### GROTON BOARD OF EDUCATION REGULAR MEETING MAY 22, 2023 @ 6:00 P.M. TOWN HALL ANNEX, CR 1

Mission Statement: Our mission is teaching and learning.

Board Goals: In a richness of cultures and with a respect for all, (1) Provide Dynamic Rigorous Curriculum,

(2) Ensure Effective and Engaging Instruction, and (3) Embrace Excellent Learning

Environment.

### **AGENDA**

- I. <u>CALL TO ORDER</u>
  - A. Pledge of Allegiance
- II. RECOGNITION AND PARTICIPATION OF VISITORS AND DELEGATIONS
- III. COMMENTS FROM CITIZENS RE: AGENDA ITEMS AND OTHER SUBJECTS OF CONCERN THAT LIE WITHIN THE JURISDICTION OF THE BOARD OF EDUCATION This is the portion of the agenda where the Board welcomes comments from citizens. Each presentation should be limited to five minutes or less, and citizens should, if possible, submit written comments. Presentations should be related to matters pertinent to Groton. Board members will only ask questions in order to clarify the speaker's presentation and cannot respond during the Comments of Citizens' portion of the Board meeting. Citizens should make their presentations from the podium and state their names and addresses for the record.
- IV. RESPONSE TO COMMENTS FROM CITIZENS
- V. <u>STUDENT REPRESENTATIVE REPORT</u>
- VI. SUPERINTENDENT AND ADMINISTRATION REPORTS
  - A. Superintendent & Assistant Superintendent Report
    - 1. DEI Committee Report
    - 2. Juneteenth Observation
  - B. Reports and Information from the Staff
    - 1. Business Manager Report
      - Object Code Summary FY23 (Attachment #1)
      - Health Insurance Report (Attachment #2)
    - Director of Buildings and Grounds
      - Update re: School Facilities

### VII. <u>COMMITTEE REPORTS</u>

- A. Policy
- E. Other
- B. Curriculum
- Negotiations
- C. Finance/Facilities
- LEARN
- D. Communications -
  - Town & City Council/RTM/BOE Liaison
  - AGSA/GEA/BOE Liaison
  - Groton Scholarship
  - Athletic Fields
  - Trails
  - Library
  - Permanent School Building Committee
  - State Council on Educational Opportunities for Military Children (meets twice a year)

### VIII. ACTION ITEMS

- A. Consent Agenda all matters listed under the Consent Agenda are considered to be routine and will be enacted by one motion. Points of clarification will be allowed.
  - 1. Approval of the regular meeting minutes of April 24, 2023 (Attachment #3)
  - 2. Approval of Gifts
    - Sujeen Vansant has donated a \$200 gift card to Burnett's Country Gardens in Salem, CT for use by the Groton Middle School Gardening Club/Campus Beautification
- B. Old Business
- C. New Business
  - 1. Discussion and possible action regarding a first reading of policy P 6163.1 Library Materials Selection (Attachment #4)

MOTION: To approve policy P 6163.1 Library Materials Selection as a first reading.

2. Discussion and possible action regarding a first reading of policy P 5123 Promotion/-Retention/Graduation (Attachment #5)

MOTION: To approve policy P 5123 Promotion/Retention/Graduation as a first reading.

3. Discussion and possible action regarding Juneteenth observation for 12-month employees

MOTION: To approve the observation of Juneteenth on June 19, 2023 for 12-month employees.

### IX. INFORMATION AND PROPOSALS (Non-Action Items)

A. Letters, communications, and comments by Board members on meeting items and any other items in their jurisdiction.

### X. <u>ADVANCE PLANNING</u>

### A. Future Meeting Dates and Calendar Items for Board Attention

Date	Meeting	Location	Time
June 6	Finance/Facilities	CO, Room 11	6:00 p.m.
June 12	COW	CO, Room 11	6:00 p.m.
June 13	Policy	Remote	6:00 p.m.
June 14	Negotiations (Paras)	CO, Room 5	5:00 p.m.
June 19	Curriculum	CO, Room 4	5:00 p.m.
June 19	COW	CO, Room 11	6:00 p.m.
June 26	Special Communications	Town Hall Annex, CR 2	4:45 p.m.
June 26	Regular	Town Hall Annex, CR 1	6:00 p.m.

### Meetings w/Town Bodies:

June 1	Town & City Councils/RTM/BoE Liaison	Remote?	5:00 p.m.
June 1	PSBC	Town Hall Annex, CR 2	6:00 p.m.
June 15	PSBC .	Town Hall Annex, CR 2	6:00 p.m.

### B. Suggested Agenda Items

### XI. <u>ADJOURNMENT</u>

				Groton Pub	olic Schools					
1	Date prep:			FY23	Budget Summary	Review				
-	5/17/23 1:24	PM	FY23			EV22			EVOS	
			Budget			FY23 Actual	Remaining		FY23 Estimate	Favorable/ (Unfavorable
	Account	Object #s	2022-2023	Expenditures	Encumbered	Total	Balance	%	05/15/2023	to Budget
	Salaries			)						
1	Administrators	105-109	5,052,518	4,497,631	663,124	5,160,755	(108,237)	(2.1%)	5,051,463	1,055
	Teachers	101-104,123-127,151-152	35,367,250	25,614,361	9,145,488	34,759,849	607,401	1,7%	35,079,484	287,766
	Non-Cerl Aides	110-111,130-131,136,139	4,284,903	3,748,586	8,291	3,756,877	528,026	12,3%	4,194,464	90,439
	Substitute - Cert & Non-Cert	120-121	1,007,080	1,029,542	0	1,029,542	(22,462)	(2.2%)	1,008,124	(1,044
5	Clerical Custodial/Maintenance/Techs	112-114,132-134,144 117-118,129,137-138,147-148	1,971,277 3.610,973	1,873,428	45 272	1,873,428	97,849	5,0%	1,991,407	(20,130
7	Campus Security/Supervision	128	152,540	3,088,311 340,772	45,372	3,133,683 340,772	477,290 (188,232)	13,2% (123,4%)	3,564,956 152,540	46,017
8	Total Salaries	100	51,446,541	40,192,631	9,862,275	50,054,906	1,391,635	2.7%	51,042,439	404,102
Ì	Benefits				1					
9	Health Insurance	201-202	7,281,438	6,628,943	0	6,628,943	652,495	9 0%	7,150,988	130,450
10	Workers Comp & Town Pension	211,213	962,425	962,423	0	962,423	2	0,0%	962,423	2
	Social Security & Medicare	212,214	1,511,750	1,384,653	0	1,384,653	127,097	8.4%	1,492,652	19,098
- 3	Other Benefits	222-227	283,493	353,883	0	353,883	(70,390)	(24.8%)	367,055	(83,562
13	Total Benefits	200	10,039,106	9,329,902	0	9,329,902	709,204	7.1%	9,973,118	65,988
á	Purchased Services									
14	Instructional Services	204 704	184,475	103 403	7.050	104 355	/e ago	(0.70/)	172 000	40.707
	Professional Services	321-324 331	251,614	183,402 332,795	7,952 28,618	191,355 361,414	(6,880) (109,800)	(3.7%) (43.6%)	173,688 269,636	10,787 (18,022
	Other Prof Services	332	571,885	524,416	124,457	648,873	(76,988)	(13.5%)	584,586	(12,701
	OT & PT Services	333	678,058	443,648	323,923	767,571	(89,513)	(13.2%)	700,558	(22,500
	Legal	334	71,054	42,633	0	42,633	28,422	40,0%	56,054	15,000
19	Athletic Officials & Other Athletic Serv	341-342	77,290	73,662	1,070	74,732	2,558	3 3%	75,562	1,728
20	Computer Network Services	343	164,483	233,563	2,388	235,951	(71,468)	(43.4%)	235,951	(71,468
21	Total Purchased Services	300	1,998,859	1,834,120	488,409	2,322,529	(323,670)	(16.2%)	2,096,035	(97,176
-		N .		1						
	Property Services Water & Sewer		400 700	67.004		07.470	0.000	0.00/	100 701	(7.005
	Trash & Snow Removal	410-411 421-422	100,799 137,466	97,234 88,750	236 13,320	97,470 102,070	3,329 35,396	3 3% 25 7%	108,704 107,070	(7,905 30,396
	Repair/Maintenance	430-435,490-491,499	481,216	468,774	53,745	522,519	(41,303)	(8.6%)	544,752	(63,536
	Rental	441	123,899	127,696	15,409	143,106	(19,207)	(15.5%)	144,106	(20,207
26	Total Property Services	400	843,380	782,454	82,710	865,164	(21,784)	(2.6%)	904,631	(61,251
	Transportation, Insurance, Co.	mmunications, Tultion								
	Transportation: Schools	510-513	5,360,342	4,323,903	0	4,323,903	1,036,439	19.3%	5,486,984	(126,642
	Transportation: Student Activities	587-596	175,419	122,244	25,768	148,012	27,407	15 6%	182,397	(6,978
	Transportation: Staff	580-584	141,686	42,327	0	42,327	99,359	70.1%	112,506	29,180
	Insurance Communications	522,525 530-552	417,628 142,592	403,354 254,132	3,056	403,354 257,187	14,274	3.4%	403,354 188,197	14,274
	Tuition: Special Education	530-552	4,319,633	2,916,811	1,273,311	4,190,122	(114,595) 129,511	(80,4%) 3.0%	4,118,432	(45,605 201,201
33	Tuition: Other	564-567	1,197,359	1,195,559	1,273,311	1,195,559	1,800	0.2%	1,195,559	1,800
34	Total Trans, Ins, Comm, Tuition	500	11,754,659	9,258,329	1,302,135	10,560,464	1,194,195	10.2%	11,687,429	67,230
		0								
	Supplies									
	Instructional Supplies	601-609,613-619,622-623,628	499,046	270,269	30,760	301,030	198,016	39.7%	402,721	96,325
	Computer Supplies	610-612	254,072	295,782	8,491	304,273	(50,201)		317,080	(63,008
	Electricity & Heating	631-633	1,467,021	1,670,287	2,139	1,672,426	(205,405)	(14.0%)	1,652,911	(185,890
	Transportation Supplies	634,656	180,486	393,615	0	393,615	(213,129)	(118.1%)	302,186	(121,700
	Textbooks & Library Books Facility/Maintenance Supplies	640-642,645,647 650,652-655,657,659	83,311 300,884	59,296 329,544	8,933 17,941	68,230 347,485	15,081 (46,601)	18.1% (15.5%)	83,810 357,060	(499)
41	Other Supplies (staff dev, PPE, etc)	621,624-627,690	88,910	63,920	15,940	79,860	9,050	10.2%	99,934	(11,024
	Total Supplies	600	2,873,730	3,082,714	84,205	3,166,919	(293,189)	(10.2%)	3,215,702	
	7/11			1				, , , , , , , ,		1
	Equipment									
43	Instructional Equipment	730,735	98,400	65,199	1,558	66,757	31,643	32.2%	75,112	23,288
44	Non-Instructional Equip	731,738	10,000	12,674	31,313	43,987	(33,987)	(339.9%)	43,987	(33,987
45	Total Equipment	700	108,400	77,874	32,871	110,744	(2,344)	(2.2%)	119,099	(10,699
Ç.	7.015 27				<b>.</b>					<b>—</b>
46	Total Dues & Fees	800	92,596	82,437	119	82,556	10,040	10.8%	88,630	3,967
47	GRAND TOTAL		79,157,271	64,640,461	11,852,724	76,493,185	2,664,086	3.4%	79,127,083	30,188
41	GRAND TOTAL		10,107,27	1 04,040,467	1 1,002,124	10,403,165	2,004,086	3.4%	13,127,063	30,188

Date prep:				Dic Schools Budget Summary	Davis				Ť
5/17/23 1:2	4 PM		F 1 23	Budger Summary	Review				J.
a	537001	FY23	· · · · · ·		FY23			FY23	Favorable/
0	CONTRACT III	Budget			Actual	Remaining		Estimate	(Unfavorable
Account	Object #s	2022-2023	Expenditures	Encumbered	Total	Balance	%	05/15/2023	to Budget
Salaries									
Iministrators	405	1 201 101	1 111 206	227.266	1 220 570	(407.474)	/44 40/\	1,201,401	(300
Administrators	105	1,201,101	1,111,306	227,266	1,338,572	(137,471)	(11.4%)	1,148,937	1,35:
Principals  Asst Principals/Sp.Ed Supv	106	1,150,292	1,016,947	132,383	1,149,330 2,350,400	962	0.1%	2,385,181	
Asst Principals/Sp Ed Supv 6-12 Curriculum Coordinators	107	2,385,181 174,798	2,086,009 151,590	264,391 22,798		34,781 409	1.5% 0.2%	174,798	(M)
2 Athletic Director	108 109	141,146	131,779	16,286	174,389 148,065		(4.9%)	141,146	303
3	109	5,052,518	4,497,631	663,124	5,160,755	(6,919) (108,237)	(2.1%)	5,051,463	1,05
achers	9	3,032,310	4,457,051	000,124	3,100,733	(100,237)	(2,170)	5,051,405	1,03
4 Classroom Teachers	101 & 151	25,154,553	18,283,548	6,619,398	24,902,946	251,607	1.0%	24,922,137	232,41
5 Sp.Ed Certified	102	7,830,521	5,668,485	2,045,921	7,714,406	116,115	1.5%	7,874,439	(43,91
6 Media Specialist	103	690,181	510,242	186,160	696,401	(6,220)	(0.9%)	696,402	(6,22
7 Guidance	104	1,175,535	810,857	294,010	1,104,867	70,668	6.0%	1,111,885	63,65
8 Adult Ed	124	42,230	21,492	0	21,492	20,738	49_1%	25,338	16,89
9 Coach Stipends	126	356,416	206,129	0	206,129	150,287	42.2%	345,541	10,87
O Other Student Activities	127	117,814	65,090	0	65,090	52,724	44.8%	103,742	14,07
1	10	35,367,250	25,614,361	9,145,488	34,759,849	607,401	1.7%	35,079,484	287,76
her Staff									
2 Reg Ed Aides - Kindergarten	110 & 130	456,375	259,174	0	259,174	197,201	43.2%	456,375	53
3 Sp.Ed Aides - Para I & Para II	111 & 131	2,906,920	1,792,477	0	1,792,477	1,114,443	38.3%	2,501,390	405,53
4 Tutors	125 & 152	432,500	1,286,625	0	1,286,625	(854, 125)	(197_5%)	754,154	(321,65
5 School Bus Aides	136	429,588	352,405	0	352,405	77,183	18.0%	416,350	13,23
6 Other Non-Certified Personnel	139 & 119	59,520	57,905	8,291	66,196	(6,676)	(11.2%)	66,196	(6,67
7		4,284,903	3,748,586	8,291	3,756,877	528,026	12 3%	4,194,464	90,43
ubstitute									
8 Substitute Reg.Ed Certified	120	921,492	1,029,542	0	1,029,542	(108,050)	(11.7%)	1,013,836	(92,34
9 Substitute Spec Ed Certified	121	85,588	0	0	0	85,588	100 0%	(5,712	91,30
0		1,007,080	1,029,542	-0	1,029,542	(22,462)	(2.2%)	1,008,124	(1,04
erical									
1 Clerical	112112114132133134143144	1,971,277	1,873,428	0	1,873,428	97,849	5.0%	1,991,407	(20,13
ustodial/Maintenance/Techs									
2 Custodial	117 & 137	1,924,943	1,684,359	8,816	1,693,175	231,768	12.0%	1,945,740	
3 Maintenance	118 & 138	857,425	698,435	16,246	714,681	142,744	16.6%	793,406	
4 Custodial/Maintenance Overtime	147 & 148	108,500	56,862	0	56,862	51,638	47.6%	101,615	
5 Technicians	129 & 149	720,105	648,655	20,310	668,965	51,140	7.1%	724,195	
6		3,610,973	3,088,311	45,372	3,133,683	477,290	13.2%	3,564,956	46,01
ecurity	400	450.540	0.40.770		0.40.770	(100.000)	/400 40/	152,540	
7 Security/Supervision 8 Total Salaries	128	152,540	340,772	9,862,275	340,772	(188,232)	(123 4%)		
6 Total Salaries		51,446,541	40,192,631	9,002,275	50,054,906	1,391,635	2.7%	51,042,439	404,10
Benefits	Ť								
ealth Insurance	<u>.</u>								
9 Group Ins. Prof	201	5,827,342	6,038,055	0	6,038,055	(210,713)	(3.6%)	5,702,302	125,04
0 Group ins. Other	202	1,454,096	590,888	0	590,888	863,208	59.4%	1,448,686	
1	202	7,281,438	6,628,943	0	6,628,943	652,495	9.0%	7,150,988	
orkers Comp & Town Pension		7,201,400	0,020,040	0.	0,020,340	032,483	3.070	7,100,000	100,40
2 Worker's Compensation	211	405,825	405,823	0	405,823	2	0.0%	405,823	
3 Town Pension	213	556,600	556,600		556,600	0	0.0%	556,600	
14	210	962,425			962,423		0.0%	962,423	
ocial Security & Medicare		552,120	552,125		504,120		0.070	002,120	
S Social Security	212	765,776	723,939	0	723,939	41,837	5.5%	752,380	13,3
66 Medicare	214	745,974	660,714		660,714	85,260	11.4%	740,272	
37		1,511,750	1,384,653		1,384,653		8,4%	1,492,652	
ther Employee Benefits		.,,,,,,,,	.,55,,500	U	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
88 Retirement Awards	222	135,993	208,038	. 0	208,038	(72,045)	(53.0%)	208,038	3 (72,0
9 Unemployment	223	40,000	12,020		12,020		70.0%	24,789	
Tuition Reimb Certified	224	106,000			132,728				
92 Mentor Slipend	227	1,500	1,097		1,097		26.9%	·	
93		283,493	353,883		353,883				(83,56

