOR IS BROKEN. 5. EXCESSIVE WEBBING THROUGHOUT ROOM. 7. CLOCK IS MISSING EXPOSING WIRES. SEVEN LIGHT BALLASTS ARE OUT. 9. DRINKING FOUNTAIN HAS A LOW FLOW AND CONSTANT LEAK. 12. EXTERIOR LUNCH AREA AWNING HAS DRY ROT. 15. THRESHOLD IS MISSING.</p> <p>COPY ROOM: 2. DIRTY VENTS. 4. CEILING TILES HAVE WATER STAINS.</p> <p>GIRLS LOCKER ROOM: 4. WALL TILES ARE BROKEN/MISSING. 7. ONE LIGHT DIFFUSER IS MISSING. 15. DOOR HINGE IS BROKEN AT REAR ENTRY.</p> <p>GIRLS REST ROOM: 4. CEILING TILES ARE BROKEN. CEILING TILES HAVE WATER STAINS. WALL TILES ARE CRACKED.</p> <p>GIRLS REST ROOM: 4. CEILING TILES ARE LOOSE.</p> <p>GIRLS REST ROOM: 4. PAPER TOWEL DISPENSER TOP IS MISSING. 7. SWITCH PLATE IS BROKEN.</p> <p>KITCHEN: 4. FORMICA TRIM IS MISSING NEAR WINDOWS.</p> <p>LIBRARY/ 100: 4. CEILING TILES HAVE HOLES.</p> <p>OFFICE (PRIOR TO 503): 4. FLOOR TILES ARE MISSING. 15 DOOR HAS GREAT STUFF IN CRACK AROUND TRIM, NEEDS NEW TRIM (UNSIGHTLY).</p> <p>OFFICE/ COPY ROOM: 4. CEILING TILES HAVE WATER STAINS (OFFICE). 7. ONE OUTLET COVER IS BROKEN (COPY ROOM). ONE OUTLET COVER IS MISSING (OFFICE).</p> <p>OFFICE: 4. CEILING TILE HAS A WATER STAIN.</p> <p>PRACTICE: 4. CEILING TILE HAS A HOLE. 7. SWITCH PLATE IS BROKEN. ONE LIGHT DIFFUSER IS MISSING.</p> <p>PREP ROOM: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH.</p> <p>PRINCIPAL & SECRETARY/ 108: 4. CEILING TILE IS BROKEN. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT BALLAST IS OUT.</p> <p>REGISTRAR OFFICE: 4. CEILING TILE IS BROKEN.</p> <p>STUDENT SERVICES/ 109: 4. CEILING TILE IS BROKEN. CEILING TILES HAVE WATER STAINS. 7. LIGHT DIFFUSER IS BROKEN.</p> <p>VICE PRINCIPAL: 4. CEILING TILES ARE LOOSE/BUCKLING. CEILING TILE HAS A WATER</p>

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Year and month in which data were collected: 8/6/2018

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>STAIN. 7. OUTLET COVER IS MISSING. ELECTRICAL COVER IS MISSING EXPOSING WIRES.</p> <p>VICE PRINCIPAL: 4. CEILING TILES ARE LOOSE/BUCKLING. WALL PAPER IS TORN. 7. OUTLET COVER IS MISSING. ETHERNET COVER IS MISSING.</p> <p>WEST GYM: 4. PLASTER IS MISSING EXPOSING METAL ON WALL IN FOYER. 7. OUTLET COVER IS MISSING TWO OUTLET COVERS ARE BROKEN IN FOYER. 9. DRINKING FOUNTAIN IS BROKEN IN HALLWAY.</p> <p>WOMENS REST ROOM (SOUTH ADMIN): 4. CEILING TILES ARE LOOSE.10. PLUG IN CANDLE WARMER.</p> <p>WOMENS REST ROOM: 4. FLOOR TILE IS MISSING. FLOOR TILE IS BROKEN. 9. ONE FAUCET HAS A LOW FLOW.</p> <p>"ALL DEFICIENCIES ARE BEING ADDRESSED WITH SUBMITTED WORK ORDERS".</p>
<p>Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation</p>	<p align="center">Good</p>	<p>102: 4.CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 11. COMPRESSED GAS CYLINDER IS UNSECURED.</p> <p>212: 5. UNSECURED ITEMS ARE STORED TOO HIGH.</p> <p>522: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 5. ROOM HAS A STRONG ODOR. 7. ELECTRICAL COVER IS MISSING. ONE OUTLET IS BROKEN. TWO LIGHT DIFFUSERS ARE BROKEN</p> <p>535: 4. WALL PAPER IS TORN. 7. ONE LIGHT BALLAST IS OUT.</p> <p>CAFETERIA: 4. EDGE OF STAGE IS BROKEN (INJURY HAZARD). CABINET DOOR IS BROKEN. 5. EXCESSIVE WEBBING THROUGHOUT ROOM. 7. CLOCK IS MISSING EXPOSING WIRES. SEVEN LIGHT BALLASTS ARE OUT. 9. DRINKING FOUNTAIN HAS A LOW FLOW AND CONSTANT LEAK. 12. EXTERIOR LUNCH AREA AWNING HAS DRY ROT. 15. THRESHOLD IS MISSING.</p> <p>GIRLS REST ROOM: 5. ROOM HAS A STRONG ODOR. 8. HANDICAP TOILET IS LOOSE AT THE BASE. 9. NE FAUCET HAS NO FLOW.</p> <p>PREP ROOM: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH.</p> <p>"ALL DEFICIENCIES ARE BEING ADDRESSED WITH SUBMITTED WORK ORDERS".</p>
<p>Electrical: Electrical</p>	<p align="center">Poor</p>	<p>104: 4. CEILING TILES HAVE HOLES. CARPET IS LIFTING. 7. ELECTRICAL COVER IS MISSING IN CEILING. 10. PLUG IN CANDLE WARMER.</p> <p>105: 4. CEILING TILE HAS A HOLE. 7. CLOCK IS MISSING EXPOSING WIRES. ELECTRICAL COVER IS MISSING.</p> <p>110: 7. LIGHT DIFFUSER IS MISSING. SURGE PROTECTOR AND EXTENSION CORD ARE DAISY CHAINED. 10. PLUG IN AIR FRESHENER.</p> <p>111: 4. FLOOR TILES ARE BROKEN AT THE TOP</p>

