

**Patrick Henry School—Alexandria City Public Schools  
Parent Involvement Policy**

***NOTE:** Each school receiving funds under Title I, Part A, of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent involvement policy jointly with parents for all children participating in Title I, Part A, activities, services, and programs. That policy must comply with Section 1118(b) of the ESEA and shall describe the means for carrying out the requirements of subsections (c) through (f).*

Patrick Henry School jointly developed this parental involvement policy in consultation with school personnel, community members, and parents and adopted it on Tuesday, September 12, 2018. A list of committee members responsible for the writing of this policy can be found in Appendix A. This policy was distributed to parents of participating children and to the extent practicable, provided in a language the parents can understand. This policy shall be made available to the local community by (list the means; i.e., Web page, newspaper, community television, etc.). If the Title I plan (application) is not satisfactory to the parents of participating children, ACPS will submit any parent comments with the application when the plan is submitted to the state. This parent involvement plan will be updated annually to meet the changing needs of parents and the school.

**Part 1. POLICY INVOLVEMENT**

Patrick Henry School will:

- (1) Convene an annual meeting on October 8, 2019, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in Title I and to explain the requirements of Title I, and the right of the parents to be involved;
- (2) Offer a flexible number of meetings. This year's meetings will be held on the third Friday of each month
- (3) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan (if applicable);
- (4) Provide parents of participating children:
  - (A) timely information about Title I programs;
  - (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and
  - (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and
- (5) If the schoolwide program is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency. (if applicable)

## Part 2. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

*(From Parent Involvement: Title I, Part A- Non-Regulatory Guidance, pp. 51-55)*

*NOTE: Each school receiving funds under Title I, Part A, of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A, activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents under Section 1118(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.*

*Schools and parents may use the sample template below as a framework for the information to be included in their school-parent compact. Schools and parents are not required to follow this sample template or framework, but if they include all of the bolded items listed under "Required School-Parent Compact Provisions" below, they will have incorporated all of the information required by Section 1118(d) to be in the school-parent compact. Schools and parents, in consultation with students, are encouraged to include other relevant and agreed upon activities and actions as well that will support effective parental involvement and strengthen student academic achievement.*

\* \* \* \* \*

### **SCHOOL-PARENT COMPACT**

*Patrick Henry School and the parents of the students participating in activities, services, and programs funded by Title I, Part A, of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the school staff, and students will share the responsibility for improved student academic achievement. Also, the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.*

*This school-parent compact is in effect during school year 2019-20.*

## Patrick Henry School 2019-2020 School Compact

<p><b>STUDENT:</b> I know my education is important to me. It will help me to become a better person. I know my parents want me to succeed, and I am the one who is responsible for doing the work. Therefore, I agree to do the following:</p> <ol style="list-style-type: none"> <li>1. Come to school each day on time, prepared and ready to learn.</li> <li>2. Do my best to work hard and get smart.</li> <li>3. Be responsible for my own behavior, and be a good citizen.</li> <li>4. Complete all school assignments on time.</li> <li>5. Share my work with my parent/guardian each day.</li> <li>6. Think about what I want to be when I grow up and do the work to become that individual.</li> </ol>	<p><b>PARENT/CAREGIVER :</b> I realize that my participation in my child's education is very important to my child's success. Therefore, I agree to:</p> <ol style="list-style-type: none"> <li>1. Send my child to school on time each day with a positive attitude and the necessary materials they need to be successful.</li> <li>2. Be a partner with my child's teacher by communicating with the teacher regularly, and by attending parent-teacher conferences.</li> <li>3. Attend or send a family member to participate in workshops and school based family activities.</li> <li>4. Discuss my child's assignments with him/her and ensure that all homework is completed; promote literacy at home; and establish routines to support learning.</li> <li>5. Volunteer in my child's classroom and in the school.</li> </ol>	<p><b>TEACHER:</b> As a teacher, I will provide high-quality instruction in a nurturing, effective environment that enables the participating children to meet the Virginia State student academic achievement standards. Therefore, I agree to carry out the following responsibilities in a language and format parents can understand; provide accommodations to parents with disabilities and/or Limited English Proficient parents and to the best of my ability as follows:</p> <ol style="list-style-type: none"> <li>1. Communicate frequently progress reports; policies and expectations to students and parents:             <ol style="list-style-type: none"> <li>(a) course objectives and requirements</li> <li>(b) grading procedures</li> <li>(c) assignment deadlines</li> <li>(d) classroom discipline</li> </ol> </li> <li>2. Teach necessary concepts to your child from the Virginia State Curriculum.</li> <li>3. Be aware of the needs of your child.</li> <li>4. Regularly communicate with you on your child's academic and social progress by face-to-face or phone conferences; email, verbally, or through the agenda.</li> <li>5. Communicate volunteer opportunities to families and ways to support learning at home.</li> </ol>
<div style="display: flex; justify-content: space-between;"> <span>Student's Signature</span> <span>Date</span> </div>	<div style="display: flex; justify-content: space-between;"> <span>Parent/Caregiver Signature</span> <span>Date</span> </div>	<div style="display: flex; justify-content: space-between;"> <span>Teacher Signature</span> <span>Date</span> </div>

