## Opportunity Gap Reduction Plan 2022-2023

School District: Issaquah High School: Gibson Ek High School		School F	RPL % 18%
ASB Card Possession Opportunity Gap %:	35%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	2%	Gap Plan Required?	No
he intent of ASB Card Possession/Extracurricular Active revent students who are low income from participating vents, and athletics. Please share your ASB and athle eduction plan. Gap Plans for 2022-2023 are required for	in optional, none tic fee data with	credit extracurricular activities su your ASB student council before	ich as clubs, school
Our school used the following approaches to r extracurricular participation:	o determine ba	nrriers to ASB card posses	sion and/ Yes/No
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			No
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
More marketing/better communication; More fun whole school related on site events; Show students what the ASB card money goe Make sure students know fees can be waived <b>2. What are some of your students' barriers to</b>	s to; for ASB card t		Barriers
Interest			Yes
Timing			No
Identifying eligible students			No
Communication/Marketing			Yes
Cultural responsiveness/awareness			No
Other:			1



3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	N/A
Cost	N/A
Timing/Schedule	N/A
Availability/Options	N/A
Communication/Marketing	N/A
Cultural responsiveness/awareness	N/A
Interest	N/A
Other:	

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.

Advertise benefits of ASB card; Special programs for ASB members; Show where the money goes from ASB card; Promoting events/communications.