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		<p>OF THE STAIRCASE. 7. ELECTRICAL BOX IS LOOSE FROM THE WALL.</p> <p>112: 4. CEILING TILE IS BROKEN. CEILING TILE HAS A WATER STAIN. HOLE IN THE FLOOR AT ENTRY. 7. ETHERNET COVER IS MISSING.</p> <p>113: 4. CEILING TILES HAVE WATER STAINS. 7. OUTLET HAS GROUND PRONG BROKEN OFF IN IT. 15. ONE WINDOW IS BROKEN/LOOSE.</p> <p>114: 7. ONE LIGHT BALLAST IS OUT.</p> <p>116: 4. CEILING TILE HAS A WATER STAIN. CEILING TILES ARE BROKEN. CARPET IS LIFTING. 7. EXTENSION CORD IS BEING PERMANENTLY USED. 12. SMALL CRACK IN WALL BELOW WINDOW.</p> <p>117: 4. CEILING TILE IS BROKEN. CEILING TILE HAS A HOLE. 7. ONE LIGHT DIFFUSER IS MISSING.</p> <p>201: 4. CEILING TILES HAVE WATER STAINS. 7. LIGHT DIFFUSERS HAVE WATER STAINS.</p> <p>202: 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT BALLAST IS OUT. ONE LIGHT DIFFUSER IS LOOSE. ONE LIGHT DIFFUSER IS BENT. OUTLET COVER IS MISSING. ELECTRICAL COVER IS MISSING. 10. FIRE EXTINGUISHER IS NOT MOUNTED (NO MOUNT).</p> <p>207: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROEN. 7. NON GFI OUTLET ABOVE SINK. MULTIPLE BULBS ARE OUT. 14. TRIP HAZARD ON WALKWAY.</p> <p>208: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILE IS BROKEN AT ENTRY. 7. DATA COVER IS MISSING.</p> <p>209: 4. CEILING TILES HAVE WATER STAINS. 7. LIGHT DIFFUSER IS LOOSE. 14. TRIP HAZARD ON WALKWAY.</p> <p>210: 4. CEILING TILES HAVE WATER STAINS. 7. EXTERIOR ELECTRICAL COVERS ARE MISSING.</p> <p>216: 4. FLOOR TILES ARE BROKEN. 7. THREE LIGHT BALLASTS ARE OUT.</p> <p>219: 4. WALL PAPER IS TORN. 7. EXTENSION CORD AND SURGE PROTECTORS ARE DAISY CHAINED. ELECTRICAL COVER IS MISSING. ONE LIGHT DIFFUSER IS MISSING. ETHERNET BOX IS LOOSE FROM THE WALL. 11. PESTICIDES ARE PRESENT. PAINT IS PEELING ON EAVES.</p> <p>220: 7. TWO ELECTRICAL COVERS ARE MISSING. ONE LIGHT DIFFUSER IS MISSING. 10. PLUG IN AIR FRESHENER.</p> <p>221: 4. WATER DAMAGE TO MAIN BEAM. 7. TWO ELECTRICAL COVERS ARE MISSING. ONE LIGHT BALLAST IS OUT. LIGHT DIFFUSER HAS A WATER STAIN. ONE LIGHT BALLAST FLICKERS (SEIZURE HAZARD). 11. PAINT IS PEELING ON CEILING BEAM.</p> <p>222: 4. WATER DAMAGE TO MAIN BEAM. 7. ELECTRICAL COVER IS MISSING. ONE LIGHT BALLAST IS OUT. 10. PLUG IN AIR FRESHENER.</p> <p>300: 7. ELECTRICAL COVER IS MISSING. 10. BOTH FIRE EXTINGUISHER TAGS ARE OUTDATED (JULY/13/2017).</p> <p>301: 7. THREE LIGHT BALLASTS ARE OUT. 10.</p>