Date prep:			Groton Pul	Budget Summary	Review				
5/17/23 1:24	РМ	FY23			FY23			FY23	Favorable/
Account	Object #s	Budget 2022-2023	Expenditures	Encumbered	Actual Total	Remaining Balance	%	Estimate 05/15/2023	(Unfavorable) to Budget
T and the same of									
Purchased Services									
95 Instructional Services	321 & 323	123,075	114,917	7,013	121,929	1,146	0.9%	109,145	13,930
96 Instruct Improvement Services	322 & 324	61,400	68,486	940	69,426	(8,026)	(13.1%)	64,542	(3,142)
97		184 475	183 402	7,952	191,355	(6,880)	(3.7%)	173,688	10,787
Professional Services								******	(10.000
98 Professional Services 99 Other Professional Services	331	251,614	332,795	28,618	361,414	(109,800)	(43.6%)	269,636	(18,022)
100 OT & PT Services	332 333	571,885 678,058	524,416 443,648	124,457 323,923	648,873 767,571	(76,988)	(13.5%)	584,586 700,558	(12,701)
101 Legal Services	334	71,054	42,633	023,923	42,633	(89,513) 28,422	(13.2%) 40.0%	56,054	15,000
102	004	1,572,611	1,343,492	476,999	1,820,491	(247,880)	(15.8%)	1,610,834	(38,223)
Athletic Officials & Other Athletic Se	ervices	1,10.2,10.1	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	., -,	1,120,107	(211,000)	(10.010)	1,010,001	(00,220
103 Alhletic Officials	341	61,550	60,908	950	61,858	(308)	(0.5%)	62,688	(1,138)
104 Other Athletic Services	342	15,740	12,754	120	12,874	2,866	18.2%	12,874	2,866
105		77,290	73,662	1,070	74,732	2,558	3.3%	75,562	1,728
Computer Network Services	242	464 400	222 562	0.200	025.054	(74.400)	(40, 40/)	235,951	/71 460
106 Computer Network Services 107 Total Purchased Services	343	1,998,859	233,563 1,834,120	2,388 488,409	235,951	(71,468) (323,670)	(43.4%)	2,096,035	(97,176
Total Fulcilased Services		1,550,005	1,034,120	400,407	2,322,525	(323,670)	(10.270)	2,030,033	(37,170
Property Services Nater/Sewer									
108 Water	410	66,182	54,712	236	54,948	11,234	17.0%	66,182	
109 Sewer	411	34,617	42,522	0	42,522	(7,905)	(22.8%)	42,522	(7,905
110	411	100,799	97,234	236	97,470	3,329	3 3%	108,704	(7,905
Frash & Snow Removal		-							
111 Trash Removal	421	87,466	78,520	13,320	91,840	(4,374)	(5.0%)	91,840	(4,374
112 Snow Removal	422	50,000	10,229	0	10,229	39,771	79.5%	15,229	34,771
113		137,466	88,750	13,320	102,070	35,396	25.7%	107,070	30,396
Repair/Maintenance	400	440.005	00.074	0.400	104 100	40.000	44 E0/	126 605	(8 600
114 Equipment Repairs	430 431	118,095 189,614	98,274 216,443	6,188 29,777	104,462 246,220	13,633 (56,606)	11.5% (29.9%)	126,695 246,220	(8,600 (56,606)
115 Grounds Repairs 116 General Bldg Repairs	432	28,563	15,235	3,144	18,379	10,184	35.7%	18,379	10,184
117 Painling	433	5,095	4,959	0,144	4,959	136	2 7%	4,959	136
118 Heat & Plumbing	434	48,400	38,519	1,764	40,283	8,117	16.8%	40,283	8,117
119 Electrical	435	9,005	1,947	78	2,025	6,980	77.5%	2,025	6,980
120 Extermination Services	490	11,477	11,493	0	11,493	(16)	(0.1%)	11,493	(16
121 Bldg Fire Protection	491	46,821	52,919	10,600	63,519	(16,698)	(35.7%)	63,519	(16,698
123 Other Purch Services	499	24,146	28,985	2,194	31,179	(7,033)	(29.1%)	31,179	(7,033
124 Rental		481,216	468,774	53,745	522,519	(41,303)	(8.6%)	544,752	(63,536
125 Rental	441	123,899	127,696	15,409	143,106	(19,207)	(15.5%)	144,106	(20,207
126 Total Property Services	441	843,380	782,454		865,164	(21,784)	(2.6%)	904,631	(61,251
Transportation, Insurance, Communic	entions Tuition	1							
Transportation: Schools	ations, rutton								
127 Reg Ed Pupil Transportation	510 & 516	3,160,976	2,483,673	0	2,483,673	677,303	21.4%	3,160,976	-
128 Sp.Ed - Trans - STA	511	1,243,367	980,589		980,589	262,778	21.1%	1,370,009	(126,642
129 Sp Ed - Trans - Curtin	512	943,749	859,641	0	859,641	84,108	8.9%	955,999	(12,250
130 Pupil Transp Reimbursement	513	12,250	0		0	12,250	100 0%	·	12,250
131		5,360,342	4,323,903	0	4,323,903	1,036,439	19.3%	5,486,984	(126,642
Transportation: Other	507	407 900	60.256	10.650	90.049	40 707	47 40/	98,261	9,539
132 Transportation - Athletics	587	107,800 50,149	69,356		89,013	18,787	17.4% 28.0%	58,768	(8,619
133 Transportation - Field Trips 134 Entry Fees - Athletics	588 591 & 592	12,700	32,980 11,885		36,090 11, <b>88</b> 5	14,059 815	6.4%	12,855	(155
135 Admission Fees	595	4,770	8,023		11,023	(6,253)	(131,1%)		(7,743
137		175,419			148,012	27,407	15.6%	182,397	(6,978
Transportation: Staff									
138 Travel - Education	580 & 581	7,500			3,923	3,577	47.7%	7,736	
139 Travel - Admin	582 & 583	29,500			21,583		26.8%	25,767	
140 Travel - Conferences	584	104,686				87,865	83.9%	79,003	
141		141,686	42,327	0	42,327	99,359	70.1%	112,506	29,180
Liability & Accident Insurance	522	402,456	388,944	1 0	388,944	13,512	3 4%	388,944	13,513
142 Liability Insurance	522	402,400							
143 Accident Insurance	525	15,172	14,410	0	14,410	762	5.0%	14,410	76

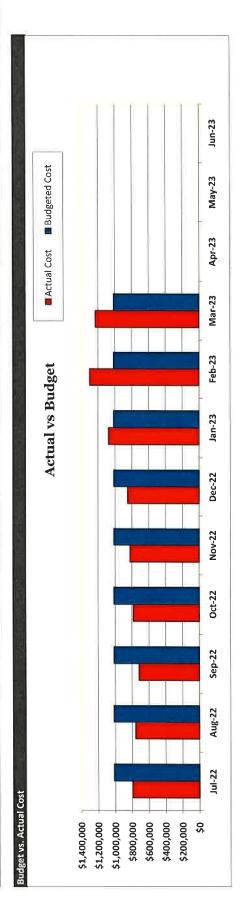
Date prep:	D14		FY23	<b>Budget Summary</b>	Review				
5/17/23 1:24	PM	FY23			FY23			FY23	Favorable/
		Budget			Actual	Remaining		Estimate	(Unfavorable)
Account	Object #s	2022-2023	Expenditures	Encumbered	Total	Balance	%	05/15/2023	to Budget
mmunications									
5 Telephone, Telephone Repairs	530	91,400	217,821	0	217,821	(126,421)	(138,3%)	138,312	(46,912)
6 Postage	531	31,150	20,708	0	20,708	10,442	33.5%	27,952	3,198
7 Advertisement	540	5,000	12,182	590	12,773	(7,773)	(155.5%)	12,773	(7,773)
8 Minority Recruitment	541	0	625	0	625	(625)		625	(625
9 Prinling Admin	550	11,542	2,795	2,465	5,261	6,281	54.4%	5,035	6,507
School Publications	551 & 552	3 500	0	0	0	3,500	100.0%	3,500	51
1 lition: Special Education		142,592	254,132	3,056	257,187	(114,595)	(80.4%)	188,197	(45,605
2 Sp.Ed Vocational	561	411,956	268,426	140,220	408,646	3,310	0.8%	411,956	- 2
3 Sp Ed BoE Placements	562	2,557,392	1,400,060	964,446	2,364,506	192,886	7.5%	2,364,506	192,886
4 Sp Ed State Placements	563	580,000	161,063	131,260	292,323	287,677	49 6%	292,323	287,677
5 Sp Ed Magnel Choice	568	770,285	1,087,261	37,386	1,124,647	(354,362)	(46.0%)	1,049,647	(279,362
66		4,319,633	2,916,811	1,273,311	4,190,122	129,511	3.0%	4,118,432	201,201
iition: Other					-				
7 Adult Ed	564	210,105	207,000	0	207,000	3,105	1.5%	207,000	3,105
8 Gen Ed Magnel Tuilion	566	897,671	865,745	0	865,745	31,926	3.6%	865,745	31,926
59 Gen Ed Vo Ag Tuition	567	89,583	122,814	0	122,814	(33,231)	(37.1%)	122,814	(33,231
50		1,197,359	1,195,559	0	1,195,559	1,800	0.2%	1,195,559	1,800
1 Total Transportation, Insurance, Comm	nunication, Tuition	11,754,659	9,258,329	1,302,135	10,560,464	1,194,195	10.2%	11,687,429	67,230
Cumilian									
Supplies structional Supplies									
52 General Classroom	601	156,340	41,275	3,875	45,150	111,190	71.1%	74,099	82,241
63 Science	602	16,986	7,748	3,013	10,760	6,226	36.7%	14,533	2,453
64 Arts & Crafts	603	24,300	22,150	733	22,882	1,418	5.8%	24,121	179
85 Phys Ed	604	15,400	9,376	806	10,181	5,219	33.9%	14,883	517
66 Music	605	24,000	9,771	599	10,370	13,630	56 8%	23,317	683
67 Kindergarten	606	5,100	942	0	942	4,158	81.5%	5,100	9
58 Pupil Tests	607	65,400	47,361	9,446	56,806	8,594	13.1%	60,013	5,387
59 Tech Ed	609	8,000	960	615	1,575	6,425	80 3%	6,000	2,000
70 Home Ec Supplies	613	14,500	16,805	161	16,966	(2,466)	(17.0%)	12,724	1,776
71 Sp_Ed Supplies	615	56,000	41,660	4,489	46,149	9,851	17_6%	56,015	(15
72 Athletic Supplies	616	52,950	36,155	5,633	41,788	11,162	21.1%	49,881	3,069
73 Math Supplies	617	10,350	2,474	166	2,640	7,710	74.5%	6,447	3,904
74 Health Supplies	618	1,950	0	0	0	1,950	100.0%	1,575	375
75 Other Supplies	619	3,000	1,186	0	1,186	1,814	60.5%	3,436	(436
76 Health Serv Pathogen	622	7,000	739	284	1,023	5,977	85.4%	5,250	1,750
77 School Library Supplies	623	5,270	4,447	941	5,388	(118)	(2.2%)	6,111	(841
78 Food, Drink, Snacks	628	32,500	27,223	0	27,223	5,277	16.2%	39,216	(6,716
80		499,046	270,269	30,760	301,030	198,016	39.7%	402,721	96,325
omputer Supplies									
81 Computer Supplies	610 & 611	49,200	47,868	5,118	52,986	(3,786)	(7.7%)	61,051	(11,851
82 Software	612	204,872	247,914	3,374	251,287	(46,415)	(22.7%)	256,030	(51,158
83		254 072	295,782	8,491	304,273	(50,201)	(19.8%)	317,080	(63,008
lectricity & Heating									
84 Electricity	631	971,513	1,097,698	2,139	1,099,837	(128,324)	(13.2%)	1,047,178	
85 Propane/Natural Gas	632	325,362	350,139	0	350,139	(24,777)	(7.6%)	350,139	
86 Healing Oil	633	170,146			222,450		(30.7%)	255,594	
87		1,467,021	1,670,287	2_139	1,672,426	(205,405)	(14.0%)	1,652,911	(185,890
ransportation Supplies									
88 Diesel for School Buses	634	138,070			362,473		(162,5%)	269,725	
89 Gas for Maintenance	656	42,416			31,142	2012-200	26.6%	32,461	9,95
90		180,486	393,615	0	393,615	(213,129)	(118.1%)	302,186	(121,70
extbooks & Library Books			25.55	0.55		17 055	00 501	41.205	2 74
91 Textbooks	640	45,051			27,718		38.5%	41,305	
92 Workbooks	641	12,460			19,560		(57.0%)	18,800	
93 Textbook Rebind	642	500			0		100.0%	375	
94 Library Books	645	22,900			19,805		13.5%	21,461	
95 Periodicals	647	2,400			1,147		52.2%	1,869	
196		83,311	59,296	8,933	68,230	15,081	18.1%	83,810	(49)

Date prep:			FY23	<b>Budget Summary</b>	Review				]
5/17/23 1:24	PM								•
		FY23			FY23	Damaiaiaa		FY23	Favorable/
Account	Object #s	Budget 2022-2023	Expenditures	Encumbered	Actual Total	Remaining Balance	%	Estimate 05/15/2023	(Unfavorable to Budget
ility/Maintenance Supplies									
Equipment Repair	650	23,158	13,503	47	13,550	9,608	41_5%	13,550	9,608
Grounds Supplies	651	19,334	23,952	2,225	26,177	(6,843)	(35,4%)	26,177	(6,843
General Bldg Repair	652	64,450	64,721	679	65,400	(950)	(1.5%)	65,400	(950
Painting	653	2,500	1,616	0	1,616	884	35 4%	1,616	884
Heat & Plumbing	654	33,716	76,265	9,021	85,286	(51,570)	(153_0%)	85,286	(51,570
! Electrical	655	29,948	31,383	0	31,383	(1,435)	(4.8%)	31,383	(1,435
Safety Supplies	657 & 659	12,976	18,209	0	18,209	(5,233)	(40_3%)	18,846	(5,870
Custodial Supplies	658	114,802	99,895	5,970	105,865	8,937	7.8%	114,802	- 8
;		300,884	329,544	17,941	347,485	(46,601)	(15.5%)	357,060	(56,176
er Supplies									
Sup Serv Guid Imp Ins	621	25,600	12,194	1,430	13,624	11,976	46.8%	24,350	1,250
Audio Visual	624 & 625	11,000	2,618	0	2,618	8,382	76 2%	3,743	7,257
General Admin Supplies	626	12,610	14,786	4,639	19,425	(6,815)	(54.0%)	19,425	(6,815
School Admin Supplies	627	17,400	27,315	8,086	35,401	(18,001)	(103_5%)	32,621	(15,22
Professional Malerials	690	22,300	7,008	1,785	8,793	13,507	60.6%	19,795	2,505
2		88,910	63,920	15,940	79,860	9.050	10.2%	99,934	(11,024
Total Supplies		2,873,730	3,082,714	84,205	3,166,919	(293,189)	(10.2%)	3,215,702	(341,972
Equipment									
tructional Equipment								15.05	
Replace Instr Equip	730	38,400	10,175	0	10,175	28,225	73.5%	15,057	23,34
5 Add Instr Equipment	735	60,000	55,025	1,558	56,583	3,417	5.7%	60,055	(5:
5		98,400	65,199	1,558	66,757	31,643	32 2%	75,112	23,288
n-Instructional Equipment									
Replace Non-Instr Equipment	731	10,000	7,928	31,313	39,241	(29,241)	(292.4%)	39,241	(29,24
Add Non-Instr Equipment	736	0	4,746	0	4,746	(4,746)		4,746	(4,74
9		10,000	12,674	31,313	43,987	(33,987)	(339.9%)	43,987	(33,98)
Total Equipment		108,400	77,874	32,871	110,744	(2,344)	(2.2%)	119,099	(10,69
Dues - Fees									
es/Fees									
1 Dues BoE	810	25,541	21,904	0	21,904	3,637	14.2%	21,904	3,63
2 General Admin Dues	811	16,160	23,319		23,438	(7,278)	(45.0%)	24,888	
3 School Admin Dues	812	44,050	32,619		32,619	11,431	26 0%	34,729	9,32
4 Other Dues	819	6,845	4,595		4,595	2,250	32.9%	7,109	(26
5 Total Dues/Fees		92,596	82,437	119	82,556	10,040	10.8%	88,630	

Groton Public Schools FY23 Budget Summary Review Summary at Program Level III

	ř	Summ	ary at Progran	n Level III					ē
Acceptant		FY23	- All Indiana		FY23	200000000		05152023 FY23	
No.	Description	Budget 2022-2023	Expended 2022-2923	Encumbered 2022-2023	Total 2022-2023	Balance	%	2022-2023	(Unfavorable)
Regular 1101	Instruction FUNCTION-1101 ELEMENTARY	13,582,263	10,031,904	2,905,752	12,937,656	644,607	4.7%	13,533,067	49,196
1102	FUNCTION-1102 ART	680,986	467,020	142,650	609,670	71,316	10.5%	637,679	43,307
1103 1104	FUNCTION-1103 COMPUTER EDUCATION FUNCTION-1104 LANGUAGE ARTS	0 2,394,305	0 1,714,051	0 512,512	2,226,562	0 167,743	0.0% 7.0%	2,373,038	21,267
1105	FUNCTION-1105 WORLD LANGUAGES	1,438,860	1,024,535	326,481	1,351,017	87,843	6.1%	1,446,493	(7,633)
1106	FUNCTION-1106 CONSUMER SCIENCE FUNCTION-1107 TECHNOLOGY EDUCATION	155,887 676,451	119,679 501,753	31,758 137,050	151,437 638,803	4,450 37,648	2.9% 5.6%	153,912 666,181	1,975 10,270
1108	FUNCTION-1108 MATHEMATICS	2,073,160	1,522,676	448,076	1,970,753	102,407	4.9%	2,079,367	(6,207)
1109	FUNCTION-1109 MUSIC FUNCTION-1110 PHYSICAL EDUCATION	731,202 1,026,099	514,172 683,842	158_458 206,055	672,629 889,898	58,573 136,201	8.0% 13.3%	717,791 960,031	13,411 66,068
1111	FUNCTION-1111 SCIENCE	2,279,445	1,650,907	478,829	2,129,736	149,709	6.6%	2,226,078	53,367
1112	FUNCTION-1112 SOCIAL STUDIES FUNCTION-1113 MYP	1,849,410 42,600	1,328,831 9,690	407,925 0	1,736,756 9,690	112,654 32,310	6.1% 76.9%	1,830,480 32,018	18,930 9,983
1114	FUNCTION-1114 HEALTH EDUCATION	301,017	263,537	93,725	357,262	(56,245)	(18 7%)	J62,560	(61,543)
1117	FUNCTION-1117 INTERN. BACCALAUREATE FUNCTION-1118 IB - CAREERS-RELATED PROGRAM	56,500 13,500	46,696 0	390 0	47,0R6 0	9,414 13,500	16.7% 100.0%	46,254 10,125	10,246 3,375
1119	FUNCTION-1119 UNCLASSIFIED	1,581,473	1,441,042	5	1,441,047	140,426	8.9%	1,476,778	104,695
1121	FUNCTION-1121 BUSINESS EDUCATION FUNCTION-1124 HEALTH OCCUPATIONS	329,624 87,596	242,001 71,410	71,542 25,349	313,543 96,759	16,081 (9,163)	4.9% (10.5%)	328,616 115,062	1,009
1260	FUNCTION-1260 ENRICHMENT	39,639	60,873	653	61,526	(21,887)	(55.2%)	34,821	(27,466) 4,818
1270 2220	FUNCTION-1270 REMEDIAL INSTRUCTION FUNCTION-2220 EDUCATION ALL MEDIA SERVICE	3,034,885 1,109,189	2,121,927 854,390	699,071 193,511	2,820,998 1,047,900	213,887 61,289	7.0% 5.5%	2,925,19R 1,114,99N	109,687 (5,809)
	gular Instruction	33,483,491	24,723,127	6,839,791	31,562,919	1,920,572	5.7%	33,070,546	412,945
Special Ir	ed rustlen								
1205	FUNCTION-1205 PRESCHOOL 3-5	1,274,524	790,2-14	198,614	988,258	286,266	22.5%	1,242,787	31,737
1210	FUNCTION-1210 SPED Summer School FUNCTION-1220 OTHER SPECIAL INSTRUCTION	20,290		0	0	20,290	100.0%	- 2	20,290
1230	FUNCTION-1230 SPECIAL EDUCATION	696,165 H,423,24N	1,547,783 5,842,759	48,267 1,273,498	1,596,050 7,116,257	(899,885)	(129.3%) 15.5%	686,037 N,410,658	10,128 12,590
1250	FUNCTION-1250 BLIND	27,046	0	0	0	27,046	100.0%	24	27,046
1280 Total Spe	FUNCTION-1280 HEARING IMPAIRED clal Instruction	108,685	91,360 8,272,146	27,405	118,764 9,819,329	(10,079) 730,629	(9.3%)	109,215	(530) 101,262
	A SECTION AND A SECTION ASSECTION ASSECTIO				.51	,		141710,070	101,100
Confirmit	ig Education FUNCTION 1316 HIGH SCHOOL COMPLETION	R5,865	45,908	1,723	47,631	38,234	44.5%	64,971	20,894
1320	FUNCTION-1320 ADULT EDUCATION	210,105	2117,000	0	207,000	3,105	1.5%	207,000	3,105
Total Con	thuing Education	295,970	252,908	1,723	254,631	41,339	14.0%	271,971	23,999
	tructional Programs								
1501 1503	FUNCTION-1501 BASEBALL FUNCTION-1503 DASKETBALL,MEN	27,669 43,901	9,541 42,845	1,920 300	11,461 43,145	16,208 756	58.6% 1.7%	27,66A 13,148	1 753
1504	FUNCTION-1504 BASKETBALL, WOMEN	43,901	24,600	165	34,765	756 9,136	20.8%	13,14N 39,85R	753 4,043
1505 1506	FUNCTION-1505 CROSS COUNTRY, MEN	16,945	18,598	0	18,598	(1,653)	(2,4%)		(1,674)
1507	FUNCTION-1506 CROSS COUNTRY, WOMEN FUNCTION-1507 FOOTBALL	16,945 61,494	7,206 57,310	120	7,326 57,310	9,619 4,184	56.8% 6.8%	7,329 59,549	9,616 1,945
1508	FUNCTION-1508 GOLF	11,884	2,681	1,685	4,366	7,518	63.3%	12,426	(542)
1509 1510	FUNCTION-1509 FIELD HOCKEY, GIRLS FUNCTION-1510 GYMNASTICS	17,144 5,323	16,734 N	0	16,734 0	5,323	2.4% 100.0%	16,734 5,323	410
1511	FUNCTION-1511 SOCCER,MEN	32,693	22,608	0	22,608	10,085	30.8%	24,670	R,02J
1512	FUNCTION-1512 SOCCER, WOMEN FUNCTION-1513 SOFTBALL, WOMEN	30,893 35,883	27,820 8,650	3,940	27,820 12,590	3,073 23,293	9.9% 64.9%	27,839 36,320	J,054 (437)
1514	FUNCTION-1514 SWIMMING, MEN	27,978	29,131	0	29,131	(1,153)	(4.1%)		(457,1)
1515 1516	FUNCTION-1515 TENNIS,MEN FUNCTION-1516 TENNIS,WOMEN	7,423 7,423	1,496	1,200	2,696	4,727	63.7%	7,423	(0)
1517	FUNCTION-1517 TRACK,OUTDOOR,MEN	29,284	1,656 5,960	1,250 3,687	2,906 9,647	4,517 19,637	60.9% 67.1%	7,48J 32,323	(60) (980,3)
1518 1519	FUNCTION-1518 TRACK, OUTDOOR, WOMEN FUNCTION-1519 WRESTLING	32,984	3,700	2,486	6,186	26,798	81,2%	33,217	(233)
1520	FUNCTION-1520 INTRAMURAL SPORTS, MENAVOMEN	27,482 15,682	20,085 10,735	n 430	20,085 11,165	7,397 4,517	26.9% 28.8%	25,433 17,134	2,049 (1,452)
1522	FUNCTION-1522 CHEERLEADING	15,459	11,645	n	11,645	118,6	24.7%	11,959	3,500
1524 1525	FUNCTION-1524 VOLLEY HALL FUNCTION-1525 TRACK, INDOOR	22,805 25,200	23,166 22,893	0,060 2,060	23,166 24,953	(361) 247	(1.6%) 1.0%	23,180	(375) 247
1526	FUNCTION-1526 LACROSSE, MEN	19,259	4,933	5,990	10,923	8,336	43.3%	21,729	(2,478)
1527 1528	FUNCTION-1527 LACROSSE, WOMEN FUNCTION-1528 SWIMMING, WOMEN	18,259 27,578	5,337 26,336	1,09A 0	6,435 26,336	11,824	64.8% 4.5%	18.574	(315) 1,242
1529	FUNCTION-1529 FENCING	15,399	13,879	0	13,879	1,520	9 9%		1,520
1530 1549	FUNCTION-1530 UNIFIED SPORTS FUNCTION-1549 OTHER EXPENSES, SPORTS	12,260 229,088	5,101 220,812	0 24,607	5,101 245,419	7,159 (16,331)	58 4% (7.1%)	12,625	(365) (5,784)
1550	FUNCTION-1550 SCHOOL NEW SPAPERS	6,617	0	0	0	6,617	100.0%	6,616	(5,7,74)
1551	FUNCTION-1551 AMPHORA FUNCTION-1552 YEARBOOKS	6,219 6,198	0	0	0	6,219 6,198	100.0%	6,219 6,197	(0)
1555	FUNCTION-1555 OTHER ACTIVITIES	71,654	21,322	2,731	24,052	-17,602	66.4%	77,090	(5,436)
15**	STUDENT ACTIVITIES 6-12	96H,926	676,781	5J,668	730,450	239,476	24 6%	955,859	13,067
TOTAL	INSTRUCTION	45,298,145	33,924,963	W,442,365	42,367,328	2,931,017	6,5%	41,747,072	551,273
Support	Services - Pupils		JIII 0003,00036						1.5000000000000000000000000000000000000
2101	FUNCTION-2101 SUPPORT SERVICES - SPED CO	893,602	R26,673	80,171	906,844	(13,242)	(1.5%)	H94,89J	(1,291)
2110	FUNCTION-2110 SOCIAL WORK SERVICES	370,503	319,663	101,224	420,887	(50,384)	(13.6%)	432,5H2	(62,079)
2120 2130	FUNCTION-2120 GUIDANCE SERVICES FUNCTION-2130 HEALTH SERVICES	1,650,104	1,110,629 949,654	300,667 447,701	1,411,296	238,808 (147,282)	(11.8%)		67,019 (33,952)
2140	FUNCTION-2140 PSYCHOLOGICAL SERVICES	1,251,875	874,619	266,109	1,140,727	111,148	8.9%	1,227,098	24,777
2150 Total Sup	FUNCTION-2150 SPEECH & HEARING SERVICES  port Services - Pupils	1,206,570 6,622,727	4,967,853	280,185 1,476,056	1,166,800 6,443,909	39,770 178,818	3.3%	1,233,725 6,655,409	(27,155)
		O(OSS,TAT	4/07/020	1,470,050	0,443,709	1/0,015	2 170	0,022,409	(32,682)
2201	Services - Staff FUNCTION-2201 TEACHING & LEARNING	377,529	384,779	121,321	506,100	(129,571)	(34.1%)	) 370,465	7,064
2202	FUNCTION-2202 DIVERSITY EQUITY INCLUSION	15,000	N,909	0	506,100 8,909	(12H,S71) 6,091	40.6%		7,064 1,200
2210 Total Sur	FUNCTION-2210 IMPROVEMENT OF INSTRUCTION open Services - Staff	27H,54Z	198,851	1,089	199,940	78,602	28.2%	217,824	60,718
1 oral of	dour or ourse and it	671,071	592,539	122,410	714,949	(43,878)	(6.5%)	602,089	68,992
General 2311	Support Services	****							
2311	FUNCTION-2311 BOARD OF EDUCATION SERVICE FUNCTION-2312 SUPERINTENDENT OFFICE SER	30,241 1,615,425	27,754 1,466,854	69,036	27,754 1,535,890	2,487 79,535	H.2% 4.9%		2,4H7 (5,537)
2313	FUNCTION-2313 BUSINESS OFFICE	1,015,207	898,933	16,020	914,953	100,254	9.9%	1,016,888	(1,681)
2410 Total Ge	FUNCTION-2410 SCHOOL ADMINSTRATION neral Support Services	4,428,28J 7,089,156	4,111,897 6,505,437	351,877 436,933	4,463,773 6,942,370	(35,490) 146,786	(0.8%)		(23,746)
					-1	,	-11 /0	.1,003	(=2/411)
Operatio 2510	nul Services FUNCTION-2510 OPERATIONS AND MAINTENANCE	6,931,709	6,209,476	153,978	6,363,454	568,255	8 2%	7,161,194	(229,485)
2520	FUNCTION-2520 PUPIL TRANSPORTATION	6,021,328	5,201,685	0	5,201,685	819,643	13.6%	6,279,263	(257,935)
2540 2560	FUNCTION-2540 COMPUTER SUPPORT SERVICES PUNCTION-2560 HEALTH SERVICES STAFF	1,528,954	1,723,72A	87,641	1,811,369	(282,415)	(18.5%)	1,772,089	(243,135)
9999	FUNCTION-2900 IEXTENDITURE TRANSFER ACCT	2,500 0	500 1,877,336	250 0	750 1,877,336	1,750 (1,877,336)	70.0% 0.0%		1,750
Total Op	erational Services	14,484,491	15,012,725	241,869	15,254,594	(770,103)			(728,805)
TOTAL	SEPPORT SERVICES	28,867,445	27,078,554	2,277,268	29,355,922	(488,377)	(1.7%)	29,588,426	(720,981)
-		- 1.00.000				1000000	4417.70		1.00.741
3710	FUNCTION 3710 NONPUBLIC SCHOOL	96,550	0	0	0	96,550	106.0%	96,550	
		70,200				38,50W	AUGUST)	39,550	
Non Pro 4100	grammed Charges TUITION PAYMENTS	4,894,931	5,636,944	1,133,091	4,779,935	124,896	2.6%	4,695,035	199,896
									199,996
GREEN	HOTAL	79,157,271	61,640,161	11,852,724	76,493,183	2,664,586	3,4%	79,127,083	
									0.04%

