

Spanish 2 Honors Summer Work 2023

Parte 1

Ser versus estar: Using the Study Spanish website, read each explanation, write notes in a notebook/binder and then take the Mini-Test. The test is only for your own practice but we will review and use the notes when school begins.

- a. Ser and Estar Part 1 Explanation = <https://studyspanish.com/grammar/lessons/serest1>
 - b. Notes 1 =
 - c. Mini-Test 1 = <https://studyspanish.com/grammar/test/serest1-t>
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- a. Ser and Estar Part 2 Explanation = <https://studyspanish.com/grammar/lessons/serest2>
 - b. Notes 2 =
 - c. Mini-Test 2 = <https://studyspanish.com/grammar/test/serest2-t>
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- a. Ser and Estar Part 3 Explanation = <https://studyspanish.com/grammar/lessons/serest3>
 - b. Notes 3 =
 - c. Mini-Test 3 = <https://studyspanish.com/grammar/test/serest3-t>
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- a. Ser and Estar Part 4 Explanation = <https://studyspanish.com/grammar/lessons/serest4>
 - b. Notes 4 =
 - c. Mini-Test 4 = <https://studyspanish.com/grammar/test/serest4-t>

Parte 2

Oral Presentation on first day of class.

Prepare to give a 30 second oral presentation without notes to introduce yourself to your new classmates on the first day of class. Introductions should include the following information:

- 1) Name (Me llamo...)
- 2) Age (Tengo...)
- 3) Nationality and any other identifying characteristics (Soy...)
- 4) Personality -- 3 adjectives (Soy...)
- 5) Favorite classes and activities (Me gusta..., prefiero ...)
- 6) How you are feeling at the time of the presentation (Estoy...)
- 7) Any fun fact about you (Sabes que...)

Parte 3

Reading: Read the following [story](#) with discussion questions. Here is a PDF [version](#) to print out (does not have as many images and does not have the discussion questions.)

There are many verb tenses in this story. Approach the reading in 5 steps:

1. Scan the reading to see what images you see, words you notice and know and what you think the general theme or plot is.

2. In the full story with discussion questions, what do the questions mean and where are the answers in the text?

3. Read the actual story while taking notes in the margin or in a notebook.
4. Read the story aloud to yourself. Imagine you are reading to a younger student. What new words do you hear? What is the author's tone?

5. Review the story and your notes again. This should not take more than five (5) minutes. Make sure you did not miss anything.

We will review the whole story and take a test on it during the second/third week of classes.