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		<p>FIRE EXTINGUISHER TAG IS OUTDATED (JULY/14/2016).</p> <p>302: 4. CEILING TILE IS BROKEN (ALSO IN ENTRY ROOM). CEILING TILES ARE MISSING (ENTRY ROOM). 7. FIVE LIGHT BALLASTS ARE OUT (TWO IN ENTRY ROOM).</p> <p>303: 4. CEILING TILES ARE BROKEN. CEILING TILES HAVE HOLES. 7. OUTLET COVER IS MISSING. EXTENSION CORD IS BEING PERMANENTLY USED. ONE LIGHT BALLAST IS BAD. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/13/2017). 11. PAINT IS PEELING ON DOOR FRAME.</p> <p>304: 7. ONE LIGHT BALLAST IS OUT. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/2017).</p> <p>307 WELDING CLASS ROOM: 7. TWO LIGHT DIFFUSER IS MISSING. ONE LIGHT BALLAST IS OUT. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/13/2017).</p> <p>308: 7. FOUR LIGHT BALLASTS ARE OUT. 10. BOTH FIRE EXTINGUISHER TAGS ARE OUTDATED (JULY/13/2017).</p> <p>404: 7. ELECTRICAL COVER IS MISSING. ONE LIGHT BALLAST IS BAD. THERMOSTAT COVER IS MISSING.</p> <p>505: 7. ONE LIGHT BALLAST IS OUT. 15. THRESHOLD IS MISSING HOLE IN CEMENT (TRIP HAZARD).</p> <p>508: 7. ONE LIGHT DIFFUSER IS BROKEN. ONE LIGHT BALLAST IS OUT.</p> <p>513: 2. DIRTY VENTS. 4. WALL PAPER IS TORN. 7. ONE LIGHT BALLAST IS OUT.</p> <p>519: 7. OUTLET COVER IS MISSING.</p> <p>522: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 5. ROOM HAS A STRONG ODOR. 7. ELECTRICAL COVER IS MISSING. ONE OUTLET IS BROKEN. TWO LIGHT DIFFUSERS ARE BROKEN</p> <p>523: 4. CEILING TILE HAS A WATER STAIN. 7. ONE LIGHT BALLAST IS OUT. 9. DRINKING FOUNTAIN HANDLE IS BROKEN.</p> <p>526: 7. LIGHT DIFFUSER IS MISSING. ONE LIGHT BALLAST IS OUT. 15. DOOR HANDLE IS LOOSE.</p> <p>527: 4. WALL PAPER IS TORN. CEILING TILE IS TORN. 7. ELECTRICAL COVER IS MISSING. 12. DRY ROT NEAR DOOR AT ENTRY.</p> <p>528: 4. WALL PAPER IS TORN. 7. SWITCH PLATE IS BROKEN. TWO LIGHT BALLASTS ARE OUT.</p> <p>530: 4. CEILING TILES ARE TORN. 7. EXYENSION CORD IS BEING PERMANENTLY USED. 12. DRY ROT ON SIDING.</p> <p>532: 7. CORDS ARE CREATING A TRIP HAZARD.</p> <p>533: 7. CORD IS CREATING A TRIP HAZARD. ONE LIGHT BALLAST IS OUT. 10. PLUG IN AIR FRESHENER. 11. PAINT IS PEELING ON EAVES. 15. PAINT IS PEELING ON DOOR.</p> <p>534: 7. CORD IS CREATING A TRIP HAZARD. 11. PAINT IS PEELING ON EAVES. 15. WINDOW SCREEN HAS A HOLE.</p> <p>535: 4. WALL PAPER IS TORN. 7. ONE LIGHT BALLAST IS OUT.</p>

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		<p>536: 4. CEILING TILE HAS A HOLE. 7. OUTLET COVER IS LOOSE. 10. PLUG IN AIR FRESHENER. 15. DOOR HANDLE IS LOOSE.</p> <p>537: 7. TWO LIGHT DIFFUSERS ARE LOOSE.</p> <p>540: 7. ETHERNET COVER/BOX IS LOOSE.</p> <p>544: 7. OUTLET COVER IS MISSING.</p> <p>548: 7. ONE LIGHT DIFFUSER IS LOOSE. 14. SKID PAINT IS PEELING (RUST) ON RAMP.</p> <p>ADMIN/ ATTENDANCE/ VP ADMIN: 7. LIGHT DIFFUSER IS BROKEN (FIRST ONE AT ENTRY). ONE LIGHT BALLAST IS OUT. EXTERIOR LIGHT COVER (AND BULBS) ARE MISSING.</p> <p>AUDITORIUM/ 118: 7. CONDUIT BROKEN EXPOSING WIRES UNDER SEAT (H10). THREE OVERHEAD LIGHTS ARE OUT. 9. DRINKING FOUNTAIN FLOWS INTO MOUTHGUARD. 14. DRAIN GUARD IS MISSING AT WEST SIDE ENTRANCE CREATING A TRIP HAZARD. 15. WINDOW IS BROKEN AT WEST SIDE ENTRANCE NEAR (120).</p> <p>AUTO SHOP 306: 7. EXTERIOR OUTLET COVER IS MISSING. 10. BOTH FIRE EXTINGUISHER TAGS ARE OUTDATED (JULY/13/2017).</p> <p>BOILER ROOM: 7. INTERIOR LIGHT DIFFUSER IS MISSING AT ENTRY TO (100) BUILDING.</p> <p>BOYS REST ROOM: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE MISSING. METAL GRATE IS BENT AND RUSTED. FLOOR TILES ARE BROKEN AT BUILDING ENTRY. 7. ONE LIGHT DIFFUSER IS MISSING.</p> <p>CAFETERIA: 4. EDGE OF STAGE IS BROKEN (INJURY HAZARD). CABINET DOOR IS BROKEN. 5. EXCESSIVE WEBBING THROUGHOUT ROOM. 7. CLOCK IS MISSING EXPOSING WIRES. SEVEN LIGHT BALLASTS ARE OUT. 9. DRINKING FOUNTAIN HAS A LOW FLOW AND CONSTANT LEAK. 12. EXTERIOR LUNCH AREA AWNING HAS DRY ROT. 15. THRESHOLD IS MISSING.</p> <p>CLASS ROOM: 7. TWO LIGHT BALLASTS ARE OUT. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/13/2017).</p> <p>COPY ROOM: 7. TWO LIGHT BALLASTS ARE OUT.</p> <p>EAST GYM: 7. FIVE LIGHT BALLASTS ARE OUT. 9. DRINKING FOUNTAIN HAS NO FLOW AND IS LOOSE AT BASE. 11. PAINT IS PEELING ON THE WALL.</p> <p>GIRLS LOCKER ROOM: 4. WALL TILES ARE BROKEN/MISSING. 7. ONE LIGHT DIFFUSER IS MISSING. 15. DOOR HINGE IS BROKEN AT REAR ENTRY.</p> <p>GIRLS REST ROOM: 4. PAPER TOWEL DISPENSER TOP IS MISSING. 7. SWITCH PLATE IS BROKEN.</p> <p>MENS REST ROOM (SOUTH ADMIN): 7. LIGHT DIFFUSER IS BROKEN.</p> <p>OFFICE/ COPY ROOM: 4. CEILING TILES HAVE WATER STAINS (OFFICE). 7. ONE OUTLET COVER IS BROKEN (COPY ROOM). ONE OUTLET COVER IS MISSING (OFFICE).</p> <p>OFFICE: 7. LIGHT DIFFUSER IS BROKEN.</p> <p>P - MENS REST ROOM: 7. ONE LIGHT BALLAST IS</p>