						Claim/Admin. Cost					
Date	ives	Net Medical Paid	Ry Paid Claims	Dental Paid Claims	Total Net Paid Claims	Total Fixed Costs	Total Cost	Anthem Renewal Monthiv	Variance - Total Cost vs BOE Anthem Renewal	Actual/Estimated BOE Anthem Renewal	Additional Laser Liability \$522,595 Max
Jul-22	520	\$515,691	\$141,902	\$34,113	\$691,706	\$104,766	\$796,472	00	(\$218,326)	78.5%	0\$
Aug-22	517	\$427,675	\$186,699	\$40,532	\$654,906	\$104,250	\$759,156	\$1,014,798	(\$255,642)	74.8%	\$0
Sep-22	202	\$387,069	\$204,284	\$23,500	\$614,854	\$102,531	\$717,384	\$1,014,798	(\$297,414)	70.7%	\$0
Oct-22	507	\$414,509	\$240,565	\$27,418	\$682,493	\$102,531	\$785,023	\$1,014,798	(\$229,775)	77.4%	\$0
Nov-22	205	\$460,910	\$230,840	\$28,895	\$720,645	\$102,187	\$822,832	\$1,014,798	(\$191,967)	81.1%	\$0
Dec-22	505	\$487,228	\$233,867	\$26,231	\$747,326	\$102,187	\$849,513	\$1,014,798	(\$165,286)	83.7%	\$0
Jan-23	499	\$706,902	\$239,890	\$27,164	\$973,955	\$101,155	\$1,075,110	\$1,014,798	\$60,311	105.9%	\$0
Feb-23	200	\$930,417	\$246,463	\$20,173	\$1,197,053	\$101,327	\$1,298,380	\$1,014,798	\$283,581	127.9%	\$0
Mar-23	505	\$818,315	\$286,099	\$22,533	\$1,126,948	\$102,187	\$1,229,134	\$1,014,798	\$214,336	121.1%	\$0
Apr-23											
May-23											
Jun-23											
στ	4565	\$5,148,715	\$2,010,609	\$250,560	\$7.409.884	\$923.120	\$8,333,004	\$9,133,185	(\$800,181)	91.2%	\$0



Total fixed costs is taken from segmented Anthem Renewal dated 4/20/22 plus Network Access Fees of \$184,015
\*BOE monthly renewal based on non-weighted Anthem proposal dated 4/20/22 less expected claims for Retirees moving to Medicare Advantage plan effective 1/1/22 Stop Loss Laser - Liver transplant; member lasered at \$600,000 (\$77,405 in claims included in expected claim cost)

### GROTON BOARD OF EDUCATION REGULAR MEETING MINUTES APRIL 24, 2023 @ 6:00 P.M. TOWN HALL ANNEX, ROOM 1

MEMBERS PRESENT: Chairperson Kim Shepardson Watson, Vice Chairperson Andrea Ackerman

(remote), Dean Antipas, William Horgan (remote), Elizabeth Porter,

Matthew Shulman, Rita Volkmann (at 6:18 & remote), Beverly Washington

(remote), Jay Weitlauf (remote)

**ALSO PRESENT:** Susan Austin, Philip Piazza, Lauren Casini, Denise Doolittle, Clint

Kennedy, Sam Kilpatrick, Katie Subashi

I. <u>CALL TO ORDER</u> – Chairperson Kim Shepardson Watson called the meeting to order at 6:05 p.m.

A. Pledge of Allegiance

The first order of business was the Pledge of Allegiance to the flag led by Clint Kennedy.

### II. RECOGNITION AND PARTICIPATION OF VISITORS AND DELEGATIONS

NONE

### III. COMMENTS FROM CITIZENS

- 1. Mrs. Portia Bordelon, 24 Jefferson Drive, addressed several issues;
  - a. She asked what the plan was for implementation of the AED machines in the schools.
  - b. She noted that there was no indication on report cards that student achieved Honor Roll. She encouraged the Board that students should be recognized for achieving Honor Roll status.

### IV. RESPONSE TO COMMENTS FROM CITIZENS

Mrs. Porter thanked Mrs. Bordelon for bringing the issue of students achieving Honor Roll status not being on their report cards.

Mr. Antipas stated that he agrees with comments from Mrs. Bordelon regarding the Honor Roll status not being noted on the student report cards.

Mrs. Shepardson Watson noted that she will add this item to the Board Template.

### V. <u>STUDENT REPRESENTATIVE REPORT</u>

The student representatives reported:

Katie Subashi (Senior)

- Naszier Matthews has been named Wrestling Athlete of the Year. It was also noted that he has gone National.
- The 7<sup>th</sup> and 8<sup>th</sup> grade students will be attending an indigenes study of the Messi Tribe of their life in Kenya and Tanzania this Wednesday.
- The Drama Club will be presenting the "Little Shop of Horrors" on May 12 & 13, 2023, at 7:00 p.m. in the FHS auditorium.
- The Junior Prom will be May 6<sup>th</sup> at the Port & Starboard in New London; the Senior Prom will be June 2 at the Mystic Marriott; the Senior Trip will be on June 6<sup>th</sup> at the Sea Side Beach Club; and the Senior Class fundraiser will be on May 1<sup>st</sup> at Chipotle.

MOTION: Shulman, Ackerman: To cover everything else on the agenda first and then

address the student data items.

PASSED - UNANIMOUSLY

### VI. SUPERINTENDENT AND ADMINISTRATION REPORTS

### A. Business Manager Report

- ➤ Object Code Summary FY23 (ATTACHMENT #1) Mr. Knight gave an overview of the Object Code Summary dated April 19, 2023 that showed an unexpended balance of \$34,736.
- ► Health Insurance Report (ATTACHMENT #2) Mr. Knight gave an overview of the Health Insurance Report for the month of February.

### B. Director of Buildings and Grounds

- ➤ Update re: School Facilities Mr. Kilpatrick noted:
  - The accident on the bridge last Friday that caused some buses to be late getting students home. Mr. Kilpatrick stated his appreciation to Vanessa Simon and Jenny Aquino when he was alerted to the problem on the bridge. Vanessa volunteered to get an extra bus and went to New London to pick up students and drop them off in Groton. Vanessa took an alternate route to get these students home. STA bus drivers were very cooperative in doing whatever was needed and to go wherever needed to get students home.
  - The Mystic River connectors in the ceiling of the cafeteria failed last Monday and the Administration moved students to their classrooms in an orderly fashion. The next day the contractor and O & G sent their representative. The Fire Marshall and the building official agreed with the fix proposed by O & G and students were allowed back in the space by Friday afternoon. The manufacture (Hilty) is sending a representative to determine why the connectors failed. Mr. Kilpatrick is scheduling an inspection of Thames River tomorrow that has the same ceiling.

### VII. COMMITTEE REPORTS

- A. Policy Dr. Ackerman noted that the Policy Committee met and discussed the promotion and retention policy; looking at the Examining Grades policy; they had planned to present the Library policy for a first reading, however, the State has sent some materials they are reviewing.
- B. Curriculum Mrs. Porter stated that the Curriculum Committee met and were asked to look at the possibility of adding another portion to the Project Lead the Way course. It would be an independent project that is like a Capstone. They are getting information from the school about the outline of this and they want to determine if it should be piloted or be an extension of the course.
- C. Finance/Facilities Mr. Weitlauf noted that the Finance/Facilities Committee met on March 18, 2023 and discussed the 2023-2024 salary wages for non-certified staff; discussed the meal program with Mr. Koschmieder. Mr. Weitlauf thanked Mr. Kilpatrick for his prompt attention to the ceiling issue at Mystic River.
- D. Communications Mr. Shulman noted that the Communications Plan is in its final stage.
- E. Negotiations Mrs. Shepardson Watson noted that the Negotiations Committee will be addressing the Paraprofessional contract on Thursday.
- F. LEARN Mrs. Volkmann noted that LEARN Board met and discussed the LEARN budget and passed it as well as 12 policies.
- G. TCC/RTM/BoE Liaison Mrs. Shepardson Watson noted that the TCC/RTM/BoE Liaison will be meeting on June 2, 2023.
- H. AGSA/GEA/BoE Liaison There was no report
- I. Groton Scholarship Mrs. Porter noted the Groton Scholarship Committee will meet next month and will be assigning scholarships.
- J. Athletic Fields There was no report.
- K. Trails There was no report.
- L. Library Committee There was no report.
- M. State Council on Education Opportunities for Military Children There was no report.

### VIII. <u>ACTION ITEMS</u>

A. Consent Agenda

MOTION: Antipas, Ackerman:

To approve the Consent Agenda. PASSED – UNANIMOUSLY

B. Old Business

**NONE** 

- C. New Business
  - 1. Discussion and possible action regarding recognition of National Teacher Day.

MOTION: Shulman, Porter: To recognize May 2, 2023 as National Teacher Day,

and to direct the Superintendent of Schools to send

a letter of appreciation to the teachers.

PASSED - UNANIMOUSLY

### C. New Business – cont.

2. Discussion and possible action regarding recognition of National School Nurse Day.

MOTION: Antipas, Porter:

To recognize May 10, 2023 as National School Nurse Day, and to direct the Superintendent of Schools to send a letter of appreciation to the nurses.

PASSED - UNANIMOUSLY

### IX. <u>INFORMATION AND PROPOSALS</u>

Letters, communications, and comments by Board members on meeting items and any other items in their jurisdiction.

- Mrs. Volkmann noted that she had received communications regarding the Reading Program.
- Mrs. Washington noted that she had received communications regarding the Reading Program.
- Mr. Antipas noted that he would like to see a meeting dedicated to the Reading Program.
- Dr. Ackerman noted that she had heard from a former student, over 47 years ago, who she had written back to. The former student sent her a copy of the book that she had written. Dr. Ackerman also reminded Board members that MLK applications are being passed out.
- Mr. Weitlauf noted that he had received the same communications that other Board members had regarding the Reading Program.
- Mrs. Shepardson Watson noted that she had sent an email to the Board reminding them of the RTM Education Committee's meeting on Tuesday at 6:00 p.m. on the Board budget.

### X. ADVANCE PLANNING

A. Future Meeting Dates and Calendar Items for Board Attention

As noted in the agenda.

B. Suggested Agenda Items

Mrs. Shepardson Watson noted the following items:

- Cursive Writing
- > Communications Plan
- Communications Committee to discuss with Rebecca Beyus on how to get information on GPS to businesses.

### VI. <u>SUPERINTENDENT AND ADMINISTRATION REPORTS</u> – cont.

- A. Superintendent & Assistant Superintendent Report
  - 1. Presentation of State Data 2022
    - a. District Profile & Performance Report (State Report Card) (Attachment #3)
    - b. Next Generation Accountability Index (Attachment #4)
    - c. Review Performance Index and Growth Model (Attachment #5)
  - 2. Reading Data K-2 for 2022-23 School Year (Attachment #6)

Superintendent Austin, Dr. Piazza, and Ms. Casini gave an overview of the PowerPoint presentation of each report. There was discussion from the Board members for each report.

### XI. ADJOURNMENT

MOTION: Ackerman, Porter: To adjourn at 8:26 p.m.

