

## Opportunity Gap Reduction Plan 2022-2023

School District: Issaquah  
High School: Skyline High School

School FRPL % 7%

ASB Card Possession Opportunity Gap %:	19%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	13%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2022-2023 are required for either Opportunity Gaps over 12%.</i></p>			
<p><b>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</b></p>			
			<b>Yes/No</b>
Survey students on their participation			Yes
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			No
Compare school data to other schools with similar demographics			Yes
Conduct a cost benefit analysis of offerings			No
<p>Other:</p> <p>Provide scholarship information to students and parents multiple times a year. Our goal is to reduce the barriers and allow students to participate in any sport of their choosing. Some examples of where this information is shared: 9th grade parent night, athletic parent nights, new student parent nights, mass emails and final forms emails.</p>			
<b>2. What are some of your students' barriers to student possession of ASB Cards?</b>			<b>Barriers</b>
Interest			Yes
Timing			No
Identifying eligible students			No
Communication/Marketing			No
Cultural responsiveness/awareness			No
<p>Other:</p> <p>At Skyline, we market the opportunity for parents to support other families and students with scholarship opportunity. The students are able to register for their sport(s) of choice throughout the year. A lot of times families do not complete the Free and Reduced Lunch information and understand the benefits of completing the document correctly in order to receive the additional benefits.</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	No
Cost	No
Timing/Schedule	No
Availability/Options	Yes
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	No
Other: We have provided a survey to students to gather data to see if we are providing the appropriate number of sports that would increase student participation.	
<b>4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.</b> We have conducted surveys to students to gather information on what sports peak their interest. Depending on the number of student participants, our Athletic Department is allowed to expand on the sports program and adding another team to make sure we have the proper supervision and equitable opportunities for all of our students. From the information we have gathered from the surveys, there is a possibility to add another Co-ed sport that would increase the student participation. These sports are not WIAA regulated sports, but we can add the team to our KingCo Conference and provide the team a schedule with proper competition and an equitable schedule that provides tournament/post-season opportunities as our other WIAA regulated sports.	