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		<p>OUT.</p> <p>PRACTICE: 4. CEILING TILE HAS A HOLE. 7. SWITCH PLATE IS BROKEN. ONE LIGHT DIFFUSER IS MISSING.</p> <p>PRINCIPAL & SECRETARY/ 108: 4. CEILING TILE IS BROKEN. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT BALLAST IS OUT.</p> <p>STUDENT SERVICES/ 109: 4. CEILING TILE IS BROKEN. CEILING TILES HAVE WATER STAINS. 7. LIGHT DIFFUSER IS BROKEN.</p> <p>TRAINING ROOM: 7. ONE LIGHT DIFFUSER IS MISSING.</p> <p>VICE PRINCIPAL: 4. CEILING TILES ARE LOOSE/BUCKLING. CEILING TILE HAS A WATER STAIN. 7. OUTLET COVER IS MISSING. ELECTRICAL COVER IS MISSING EXPOSING WIRES.</p> <p>VICE PRINCIPAL: 4. CEILING TILES ARE LOOSE/BUCKLING. WALL PAPER IS TORN. 7. OUTLET COVER IS MISSING. ETHERNET COVER IS MISSING.</p> <p>WEST GYM: 4. PLASTER IS MISSING EXPOSING METAL ON WALL IN FOYER. 7. OUTLET COVER IS MISSING TWO OUTLET COVERS ARE BROKEN IN FOYER. 9. DRINKING FOUNTAIN IS BROKEN IN HALLWAY.</p> <p>WRESTLING ROOM: 7. ELECTRICAL COVER IS MISSING EXPOSING LIVE WIRES. ONE LIGHT BALLAST IS OUT. ALL LIGHT DIFFUSERS ARE MISSING. EXTERIOR LIGHT COVER IS MISSING. 10. EMERGENCY EXIT LIGHT IS NOT FUNCTIONING PROPERLY. 15. GLASS IS BROKEN IN DOOR AT ENTRY TO FOYER.</p> <p>"ALL DEFICIENCIES ARE BEING ADDRESSED WITH SUBMITTED WORK ORDERS".</p>
<p>Restrooms/Fountains: Restrooms, Sinks/ Fountains</p>	<p align="center">Fair</p>	<p>510: 4. CEILING TILE IS BROKEN. 9. EXTERIOR DRINKING FOUNTAIN BASIN PAINT IS CHIPPING.</p> <p>523: 4. CEILING TILE HAS A WATER STAIN. 7. ONE LIGHT BALLAST IS OUT. 9. DRINKING FOUNTAIN HANDLE IS BROKEN.</p> <p>524: 9. EXTERIOR DRINKING FOUNTAIN HAS A LOW FLOW.</p> <p>541: 4. FORMICA TRIM IS MISSING ON COUNTER TOP. 9. FAUCETS HAVE NO FLOW. 10. ONE FIRE EXTINGUISHER TAG IS OUTDATED (OCTOBER/27/2014)</p> <p>AUDITORIUM/ 118: 7. CONDUIT BROKEN EXPOSING WIRES UNDER SEAT (H10). THREE OVERHEAD LIGHTS ARE OUT. 9. DRINKING FOUNTAIN FLOWS INTO MOUTHGUARD. 14. DRAIN GUARD IS MISSING AT WEST SIDE ENTRANCE CREATING A TRIP HAZARD. 15. WINDOW IS BROKEN AT WEST SIDE ENTRANCE NEAR (120).</p> <p>BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 9. ONE FAUCET HAS A LOW FLOW. 15. DOOR IS NOT SHUTTING PROPERLY.</p> <p>BOYS REST ROOM: 2. VENT COVER IS MISSING. 4. CEILING TILE IS BROKEN. 9. TWO FAUCETS HAVE A CONSTANT FLOW/LEAK.</p> <p>BOYS REST ROOM: 9. ONE FAUCET HAS HIGH</p>

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		<p>PRESSURE BOYS REST ROOM: 9. ONE FAUCET HAS NO FLOW. TWO FAUCETS ARE LOOSE AT THE BASE. ONE FAUCET HAS A SLOW DRIP. CAFETERIA: 4. EDGE OF STAGE IS BROKEN (INJURY HAZARD). CABINET DOOR IS BROKEN. 5. EXCESSIVE WEBBING THROUGHOUT ROOM. 7. CLOCK IS MISSING EXPOSING WIRES. SEVEN LIGHT BALLASTS ARE OUT. 9. DRINKING FOUNTAIN HAS A LOW FLOW AND CONSTANT LEAK. 12. EXTERIOR LUNCH AREA AWNING HAS DRY ROT. 15. THRESHOLD IS MISSING. EAST GYM: 7. FIVE LIGHT BALLASTS ARE OUT. 9. DRINKING FOUNTAIN HAS NO FLOW AND IS LOOSE AT BASE. 11. PAINT IS PEELING ON THE WALL. GIRLS REST ROOM: 5. ROOM HAS A STRONG ODOR. 8. HANDICAP TOILET IS LOOSE AT THE BASE. 9. NE FAUCET HAS NO FLOW. GIRLS REST ROOM: 9. ALL FAUCETS HAVE A LOW FLOW. GIRLS REST ROOM: 9. FIRST FAUCET IS LOOSE AT THE BASE. GIRLS REST ROOM: 9. ONE FAUCET HAS A LOW FLOW AND HIGH PRESSURE. MENS REST ROOM: 8. MIDDLE URINAL IS NOT FLUSHING PROPERLY. 9. ONE FAUCET LEAKS AT HANDLE. WEIGHT ROOM: 9. ONE DRINKING FOUNTAIN HANDLE IS BROKEN/MISSING (TAPED). WEST GYM: 4. PLASTER IS MISSING EXPOSING METAL ON WALL IN FOYER. 7. OUTLET COVER IS MISSING TWO OUTLET COVERS ARE BROKEN IN FOYER. 9. DRINKING FOUNTAIN IS BROKEN IN HALLWAY. WOMENS REST ROOM: 4. FLOOR TILE IS MISSING. FLOOR TILE IS BROKEN. 9. ONE FAUCET HAS A LOW FLOW.</p> <p>"ALL DEFICIENCIES ARE BEING ADDRESSED WITH SUBMITTED WORK ORDERS".</p>
<p>Safety: Fire Safety, Hazardous Materials</p>	<p align="center">Good</p>	<p>101: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. CARPET HAS A LARGE STAIN. 10. PLUG IN AIR FRESHENER. 102: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 11. COMPRESSED GAS CYLINDER IS UNSECURED. 104: 4. CEILING TILES HAVE HOLES. CARPET IS LIFTING. 7. ELECTRICAL COVER IS MISSING IN CEILING. 10. PLUG IN CANDLE WARMER. 106: 4. CEILING TILES HAVE WATER STAINS. 10. PLUG IN AIR FRESHENER. 110: 7. LIGHT DIFFUSER IS MISSING. SURGE PROTECTOR AND EXTENSION CORD ARE DAISY CHAINED. 10. PLUG IN AIR FRESHENER. 115: 4. CEILING TILES HAVE WATER STAINS. 10. PLUG IN AIR FRESHENER. 202: 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT BALLAST IS OUT. ONE LIGHT DIFFUSER IS LOOSE. ONE LIGHT DIFFUSER IS</p>