PASSED UNANIMOUSLY

191			Groton Pub	olic Schools					
Date prep:			FY23	<b>Budget Summary</b>	Review				
4/19/23 2:	11 PM	FY23			FY23			FY23	
		Budget			Actual	Remaining		Estimate	Favorable/ (Unfavorable
Account	Object #s	2022-2023	Expenditures	Encumbered	Total	Balance	%	04/19/2023	to Budget
·									
Salaries			,						
Administrators	105-109	5,052,518	4,102,929	1,064,746	5,167,674	(115,156)	(2.3%)	5,051,463	1,055
Teachers	101-104,123-127,151-152	35,367,250	22,957,139	11,791,999	34,749,138	618,112	1.7%	35,078,025	289,225
Non-Cert Aides	110-111,130-131,136,139	4,284,903	3,306,761	12,368	3,319,129	965,774	22.5%	4,195,535	89,368
Substitute - Cert & Non-Cert	120-121	1,007,080	926,064	0	926,064	81,016	8.0%	1,008,029	(949
Clerical Custodial/Maintenance/Techs	112-114,132-134,144	1,971,277	1,702,110	0	1,702,110	269,168	13,7%	1,989,448	(18,171
Campus Security/Supervision	117-118,129,137-138,147-148	3,610,973 152,540	2,815,861 307,904	69,482 0	2,885,343	725,630	20.1%	3,618,796	(7,823
Total Salaries	128	51,446,541		12,938,594	307,904	(155,364)	(101.9%)	152,540	252.70
Total Salaries	100	51,446,541	36,118,767	12,936,594	49,057,361	2,389,180	4.6%	51,093,836	352,705
Benefits	1								
Health Insurance	201-202	7,281,438	6,044,014	0	6,044,014	1,237,424	17.0%	7 274 6 42	6 700
Workers Comp & Town Pension	211,213	962,425	962,423	0	962,423	1,237,424	0.0%	7,274,642 962,423	6,796
Social Security & Medicare	212,214	1,511,750	1,256,041	0	1,256,041	255,709	16.9%	1,496,630	15,120
Other Benefits	222-227	283,493	327,358	0	327,358	(43,865)	(15.5%)	350,125	(66,632
Total Benefits	200	10,039,106	8,589,835	0	8,589,835	1,449,271	14.4%	10,083,820	(44,714
							2.00		, ,,,,,,,
Purchased Services									
Instructional Services	321-324	184,475	169,181	4,520	173,701	10,774	5.8%	171,891	12,584
Professional Services	331	251,614	324,903	33,811	358,715	(107,101)	(42.6%)	269,321	(17,707
Other Prof Services	332	571,885	466,373	140,557	606,931	(35,046)	(6.1%)	584,514	(12,629
OT & PT Services	333	678,058	418,923	348,441	767,364	(89,306)	(13.2%)	700,558	(22,500
s Legal	334	71,054	37,216	0	37,216	33,839	47.6%	56,054	15,000
Athletic Officials & Other Athletic Serv	341-342	77,290	73,662	0	73,662	3,628	4.7%	74,492	2,798
Computer Network Services	343	164,483	219,779	2,518	222,297	(57,814)	(35_1%)	222,297	(57,814
Total Purchased Services	300	1,998,859	1,710,039	529,847	2,239,886	(241,027)	(12.1%)	2,079,127	(80,268
Property Services	1		l .						
Water & Sewer	410-411	100,799	89,276		00.076	44 500	44.40/	405.004	
Trash & Snow Removal	421-422	137,466	70,515	0 27,747	89,276	11,523	11.4%	105,261	(4,462
Repair/Maintenance	430-435,490-491,499	481,216	424,863	78,440	98,262 503,302	39,204 (22,086)	28.5% (4.6%)	103,262 527,160	34,204 (45,944
Rental	441	123,899	110,398	41,334	151,732	(27,833)	(22.5%)	152,732	(28,833
Total Property Services	400	843,380	695,052	147,521	842,572	808	0.1%	888,415	(45,035
						-		555/115	[70]000
Transportation, Insurance, C	ommunications, Tuition	1							l
Transportation: Schools	510-513	5,360,342	3,646,341	0	3,646,341	1,714,001	32.0%	5,486,984	(126,642
Transportation: Student Activities	B\$ 587-596	175,419	104,444	29,480	133,924	41,495	23 7%	175,599	(180
Transportation: Staff	580-584	141,686	40,137	0	40,137	101,549	71.7%	112,356	29,330
Insurance	522,525	417,628	403,354	0	403,354	14,274	3.4%	403,354	14,274
Communications	530-552	142,592	229,725	3,260	232,985	(90,393)	(63.4%)	182,735	(40,143
Tuilion: Special Education Tuilion: Other	561-563,568	4,319,633	2,781,575	1,342,365	4,123,940	195,693	4.5%	4,054,130	265,503
Total Trans, Ins, Comm, Tuitlon	564-567 500	1,197,359	1,195,559	0	1,195,559	1,800	0.2%	1,195,559	1,800
rotar frans, ms, comm, rumon	500	11,754,659	8,401,136	1,375,104	9,776,240	1,978,419	16.8%	11,610,718	143,941
Supplies	1								
Instructional Supplies	601-609,613-619,622-623,628	499,046	252,171	04.040	070.000	200.000	44.00	007.454	40.5-
Computer Supplies	610-612	254,072	252,171	24,212	276,383	222,663	44.6%	397,472	101,574
Electricity & Heating	631-633	1,467,021	1,542,690	9,332 5,325	293,304 1,548,016	(39,232) (80,995)	(15.4%)	306,168	(52,096
Transportation Supplies	634,656	180,486	356,984	5,325	356,984	(80,995)	(5.5%) (97.8%)	1,636,248	(169,227
Textbooks & Library Books	640-642,645,647	83,311	56,020	8,687	64,707	18,604	22.3%	302,186 83,482	(121,700 (17
Facility/Maintenance Supplies	650,652-655,657,659	300,884	306,984	16,948	323,931	(23,047)	(7.7%)	339,808	(38,924
Other Supplies (staff dev, PPE, etc.		88,910	60,890	10,740	71,630	17,280	19.4%	93,527	(4,61
Total Supplies	600	2,873,730	2,859,712	75,243	2,934,954	(61,224)	(2.1%)	3,158,891	(285,16
	49					, , , , ,	1=1.74		1
Equipment									
Instructional Equipment	730,735	98,400	54,592	12,466	67,057	31,343	31.9%	75,112	23,288
Non-Instructional Equip	731,736	10,000	12,674	31,313	43,987	(33,987)	(339.9%)	43,987	(33,98
Total Equipment	700	108,400	67,266	43,778	111,044	(2,644)	(2.4%)	119,099	(10,69
Total Dues & Fees	800	92,596	82,232	119	82,351	10,245	11.1%	88,630	3,96
GRAND TOTAL		79,157,271	58,524,038	15,110,206	73,634,245	5,523,026	7.0%	79,122,535	34,730

Date prep:			Groton Pul	Budget Summary	Review				1
4/19/23 2:1	1 PM	FY23			EV22			EVAN	
		Budget			FY23 Actual	Remaining		FY23 Estimate	Favorable/ (Unfavorable)
Account	Object #s	2022-2023	Expenditures	Encumbered	Total	Balance	%	04/19/2023	to Budget
Salaries									
Iministrators									
B Administrators	105	1,201,101	1,015,824	322,748	1,338,572	(137,471)	(11.4%)	1,201,401	(300)
9 Principals	106	1,150,292	928,691	220,639	1,149,330	962	0.1%	1,148,937	1,355
0 Asst Principals/Sp Ed, Supv	107	2,385,181	1,901,101	456,218	2,357,319	27,862	1.2%	2,385,181	
1 6-12 Curriculum Coordinators	108	174,798	136,392	37,997	174,389	409	0.2%	174,798	150
2 Athletic Director	109	141,146	120,921	27,144	148,065	(6,919)	(4.9%)	141,146	52
3		5,052,518	4,102,929	1,064,746	5,167,674	(115,156)	(2.3%)	5,051,463	1,055
eachers								24.020.670	222.075
4 Classroom Teachers	101 & 151	25,154,553	16,364,599	8,518,898	24,883,496	271,057	1.1%	24,920,678	233,875
5 Sp.Ed Certified	102	7,830,521	5,072,193	2,655,740	7,727,933	102,588	1.3%	7,874,439	(43,918)
6 Media Speciatist	103	690,181	457,053	239,348	696,401	(6,220)	(0.9%)	696,402	(6,221)
7 Guidance	104	1,175,535	726,855	378,013	1,104,867	70,668	6.0%	1,111,885	63,650
8 Adull Ed	124	42,230	18,703	0	18,703	23,527	55 7%	25,338	16,892
9 Coach Slipends	126	356,416	206,129	0	206,129	150,287	42.2%	345,541	10,876
Other Student Activities	127	117,814	63,090	0	63,090	54,724	46.4%	103,742	14,072
1	1ū	35,367,250	22,957,139	11,791,999	34,749,138	618,112	1.7%	35,078,025	289,225
ther Staff									
2 Reg Ed Aides - Kindergarten	110 & 130	456,375	235,951	0	235,951	220,424	48.3%	456,375	*5
3 Sp.Ed Aides - Para I & Para II	111 & 131	2,906,920	1,545,190	0	1,545,190	1,361,730	46.8%	2,501,390	405,530
4 Tutors	125 & 152	432,500	1,150,130	0	1,150,130	(717,630)	(165,9%)	754,154	(321,654)
5 School Bus Aides	136	429,588	322,122	0	322,122	107,466	25.0%	417,879	11,709
6 Other Non-Certified Personnel	139 & 119	59,520	53,369	12,368	65,737	(6,217)	(10.4%)	65,737	(6,217
7	9	4,284,903	3,306,761	12,368	3,319,129	965,774	22 5%	4,195,535	89,368
ubstitute									
8 Substitute Reg Ed Certified	120	921,492	926,064	0	926,064	(4,572)	(0.5%)	1,007,298	(85,806)
9 Substitute Spec.Ed Certified	121	85,588	0	0	0	85,588	100.0%	731	84,857
0	59	1,007,080	926,064	0	926,064	81,016	8 0%	1,008,029	(949)
lerical									
1 Clerical	112'113'114'132'133'134'143'144	1,971,277	1,702,110	0	1,702,110	269,168	13.7%	1,989,448	(18,171)
ustodial/MaIntenance/Techs									
2 Custodial	117 & 137	1,924,943	1,533,224	14,694	1,547,918	377,025	19.6%	1,958,434	(33,491)
3 Maintenance	118 & 138	857,425	640,756	22,015	662,771	194,654	22.7%	838,642	18,783
4 Custodial/Maintenance Overtime	147 & 148	108,500	52,952	0	52,952	55,548	51.2%	101,615	6,885
5 Technicians	129 & 149	720,105	588,929	32,773	621,702	98,403	13.7%	720,105	- 2
6		3,610,973	2,815,861	69,482	2,885,343	725,630	20,1%	3,618,796	(7,823)
ecurity									
7 Security/Supervision	128	152,540	307,904	0	307,904	(155,364)	(101.9%)	152,540	
8 Total Salaries		51,446,541	36,118,767	12,938,594	49,057,361	2,389,180	4.6%	51,093,836	352,705
	•								
Benefits									
ealth Insurance									
9 Group Ins. Prof	201	5,827,342	5,453,126	0	5,453,126	374,216	6.4%	5,825,881	1,461
0 Group Ins. Other	202	1,454,096	590,888	0	590,888	863,208	59 4%	1,448,761	5,335
11		7,281,438	6,044,014	0	6,044,014	1,237,424	17.0%	7,274,642	6,796
orkers Comp & Town Pension									
Worker's Compensation	211	405,825	405,823	0	405,823	2	0.0%	405,823	2
3 Town Pension	213	556,600	556,600	0	556,600	0	0.0%	556,600	
14		962,425	962,423	0	962,423	2	0.0%	962,423	2
ocial Security & Medicare									
5 Social Security	212	765,776	654,812	0	654,812	110,964	14.5%	755,612	10,164
86 Medicare	214	745,974	601,229	0	601,229	144,745	19.4%	741,017	4,957
7		1,511,750	1,256,041	0	1,256,041	255,709	16.9%	1,496,630	15,120
ther Employee Benefits									
88 Retirement Awards	222	135,993	198,038	0	198,038	(62,045)	(45.6%)	198,038	(62,045
39 Unemployment	223	40,000	2,425		2,425	37,575	93,9%	24,789	
			125,798		125,798	(19,798)	(18.7%)		
	274	TUB ULU				(10,100)	(10.170)	,	,,
00 Tuition Reimb Certified	224 227	106,000			1 097	403	26.9%	1.500	
	224 227	1,500	1,097	0	1,097 327,358	403 (43,865)	26.9% (15.5%)	1,500 350,125	

Date prep:	DNA		FY23	Budget Summary	Review				V.
4/19/23 2:11	PM	FY23			FY23	Ī		FY23	Favorable
Account	Object #s	Budget 2022-2023	Expenditures	Encumbered	Actual Total	Remaining Balance	%	Estimate 04/19/2023	(Unfavorab to Budge
Purchased Services tructional Services									
Instructional Services	321 & 323	123,075	104,501	2,880	107,381	15,694	12,8%	107,803	15,2
Instruct Improvement Services	322 & 324	61,400	64,681	1,640	66,321	(4,921)	(8.0%)	64,088	(2,6
•		184,475	169 181	4,520	173,701	10,774	5.8%	171,891	12,5
ofessional Services									
Professional Services	331	251,614	324,903	33,811	358,715	(107,101)	(42.6%)	269,321	(17,7
Other Professional Services	332	571,885	466,373	140,557	606,931	(35,046)	(6.1%)	584,514	(12,6
0 OT & PT Services	333	678,058	418,923	348,441	767,364	(89,306)	(13.2%)	700,558	(22,5
1 Legal Services	334	71,054	37,216	0	37,216	33,839	47.6%	56,054	15,0
2	!	1,572,611	1,247,415	522,810	1,770,225	(197 614)	(12.6%)	1,610,447	(37.8
hletic Officials & Other Athletic Se		04.550	44.555	_				61.730	43
3 Athletic Officials	341	61,550	60,908	0	60,908	642	1.0%	61,738	(1
4 Other Athletic Services	342	15,740	12,754	0	12,754	2,986	19.0%	12,754	2,9
5 mouter Network Services		77,290	73,662	0	73,662	3,628	4.7%	74,492	2,7
omputer Network Services 6 Computer Network Services	240	404 400	240.770	0.540	000 007	(57.04.4)	(05.40()	222 207	(67.6
7 Total Purchased Services	343	164,483	219,779	2,518	222,297	(57,814)	(35 1%)	222,297	(57,
7 Total Purchaseu Services		1,998,859	1,710,039	529,847	2,239,886	(241,027)	(12.1%)	2,079,127	(80,2
Property Services									
ater/Sewer B Waler	440	ee 400	ED 407	•	E0 407	45.005	0.4.00/	66 102	
9 Sewer	410	66,182	50,197	0	50,197	15,985	24.2%	66,182 39,079	(4
0 Sewel	411	34,617	39,079	0	39,079	(4,462)	(12.9%)		(4,4
ash & Snow Removal		100,799	89,276	0	89,276	11,523	11.4%	105 261	(4.4
1 Trash Removal	421	87,466	70,515	17 517	99.033	(567)	(0.60/)	88,033	(
2 Snow Removal	422	50,000	70,515	17,517	88,033	(567)	(0.6%)	15,229	34,
3	422	137,466	70,515	10,229 27,747	10,229 98,262	39,771 39,204	79.5% 28.5%	103,262	34.2
epair/Maintenance		101,400	70,515	21,141	80,202	33,204	20.370	100,202	34,4
4 Equipment Repairs	430	118,095	90,576	7,349	97,926	20,169	17,1%	121,783	(3,6
15 Grounds Repairs	431	189,614	194,153	49,953	244,106	(54,492)	(28.7%)	244,106	(54,4
6 General Bldg Repairs	432	28,563	8,785		15,235	13,328	46.7%	15,235	13,3
7 Painting	433	5,095	2,821	0,400	2,821	2,274	44.6%	2,821	2,2
8 Heat & Plumbing	434	48,400	38,519		40,283	8,117	16.8%	40,283	8,
9 Electrical	435	9,005	1,269	756	2,025	6,980	77.5%	2,025	6,9
0 Extermination Services	490	11,477	11,493		11,493	(16)	(0.1%)	11,493	
21 Bldg Fire Protection	491	46,821	48,262		58,862	(12,041)	(25.7%)	58,862	(12,
23 Other Purch Services	499	24,146	28,985	1,567	30,552	(6,406)	(26.5%)	30,552	(6,4
24		481,216	424,863	78,440	503,302	(22,086)	(4.6%)	527,160	(45,9
ental						(22,000)	1.070	027,100	110,0
25 Rental	441	123,899	110,398	41,334	151,732	(27,833)	(22.5%)	152,732	(28,
6 Total Property Services		843,380	695,052		842,572	808	0.1%	888,415	(45,0
		_							
Transportation, Insurance, Communication: Schools	itions, luition								
27 Reg Ed Pupil Transportation	510 & 516	3,160,976	2,092,022	0	2,092,022	1,068,954	33,8%	3,160,976	
28 Sp.Ed - Trans - STA	511	1,243,367	843,440	0	843,440	399,927	32.2%	1,370,009	(126,
29 Sp.Ed - Trans - Curlin	512	943,749	710,880	0	710,880	232,869	24.7%	955,999	(12,
0 Pupil Transp Reimbursement	513	12,250	0	0	0	12,250	100.0%		12,3
91		5,360,342	3,646,341	0	3,646,341	1,714,001	32.0%	5,486,984	(126,6
ansportation: Other									
2 Transportation - Athletics	587	107,800	56,476	25,165	81,641	26,159	24.3%	95,189	12,
3 Transportation - Field Trips	588	50,149	29,635	3,640	33,275	16,874	33.6%	56,805	(6,
4 Entry Fees - Athletics	591 & 592	12,700	11,885	0	11,885	815	6.4%	12,855	(
5 Admission Fees	595	4,770	6,448	675	7,123	(2,353)	(49.3%)	10,751	(5,
17		175,419	104,444	29,480	133,924	41,495	23.7%	175,599	1
ansportation: Staff									
8 Travel - Education	580 & 581	7,500	3,571	0	3,571	3,929	52 4%	7,736	
9 Travel - Admin	582 & 583	29,500	19,801	0	19,801	9,699	32.9%	25,617	3
0 Travel - Conferences	584	104,686			16,765	87,921	84.0%	79,003	25
<b>11</b>		141,686	40,137	0	40,137	101,549	71.7%	112,356	29,
ability & Accident Insurance									
12 Liability Insurance	522	402,456	388,944	0	388,944	13,512	3.4%	388,944	13,
13 Accident Insurance	525	15,172	14,410	0	14,410	762	5.0%	14,410	
44		417,628	403,354	0	403,354	14,274	3.4%	403,354	14,

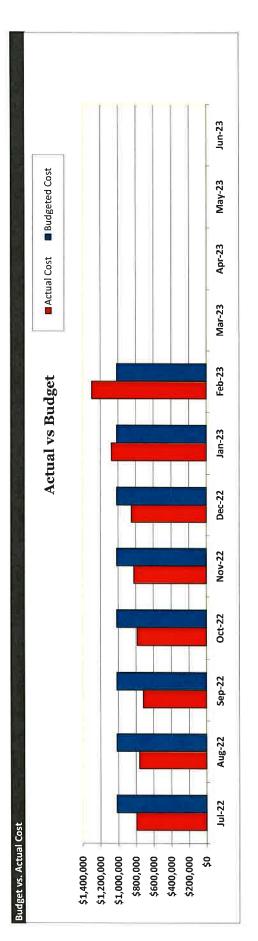
				Groton Pul						
Date prep:	4/40/22 2:44 004			FY23	Budget Summary	Review				l.
	4/19/23 2:11 PM		FY23			FY23			FY23	Favorabl
			Budget	1		Actual	Remaining	- 1	Estimate	(Unfavorabl
Account	t	Object #s	2022-2023	Expenditures	Encumbered	Total	Balance	%	04/19/2023	to Budge
mmunications										
Telephone, Telephone	Repairs	530	91,400	199,330	0	199,330	(107,930)	(118_1%)	138,312	(46,9
Postage		531	31,150	14,997	0	14,997	16,153	51.9%	22,490	8,6
Advertisement		540	5,000	12,182	590	12,773	(7,773)	(155.5%)	12,773	(7,
Minority Recruitment		541	0	625	0	625	(625)		625	(6
Printing Admin		550	11,542	2,592	2,669	5,261	6,281	54.4%	5,035	6,5
School Publications		551 & 552	3,500	0	0	0	3,500	100.0%	3,500	9
l •			142,592	229,725	3,260	232,985	(90,393)	(63,4%)	182,735	(40,1
tion: Special Educat	ion								411.056	
2 Sp Ed Vocational		561	411,956	266,326	140,440	406,766	5,190	1.3%	411,956	201
Sp.Ed BoE Placement		562	2,557,392	1,290,674	1,065,341	2,356,015	201,377	7.9%	2,356,015	201,3
Sp Ed State Placemer		563	580,000	130,953	111,915	242,867	337,133	58.1%	242,867	337,
5 Sp Ed Magnel Choice		568	770,285	1,093,622	24,670	1,118,292	(348,007)	(45.2%)	1,043,292	(273,0
ition: Other			4.319.633	2,781,575	1,342,365	4,123,940	195,693	4.5%	4,054,130	265,5
ition: Other 7 Aduil Ed		504	210 105	207.000	0	207.000	2 405	4.50/	207,000	3,
FAGURE OF AGENT AGENT AGENT AGENT FOR AGENT AGEN		564	210,105	207,000	0	207,000	3,105	1.5%		
•		566	897,671	865,745	0	865,745	31,926	3.6%	865,745 122,814	31,
9 Gen Ed Vo Ag Tuilion D		567	89,583	122,814	0	122,814	(33,231)	(37.1%)		(33,
, 1 Total Transportation, Ir	Communication	dian Tulkin	1,197,359	1,195,559 8,401,136	1,375,104	1,195,559 9,776,240	1,800 1,978,419	0,2%	1,195,559	1,8
· · · · · · · · · · · · · · · · · · ·	iourumos, oominiumos	ation randon	14104,000	0,401,100	1,070,104	5,775,240	1,010,410	16.8%	11,610,718	143,
Supplie	2									
tructional Supplies	3									
		004	450.040	07.770		10.000	445 507	70.00	74.000	0.2
2 General Classroom		601	156,340	37,770	3,032	40,803	115,537	73.9%	74,099	82,
3 Science		602	16,986	7,733	125	7,858	9,128	53.7%	14,559	2,
4 Arts & Crafts		603	24,300	21,095	1,905	23,000	1,300	5.3%	24,133	
5 Phys. Ed		604	15,400	7,921	1,662	9,583	5,817	37.8%	14,284	1,
6 Music		605	24,000	8,949	1,196	10,145	13,855	57.7%	23,098	
7 Kindergarten		606	5,100	942	0	942	4,158	81,5%	5,100	_
B Pupil Tests		607	65,400	45,658	1,868	47,526	17,874	27.3%	57,931	7,
9 Tech Ed		609	8,000	430	1,038	1,468	6,532	81.6%	6,000	2,
0 Home Ec Supplies		613	14,500	16,347	33	16,380	(1,880)	(13.0%)	12,285	2,
1 Sp.Ed Supplies		615	56,000	37,079	5,168	42,247	13,753	24.6%	56,015	
2 Athletic Supplies		616	52,950	35,892	5,335	41,227	11,723	22.1%	49,881	3,
3 Math Supplies		617	10,350	2,474	166	2,640	7,710	74.5%	6,447	3,
4 Health Supplies		618	1,950	0	0	0	1,950	100.0%	1,575	
5 Other Supplies		619	3,000	1,186	0	1,186	1,814	60.5%	3,436	(
6 Health Serv Pathogen		622	7,000	489	284	773	6,227	89.0%	5,000	2,
7 School Library Supplie	es	623	5,270	2,068	2,055	4,123	1,147	21.8%	5,053	
8 Food, Drink, Snacks		628	32,500	26,139	345	26,484	6,016	18.5%	38,577	(6
0			499,046	252,171	24,212	276,383	222,663	44.6%	397,472	101,
mputer Supplies			40.000							
1 Computer Supplies		610 & 611	49,200	42,552	5,416	47,967	1,233	2.5%	56,089	(6,
2 Software		612	204,872	241,421	3,916	245,337	(40,465)	(19.8%)	250,079	(45,
3			254,072	283,972	9,332	293,304	(39,232)	(15 4%)	306,168	(52,
ectricity & Heating										
4 Electricity		631	971,513	986,764	5,325	992,089	(20,576)	(2.1%)	1,047,178	(75
5 Propane/Natural Gas		632	325,362	333,476	0	333,476	(8,114)	(2.5%)	333,476	
6 Heating Oil		633	170,146	222,450	0	222,450	(52,304)	(30.7%)	255,594	(85
7			1,467,021	1,542,690	5,325	1,548,016	(80,995)	(5.5%)	1,636,248	(169,
ansportation Supplie										
8 Diesel for School Bus		634	138,070	329,929	0	329,929	(191,859)	(139.0%)	269,725	•
9 Gas for Maintenance		656	42,416	27,055		27,055	15,361	36.2%	32,461	9
0			180,486	356,984	0	356,984	(176,498)	(97.8%)	302,186	(121,
	ooks									
xtbooks & Library B		640	45,051	25,194	1,246	26,440	18,611	41.3%	41,305	
1 Textbooks		641	12,460	19,560	0	19,560	(7,100)	(57.0%)	18,800	
1 Textbooks 2 Workbooks					_		500	100.0%	375	
1 Textbooks		642	500	0	0	0	500	100.070	373	
1 Textbooks 2 Workbooks			500 22,900	0 10,302		17,684	5,216	22.8%	21,202	
1 Textbooks 2 Workbooks 3 Textbook Rebind		642			7,382					1