**ESCUELA PATRICK HENRY**  
**COMPACTO ESCOLAR DEL HOGAR**  
**2019-2020**

**ESTUDIANTE:**

Yo se que la educación es importante para mi. Me ayudará a convertirme en una persona mejor. Yo se que mis padres quieren que yo tenga éxito, y yo soy el unico responsable de hacerlo. Por lo tanto me comprometo a seguir estos pasos.

7. Venir a la escuela todos los dias, llegar a tiempo, y preparado para aprender.
8. Dar lo mejor de mi en trabajar duro para ser más inteligente.
9. Ser responsable por mi comportamiento siendo un buen ciudadano.
10. Completar todas mis tareas a tiempo.
11. Compartir mi trabajo todos los dias con mis padres/tutores.
12. Pensar en que quiero ser cuando crezca y poder lograrlo.

\_\_\_\_\_  
Firma del Estudiante

\_\_\_\_\_  
Fecha

**PADRES/TUTORES:**

Yo comprendo que mi participación en la educación de mi hijo/a es muy importante en el éxito de el/ella. Por lo tanto yo estoy de acuerdo a:

6. Mandar a mi hijo/a todos los dias a la escuela a tiempo con una actitud positiva y los utiles necesarios para tener un buen rendimiento escolar.
7. Asociarme con el maestro de mi hijo/a comunicandome regularmente y asistiendo a las conferencias de padres y maestros.
8. Asistir o enviar a un familiar a participar en talleres y actividades escolares.
9. Dialogar con mi hijo/a acerca de sus tareas asegurandome que termine todo su trabajo en casa. Promover literatura para el hogar; establecer rutinas de apoyo hacia el aprendizaje.
10. Ser Voluntario en la clase de mi hijo/a y en la escuela en general.

\_\_\_\_\_  
Padre/Tutor Firma

\_\_\_\_\_  
Fecha

**MAESTRO:**

Como maestro, yo proveere instrucciones de alta calidad en un ambiente acogedor y efectivo para que puedan llenar los requisitos academicos de acuerdo con el Estado de Virginia. Por lo tanto, yo estoy de acuerdo en cumplir y llevar acabo las siguientes responsabilidades dentro de mis posibilidades: En un Idioma que los padres puedan comprender; proveyendo acomodaciones a los padres con desventaja del idioma ingles o limitado, con la mejor de mis habilidades en lo siguiente

6. Comunicando con frecuentes reportes de progreso academico; reglas, procedimientos y lo que se espera del estudiante y de los padres:
  - (a) Cursos objetivos y requisitos.
  - (b) Procedimientos de calificaciones.
  - (c) Tiempo limite de entrega de tareas.
  - (d) Disciplina en clase.
7. Enseñar los conceptos necesarios de acuerdo al Curso del Estudios del Estado de Virginia.
8. Estar pendiente de las necesidades escolares de su hijo/a.
9. Comunicandome regularmente con ud acerca del rendimiento academico y social de su hijo/a, atraves de correo eletrónico, verbal, conferencias, y atraves de la agenda escolar.
10. Informar a las familias sobre oportunidades voluntarias en como apoyar el rendimiento academico en casa.