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		<p>BENT. OUTLET COVER IS MISSING. ELECTRICAL COVER IS MISSING. 10. FIRE EXTINGUISHER IS NOT MOUNTED (NO MOUNT).</p> <p>219: 4. WALL PAPER IS TORN. 7. EXTENSION CORD AND SURGE PROTECTORS ARE DAISY CHAINED. ELECTRICAL COVER IS MISSING. ONE LIGHT DIFFUSER IS MISSING. ETHERNET BOX IS LOOSE FROM THE WALL. 11. PESTICIDES ARE PRESENT. PAINT IS PEELING ON EAVES.</p> <p>220: 7. TWO ELECTRICAL COVERS ARE MISSING. ONE LIGHT DIFFUSER IS MISSING. 10. PLUG IN AIR FRESHENER.</p> <p>221: 4. WATER DAMAGE TO MAIN BEAM. 7. TWO ELECTRICAL COVERS ARE MISSING. ONE LIGHT BALLAST IS OUT. LIGHT DIFFUSER HAS A WATER STAIN. ONE LIGHT BALLAST FLICKERS (SEIZURE HAZARD). 11. PAINT IS PEELING ON CEILING BEAM.</p> <p>222: 4. WATER DAMAGE TO MAIN BEAM. 7. ELECTRICAL COVER IS MISSING. ONE LIGHT BALLAST IS OUT. 10. PLUG IN AIR FRESHENER.</p> <p>300: 7. ELECTRICAL COVER IS MISSING. 10. BOTH FIRE EXTINGUISHER TAGS ARE OUTDATED (JULY/13/2017).</p> <p>301: 7. THREE LIGHT BALLASTS ARE OUT. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/14/2016).</p> <p>303: 4. CEILING TILES ARE BROKEN. CEILING TILES HAVE HOLES. 7. OUTLET COVER IS MISSING. EXTENSION CORD IS BEING PERMANENTLY USED. ONE LIGHT BALLAST IS BAD. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/13/2017). 11. PAINT IS PEELING ON DOOR FRAME.</p> <p>304: 7. ONE LIGHT BALLAST IS OUT. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/2017).</p> <p>305: 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/13/2017).</p> <p>307 WELDING CLASS ROOM: 7. TWO LIGHT DIFFUSER IS MISSING. ONE LIGHT BALLAST IS OUT. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/13/2017).</p> <p>308: 7. FOUR LIGHT BALLASTS ARE OUT. 10. BOTH FIRE EXTINGUISHER TAGS ARE OUTDATED (JULY/13/2017).</p> <p>503: 4. CEILING TILES ARE BROKEN. CEILING TILE IS LOOSE. 11. PAINT IS CHIPPING/PEELING ON COUNTERTOP.</p> <p>529: 4. WALL PAPER IS TORN. 10. PLUG IN CANDLE WARMER. 12. DRY ROT NEAR DOOR AT ENTRY.</p> <p>533: 7. CORD IS CREATING A TRIP HAZARD. ONE LIGHT BALLAST IS OUT. 10. PLUG IN AIR FRESHENER. 11. PAINT IS PEELING ON EAVES. 15. PAINT IS PEELING ON DOOR.</p> <p>534: 7. CORD IS CREATING A TRIP HAZARD. 11. PAINT IS PEELING ON EAVES. 15. WINDOW SCREEN HAS A HOLE.</p> <p>536: 4. CEILING TILE HAS A HOLE. 7. OUTLET COVER IS LOOSE. 10. PLUG IN AIR FRESHENER. 15. DOOR HANDLE IS LOOSE.</p>