Date prep:	DM		FY23	Budget Summary	Review				ŀ
4/19/23 2:11		FY23 Budget			FY23 Actual	Remaining		FY23 Estimate	Favorable/ (Unfavorable
Account	Object #s	2022-2023	Expenditures	Encumbered	Total	Balance	%	04/19/2023	to Budget
acility/Maintenance Supplies									
97 Equipment Repair	650	23,158	12,505	998	13,503	9,655	41_7%	13,503	9,655
98 Grounds Supplies	651	19,334	23,567	2,610	26,177	(6,843)	(35.4%)	26,177	(6,843
9 General Bldg Repair	652	64,450	61,875	1,815	63,690	760	1.2%	63,690	760
00 Painting	653	2,500	1,616	0	1,616	884	35 4%	1,616	884
01 Heal & Plumbing	654	33,716	65,241	11,273	76,514	(42,798)	(126 9%)	76,514	(42,798
02 Electrical	655	29,948	24,408	252	24,660	5,288	17.7%	24,660	5,288
33 Safety Supplies	657 & 659	12,976	18,209	0	18,209	(5,233)	(40.3%)	18,846	(5,870
04 Custodial Supplies	658	114,802	99,563	0	99,563	15,239	13.3%	114,802	(5,576
05	030	300,884	306,984	16,948	323,931	(23,047)	(7.7%)	339,808	(38,924
ther Supplies		300,004	300,904	10,946	323,301	(23,047)	(1-176)	339,000	(30,924
• • •	004	05.000	44.755	040	40.070	40.000	EO E0/	24,350	1,250
D6 Sup Serv Guid Imp Ins	621	25,600	11,755	916	12,670	12,930	50.5%	3,743	7,257
07 Audio Visual	624 & 625	11,000	2,618	0	2,618	8,382	76.2%	14,055	
08 General Admin Supplies	626	12,610	13,939	116	14,055	(1,445)	(11.5%)		(1,445
09 School Admin Supplies	627	17,400	25,835	8,858	34,693	(17,293)	(99.4%)	32,123	(14,723
10 Professional Materials	690	22,300	6,744	850	7,594	14,706	65,9%	19,256	3,044
12 13 Total Supplies		88,910 2,873,730	60,890 <b>2,859,712</b>	10,740 75,243	71,630 <b>2,934,954</b>	17,280 (61,224)	19.4%	93,527 <b>3,158,891</b>	(4,617
Equipment		2,010,100	2,000,112	rojevo	2,004,004	(01,224)	(2.1%)	0,100,001	(285,161
nstructional Equipment									
14 Replace Instr Equip	730	38,400	1,143	9,032	10,175	28,225	73.5%	15,057	23,343
15 Add Instr Equipment	735	60,000	53,449	3,434	56,883	3,117	5.2%	60,055	(55
16		98,400	54,592	12,466	67,057	31,343	31.9%	75,112	
on-Instructional Equipment		8				- 1,1			
17 Replace Non-Instr Equipment	731	10,000	7,928	31,313	39,241	(29,241)	(292.4%)	39,241	(29,24
18 Add Non-Instr Equipment	736	0	4,746	01,010	4.746	(4,746)	(LUL 170)	4,746	
19	700	10,000	12,674	31,313	43,987	(33,987)	(339.9%)	43,987	(33,987
20 Total Equipment		108,400	67,266	43,778	111,044	(2,644)	(2.4%)	119,099	
Dues - Fees									
ues/Fees									
21 Dues BoE	810	25,541	21,904	0	21,904	3,637	14.2%	21,904	
22 General Admin Dues	811	16,160	23,319	119	23,438	(7,278)	(45.0%)	24,888	(8,72
23 School Admin Dues	812	44,050	32,619	0	32,619	11,431	26.0%	34,729	
24 Other Dues	819	6,845	4,390	0	4,390	2,455	35.9%	7,109	(26
25 Total Dues/Fees		92,596	82,232	119	82,351	10,245	11.1%	88,630	3,96
26 Grand Total		79,157,271	58,524,038	15,110,206	73,634,245	5,523,026	7.0%	79,122,535	34,73

Groton Public Schools FY23 Budget Summary Review Summary at Program Level III

			ary at Progran						
Page-47		FY23			FY23	***************************************		FY23	118467-2-1
Nu.	Description	Budget 2022-2023	Expended 2022-2023	2022-2023	Total 2022-2023	Remaining Balance	%	Estimated 2022-2023	Peroratile/ (Unfavorable)
Regular 1	frotruction FUNCTION-1101 ELEMENTARY	13,582,263	9,095,174	3,738,060	12,823,233	759,030	5,6%	13,530,480	51,783
1102 1103	FUNCTION-1102 ART FUNCTION-1103 COMPUTER EDUCATION	680,986 0	423,061 0	184,J70 0	607,432	73,554 0	0.0%	637,691	13,295
1104	FUNCTION-1104 LANGUAGE ARTS FUNCTION-1105 WORLD LANGUAGES	2,394,305	1,557,937	661,277	2,219,213	175,092	7.3%	2,373,03H	21,267
1106	FUNCTION-1106 CONSUMER SCIENCE	1,438,860 155,887	927,571 109,608	419,762 40,658	1,347,334	91,526 5,621	6.4% 3.6%	1,446,493 153,362	(7,633) 2,525
1107	FUNCTION-1107 TECHNOLOGY EDITION FUNCTION-1108 MATHEMATICS	676,451 2,073,160	460,205 1,390,023	177,284 579,546	637,489 1,968,569	38,962 104,591	5.8%	666,181 2,079,367	10,270
1109	FUNCTION-1109 MUSIC FUNCTION-1110 PHYSICAL EDUCATION	731,202 1,026,099	465,922 623,921	204,905 264,854	670,827 898,775	60,375 137,324	8.3% 13.4%	717,450 960,031	13,752
1111	FUNCTION-1111 SCIENCE	2,279,445	1,507,672	608,661	2,116,334	163,111	7.2%	2,225,665	66,068 53,780
1113	FUNCTION-1112 SOCIAL STUDIES FUNCTION-1113 MVP	1_849_410 42,000	1,186,762 9,690	529,803 0	1,716,566 9,690	132,844 32,310	7_2% 76.9%	32,018	18,930 9,983
1114	FUNCTION-1114 HEALTH EDUCATION FUNCTION-1117 INTERN. DACCALAI REATE	301,017 56,500	237,013 45,1N2	116,687 269	353,701 45,451	(52,684) 11,049	(17.5%) 19.6%	362,560 45,799	(61,543) 10,701
111R 1119	FUNCTION-1118 ID - CAREERS-RELATED PROGRAM FUNCTION-1119 UNCLASSIFIED	13,500 1,581,473	1,114,499	0 840	1,115,339	13,500 466,134	100.0% 29.5%	10,125 1,590,432	3,375 (8,959)
1121	FUNCTION-1121 DUSINESS EDUCATION	329,624	220,335	91,983	312,318	17,306	5.3%	329,616	1,008
1124 1260	FUNCTION-1124 HEALTH OCCUPATIONS FUNCTION-1260 ENRICHMENT	87,596 39,639	63,925 59,504	32,592 679	96,517 60,183	(8,921) (20,544)	(10.2%) (51.8%)	115,062 33,479	(27,466 6,160
1270 2220	FUNCTION-1270 REMEDIAL INSTRUCTION FUNCTION-2220 EDUCATIONAL MEDIA SERVICE	3,034,895 1,109,189	1,918,443 773,126	898,411 248,844	2,816,853	218,032 87,219	7.2% 7.9%	2,925,19R 1,113,613	109,687
Total Re	gulor Instruction	33,483,491	22,231,767	B,798,486	31,030,253	2,453,238	7.3%	33,177,138	306,353
	struction								
1205 1210	FUNCTION-1205 PRESCHOOL, 3-5 FUNCTION-1210 SPED Summer School	1,274,524 20,290	715,931 0	251,850 0	967,781	306,743 20,290	24.1% 100.0%	1,242,787	31,737 20,290
1220	FUNCTION-1220 OTHER SPECIAL INSTRUCTION FUNCTION-1230 SPECIAL EDUCATION	696,165 B,423,24H	1,387,079 5,249,584	62,057 1,619,750	1,449,137 6,868,J34	(752,972) 1,554,914	(108.2%) IH.5%	686,037 8,410,658	10,128 12,590
1250	FUNCTION-1250 BLIND	27,046	0	0	0	27,046	100.0%		27,046
1280 Total Spe	FUNCTION-1280 HEARING IMPAIRED real Instruction	108,685 10,549,958	7,435,909	1,967,891	9,40J,800	(9,863) 1,146,158	(9.1%) 10.9%	109,112	101,365
Continuir	ng Education								
1310	FUNCTION-1310 HIGH SCHOOL COMPLETION FUNCTION-1320 ADULT EDUCATION	85,865	41,203	2,871	44,075	41,790	48,7%	64,971	20,894
	ntinuing Education	210,105 295,970	207,000 248,20J	2,871	207,000 251,075	3,105 44,895	15.2%	207,000	3,105 23,999
Other Ins	structional Programs								
1501 1503	FUNCTION-1501 DASEBALL FUNCTION-1503 BASKETBALL-MEN	27,669 -13,901	7,404 42,845	3,350 300	10,754 43,145	16,915 756	61,1% 1,7%	27,66R	
1504	FUNCTION-1504 BASKETHALL, WOMEN	43,901	34,280	4B5	34,765	9,136	20.8%	43,148 39,858	753 4,043
1505 1506	FUNCTION-1505 CROSS COUNTRY MEN FUNCTION-1506 CROSS COUNTRY, WOMEN	16,945 16,945	18,418 7,206	0	18,418 7,206	(1,473) 9,739	(R 7%) 57.5%	18,439 7,209	(1.494 9.736
1507 150H	FUNCTION-1507 FOOTBALL FUNCTION-1508 GOLF	61,494 11,884	56,940 1,575	370 2,665	57,310 4,240	4,184 7,644	6.8% 64.3%	59,549 12,299	1,945
1509 1510	FUNCTION-1509 FIELD HOCKEY, GIRLS FUNCTION-1510 GYMNASTICS	17,144	16,434	0	16,434	710	4.1%	16,434	(415 710
1511	FUNCTION-1511 SOCCER,MEN	5,323 32,693	0 22,608	0	22,608	5,32J 10,085	100.0% 30.8%	5,323 24,670	(() F,02J
1512 1513	FUNCTION-1512 SOCCER, WOMEN FUNCTION-1513 SOFTBALL, WOMEN	30,893 35,883	27,920 6,744	4,210	27,820 10,954	3,073 24,929	9.9% 69.5%	27,839 35.883	J,054 (0
1514	FUNCTION-1514 SWIMMING, MEN FUNCTION-1515 TENNIS, MEN	27,97N 7,423	19,792 1,046	1,650	19,792	9,186	29.3%	19,792	9,186
1516	FUNCTION-1516 TENNIS, WOMEN	7,423	846	0	816	4,727 6,577	63.7% 88.6%	7,423 7,423	(0 (0
1517 1518	FUNCTION-1517 TRACK,OUTDOOR,MEN FUNCTION-1518 TRACK,OUTDOOR,WOMEN	29,294 32,984	4,445 3,442	3,617 2,189	9,062 5,630	21,222 27,354	72.5% 82.9%	30,743 33,217	(1,459 (233
1519 1520	FUNCTION 1519 WRESTLING FUNCTION-1520 INTRAMURAL SPORTS, MENAVOME	27,4H2 15,6H2	20,085 10,435	0 580	20,085 11,015	7,397 -1,667	26.9% 29.8%	25,43J 16,984	2,049
1522 1524	FUNCTION-1522 CHEERLEADING FUNCTION-1524 VOLLEY BALL	15,459	11,645	0	11,645	3,814	24.7%	11,959	3,500
1525	FUNCTION-1525 TRACK, INDOOR	22,805 25,200	23,166 22,893	0 1,560	23,166 24,453	(361) 747	(1.6%) 3.0%	23,180 24,453	(375 747
1526 1527	FUNCTION-1526 LACROSSE, MEN FUNCTION-1527 LACROSSE, WOMEN	19,259 18,259	3,760 3,710	6,890 2,605	10,650 6,315	8,609 11,944	44.7% 65.4%	21,729 18,574	(2,470 (315
1528 1529	FUNCTION-1528 SWIMMING, WOMEN FUNCTION-1529 FENCING	27,578 15,399	26,336 13,879	0	26,336 13,879	1,242	4.5%	26,336	1,242
1530	FUNCTION-1530 UNIFIED SPORTS	12,260	5,101	0	5,101	1,520 7,159	9.9% 58.4%	13,879 12,625	1,520 (365
1549 1550	FUNCTION-1549 OTHER EXPENSES, SPORTS FUNCTION-1550 SCHOOL NEWSPAPERS	229,088 6,617	204,516 0	40,363 0	244,879 0	(15,791) 6,617	(6,9%) 100.0%	234,800 6,616	(5,712
1551 1552	FUNCTION-1551 AMPHORA FUNCTION-1552 VEARBOOKS	6,219 6,198	0	0	0	6,219 6,19N	100,0%	6,219	(6
1555	FUNCTION-1555 OTHER ACTIVITIES STUDENT ACTIVITIES 6-12	71,654	19,169	- 0	19,169	52,485	73.2%	6,197 74,360	(2,706
		968,926	636,540	70,833	707,373	261,553	27.0%	940,265	28,661
TOTAL	INSTRUCTION	45,298,345	30,552,419	\$41,9440,000\$	41,392,500	3,905,845	K.6%	44,N37,96T	469,378
Support 5	Services - Pupils FUNCTION-2101 SUPPORT SERVICES - SPEN CO	893,602	762.528	128,621	801.150	2 162		P0 / P01	
2110	FUNCTION-2110 SOCIAL WORK SERVICES	370,503	290,327	129,661	891,150 419,988	2,452 (49,485)	(13,4%)	894,893 432,582	(62,075
2120 2130	FUNCTION-2120 GUIDANCE SERVICES FUNCTION-2130 HEALTH SERVICES	1,650,104	1,011,946 867,030	378,013 488,960	1,389,959 1,355,990	269,145 (105,917)	15.8% (#.5%)	1,580,233	69,871 (33,95)
2140 2150	FUNCTION-2140 PSYCHOLOGICAL SERVICES FUNCTION-2150 SPEECH & HEARING SERVICES	1,251,875	794,566 804,156	345,036 361,083	1,139,602	112,273 41,332	9.0%	1,227,09A 1,233,725	24,777
	pport Services - Pupils	6,622,727	4,530,554	1,831,274	6,361,927	260,800	3.9%	6,652,557	(27,155 (29,R36
	Services - Staff								
2201 2202	FUNCTION-2201 TEACHING & LEARNING FUNCTION-2202 DIVERSITY EQUITY INCLUSION	377,529 15,000	350,473 8,909		497,147 8,909	(119,61M) 6,091	(31.7%)	370,22J 13,900	7,300
2210	FUNCTION-2210 IMPROVEMENT OF INSTRUCTION pport Services - Staff	279,542	189,875	567	190,441	88,101	31,6%	209,544	68,998
-	•	671,071	549,257	147,240	696,498	(25,427)	(3.8%)	593,567	77,50-
General S 2311	Support Services FUNCTION-2311 DOARD OF EDUCATION SERVICE	30,241	27,729	25	27,754	2,-IH7	H.2%	27,754	2,4H
2312 2313	FUNCTION-2312 SUPERINTENDENT OFFICE SER FUNCTION-2313 BUSINESS OFFICE	1,615,425	1,363,566		1,470,160	145,265	9.0%	1,609,835	5,590
2410	FUNCTION-2410 SCHOOL ADMINSTRATION	4,42H,2K3	856,081 3,774,917	26,241 596,001	882,322 4,370,918	132,885 57,365	13.1%	1,016,735 4,451,002	(1,52f (22,715
rotal Ge	neral Support Services	7,089,156	6,022,293	728,861	6,751,155	338,001	4.8%	7,105,326	(16,170
Operatio 2510	nul Services FUNCTION-2510 OPERATIONS AND MAINTENANCE	6,931,709	5.745.044	216,912	5.961.956	969,753	14.0%	9 (80.310	/210 /
2520	FUNCTION-2520 PUPIL FRANSPORTATION	6,021,32R	4,447,639	0	4,447,639	1,573,689	26.1%	7,170,338 6,279,26J	(257,93
2540 2560	FUNCTION-2540 COMPUTER SUPPORT SERVICES FUNCTION-2560 HEALTH SERVICES STAFF	1,528,954 2,500	1,599,15J 250		1,742,716 500	(213,762) 2,000	(14.0%) 80.0%	1,755,734	(226,7R) 2,00
9999	FUNCTION-9999 EXPENDITURE TRANSFER ACCT territorial Services	0	1,573,622	0	1,573,622	(1,573,622)	0.0%		-
2		14,484,491				758,059	5.2%	15,205,R35	(721,34
TOTAL	SUPPORT SERVICES	28,867,445	24,467,011	3,068,200	27,536,812	1,331,433	1.6%	29,557,295	(689,84
Commun 3710	FUNCTION 3718-NONPUBLIC SCHOOL	96,550	0	u u		96,350	100,0%	96,550	
		TH,230				30,350	100/035	96,030	
4100	grammed Charges TUTTON PAYMENTS	4,894,991	3,503,808	1,201,925	4,705,733	189,198	3.9%	4,630,733	264,19
GRANI	TOTAL	79,187,271	58,524,031	15,110,206	73.634.245	5.523,026	7,0%	79,122,535	34,736
									0.04

	Net Medical Paid s Claims	- 0 m								
					Claim/Admin. Cost					
			Dental Paid	Total Net Paid			Anthem Renewal	Variance - Total Cost vs BOE	Actual/Estimated BOE Anthem	Additional Laser Liability
		Rx Paid Claims	Claims	Claims	Total Fixed Costs	Total Cost	Monthly	Anthem Renewal	Renewal	\$522,595 Max
	\$515,691	\$141,902	\$34,113	\$691,706	\$104,766	\$796,472	\$1,014,798	(\$218,326)	78.5%	\$0
	\$427,675	\$186,699	\$40,532	\$654,906	\$104,250	\$759,156	\$1,014,798	(\$255,642)	74.8%	\$0
/oc 77-das	\$387,069	\$204,284	\$23,500	\$614,854	\$102,531	\$717,384	\$1,014,798	(\$297,414)	70.7%	\$0
Oct-22 507	\$414,509	\$240,565	\$27,418	\$682,493	\$102,531	\$785,023	\$1,014,798	(\$229,775)	77.4%	\$0
Nov-22 505	\$460,910	\$230,840	\$28,895	\$720,645	\$102,187	\$822,832	\$1,014,798	(\$191,967)	81.1%	\$0
Dec-22 505	\$487,228	\$233,867	\$26,231	\$747,326	\$102,187	\$849,513	\$1,014,798	(\$165,286)	83.7%	\$0
Jan-23 499	\$706,902	\$239,890	\$27,164	\$973,955	\$101,155	\$1,075,110	\$1,014,798	\$60,311	105.9%	\$0
Feb-23 500	\$930,417	\$245,382	\$20,173	\$1,195,972	\$101,327	\$1,297,299	\$1,014,798	\$282,501	127.8%	\$0
Mar-23										
Apr-23										
May-23										
Jun-23										
YTD 4060	\$4,330,400	\$1,723,429	\$228,026	\$6,281,855	\$820,933	\$7,102,788	\$8,118,387	(\$1,015,598)	87.5%	\$0



Total fixed costs is taken from segmented Anthem Renewal dated 4/20/22 plus Network Access Fees of \$184,015 \*BOE monthly renewal based on non-weighted Anthem proposal dated 4/20/22 less expected claims for Retirees moving to Medicare Advantage plan effective 1/1/22 Stop Loss Laser - Liver transplant; member lasered at \$600,000 (\$77,405 in claims included in expected claim cost)

### Connecticut State Department of Education

### DISTRICT PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2021–22



### **Groton School District**

Ms. Susan Austin, Superintendent • 860-572-2100 • https://www.grotonschools.org/

### **District Information**

Grade Range	PK-12
Number of Schools/Programs	10
Enrollment	4,113
Per Pupil Expenditures <sup>1</sup>	\$18,359
Total Expenditures <sup>1</sup>	\$82,010,034

<sup>&</sup>lt;sup>1</sup> Expenditure data reflect the 2020-21 school year.



