

Opportunity Gap Reduction Plan 2022-2023

School District: Issaquah
High School: Issaquah High School

School FRPL % 14%

| | | | |
|---|-----|--------------------|-----------------|
| ASB Card Possession Opportunity Gap %: | 23% | Gap Plan Required? | Yes |
| Extracurricular Participation Opportunity Gap %: | 21% | Gap Plan Required? | Yes |
| <p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2022-2023 are required for either Opportunity Gaps over 12%.</i></p> | | | |
| <p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p> | | | |
| | | | Yes/No |
| Survey students on their participation | | | Yes |
| Survey parents on their students' participation | | | No |
| Evaluate required factors for participation (transportation, materials/uniforms, etc.) | | | Yes |
| Compare school data to other schools with similar demographics | | | No |
| Conduct a cost benefit analysis of offerings | | | No |
| <p>Other:</p> <p>This year we added information about scholarships and support for athletic participation in our staff trainings as well as parent meetings at the beginning of the sport season. We also conducted a district-wide student interest survey.</p> | | | |
| 2. What are some of your students' barriers to student possession of ASB Cards? | | | Barriers |
| Interest | | | No |
| Timing | | | No |
| Identifying eligible students | | | No |
| Communication/Marketing | | | Yes |
| Cultural responsiveness/awareness | | | No |
| <p>Other:</p> <p>Other: All students can get an ASB card, and students that are eligible for free/reduced lunch can get the card for free. We advertise through district bulletins, and during our meetings and interest fairs however the data would show that not all students access this support.</p> | | | |

| 3. What are some of your students' barriers to student participation in extracurricular activities? | Barriers |
|---|----------|
| Transportation | No |
| Cost | Yes |
| Timing/Schedule | No |
| Availability/Options | Yes |
| Communication/Marketing | No |
| Cultural responsiveness/awareness | No |
| Interest | No |
| Other: | |
| <p>4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.</p> <p>1. We will better advertise and promote our scholarship options, adding this to our coaches program handbooks that they give out. Also ensuring this is communicated at tryouts.</p> <p>2. We will reach out to local organizations (YMCA) to see if we can expand opportunities with sports that have more students tryout than we have spots. Our most popular sports turn away anywhere from 10-30+ kids.</p> | |