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		<p>541: 4. FORMICA TRIM IS MISSING ON COUNTER TOP. 9. FAUCETS HAVE NO FLOW. 10. ONE FIRE EXTINGUISHER TAG IS OUTDATED (OCTOBER/27/2014)</p> <p>AUTO CLASS ROOM: 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/13/2017).</p> <p>AUTO SHOP 306: 7. EXTERIOR OUTLET COVER IS MISSING. 10. BOTH FIRE EXTINGUISHER TAGS ARE OUTDATED (JULY/13/2017).</p> <p>BOOK STORAGE: 4. FLOOR TILES ARE BROKEN AT TOP OF STAIRWELL. 11. PAINT IS PEELING ON THE WALL. (STAIRWELL ALSO)</p> <p>CLASS ROOM: 7. TWO LIGHT BALLASTS ARE OUT. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/13/2017).</p> <p>COUNSELING OFFICE: 10. PLUG IN AIR FRESHENER.</p> <p>EAST GYM: 7. FIVE LIGHT BALLASTS ARE OUT. 9. DRINKING FOUNTAIN HAS NO FLOW AND IS LOOSE AT BASE. 11. PAINT IS PEELING ON THE WALL.</p> <p>GIRLS REST ROOM: 11. PAINT IS PEELING ON THE DOOR</p> <p>VICE PRINCIPAL: 10. PLUG IN CANDLE WARMER.</p> <p>WELDING SHOP: 10. THREE FIRE EXTINGUISHER TAGS ARE OUTDATED (JULY/13/2017).</p> <p>WOMENS REST ROOM (SOUTH ADMIN): 4. CEILING TILES ARE LOOSE. 10. PLUG IN CANDLE WARMER.</p> <p>WRESTLING ROOM: 7. ELECTRICAL COVER IS MISSING EXPOSING LIVE WIRES. ONE LIGHT BALLAST IS OUT. ALL LIGHT DIFFUSERS ARE MISSING. EXTERIOR LIGHT COVER IS MISSING. 10. EMERGENCY EXIT LIGHT IS NOT FUNCTIONING PROPERLY. 15. GLASS IS BROKEN IN DOOR AT ENTRY TO FOYER.</p> <p>"ALL DEFICIENCIES ARE BEING ADDRESSED WITH SUBMITTED WORK ORDERS".</p>
<p>Structural: Structural Damage, Roofs</p>	Good	<p>116: 4. CEILING TILE HAS A WATER STAIN. CEILING TILES ARE BROKEN. CARPET IS LIFTING. 7. EXTENSION CORD IS BEING PERMANENTLY USED. 12. SMALL CRACK IN WALL BELOW WINDOW.</p> <p>527: 4. WALL PAPER IS TORN. CEILING TILE IS TORN. 7. ELECTRICAL COVER IS MISSING. 12. DRY ROT NEAR DOOR AT ENTRY.</p> <p>529: 4. WALL PAPER IS TORN. 10. PLUG IN CANDLE WARMER. 12. DRY ROT NEAR DOOR AT ENTRY.</p> <p>530: 4. CEILING TILES ARE TORN. 7. EXTENSION CORD IS BEING PERMANENTLY USED. 12. DRY ROT ON SIDING.</p> <p>CAFETERIA: 4. EDGE OF STAGE IS BROKEN (INJURY HAZARD). CABINET DOOR IS BROKEN. 5. EXCESSIVE WEBBING THROUGHOUT ROOM. 7. CLOCK IS MISSING EXPOSING WIRES. SEVEN LIGHT BALLASTS ARE OUT. 9. DRINKING FOUNTAIN HAS A LOW FLOW AND CONSTANT LEAK. 12. EXTERIOR LUNCH AREA AWNING HAS</p>

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System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>DRY ROT. 15. THRESHOLD IS MISSING. "ALL DEFICIENCIES ARE BEING ADDRESSED WITH SUBMITTED WORK ORDERS".</p>
<p>External: Playground/School Grounds, Windows/ Doors/Gates/Fences</p>	<p>Good</p>	<p>113: 4. CEILING TILES HAVE WATER STAINS. 7. OUTLET HAS GROUND PRONG BROKEN OFF IN IT. 15. ONE WINDOW IS BROKEN/LOOSE. 204 & 203/ BAND ROOM: (UNDER CONSTRUCTION) 14. WATER LEAK AT WATER COVER IN GRASSY AREA. 207: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROEN. 7. NON GFI OUTLET ABOVE SINK. MULTIPLE BULBS ARE OUT. 14. TRIP HAZARD ON WALKWAY. 209: 4. CEILING TILES HAVE WATER STAINS. 7. LIGHT DIFFUSER IS LOOSE. 14. TRIP HAZARD ON WALKWAY. 505: 7. ONE LIGHT BALLAST IS OUT. 15. THRESHOLD IS MISSING HOLE IN CEMENT (TRIP HAZARD). 506: 14. TRIP HAZARD ON WALKWAY AT ENTRY. 509: 4. CEILING TILES HAVE HOLES. CEILING TILE IS BROKEN. 15. DOOR IS NOT SHUTTING PROPERLY. 511: 4. FLOOR TILES ARE BROKEN. 14. TRIP HAZARD ON WALKWAY. 525: 15. DOOR IS RUSTED AT BASE. 526: 7. LIGHT DIFFUSER IS MISSING. ONE LIGHT BALLAST IS OUT. 15. DOOR HANDLE IS LOOSE. 533: 7. CORD IS CREATING A TRIP HAZARD. ONE LIGHT BALLAST IS OUT. 10. PLUG IN AIR FRESHENER. 11. PAINT IS PEELING ON EAVES. 15. PAINT IS PEELING ON DOOR. 534: 7. CORD IS CREATING A TRIP HAZARD. 11. PAINT IS PEELING ON EAVES. 15. WINDOW SCREEN HAS A HOLE. 536: 4. CEILING TILE HAS A HOLE. 7. OUTLET COVER IS LOOSE. 10. PLUG IN AIR FRESHENER. 15. DOOR HANDLE IS LOOSE. 548: 7. ONE LIGHT DIFFUSER IS LOOSE. 14. SKID PAINT IS PEELING (RUST) ON RAMP. AUDITORIUM/ 118: 7. CONDUIT BROKEN EXPOSING WIRES UNDER SEAT (H10). THREE OVERHEAD LIGHTS ARE OUT. 9. DRINKING FOUNTAIN FLOWS INTO MOUTHGUARD. 14. DRAIN GUARD IS MISSING AT WEST SIDE ENTRANCE CREATING A TRIP HAZARD. 15. WINDOW IS BROKEN AT WEST SIDE ENTRANCE NEAR (120). BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 9. ONE FAUCET HAS A LOW FLOW. 15. DOOR IS NOT SHUTTING PROPERLY. CAFETERIA: 4. EDGE OF STAGE IS BROKEN (INJURY HAZARD). CABINET DOOR IS BROKEN. 5. EXCESSIVE WEBBING THROUGHOUT ROOM. 7. CLOCK IS MISSING EXPOSING WIRES. SEVEN LIGHT BALLASTS ARE OUT. 9. DRINKING FOUNTAIN HAS A LOW FLOW AND CONSTANT LEAK. 12. EXTERIOR LUNCH AREA AWNING HAS DRY ROT. 15. THRESHOLD IS MISSING. FOOTBALL STADIUM: 14. TRIP HAZARDS BETWEEN STADIUM AND (300) BUILDINGS.</p>