Community Information

AdvanceCT Town Profiles provide summary demographic and economic information for Connecticut's municipalities at <a href="https://www.advancect.org/site-selection/town-profiles">https://www.advancect.org/site-selection/town-profiles</a>

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### **Notes**

Unless otherwise noted, all data are for 2021-22 and include all grades offered by the district.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit https://edsight.ct.gov

State totals are not displayed as they are not comparable to district totals.

Special Education tables reflect only students for whom the district is fiscally responsible.

\* When an asterisk is displayed, data have been suppressed to safeguard student confidentiality. Complete data suppression guidelines are available at <a href="https://tinyurl.com/SuppressionPolicy">https://tinyurl.com/SuppressionPolicy</a>

N/A is displayed when a category is not applicable for a district or school.

### **Students**

October 1, 2	2021 Enr	ollment <sup>2</sup>	
		State	
	Count	Percent of Total (%)	Percent of Total (%)
Female	1,970	47.9	48.5
Male	2,137	52.0	51.5
Non-Binary	6	0.1	0.1
American Indian or Alaska Native	30	0.7	0.3
Asian	263	6.4	5.1
Black or African American	295	7.2	12.6
Hispanic or Latino of any race	992	24.1	29.0
Native Hawaiian or Other Pacific Islander	19	0.5	0.1
Two or More Races	466	11.3	4.3
White	2,048	49.8	48.6
English Learners/Multilingual Learners	168	4.1	8.8
Eligible for Free or Reduced-Price Meals	1,907	46.4	40.6
Students with Disabilities <sup>3</sup>	778	18.9	16.7

<sup>&</sup>lt;sup>2</sup> This table represents students in grades PK-12 reported by the district in the Public School Information System (i.e., PSIS Reporting District).

### Chronic Absenteeism and Suspension/Expulsion

	Chronic Absenteeism⁴		Suspension/Expulsion	
	Count	Rate (%)	Count	Rate (%)
Female	*	*	*	*
Male	562	28.5	205	8.9
Non-Binary	*	*	*	*
Black or African American	88	33.2	56	17.0
Hispanic or Latino of any race	345	36.8	101	9.4
White	437	23.2	105	4.8
English Learners/Multilingual Learners	58	33.3	10	5.3
Eligible for Free or Reduced-Price Meals	646	38.2	230	11.1
Students with Disabilities	257	38.4	102	11.1
District	1,088	28.4	319	7.2
State		23.7		6.5

Number of students qualified as truant under state statute: 1,313

Number of school-based arrests: Fewer than 6

<sup>4</sup> A student is chronically absent if they miss ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

<sup>5</sup> This column displays the count and percentage of students who receive at least one in-school suspension, out-of-school suspension or expulsion.

<sup>&</sup>lt;sup>3</sup> Students in this category are students with an individualized education program (IEP) only. This category does not include students with Section 504 plans or services plans.

### **Educators**

### Full-Time Equivalent (FTE)1 Staff

	FTE
General Education	
Teachers and Instructors	283.5
Paraprofessional Instructional Assistants	69.5
Special Education	
Teachers and Instructors	62.3
Paraprofessional Instructional Assistants	188.0
Administrators, Coordinators and Department Chairs	
District Central Office	8.0
School Level	25.0
Library/Media	
Specialists (Certified)	8.5
Support Staff	2.0
Instructional Specialists Who Support Teachers	30.4
Counselors, Social Workers and School Psychologists	34.9
School Nurses	8.0
Other Staff Providing Non-Instructional Services/Support	257.0

<sup>&</sup>lt;sup>1</sup> In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

### **Educators by Race/Ethnicity**

		District	State	
	Count	Percent of Total (%)	Percent of Total (%)	
American Indian or Alaska Native	1	0.2	0.1	
Asian	7	1.5	1,3	
Black or African American	18	4.0	4.3	
Hispanic or Latino of any race	10	2.2	4.6	
Native Hawaiian or Other Pacific Islander	0	0.0	0.1	
Two or More Races	1	0.2	0.2	
White	419	91.9	89.2	

### Classroom Teacher Attendance: 2020-21

	District	State
Average Number of FTE Days Absent Due to Illness or Personal Time	10.0	10.4

### **Instruction and Resources**

### 11th and 12th Graders Enrolled in College-and-Career-Readiness Courses during High School<sup>2</sup>

1	1th	12th	
Count	Rate (%)	Count	Rate (%)
11	*	11	*
37	77.1	33	67.3
98	86.0	122	82.4
6	*	*	*
75	83.3	51	65.4
27	73.0	20	43.5
182	83.5	202	76.5
	81.7		87.7
	Count 11 37 98 6 75 27	11 * 37 77.1 98 86.0 6 * 75 83.3 27 73.0 182 83.5	Count         Rate (%)         Count           11         *         11           37         77.1         33           98         86.0         122           6         *         *           75         83.3         51           27         73.0         20           182         83.5         202

<sup>&</sup>lt;sup>2</sup> College-and-Career-Readiness Courses include Advanced Placement®(AP), International Baccalaureate®(IB), Career and Technical Education(CTE), workplace experience and dual credit courses.

### Students with Disabilities Who Spend 79.1 to 100 Percent of Time with Nondisabled Peers<sup>3</sup>

	Count	Rate (%)
Autism	47	41.2
Emotional Disturbance	23	39.0
Intellectual Disability	*	*
Learning Disability	228	86.4
Other Health Impairment	83	66.4
Other Disabilities	*	
Speech/Language Impairment	72	94.7
District	463	66.0
State		68.4

<sup>&</sup>lt;sup>3</sup> This table represents students ages 6-21 for whom the district is fiscally responsible (i.e., Nexus District students with an IEP or services plan).

### Students with Disabilities by Primary Disability<sup>1</sup>

	Dis	State	
	Count	Rate (%)	Rate (%)
Autism	125	2,9	2.3
Emotional Disturbance	59	1.4	1.1
Intellectual Disability	34	0.8	0.6
Learning Disability	264	6.2	6.1
Other Health Impairment	125	2.9	3.3
Other Disabilities	75	1.8	1.1
Speech/Language Impairment	87	2.1	1.9
All Disabilities	769	18.1	16.3

<sup>&</sup>lt;sup>1</sup> This table represents students in grades K-12 for whom the district is fiscally responsible (i.e., Nexus District students with an IEP or services plan).

### Students with Disabilities Placed Outside of the District<sup>2</sup>

	District		State
	Count	Rate (%)	Rate (%)
Public Schools in Other Districts	55	7.2	8.2
Private Schools or Other Settings	23	3.0	4.6

<sup>&</sup>lt;sup>2</sup> This table represents students in grades K-12 for whom the district is fiscally responsible (i.e., Nexus District students with an IEP or services plan).

### Overall Expenditures<sup>3</sup>: 2020-21

		Per f	Pupil
	Total (\$)	District (\$)	State (\$)
Instruction	\$48,072,427	\$10,762	\$12,000
Support services - students	\$11,143,758	\$2,754	\$1,468
Support services - instruction	\$1,950,563	\$482	\$780
Support services - general administration	\$1,986,024	\$491	\$472
Support services - school based administration	\$4,741,671	\$1,172	\$1,103
Central and other support services	\$1,658,032	\$410	\$703
Operation and maintenance of plant	\$7,155,842	\$1,769	\$1,910
Student transportation services	\$5,301,716	\$1,595	\$1,287
Food services	(1)	10:	\$28
Enterprise operations			\$170
Total	\$82,010,034	\$18,359	\$19,134

<sup>&</sup>lt;sup>3</sup> Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

### **Special Education Expenditures: 2020-21**

	District		State
	Total (\$)	Percent of Total (%)	Percent of Total (%)
Teacher Salaries	\$8,075,670	38.3	29.7
Instructional Aide Salaries	\$2,771,267	13.1	10.8
Other Salaries	\$1,036,253	4.9	9.8
Employee Benefits	\$1,898,914	9.0	13.8
Purchased Services Other Than Transportation	\$1,531,511	7.3	5.7
Special Education Tuition	\$3,884,787	18.4	22.6
Supplies	\$163,635	0.8	0.6
Property Services	\$1,118	0.0	0.4
Purchased Services For Transportation	\$1,698,822	8.1	6.3
Equipment	\$23,987	0.1	0.2
All Other Expenditures	\$2,450	0.0	0.1
Total	\$21,088,412	100.0	100.0
Percent of Total Expenditures Used for Special Educ	cation	25.7	24.5

### Expenditures by Revenue Source 4: 2020-21

	Percent of Total (%) Excluding School Construction
Local	63.8
State	32.4
Federal	3.8
Tuition & Other	0.0

<sup>&</sup>lt;sup>4</sup> Revenue sources do not include state-funded Teachers' Retirement Board contributions, Connecticut Technical Education and Career System (CTECS) operations, CSDE-budgeted costs for salaries and leadership activities and other state-funded school districts (e.g., Dept. of Children and Families and Dept. of Correction).

### Performance and Accountability

### **District Performance Index (DPI)**

A District Performance Index (DPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The DPI ranges from 0-100. A DPI is reported for all students tested in a district and for students in each individual student group. Connecticut's ultimate target for a DPI is 75.

	English Language Arts (ELA)		) Math	Math	Science	ıce
	Count	DPI	Count	DPI	Count	DPI
American Indian or Alaska Native	14	*	14	*	*	*
Asian	110	75.5	110	72.0	48	68.8
Black or African American	114	55.7	114	48.3	47	46.9
Hispanic or Latino of any race	448	58.9	448	51.7	198	55.0
Native Hawaiian or Other Pacific Islander	9	*	9	*	*	*
Two or More Races	218	63.7	217	57.0	91	60.6
White	952	70.3	950	63.7	386	65.9
English Learners/Multilingual Learners	110	55.3	110	51.1	39	49.1
Non-English Learners/Non-Multilingual Learners	1,755	66.7	1,752	60.0	741	62.0
Eligible for Free or Reduced-Price Meals	863	59.7	859	53.3	357	55.0
Not Eligible for Free or Reduced-Price Meals	1,002	71.6	1,003	64.7	423	66.7
Students with Disabilities	335	46.2	335	40.0	127	41.4
Students without Disabilities	1,530	70.4	1,527	63.7	653	65.2
High Needs	1,031	58.8	1,028	52.6	415	54.1
Non-High Needs	834	75.1	834	67.9	365	69.5
District	1,865	66.1	1,862	59.4	780	61.3

### National Assessment of Educational Progress (NAEP): Percent At or Above Proficient<sup>1</sup>

	NAEP	NAEP 2013	
READING	Grade 4	Grade 8	Grade 12
Connecticut	35	35	50
National Public	32	29	36
MATH	Grade 4	Grade 8	Grade 12
Connecticut	37	30	32
National Public	35	26	25

<sup>&</sup>lt;sup>1</sup> NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. To view performance on NAEP by student group, at

https://portal.ct.gov/-/media/SDE/Student-Assessment/NAEP/report-card\_NAEP-2022.pdf

### Physical Fitness Tests: Students Reaching Health Standard<sup>2</sup>

	Percent of Students by Grade <sup>3</sup> (%)			All Teste	ed Grades	
	4	6	8	HS	Count	Rate (%)
Sit & Reach	81.6	74.0	79.6	84.8	1,032	79.7
Curl Up	72.8	70.7	79.3	81.7	1,032	75.7
Push Up	64.3	67.8	76.1	63.9	1,032	68.4
Mile Run/PACER	80.2	41.8	46.7	51.8	1,032	55.5
All Tests - District	51.9	27.8	36.8	48.2	1,032	40.7
All Tests - State	48.9	46.7	44.3	43.3		45.8

<sup>&</sup>lt;sup>2</sup>The Connecticut Physical Fitness Assessment (CPFA) is administered to students in Grades 4, 6, 8 and High School (HS). The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

<sup>&</sup>lt;sup>3</sup>Only students assessed in all four areas are included in this calculation.

### Cohort Graduation: Four-Year<sup>1</sup>

2020-21

	Cohort Count <sup>2</sup>	Rate (%)
Black or African American	28	92.9
Hispanic or Latino of any race	53	77.4
White	128	85,9
English Learners/Multilingual Learners	7	*
Eligible for Free or Reduced-Price Meals	130	80.0
Students with Disabilities	49	65.3
District	250	85.6
State		89.6

<sup>&</sup>lt;sup>1</sup> The four-year cohort graduation rate represents the percentage of first-time 9th graders who earn a standard high school diploma within four years.

### 11th and 12th Graders Demonstrating Postsecondary Readiness<sup>3</sup>

	Participation⁴	Meeting	Benchmark
	Rate (%)	Count	Rate (%)
Female	*	113	50.9
Male	93.1	116	44.8
Non-Binary	*	0	*
Black or African American	90.6	9	28.1
Hispanic or Latino	91.8	29	29.9
White	95.0	149	56.9
English Learners/ Multilingual Learners	85.0	6	30.0
Eligible for Free or Reduced-Price Meals	92.3	55	32.7
Students with Disabilities	77.1	*	*
District	93.6	229	47.5
State	95.0		43.5

<sup>&</sup>lt;sup>3</sup>Students demonstrate postsecondary readiness through at least one of the following:

- SAT® meets benchmark score on SAT, Revised SAT or Connecticut School Day SAT
- ACT® meets benchmark score on 3 of 4 exams (benchmark score varies by subject)
- AP® 3 or higher on any one AP® exam
- IB® 4 or higher on any one IB® exam
- Earning three or more non-remedial college credits cumulatively during high school.

SAT® and AP® statistics derived from data provided by the College Board.

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ACT® statistics derived from data provided by ACT, Inc.

Copyright © 2022 ACT, Inc. www.act.org

IB® statistics derived from data provided by the International Baccalaureate Organization.

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### **College Entrance and Persistence**

	Class of 2021	Class of 2020
	Entrance⁵	Persistence <sup>6</sup>
	Rate (%)	Rate (%)
Female	67.6	87.2
Male	48.6	81.0
Non-Binary	N/A	N/A
Black or African American	44.4	*
Hispanic or Latino of any race	39.0	70.0
White	65.2	85.4
English Learners/ Multilingual Learners	*	*
Eligible for Free or Reduced-Price Meals	44.5	81.8
Students with Disabilities	*	*
District	58.1	84.6
State	66.1	84.9

<sup>&</sup>lt;sup>5</sup> College entrance refers to the percent of high school graduates from the year who enrolled in college any time during the first year after high school.

Source: National Student Clearinghouse

<sup>&</sup>lt;sup>2</sup> Cohort count includes all students in the cohort as of the end of the 2020-21 school year.

<sup>&</sup>lt;sup>4</sup>Participation Rate equals the number of test-takers in 11th and 12th grade divided by the number of students enrolled in those grades, as a percentage.

<sup>&</sup>lt;sup>6</sup> College persistence refers to the percent of students who enrolled in college the first year after high school and returned for a second year (Freshman to Sophomore persistence).

### **Next Generation Accountability Results**

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/school is preparing its students for success in college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance.

Indi	cator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average Index/Rate
ELA Performance Index	All Students	66.1	75	44.0	50	88.1	64.2
ELA Performance index	High Needs Students	58.8	75	39.2	50	78.3	54.2
Math Performance Index	All Students	59.4	75	39.6	50	79.3	58.6
iviatii Periormance muex	High Needs Students	52.6	75	35.1	50	70.1	47.7
Science Performance Index	All Students	61.3	75	40.9	50	81.7	61.4
science renormance index	High Needs Students	54.1	75	36.1	50	72.1	51.3
ELA Academic Growth	All Students	63.0%	100%	63.0	100	63.0	60.4%
ELA ACAGEMIC GIOWIN	High Needs Students	59.3%	100%	59.3	100	59.3	56.2%
Math Academic Growth	All Students	70.4%	100%	70.4	100	70.4	65.2%
Math Academic Growth	High Needs Students	68.1%	100%	68.1	100	68.1	59.1%
Progress Toward English	Literacy	70.0%	100%	35.0	50	70.0	64.9%
Proficiency	Oral	58.9%	100%	29.4	50	58.9	57.4%
Chronic Absenteeism	All Students	28.4%	<=5%	3.3	50	6.6	23.7%
Chronic Absenteeism	High Needs Students	36.6%	<=5%	0.0	50	0,0	34.0%
Preparation for CCR	% Taking Courses	79.7%	75%	50.0	50	100.0	84.8%
r reparation for cen	% Meeting Benchmark	47.5%	75%	31.7	50	63.3	43.5%
On-track to High School Gra	duation	88.2%	94%	46.9	50	93.8	82.7%
4-year Graduation All Stude	nts (2021 Cohort)	85.6%	94%	91.1	100	91.1	89.6%
6-year Graduation - High Ne	eds Students (2019 Cohort)	80.0%	94%	85.1	100	85.1	85.2%
Postsecondary Entrance (Cla	ass of 2021)	58.1%	75%	77.5	100	77.5	66.1%
Physical Fitness (estimated	part rate) and (fitness rate)	90.5%   40.7%	75%	27.1	50	54.3	94.0%   45.8%
Arts Access		57.9%	60%	48.3	50	96.5	52.4%
Accountability Index				1021.0	1450	70.4	

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in the student group or the indicator is not applicable based on grades served.

Gap Indicators	Non-High Needs Rate <sup>1</sup>	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev <sup>2</sup>	Is Gap an Outlier?2
Achievement Gap Size Outlier?					N
ELA Performance Index Gap	75.0	58.8	16.2	16.6	
Math Performance Index Gap	67.9	52.6	15.3	18.2	
Science Performance Index Gap	69.5	54.1	15.4	17.4	
Graduation Rate Gap	94.0%	80.0%	14.0%	10.2%	Υ

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations. If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in at least one of the student groups used to calculate the gap measure or the indicator is not applicable based on grades served. Gap calculations are based on unrounded rates.

Subje	ect/Student Group	Participation Rate (%) <sup>3</sup>
ELA	All Students	98.0
LLA	High Needs Students	96.9
Math	All Students	97.7
iviacij	High Needs Students	96.6
Science	All Students	96.6
Science	High Needs Students	94.3

### <sup>3</sup>Minimum participation standard is 95%.

### Connecticut's State Identified Measurable Result (SIMR) for Children with Disabilities

Increase the reading performance of all 3rd grade students with disabilities statewide, as measured by Connecticut's English Language Arts (ELA) Performance Index.

