

The St. Paul's School for Boys middle school is providing a list of recommended summer reading for students. While the English department recommends the following novels, we strongly encourage students to read several books this summer that they find enjoyable to establish a daily reading habit of at least 20 minutes. Additionally, each grade level has assigned a required reading novel that aligns with a significant theme for the upcoming school year.

| | 5 th | 6 th | 7 th | 8 th |
|-------------------------|--|---|--|--|
| Required Reading | <i>Restart</i> by Gordon Korman | <i>The Outsiders</i> by S.E. Hinton | <i>90 Miles to Havana</i> by Enrique Flores-Galbis | <i>Darius the Great Is Not Okay</i> by Adib Khorram |
| Recommendations | <i>New Kid</i> series by Jerry Craft (<i>Class Act, School Trip</i>) | <i>The Giver</i> by Lois Lowry | <i>A Separate Peace</i> by John Knowles | <i>The Hunger Games</i> series by Suzanne Collins (<i>Catching Fire, Mockingjay</i>) |
| | <i>Ghost</i> series by Jason Reynolds (<i>Lu, Sunny, Patina</i>) | <i>Tuck Everlasting</i> by Natalie Babbitt | <i>The Maze Runner</i> series by James Dashner | <i>I, Robot</i> Isaac Asimov |
| | <i>Hatchet</i> by Gary Paulsen | <i>The Book Thief</i> by Markus Zusak | <i>The Unteachables</i> by Gordon Korman | <i>The Curious Incident of the Dog in the Night-Time</i> by Mark Haddon |
| | <i>My Life in Dog Years</i> by Gary Paulsen | <i>Schooled</i> by Gordon Korman | <i>The Crossing</i> by Gary Paulsen | <i>The Kite Runner</i> by Khaled Hosseini |
| | <i>Charlie Joe Jackson</i> series by Tommy Greenwald | <i>Percy Jackson and the Olympians</i> series by Rick Riordan (<i>The Sea of Monsters, The Titan's Curse, The Battle of the Labyrinth, The Last Olympian</i>) | <i>Look Both Ways: A Tale Told in Ten Blocks</i> by Jason Reynolds | <i>96 Miles</i> by J.L. Esplin |

Reflection is an important component of the middle school English curriculum. Therefore, the middle school English department requests that students keep a journal or composition notebook to document daily or weekly reflections on their summer activities. Students are encouraged to write about a range of topics including summer reading, camp experiences, personal thoughts on the world or their lives, and interactions with friends and family. When the new school year begins, we welcome students to share their writing with their English teachers.