\_\_\_\_\_  
Firma del Maestro

\_\_\_\_\_  
Fecha

**Patrick Henry አንደኛ ደረጃ ትምህርት ቤት**  
**SCHOOL COMPACT**  
**2019-2020**

**ተማሪ:-**  
 ትምህርቱ ለእኔ ጠቃሚ መሆኑን አውቃለሁ። የተሻለ ሰው እንድሆን ያግዘኛል። ወላጆቼ ስኬታማ እንድሆን እንደሚፈልጉ አውቃለሁ። ስራውን የመስራት ኃላፊነት ደግሞ የእኔ ነው። ስለዚህ፣ የሚከተሉትን ለመፈጸም እስማማለሁ።

13. በየቀኑ ሰዓቱን አክብሬና ለመማር ዝግጁ ሆኜ ወደ ት/ቤት ለመምጣት።
14. ጠንክሬ ለመስራትና ብልህ ለመሆን የቻልኩትን ሁሉ ለማድረግ።
15. ለራሴ ባህርይ ኃላፊነቱን ለመውሰድና መልካም ዜጋ ለመሆን።
16. ሁሉንም የት/ቤት አሳይመንቶች በወቅቱ ለማጠናቀቅ።
17. በየቀኑ ስራዬን ለወላጆቼ/ለአሳዳጊዎቼ ለማጋራት።
18. ሳድግ ምን መሆን እንደምፈልግ ለማሰብና ያን ግለሰብ ለመሆን ስራ ለመስራት።

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የተማሪው ፊርማ                      ቀን

**ወላጅ/ተንከባካቢ፡**  
 በልጄ ትምህርት ውስጥ ያለኝ ተሳትፎ ለልጄ ስኬት በጣም ወሳኝ እንደሆነ እገነዘባለሁ። ስለዚህ፣ የሚከተሉትን ለማድረግ እስማማለሁ።

11. ልጄን በየቀኑ ሰዓቱን ጠብቄ በአዎንታዊ መንፈስ ተሞልቶና ስኬታማ ለመሆን የሚያስፈልጉትን ቁሳቁስ በማስያዝ ወደ ት/ቤት ለመላክ።
12. ከልጄ መምህር ጋር መደበኛ ግንኙነት በማድረግ አጋርነት ለመፍጠርና በየዓመቱ በሚካሄዱ የወላጅና መምህራን ኮንፈረንስ ላይ ለመሳተፍ።
13. በወርክሾፖች ወይም ት/ቤት ተኮር የቤተሰብ ክንዋኔዎች ላይ ለመሳተፍ ወይም የሚሳተፍ የቤተሰብ አባል ለመላክ።
14. የልጄን አሳይመንቶች ከእርሱ/ሷ ጋር ለመወያየትና ሁሉም የቤት ስራ መጠናቀቅን ለማረጋገጥ፤ በቤት ውስጥ ማንበብና መጻፍን ለማሳደግ፤ እና ትምህርትን ለማገዝ የሚያስችሉ መደበኛ ፕሮግራሞችን ለመዘርጋት።
15. በልጄ የመማሪያ ክፍል እና ት/ቤት ውስጥ የበጎ ፈቃድ አገልግሎት ለመስጠት።

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የወላጅ/ተንከባካቢ ፊርማ                      ቀን

**መምህር:-**  
 መምህር በመሆኔ፣ ተሳታፊ ልጆች የሸርጂኒያ ግዛት የተማሪ አካዳሚያዊ ስኬት መለኪያዎችን እንዲያሟሉ በሚያስችላቸው አበልጻጊና ውጤታማ አካባቢ ውስጥ ከፍተኛ ጥራት ያለው ትምህርት እሰጣለሁ። ስለዚህ፣ የሚከተሉትን ኃላፊነቶች ወላጆች በሚረዱት ቋንቋና ሁኔታ ለመፈጸም እስማማለሁ። ለአካል ጉዳተኛ እና/ወይም የአንገሊዝኛ ቋንቋ ውስንነት ላለባቸው ወላጆች የማረፊያ ቦታ ለማመቻቸትና በተቻለኝ መጠን ደግሞ።