Grade 3 ELA Performance Index for Students with Disabilities:

District: 48.6 State: 49.7

Supporting Resources: https://public-edsight.ct.gov/Overview/Next-Generation-Accountability-Dashboard#related-links

### **Narratives**

### **School District Improvement Plans and Parental Outreach Activities**

Groton Public Schools realized the Groton 2020 plan with the opening of one new middle school, Groton Middle School, ensuring excellence, equity, and balance for all middle school students 2020-2021. As part of the plan with the state of Connecticut that would ensure racial and socioeconomic balance at all Groton schools, this plan also included the building of two new elementary schools on the sites of the former two middle schools. The six elementary schools prepared and planned for an all intra-district magnet option for students in Groton with the rollout of a lottery process and preparation to move relocate students and staff from the six schools into five. This past September 2021, we opened our two new elementary schools, while closing three vintage elementary school and creating an all intra-district elementary magnet program, for all five elementary schools in Groton.

Groton Public Schools continues to focus on quality instruction and student achievement, which are inherent in our district mission and goals. As a PK-12 school system, we use engaging inquiry-based instruction and a variety of formative and summative assessments as part of our yearly assessment calendar to inform curriculum and instruction aligned with the CSDE. The scheduled SBAC assessments, the NGSS, and the eleventh grade SAT exams were given in the spring of 2021, however due to the pandemic, students in Groton had options for Hybrid or Remote Learning, with a few who participated in full in-person learning. All ninth and tenth graders take the PSAT exam; those results are used to inform instruction.

Groton Public Schools has grown teacher leadership in the areas of 6-12 Coordinators in ELA, Humanities, STEM and Special Education. At the elementary level, each school has both a literacy and math specialist. These specialists provide teacher coaching and coordinate instruction as well as provide intervention and enrichment to students. The district has also implemented this specialist model at the middle school level.

In the area of special education, the district continued its co-teaching model at both the middle and high school levels. The district continues to use the inclusion model at all grade levels and has continued its Intensive Behavioral Support Programs at the elementary, middle and high school levels. The district's post-graduate Transition Academy is currently located at a renovated facility in the Central Office. Groton Public Schools continued its partnership with Columbia's Teacher College Reading and Writing Project, utilizing the Remote Units of study with Videos from staff TCRWP staff developers in grades K-8.

In addition, the teachers continue to work with distinguished math consultant, Dr. Cathy Fosnot, on inquiry-based math workshop.

A continued focus on culture and climate, especially in the nearly two years of a pandemic, was at the heart of all we do in our schools. In addition, the district continues to implement restorative justice practices at all levels. We have several district committees to cultivate greater systemic coherence. To that end, our District Safe School Climate and Wellness Committees assisted the district with realizing positive school climate as evidenced in our student, parent, and staff surveys.

### Efforts to Reduce Racial, Ethnic and Economic Isolation

Groton schools continues to work to ensure that our students receive an education which enables them to interact with teachers and students from diverse racial, ethnic, and economic backgrounds. The district has recently completed a major curricular initiative; the district applied for and was approved for a candidacy for the International Baccalaureate Middle Years Program in grades 6-10. This initiative is aimed at significantly expanding enrollment in the International Baccalaureate programs offered by the district, both the IB Diploma Program and IB Careers Program. The program ensures excellence and equity and promotes college and career readiness.

In the spring of 2020, the Groton Board of Education responded to the social unrest caused by the killing of George Floyd by initiating a district-wide Diversity, Equity, and Inclusion Committee. The 100-person group developed a five-year program to address issues of systemic racism and to promote equity for all members of the educational community. During the 2020-2021 school year, over one hundred teachers and administrators participated in the district DEI Committee that was responsible for planning a facilitating professional learning, book clubs, data collection, policy review, and the lifting of student voice. All faculty and staff were involved in the experience and the BOE recognized and approved the DEI vision statement for Groton Public Schools. We now have this initiative in our operating budget with a stipend position for a DEI coordinator, that was hired in 2021 "" 2022. The work has continued on this year with action steps towards understanding racial bias in schools, improving hiring of diverse candidates, reading, discussing, and implementing models from Culturally Responsive Teaching and the Brain by Zaretta Hammond.

In Groton Public Schools, where 49% of the students are eligible for free and reduced lunch, all students were provided a school nutrition program, and the district implemented a one-to-one Chromebook initiative, with hotspots as needed, to provide computer access for all students.

Fitch High School students participated remotely in a regional diversity program called More Than Words designed to promote respect for diversity and develop skills in conflict resolution.

### **Equitable Allocation of Resources among District Schools**

The Groton Board of Education's policy concerning the annual distribution of resources ensures that each of the eight schools in the district receives an adequate level of material, supplies, and personnel to implement and execute educational programs. Funding is based on student enrollment, district-wide educational programs, and the unique needs of its students, commensurate with district goals and available resources to ensure equity and address needs. Over the past seven years, Groton Public Schools has been awarded numerous competitive Federal grants, received approximately 5 million dollars from Department of Defense Education Activity grants (DoDEA) for technology, literacy, math, STEM-science, STEM careers and nearly another 4 million dollars from Federal Magnet School Assistance Programs (MSAP). Both the DoDEA math grant K-12 and the MSAP grant for middle school closed out at the end of this year, with sustainability built in to both grants to continue the initiatives.

Target: 85

### District Profile and Performance Report for School Year 2021-22 Groton School District

**Next Generation Accountability Results** 

points in for each

Total

indicator

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/School is preparing its students and college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and tehoor performance.

Metric used to

achievement in relation to

the Target

determine

בסוובצב, רפובבוז, פות וווכ. זו חוסיו	יטווקפי, נפרפוז, מוע וווכי זו חוטיפט טבילטונג וכמז אנטו כא מוע מושמעניון ואיני ני חוסיים אות וווכי זו חוטיפט טבילטונג וני חוסיים אות מושמעניון ואיני ני חוסיים אות מושמעניון איני מייני מי	and of the control of	200	(	1	(		
ipui	Indicator	Index/Rate	anger	Famed	Points	Earned Earned	State Average Index/Rate	
	All Students	66.1	75	0.44	20	88.1	64.2	į.
ELA Performance Index	High Needs Students	58.8	75	39.2	20	78.3	27	
	All Students	59.4	75	39.6	20	79.3	58.6	
Math Performance Index	High Needs Students	52.6	75	35.1	20	70.1	47.7	
	All Students	61.3	75	40.9	S	81.7	61.4	/
Science Performance Index	High Needs Students	54.1	75	36.1	20	72.1	51.3	9
	All Students	63.0%	100%	63.0	100	63.0	60.4%	
ELA Academic Growth	High Needs Students	59.3%	100%	59.3	100	59.3	56.2%	1
	All Students	70.4%	100%	70.4	100	70.4	65.2%	
Math Academic Growth	High Needs Students	68.1%	100%	68.1	100	68.1	59.1%	14
Progress Toward English	Literacy	70.0%	100%	35.0	20	70.0	64.9%	
Proficiency	Oral	58.9%	%001	29.4	20	58.9	57.4%	6
	All Students	28.4%	%S=>	3.3	20	9.9	23.7%	
Chronic Absenteeism	High Needs Students	36.6%	<b>%</b> 5=>	0.0	20	0.0	34.0%	3
	% Taking Courses	79.7%	75%	9:00	20	100.0	84.8%	
Preparation for CCK	% Meeting Benchmark	47.5%	75%	31.7	20	63.3	43.5%	
On-track to High School Graduation	duation	88.2%	94%	46.9	20	93.8	82.7%	
4-year Graduation All Students (2021 Cohort)	nts (2021 Cohort)	85.6%	94%	91.1	100	91.1	89.6%	
6-year Graduation - High Needs Students (2019 Cohort)	eds Students (2019 Cohort)	80.0%	94%	85.1	100	85.1	85.2%	
Postsecondary Entrance (Class of 2021)	sss of 2021)	58.1%	75%	77.5	100	77.5	66.1%	
Physical Fitness (estimated part rate) and (fitness rate)	bart rate) and (fitness rate)	90.5%   40.7%	75%	27.1	8	54.3	94.0%   45.8%	10
Arts Access		57.9%	%09 8	48.3	ጽ	96.5	52.4%	
Accountability Index				1021.0	1450	70.4		
						)		

Percentage

of total

possible

points

NOTE: A dot (.) appears in the table above when there are fewer than 20 endess in the sudent group or the indicator is not applicable based on grades served.

Non-High Needs Rate High Needs Rate

Gap Indicators

Achievement Gap Size Outller?

indicators

points on ALL 12

possible

of total

Percentage

Size of Gap State Gap Mean +1 Stdev² Is Gap an Outller?

# State Assessment Results

SY 2021 - 2022

Indicators 1a, 1b, 1c, 1d, 1e, 1f, 2a, 2b, 2c, and 2d

### Connecticut Accountability Metrics

Performance Index: All summative assessments across all grade levels are converted to a common scale. This measure is used by CSDE to show overall performance in a subject area across the district. (Indicator 1a-1f)

ELA/Math:

★ SBAC 3-8★ SAT 11

Science:

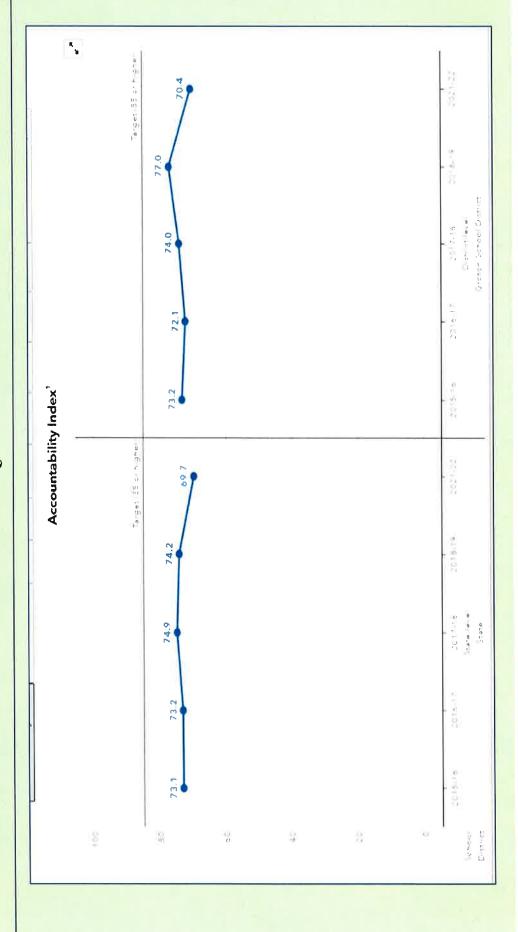
★ NGSS 5, 8, 11

academic growth is calculated by finding the average percentage of growth target achieved by all Student Growth: Compares assessment data points for each student year to year. District students. (Indicator 2a-2d)

ELA/Math:

★ SBAC 4-8

# Historical Accountability Index: Groton vs. State



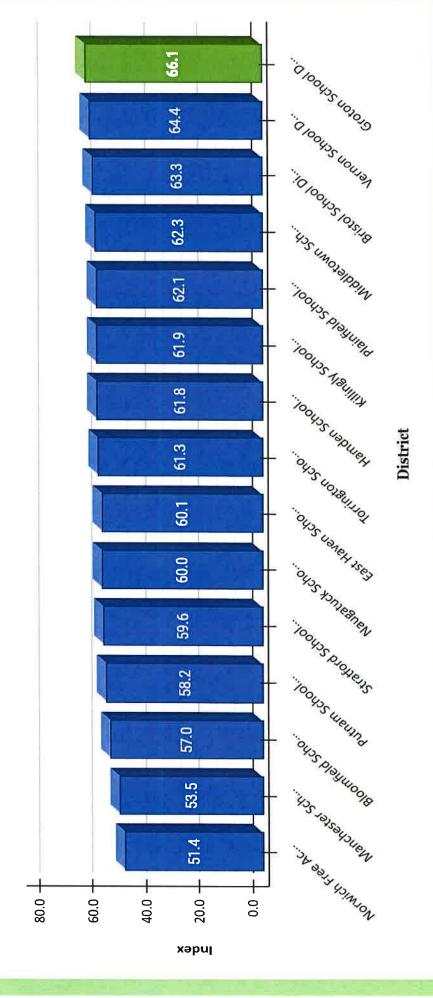
## Performance Index

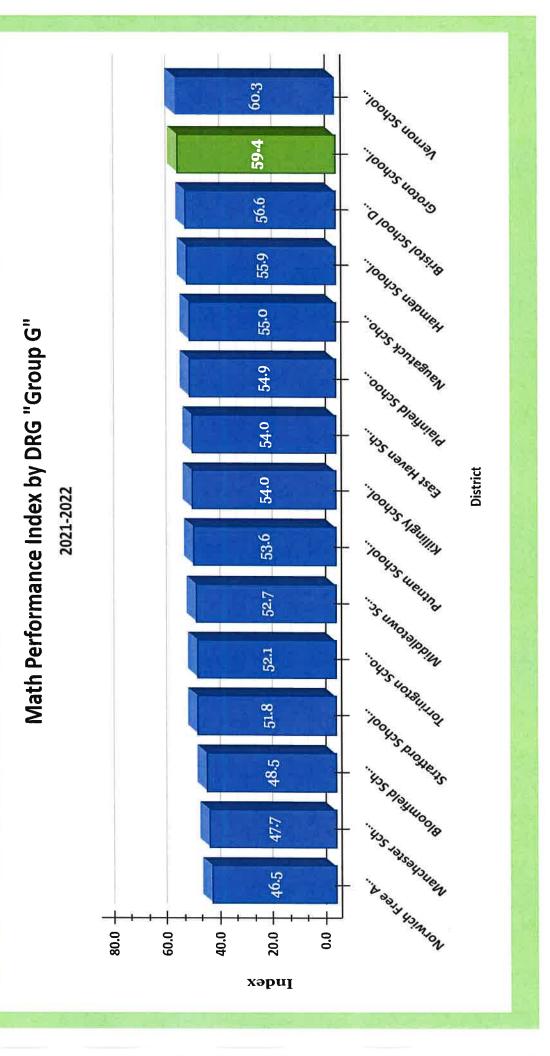
\*\*Used by CSDE to show overall performance in a subject area across the district. It is NOT a percentage, but rather an average of points with a target of 75. \*\*

(Indicator 1a-1f)

ELA Performance Index by DRG "Group G"







## Academic Growth

calculated by finding the average percentage of growth target achieved by all students in grades 4-8 \*\*Compares assessment data points for each student year to year. District academic growth is with a target of <u>100%</u>.\*\*

(Indicator 2a-2d)

# CT Schools of Distinction

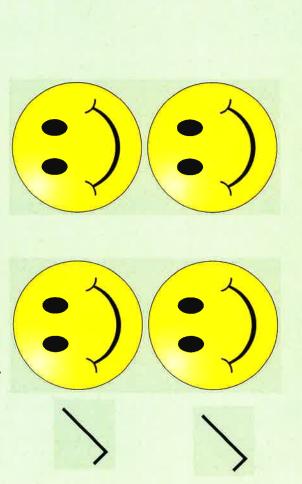
for High Growth

Charles Barnum Magnet School (Math-All & High Needs Students)

★ Northeast Academy (ELA- All Students)

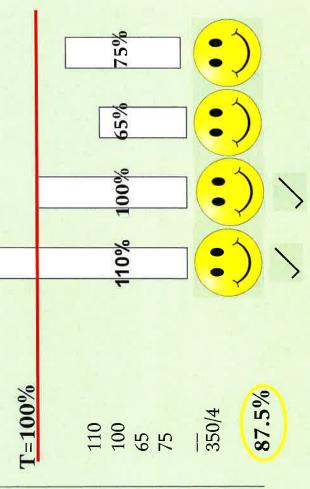
## Explanation of Growth

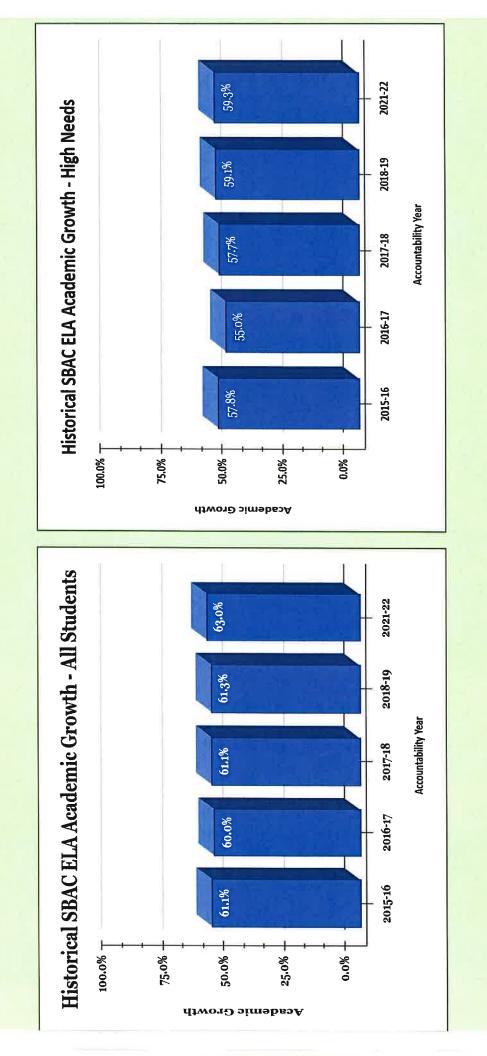
Growth Rate
How many students MET their growth TARGET?



2 out of 4 students met their target= 50%

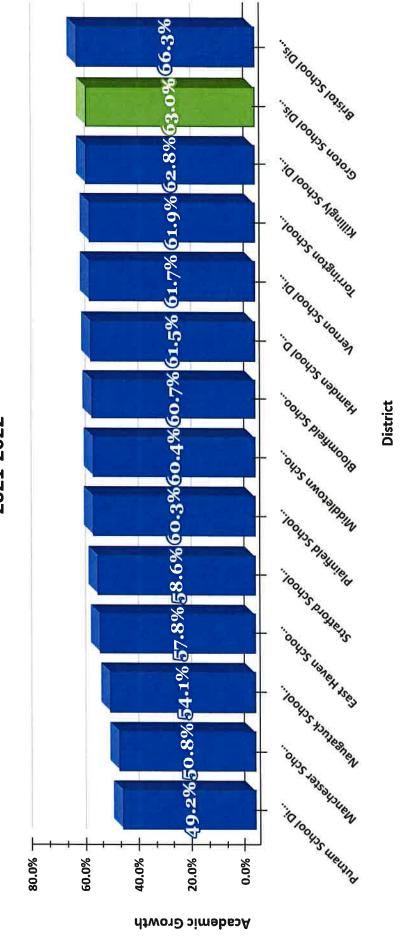
PTA: Percentage of Target Achieved
How close did students come to meeting TARGET?