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: 8/6/2018

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		GIRLS LOCKER ROOM: 4. WALL TILES ARE BROKEN/MISSING. 7. ONE LIGHT DIFFUSER IS MISSING. 15. DOOR HINGE IS BROKEN AT REAR ENTRY. OFFICE (PRIOR TO 503): 4. FLOOR TILES ARE MISSING. 15 DOOR HAS GREAT STUFF IN CRACK AROUND TRIM, NEEDS NEW TRIM (UNSIGHTLY). POOL: 14. A MAJORITY OF BLEACHER END CAPS ARE MISSING. WRESTLING ROOM: 7. ELECTRICAL COVER IS MISSING EXPOSING LIVE WIRES. ONE LIGHT BALLAST IS OUT. ALL LIGHT DIFFUSERS ARE MISSING. EXTERIOR LIGHT COVER IS MISSING. 10. EMERGENCY EXIT LIGHT IS NOT FUNCTIONING PROPERLY. 15. GLASS IS BROKEN IN DOOR AT ENTRY TO FOYER. "ALL DEFICIENCIES ARE BEING ADDRESSED WITH SUBMITTED WORK ORDERS".
Overall Rating	Fair	Dirty Vents throughout school, Stucco chipping throughout school. These items are being addressed with submitted work orders.

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students						
Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)					
	School		District		State	
	16-17	17-18	16-17	17-18	16-17	17-18
Science	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The CAST was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

2017-18 CAASPP Results for All Students						
Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	16-17	17-18	16-17	17-18	16-17	17-18
ELA	45.0	64.0	38.0	43.0	48.0	50.0
Math	15.0	18.0	26.0	31.0	37.0	38.0

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

Grade Level	2017-18 Percent of Students Meeting Fitness Standards		
	4 of 6	5 of 6	6 of 6
9	21.2	18.5	40.2

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**School Year 2017-18 CAASPP Assessment Results - English Language Arts (ELA)
Disaggregated by Student Groups, Grades Three through Eight and Eleven**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	446	432	96.86	64.35
Male	212	209	98.58	59.33
Female	234	223	95.30	69.06
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	405	399	98.52	63.66
White	27	25	92.59	72.00
Socioeconomically Disadvantaged	330	324	98.18	62.96
English Learners	94	84	89.36	29.76
Students with Disabilities	23	23	100.00	4.35
Students Receiving Migrant Education Services	11	10	90.91	60.00
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**School Year 2017-18 CAASPP Assessment Results - Mathematics
Disaggregated by Student Groups, Grades Three through Eight and Eleven**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	446	443	99.33	18.06
Male	212	212	100	14.15
Female	234	231	98.72	21.65
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	405	403	99.51	16.63
White	27	26	96.3	30.77
Socioeconomically Disadvantaged	330	327	99.09	15.9
English Learners	94	93	98.94	7.53
Students with Disabilities	23	23	100	0
Students Receiving Migrant Education Services	11	11	100	9.09
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2018-19)

Dinuba High School recognizes the importance of parental participation. Parents join the SSC, ELAC, band, drama, sports boosters, home visits, and various advisory committees. We mail home publications regularly to inform parents of current and upcoming school-related events as well as opportunities for volunteering. In the fall parents can meet teachers and inquire about their students' courses of study at Back-to-School Night. Parents receive a school staff directory with each teacher's email address.

We offered parent education classes in the fall and in the spring. Our partnership with the University of California at Merced gives parents an opportunity to learn about college and universities in a nine-week course for parents. This year we had over 70 parent graduates from the Parent Empowerment Program.

Dinuba High School has partnered with Fresno County Office of Education and is providing parent classes on bullying, High School transition, and college readiness.

Dinuba High School partners with Wilson Elementary school to provide "Parenting Partners" curriculum to our families centered around helping their students succeed in school.

Continuing to look for new ways to gain greater levels of parent involvement and support have been and will remain a focus for Dinuba High School.

Once a month our counseling department offers evening appointments to help our parents who work during the school day.

If you would like more information about Parent Engagement Activities please contact : Dalonda Ruiz at 559-595-7220 ext 2724

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan

Student safety is a priority for all staff at Dinuba High School. Assistant principals and teachers supervise the campus for 20 minutes before school begins. The counselors, assistant principals, principal, and a campus-based police officer supervise the campus during lunch and after school. Visitors register at the office before coming onto campus. All staff members have been trained in emergency response procedures, which are posted in every room on the campus. We practice emergency procedures at least once each term. Campus security cameras were installed at both ends of the campus for added student safety. We have 5 campus monitors throughout the day for supervision and they monitor the school while class is in session and ensures all students are in class and not walking around campus. Dinuba High School has a School Resource officer assigned to the campus. All teachers stand at their doorway to assist in the supervision of students during passing time.

The School Site Council (SSC) approves our School Safety Plan at the beginning of each school year. The School safety plan is updated yearly. The school practices "lock down" procedures each year as well.

