

# Elementary ELA Adoption Committee Minutes

Date: May 15, 2023 | [ELA Adoption Committee Meeting #3](#)

Time: 3:30 pm

Location: Paradise Valley District Office, District Training Center

Facilitators: Shelly Edgar, Facilitator and Dr. Dan Courson, Assistant Superintendent of Curriculum & Instruction

## Committee Members Present:

- **Administrator Representative** – Jean Koeppan, Director of Assessment
- **Principal Representatives** Vicky Raymond, Ryan Schoonover, Kristi Williams
- **Parent Representatives** – Holly Grover, Kelley Hawpe, Kate Bashaw, Carolyn Linville
- **Teaching Staff Representatives** – Angela Cordova, Lissa Davis, Shelley Davis, Tani Eley, Kimberly Diana, Tami Foley, Dawn Harris, Tina Kraus, Jennifer Martin, Jessica Nemet, Jamie Quezada, Joy Roberts, Stefanie Phillips, Melissa Sarnowski, Kimberly Skinner, Katie Stephens, Frances Talbert

## Committee Members Absent:

- Administrator & Principal Representative - Kristi Williams, Dr. Dan Courson
- Parent Representatives - Carolyn Linville, Erin Labie, Kathryn Peacock
- Teacher Representatives - Heidi Winden, Joy Roberts, Miriam SchantMarion, Kimberly Skinner, Heidi Winden

## Purposes of the Committee:

- The Curriculum and Instruction Department will facilitate the committee process for presenting a K-6 comprehensive ELA resource adoption to the PV Governing Board.
- The committee will also cultivate a list of supplemental reading resources that schools can use in addition to the newly adopted Tier I curriculum. This list will also be presented to the governing board.

## Purpose of Today's Meeting:

The purpose of this meeting is to

- finish reviewing the initial pros and cons for each of the potential vendors
- assist in finalizing the vendor list for Requests for Proposals
- review survey questions of supplemental ELA curriculum
- gather preferences for next year's meetings.

## Outcomes of Today's Meeting:

The outcome of today's meeting is to

- have each member of the committee have better knowledge of each vendor

- Have a final list of vendors for proposals to be sent to.
- Homework will be assigned and decisions on the day and time of next year's meetings will be made.

## Agenda

### I. Welcome

- A. Introductions, Review Purpose, Norms, and Open Meeting Law
- B. Committee Members introduced themselves
- C. Norms were reviewed, Open Meeting Law and Freedom of Information Reviewed
- D. Purpose & Outcome of Today's Meeting Presented (see above)
- E. General Timeframe was shared
- Notes from this Section: : Reviewed General Timeframe for Fall 2023

### II. Review State & Federal Parameters

- A. Review state laws encompassed in MOWR and Title I ESSA requirements
  1. ELA Adoption Criteria (green meets all, yellow partial, red does not meet criteria)
  2. Must teach AZ state standards
  3. ESSA Essential Components
- B. PVUSD Considerations with Curriculum Choice
  1. Technology associated with curriculum must meet PV Standards and integrate with current systems
  2. 6th Grade ELA may need to move to 6th-8th grade band if the new curriculum is K-5 or move to StudySync, our district's curriculum for 7-12 ELA
- Notes from this Section: None

### III. Continue sharing Initial Pros/Cons of Each Vendor - Notes added after each Vendor & Bottom

- A. Finish sharing Initial Pros/Cons Created by Teams - Notes After Curriculum Name
  1. MyView Literacy - Pros: Good phonics, Google Classroom connection, ELL, centers ideas, Anchor charts, Tier I & II connection, phonemic awareness, text dependent questioning, decodables Cons: mostly digital, short Foundational skill lessons, readers are leveled
  2. Wonders - Pros: Familiar, ELL & Gifted Support, Dashboard, built in writing and grammar, pre-K, extensive assessments, strong SpEd component, 3 levels of differentiation Cons: overwhelming, phonics challenges, not really updated
  3. Wit and Wisdom - Pros: family tip sheet, real books, customizable downloadable lessons, supports socratic seminars, strong assessment, designed by educators Cons: No phonics - needs to pair with something else, 90 minute lesson, purchasing books may be expensive
  4. Into Reading - Pros: assessments, usability, applies grammar and language, daily informational discussions, differentiation, independent PD Cons: adapted curriculum is not the same curriculum, not on MOWR list
- Notes from this Section: The above vendors were reviewed from our last meeting's group work since we rushed through on 5/1/23

### IV.

- A. Opportunity to Discuss any previous vendor from 5/1/23

1. ARC
  2. CKLA
  3. Benchmark
  4. Bookworms
  5. EL Education
  6. Imagine EL
  7. MyView Literacy
  8. Wonders
  9. Wit and Wisdom
- Notes from this Section: None

**V. Finalize List of Vendors for Proposals**

- A. Review Policy for Fairness to Vendors
  - B. Review Generic Request for Proposal (RFP)
  - C. Add Any Final Vendors
- Notes from this Section: We will be adding Really Great Reading, Foundations, 95 Phonics Core Program, StudySync (Grade 6) if needed since it's part of McGraw Hill

**VI. Supplemental ELA Curriculum**

- A. Review supplemental curriculum list in use (IT list)
  - B. Review survey for schools to complete
- Notes from This Section: Too time consuming for teachers to complete, perhaps a check off or some way of listing supplemental resources that are already in high use. We will continue to work on this in the Fall. No survey to be sent at this time.

**VII. Meeting for Next Year**

- A. Preference for Day
  - B. Preference for Time
- Notes from this Section: Vote is to keep meetings on Monday (70%) at 3:30 (61%) with 23 responses. Next meeting in Fall will be scheduled soon and we may entertain starting slightly later at 3:40.

**VIII. Homework and Next Steps**

- A. Read articles about current reading research
  - B. Read articles about current curriculums being used and the results
- Notes from this Section: Shelly has a few articles in mind but would like anyone on the committee to bring articles to the committee for consideration as well

*Meeting was adjourned at 5:03 pm*

**Action items**

- Next Meeting: Fall of 2023, email for an exact date will come out soon after school begins
- Homework will come out with articles and a note catcher to complete. Due in Fall of 2023

## May 15, 2023 | [ELA Adoption Committee Meeting #3](#)

Attendees: [Staff.Angela Cordova](#) [Carolyn Linville](#) [Staff.Dawn Harris](#) [Staff.Dan Courson](#) [Erin Labie](#) [Staff.Frances Talbert](#) [Holly Grover](#) [Staff.Heidi Winden](#) [Jenna Dawson](#) [Staff.Jennifer Martin](#) [Staff.Jean Koeppen](#) [Staff.Jessica Nemet](#) [Staff.Joy Stacy-Bocchino](#) [Staff.Jamie Quezada](#) [Staff.Katie Stephens](#) [Kate Bashaw](#) [Kathryn Peacock](#) [Kimberly Diana Kelley Hawpe](#) [Staff.Kimberly Skinner](#) [Kristi Williams](#) [Staff.Lissa Davis](#) [Melissa Sarnowski](#) [Staff.Miriam Schantz-Marion](#) [Ryan Schoonover](#) [Shelly Edgar](#) [Staff.Shelley Davis](#) [Staff.Stefanie Phillips](#) [Staff.Tani Eley](#) [Staff.Tami Foley](#) [Staff.Tina Kraus](#) [Vicky Raymond](#)

Attached files: [PVSchools District Campus Map.pdf](#)

### Notes

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### Action items

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