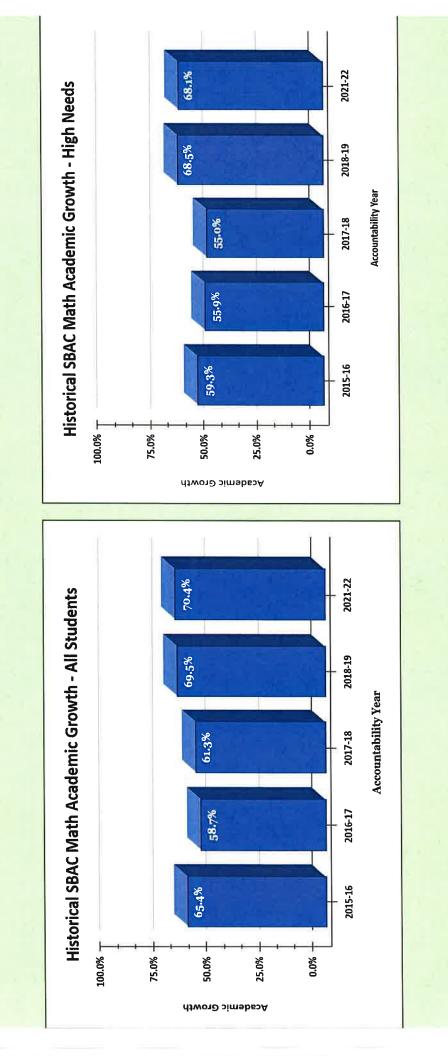




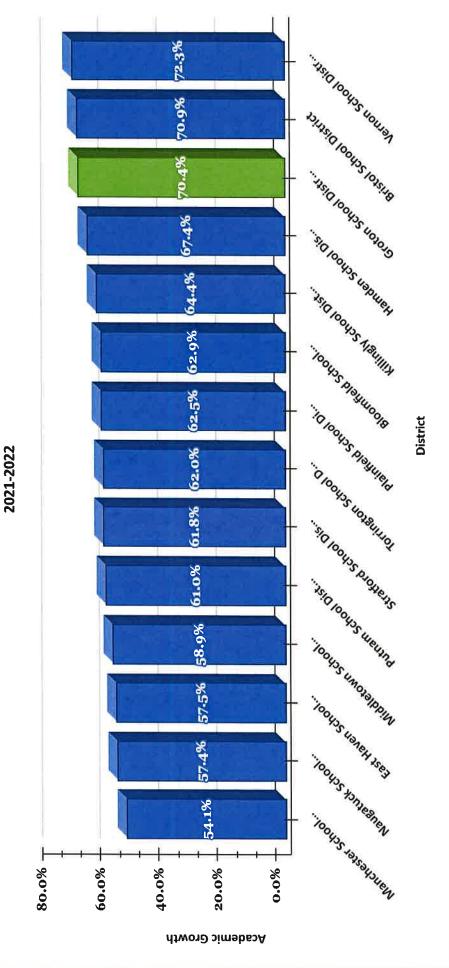
SBAC ELA Academic Growth - All Students by DRG G

2021-2022





SBAC Math Academic Growth - All Students by DRG G



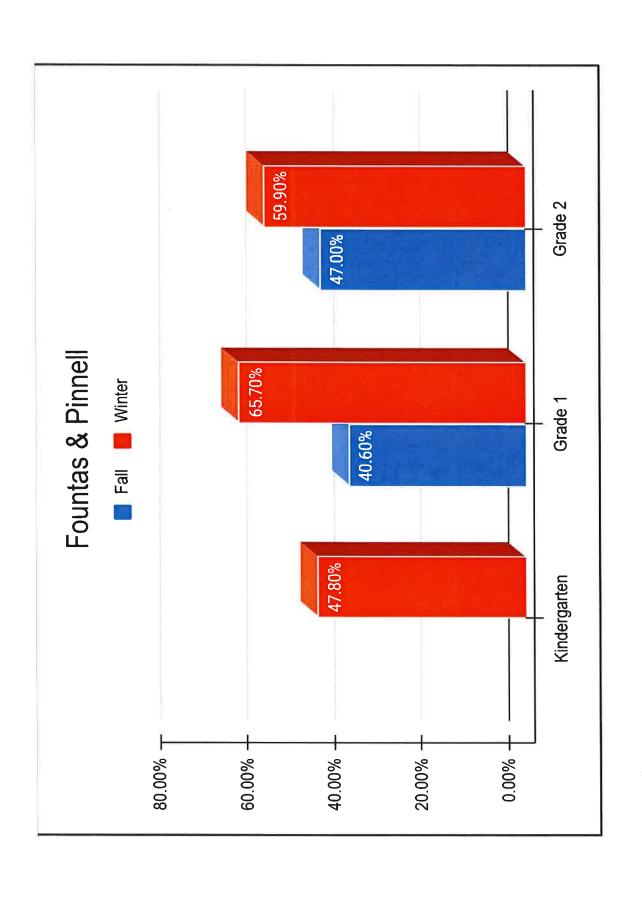


### Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

Preparing Our Students for Reading Success

			Arrest Special and			
	GROTON				GROTON	
	K	2		У		2
Letter Name	114			56%(149)	73%(211)	
ridelicy (ENL)	35 54	N/A	Letter Name			N/A
	115	OE .	Fluency (LNF)	44%(115)	27%(77)	
	GROTON				GROTON	
	¥	2		¥		2
Phonemic Seg.	32 39			48%(114)	78%(235)	4 00
Fluency (PSF)	55 113					4/2
	27 83	Y A	Phonemic Sea			
	123 66	FIG	Fluency (PSF)	52%(123)	22%(66)	
	GROTON				GROTON	
Nonsense Word	K 1	2		¥		2
Fluency (NWF)-	46 51	66		10% (150)	(006) %09	70% (210)
Correct Letter	45 75	Non 62	Nonsense Word	(001) 0/64	00.70 (200)	(0.12) 0/01
Sounds (CLS)	59 74	32 Flue	Fluency (NWF)-			
	157 132	89 Sol	Sounds (CLS)	51% (157)	40% (132)	30% (89)
	GROTON				GROTON	
Nonsense Word	K 1	2				
	51 44	85		2		2
	44 66	75   100	Nonsense Word	4		
UNIT Correctly (WRC)	39 60	40 W	Words Read	56% (134)	54% (170)	67% (200)
IIA.U	106	97 Corr	Correctly (WRC)	44%(106)	46% (146)	33% (97)
JM						

	,	<	72% (211)		<	28% (83)		2			72% (214)	28% (85)	
GROTON	,			NA			GROTON	K 1			N/A		$\wedge \wedge \wedge /$
		Oral Reading	Fluency (ORF)- Words Correct						Oral Reading	Fluency (ORF)- Accuracy			<b>ハ</b> ト
	2	83	91	37		83			2	177	37	85	\ \ \
GROTON	, k			N/A			GROTON		K 1		N/A		
			Fluency (ORF)-			7			Oral Boading	Fluency (ORF)-		DESMAN	IIA.COM



P 6163.1

### Instruction

### **Library Materials Selection**

It is t The policy of the Groton Board of Education to provides a broad range of educational materials to enrich and support the curriculum and to meet the needs of individual students and teachers.

### **Objectives of Selection**

The primary objective of the school library is to implement, enrich, and support the educational program across the District and to make available a selected collection of books and related materials that satisfy the informational, recreational, and cultural reading needs of the children of the town.

### **Selection Personnel**

The professional staff should provide students with a wide range of materials reflecting a broad diversity of cultural and world views of diverse appeal. Materials should be available in a variety of formats and represent varying levels of difficulty and varying points of view. In selecting library resources, library media specialists, staff, administrators, and faculty are guided by the principles incorporated in the School Library Bill of Rights, the Freedom to Read Statement, standards adopted by the America Association of School Librarians and the Connecticut State Department of Education. In selecting materials, principles outweigh personal opinion. Materials are considered for their quality and appropriateness.

Legal References: Connecticut Statutes Sec. 10-221

Adopted: March 8, 1999

GROTON PUBLIC SCHOOLS
Groton, Connecticut

### Instruction

### **Library Materials Selection**

### Responsibility

- 1. The Groton Board of Education (Board) assumes responsibility for the selection of materials in the Ddistrict's library media information centers.
- 2. Responsibility for the selection of all library materials is delegated to the professional certified library staff through the building principal. The selection process involves open opportunity for consultation with administrators, faculty, supervisors, and students. Selection is based upon evaluation by the professional library staff, using professional library tools and other review media.
- 3. The collection will be developed systematically, ensuring a well-balanced coverage of subjects, opinions, and formats, and a wide range of materials on various levels of difficulty supporting the diverse interests, needs, and viewpoints of the school community.

### Criteria

- 1. Materials should support and be consistent with the Ddistrict's general educational goals and the educational goals and objectives of our individual schools and specific courses.
- 2. Materials should be selected to support and enrich both the curriculum and the personal needs of our students and faculty, taking into consideration diverse interests, abilities, socioeconomic backgrounds, maturity levels, and students' extracurricular interests. Materials selected should encourage an appreciation for extracurricular interests. Materials selected should encourage an appreciation for both informational and recreational reading, viewing, or listening.
- 3. Care will be taken to select materials meeting standards of high quality including:
  - a. educational significance
  - b. physical format
  - c. presentation, including special features, such as indexes, table of contents, illustrations, photographs, maps, charts, graphs
  - d. readability
  - e. authenticity/accuracy in factual content
  - f. artistic quality or literary style
  - g. technical production/construction that is well-crafted, durable, manageable, and attractive.
- 4. Materials should be considered relating to their overall purpose and their direct relationship to instructional objectives and/or the curriculum. Selected materials should support needs in the content areas and be appropriate to the variety of ages, developmental stages, ability levels, and learning styles represented by the particular facility for which they are chosen.

- 5. Materials should be selected representing opposing points of view on controversial issues, encouraging individual analysis.
- 6. The literary style of a work should be appropriate and effective for the subject matter and its intended readers or viewers.
- 7. The value of any work must be examined as a whole. The impact of an entire work will be considered, transcending individual words, phrases, and incidents.
- 8. Resource sharing will be considered in purchasing decisions. Materials may be purchased or not purchased based on networking and collaborative relationships with other community or consortium's collections and depending upon extent of need.
- 9. Materials will be purchased in a variety of formats with efforts made to incorporate emerging technology when they meet the criteria outlined above.
- 10. Gift materials will be evaluated by the criteria outlined above and shall be accepted or rejected in accordance with those criteria.

### **Procedures for Selection**

The teacher-librarian Library Media Specialist will be responsible for the selection of materials. In coordinating this process, the teacher-librarian Library Media Specialist will:

1. Use reputable, unbiased, professionally prepared selection aids. Among the sources which may be consulted are:

American Film & Video Association Evaluations

The Best in Children's Books

**Book Report Booklist** 

Bulletin of the Center for Children's Books

Center for the Study of Multicultural Children's Literature

Children's Software Review

Horn Book

Kirkus Reviews

Library Journal

**Library Talk** 

**Multimedia Schools** 

Publisher's Weekly

Reference Books for School Libraries

School Library Journal

**Technology Connection** 

**VOYA** 

CD-ROMS for Schools and Libraries

Other sources as appropriate

- 2. When possible, examine items to be purchased.
- 3. Consider recommendations from faculty, administrators, students, and parents.
- 4. Judge gift items by standard selection criteria.
- 5. Purchase duplicates of extensively used materials.
- 6. Purchase replacements for worn, damaged, or missing materials basic to the collection.

### Weeding

The collection of the library technology information center library media centers will be continually reevaluated in relation to evolving curriculum, new formats of materials, new instructional methods, and the needs of its users. Materials no longer appropriate should be removed. Lost and worn materials of lasting value should be replaced, if possible. Weeding is essential to maintaining a relevant, attractive collection. Materials considered for weeding should include items in poor physical condition containing obsolete subject matter, incomplete information no longer needed to support the curriculum or student/faculty interests superseded by more current information containing inaccurate information.

### **Procedures for Challenged Materials**

The following procedures will be followed when a citizen challenges the appropriateness of an item in the collection.

- 1. When a complaint is received which specifically relates to any materials in the library media information technology center, an informal discussion is will be held to determine the nature of the complaint.
- 2. When necessary, a form, Request for Reconsideration of Materials, is will be provided to the complainant to fill out and return to the building principal.
- 3. The Request for Reconsideration of Materials will be forwarded to an ad hoc library review committee, appointed by the superintendent, which will consist of the teacher librarian Library Media Specialist, a reading specialist and/or teacher from the school, the building principal, the director of library media services, and a parent member of the school management team.
- 4. A meeting of this library review committee will be scheduled within two weeks of receipt of the Request for Reconsideration of Materials.
- 5. Material will be judged by the committee as to regardung its conformance with the criteria for selection listed in the selection policy.
- 6. The written decision of the committee will be forwarded to the superintendent, who will inform the Board of Education and the complainant of the committee's decision.
- 7. If the complainant is dissatisfied with the decision, a request may be submitted to the superintendent requesting the Board of Education or a subcommittee of the Board of Education to review all of the proceedings. The Board of Education will then render a final decision as to regarding the appropriateness of the materials in question.
- 8. Challenged materials will remain in circulation until the process is completed.
- 9. Once a title has been challenged and been through the process, it cannot be challenged again for five years.

### **Library Materials Selection – cont.**

### Request for Reconsideration of Materials

Requested by (name):		
Phone: Address:		
Group affiliation (if any):		
Material in question:		
Author:		
<del>Title:</del>		
Copyright Date:		
Format: Book Periodical CD-RON	M Video	Other
(Please Specify)		
Publisher:		
Address:		
Please respond to the following questions. If you need mo	ore space, please atta	ach additional pages
1. Did you read/hear/view the entire work?	Yes	No No
2. If not, which part did you read or view?		
3. Specifically what part of the information did you	find objectionable, a	md why?
(Please cite pages, frames, sections, CD-ROMS, etc.)		
4. Would you like to recommend this title for another	er age group?	
5. Have you read our district's Materials Selection P	Policy? Yes	No
6. How do you perceive students would be affected	by exposure to this	work?
7. What do you suggest the school/library do about t	this material?	
Signature:	Date	

Regulation approved: March 8, 1999

GROTON PUBLIC SCHOOLS Groton, Connecticut

### GROTON PUBLIC SCHOOLS REQUEST FOR RECONSIDERATION OF LIBRARY OR INSTRUCTIONAL MATERIALS

In order for your challenge to be processed, you must respond fully and completely to all the following questions as well as be a resident of Groton, Connecticut:

For your challenge to be processed, you must be a resident of Groton, Connecticut. You must respond fully to all the following questions and provide the information required:

Request is	initiated by	
	neEmail	
Address		City
State	Zip Code	
Are you a	a resident of Groton, Connecticut? Yes No	
	have a student/are you currently enrolled in Groton enrolled in, Groton Public Schools? Yes No	
*	e not a resident or do not have a student currently en be reviewed.	rolled in Groton Public Schools, this challenge
100	re not a resident of Groton, CT, do not have a student not enrolled in the Groton Public Schools, this chal	
Have you	u received and read our the Ddistrict's material sele	ction policy and regulation R6163.1?
Yes 🔲 N	No 🗌	
Title of m	material in question	
Copyrigh	ht Date Publisher	
Publisher	er's Address	
Type of N	Material	
Please re	respond to all of the following questions. If you need	'more space, please attach additional pages.
1. E	Did you read/hear/view the entire work? Yes . 1	No 🗌
	If not, your challenge will be dismissed; consequent until you have read the material. If you have read or	

2.	Have you conferred with the principal and school staff member(s) regarding this material (required prior to submitting this form)? As required, and prior to submitting this form, have you conferred with the principal and school staff member(s) regarding this material?
	Yes No Date of Conference
3.	Explain the purpose of this material as you understand it. Does the general purpose for the use of the material, as described by the school staff member(s), seem a suitable one to you? Explain the purpose of this material as you understand it. Does its general purpose, as described by the school staff member(s), seem suitable to you? Yes \[ \] No \[ \]
	If not, please explain. (Attach additional information related to the material if applicable.)
4.	Please cite page numbers or location and specific information in the material to support your objections.

5. How has this material been assessed by others who have read it (particularly educators or professional book reviews)? How has this material been assessed by others, in particular, educators or professional book reviewers who have read it.

Please identify the names or sources of the reviewers you identify.

6.	How do you perceive students would be affected by this material?
7.	In its place, what material of equal educational quality would you recommend?
8.	What would you like the school to do about this material?
Signatı	ureDate

P 5123

### **Students**

### Promotion/Retention/Graduation

### Promotion/Retention

Students shall be placed by the certified staff at the grade level best suited to them academically, socially and emotionally. Students will normally progress annually from grade to grade. Exceptions may be made when, in the judgment of the certified staff, such exceptions are in the best educational interest of the students involved. The Board of Education (Board) recognizes that retention most often is not, in the long term, in the best interest of the student. Retention, therefore, shall not be determined solely on a standards-based policy. Retention may be made on an individual basis for compelling reasons based on data indicating that such a decision may benefit a specific child.

Prior to the end of the school year, any deviation from the normal progress mentioned in the first paragraph will be agreed upon by the teacher, parent, and principal involved concerning promotion or retention of the individual student.

If agreement of promotion, retention, or placement is not reached by parents, teachers, and administration, an appeal may be made to the Superintendent of Schools whose decision shall be final.

### Graduation

A High School diploma will be granted to each students who meets, in full all, graduation requirements as determined by both the State of Connecticut and the Groton Board of Education. The basic skills necessary for graduation and a process to assess each students's levels of competence in such skills, including, but not limited to, the Smarter Balanced Assessment Consortium (SBAC) and Next Generation Science Standards Assessment (NGSS) and the Scholastic Aptitude Test (SAT). CAPT, will be developed before September 1, 2002 for classes scheduled to graduate in 2006. Alternative assessment criteria and alternative course of study will be established for students who have not attained those basic skills necessary for graduation.

Legal Reference: Connecticut General Statutes

10-221(a) 10-221(b) 10-241 P.A. 01-166

Adopted: September 13, 1993 Revised: May 12, 1997

Revised: January 14, 2002

Groton Public Schools Groton, Connecticut

### Promotion/Retention/Graduation

### **Elementary Promotion/Retention**

Prior to the end of the school year, agreement shall be reached by the teacher and principal involved concerning the promotion or retention of individual students. Retention and promotion shall be based on general achievement, with consideration being given to the mental, physical, emotional, and social maturity of the child. Students transferring into the system will be placed at the level determined by the staff of the Superintendent of Schools, a procedure which may or may not require testing in addition to the student's records.

### Middle School Promotion/Retention

To be promoted to the next grade, a middle school students must not fail more than one subject. A student Students with two or more failures may be given a special promotion or may be retained in the same grade another year. The parent will be consulted, and the decision will be made by the parent, teacher and administration after a review of such factors as age, attendance, and social maturity.

### **High School Promotion/Retention**

All students must meet the following requirements.

### Class of 2023, 2024, 2025:

Twenty-six (26) credits are required for graduation. Students are promoted to the next grade according to the following accumulation of credits:

Grade 9 to Grade 10 6 credits

Grade 10 to Grade 11 12 credits

Grade 11 to Grade 12 18 credits

### Class of 2026 and beyond:

Twenty-six (27) credits are required for graduation. Students are promoted to the next higher grade according to the following accumulation of credits:

Grade 9 to Grade 10 7 credits

Grade 10 to Grade 11 13 credits

Grade 11 to Grade 12 19 credits

A student's Students' grade classification depends upon his/her their actual earned credit status, not on the number of years he/she has they have been in high school.

### **High School Promotion/Retention (continued):**

### High School students are required to earn the following credits to be promoted:

### Class of 2023, 2024 & 2025: Total Credits Required for Graduation: 26

### **Humanities:**

4 years of Language and Literature	4 credits
3 years of Individuals and Societies*	3 credits
(Must include Civics and US History)	
1 year of Language Acquisition	1 credit
Other Humanities Credits	2 credits
(Including Language and literature,	10 credits

Individuals and Societies,

4 years of Sciences

Visual Art, Performing Arts, & Language acquisition

### Science, Technology, Engineering & Mathematics:

4 years of Mathematics	4 credits
1 additional STEM credit	1 credit
(Including Math, Science, Technology	9 credits
Business & Vocational Arts)	
Physical Education & Wellness	1 credit
Health & Safety Education	1 credit
Mastery-based diploma assessment	1 credit
	3 credits
Electives	4 credits

**TOTAL: 26 Required Credits** 

4 credits

### **High School Promotion/Retention (continued):**

### Class of 2026 & Beyond: Total Credits Required for Graduation: 27

**Humanities:** 

4 years of Language and Literature 4 credits

3 years of Individuals and Societies\* 3 credits (Must include Civics and US History)

2 years of Language Acquisition 2 credits

Other Humanities Credits 2 credits

(Including Language and literature, 11 credits

Individuals and Societies, Visual Art,

Performing Arts, & Language acquisition)

Science, Technology, Engineering & Mathematics:

4 years of Sciences 4 credits

4 years of Mathematics 4 credits

1 additional STEM credits 1 credit

(Including Math, Science, Technology 9 credits

Business & Vocational Arts)

Physical Education & Wellness: 1 credit

Health & Safety Education: 1 credit

Mastery-based diploma assessment:

(Completion of the MYP Personal Project) 1 credit

3 credits

Electives 4 credits

**TOTAL: 27 Required Credits** 

### High School Promotion/Retention (continued):

- A. From Grade 9 to Grade 10: 5 credits including 1 credit in English.
- B. From Grade 10 to Grade 11: 10 credits including 1 additional credit in English.
- C. From Grade 11 to Grade 12: 15 credits including 1 additional credit in English.
- D. Graduation: 22 Credits distributed as follows:
  - 4 credits in English
  - 2 credits in Physical Education
  - 3 Credits in Science (must include at least ½ credit in biological science and
    - ½ credit in Physical science)
  - 3 credits in Mathematics not include #325-539
  - 3 credits in Social Studies (must include 1 credit in American History)
  - ½ credit in Health
  - 1 credit from Group I (listed on other side of page)
  - 1 credit from Group II (listed on other side of page)
  - 4 ½ credits from any group (listed on other side of page)
  - **22 Credits Total Minimum Requirement**
- Group I English, Foreign Language, Mathematics, Reading, Science, Social Studies, and Computer Courses.
- Group II Art, Business, Consumer Home Economics, Technology Education, and Music
- Group III Distributive Education, Food Services, Nursing Assistant, and Physical Education

### Appeal

If agreement of promotion, retention, or placement of a student is not reached by parents, teachers, and administration, an appeal may be made to the office of the Superintendent of Schools.

Policy Adopted: September 13, 1993

Groton Public Schools Groton, Connecticut