Suspensions and Expulsions			
School	2015-16	2016-17	2017-18
Suspensions Rate	0.0	2.1	3.8
Expulsions Rate	0.1	0.5	0.3
District	2015-16	2016-17	2017-18
Suspensions Rate	1.5	3.6	3.7
Expulsions Rate	0.1	0.3	0.2
State	2015-16	2016-17	2017-18
Suspensions Rate	3.7	3.7	3.5
Expulsions Rate	0.1	0.1	0.1

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Academic Counselors and Other Support Staff at this School	
Number of Full-Time Equivalent (FTE)	
Academic Counselor	5
Counselor (Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	1.75
Psychologist	1
Social Worker	1
Nurse	1
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	1
Other	1
Average Number of Students per Staff Member	
Academic Counselor	406

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)												
Grade	Average Class Size			Number of Classrooms*								
				1-20			21-32			33+		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Average Class Size and Class Size Distribution (Secondary)												
Subject	Average Class Size			Number of Classrooms*								
				1-22			23-32			33+		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
English	26.0	25.0	27.0	25	21	19	49	56	46	15	1	18
Mathematics	26.0	26.0	28.0	15	5	7	36	36	43	7	4	7
Science	28.0	28.0	29.0	9	3	5	39	27	46	10	1	5
Social Science	28.0	29.0	29.0	15	7	7	28	47	39	22	11	17

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Professional Development provided for Teachers

All teachers participate in school-wide staff development focused on improving instruction for students. Additional training is provided by Tulare County Office of Education consultants. We work with TCOE in consultants in Math, English, Science, Social Science and Technology. Also, staff members attend training's at conferences and local training's. Our Career Technical Education teachers have been trained in the 11 elements of a High Quality CTE program and they continue to reflect and develop the best possible programs for our students.

FY 2016-17 Teacher and Administrative Salaries		
Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$48,448	\$47,547
Mid-Range Teacher Salary	\$70,488	\$74,775
Highest Teacher Salary	\$94,257	\$93,651
Average Principal Salary (ES)	\$113,202	\$116,377
Average Principal Salary (MS)	\$118,862	\$122,978
Average Principal Salary (HS)	\$137,598	\$135,565
Superintendent Salary	\$179,747	\$222,853
Percent of District Budget		
Teacher Salaries	33.0	35.0
Administrative Salaries	5.0	6.0

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

Types of Services Funded

The Dinuba community is very generous with our school and students. Nonprofit organizations and businesses contribute extensively to Dinuba High School programs. Dinuba High School also receives donations from the many booster clubs that work hard throughout the year to cover expenses the school is unable to fund. We have grants for specific vocational, educational, and agricultural programs. Donations from merchants and businesses help support our band, choir, agriculture department, and other school organizations and activities. We use funds from the state to accomplish the goals in the School Plan for Student Achievement. Dinuba High continues to seek additional funding through grants to help reach our goals.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)			
Dinuba High School	2014-15	2015-16	2016-17
Dropout Rate	1.0	1.9	1.7
Graduation Rate	99.0	97.9	94.0
Dinuba Unified School District	2014-15	2015-16	2016-17
Dropout Rate	1.4	3.1	2.3
Graduation Rate	96.8	95.6	87.5
California	2014-15	2015-16	2016-17
Dropout Rate	10.7	9.7	9.1
Graduation Rate	82.3	83.8	82.7

Career Technical Education Participation	
Measure	CTE Program Participation
Number of pupils participating in CTE	656
% of pupils completing a CTE program and earning a high school diploma	38%
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	28%

Courses for University of California (UC) and/or California State University (CSU) Admission	
UC/CSU Course Measure	Percent
2017-18 Students Enrolled in Courses Required for UC/CSU Admission	100.0
2016-17 Graduates Who Completed All Courses Required for UC/CSU Admission	94.5

* Where there are student course enrollments.

FY 2016-17 Expenditures Per Pupil and School Site Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	\$8,422	\$445	\$7,977	\$73,494
District	◆	◆	\$9,897	\$75,061
State	◆	◆	\$7,125	\$76,522
Percent Difference: School Site/District			-21.5	-2.1
Percent Difference: School Site/ State			-36.6	-4.0

* Cells with ◆ do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

2017-18 Advanced Placement Courses		
Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	◆
English	6	◆
Fine and Performing Arts	0	◆
Foreign Language	2	◆
Mathematics	2	◆
Science	4	◆
Social Science	5	◆
All courses	19	13.0

Completion of High School Graduation Requirements			
Group	Graduating Class of 2017		
	School	District	State
All Students	93.1	90.8	88.7
Black or African American	66.7	75.0	82.2
American Indian or Alaska Native	100.0	100.0	82.8
Asian	100.0	100.0	94.9
Filipino	100.0	100.0	93.5
Hispanic or Latino	93.6	90.5	86.5
Native Hawaiian/Pacific Islander	100.0	100.0	88.6
White	80.0	95.2	92.1
Two or More Races	0.0	0.0	91.2
Socioeconomically Disadvantaged	94.2	92.0	88.6
English Learners	85.1	77.6	56.7
Students with Disabilities	92.0	83.9	67.1
Foster Youth	100.0	66.7	74.1

Career Technical Education Programs

Dinuba High School has developed a comprehensive approach to preparing students for the world of work. We offer a campus-wide career fair; a business/communications class; and hands-on occupational training in agriculture, auto mechanics, childcare, word processing, computer-assisted drafting, building trades, and manufacturing. We also offer a business/career pathway in technological services. Our goal has been to strengthen our college-going culture while enhancing our vocational departments.

All students complete college preparation coursework in Math, English, Science, and Social Science. Students complete high school requirements while focusing on desired career pathways. Well rounded selections of pathways are available for students to choose from at Dinuba High School. Through counseling sessions and Focus Lessons, students are encouraged to complete at least two pathways in their high school education. Students have a total of 28 pathways to choose from.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.