11. የሒደታዊ ለውጥ ሪፖርቶችን፣ ፖሊሲዎችን ተጠባቂ ሁኔታዎችን ቶሎ ቶሎ ለተማሪዎች ለወላጆች ለመላክ።
  - (a) የኮርስ ዓላማዎችን መስፈርቶች
  - (b) የውጤት አሰጣጥ አሰራሮች
  - (c) የአሳይመንት ማስረከቢያ ቀን ገደቦች
  - (d) የመማሪያ ክፍል ዲስፕሊን
12. ከሸርጂኒያ ግዛት ስርዓተ ትምህርት ለልጅዎ አስፈላጊ ጽንሰ ሃሳቦችን ለማስተማር።
13. የልጅዎን ፍላጎቶች ለማወቅ።
14. ከእርስዎ ጋር በአካል ወይም በስልክ፣ በኢሜይል፣ በቃል፣ ወይም በአጅንዳ አማካይነት መደበኛ ግንኙነት በማድረግ የልጅዎን አካዳሚያዊና ማህበራዊ ሒደታዊ ለውጥ ማሳወቅ።
15. የበጎ ፈቃድ አገልግሎት ዕድሎችንና በቤት ውስጥ ማስተማርን የመደገፊያ መንገዶችን ለቤተሰቦች ለማሳወቅ።

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የመምህር ፊርማ                      ቀን

# مدرسة باتريك هنري الابتدائية (PATRICK HENRY ELEMENTARY SCHOOL)

اتفاقية مدرسية

للعام 2020-2019

المعلم:	ولي الأمر/الوصي:	الطالب:
<p>كمعلم، سأقدم تعليماً عالي الجودة ضمن بيئة حاضنة وفعالة تمكن الأطفال المشاركين من استيفاء معايير ولاية فرجينيا الأكاديمية لإنجازات الطلاب. لذا، فإني أوافق على تنفيذ المسؤوليات التالية في أي لغة وصيغة يفهمها أولياء الأمر؛ وتقديم التسهيلات لأولياء الأمر المصابين بإعاقات و/أو ذوي الإلتقان المحدود للغة الإنكليزية وبأفضل ما يمكنني حسبما يلي:</p> <p>16. إرسال تقارير التقدم، والسياسات، والتوقعات باستمرار إلى كل من الطلاب وأولياء الأمر:</p> <p>(a) أهداف الدورات الدراسية ومتطلباتها</p> <p>(b) إجراءات وضع العلامات</p> <p>(c) مهل الواجبات</p> <p>(d) الانضباط في الفصل الدراسي</p> <p>17. تعليم المفاهيم الضرورية لطفلك بحسب منهاج ولاية فرجينيا.</p> <p>18. إدراك احتياجات طفلك.</p> <p>19. التواصل معك بانتظام بشأن تقدم طفلك الأكاديمي والاجتماعي إما وجهاً لوجه أو عبر المكالمات الهاتفية أو البريد الإلكتروني أو شفهيًا أو عبر المفكرة.</p> <p>20. إعلام العائلات بفرص التطوع وطرق دعم التعليم في المنزل.</p>	<p>أدرك أن مشاركتي في تعليم طفلي أمرٌ أساسي لنجاحه. لذا، فإني أوافق على ما يلي:</p> <p>16. إرسال طفلي إلى المدرسة على الوقت كل يوم بموقف إيجابي، وتزويده باللوازم الضرورية التي يحتاج إليها للنجاح.</p> <p>17. أداء دوري كشريك لمعلم طفلي من خلال التواصل مع المعلم بانتظام، وحضور اجتماعات أولياء الأمر والمعلمين كل عام.</p> <p>18. حضور ورش العمل والأنشطة التي تُقام في المدرسة أو إرسال أحد أفراد أسرتي للمشاركة فيها.</p> <p>19. مناقشة واجبات طفلي معه وضمان إتمامه كل الفروض المنزلية؛ والترويج لإجادة القراءة والكتابة في المنزل؛ ووضع روتينات لدعم التعليم.</p> <p>20. التطوع في فصل طفلي الدراسي وفي المدرسة.</p>	<p>أعرف أن تعليمي أمرٌ أساسي بالنسبة إليّ. فهو سيساعدني على أن أصبح شخصاً أفضل. أعرف أن والديّ يتمنيان لي النجاح، وأني مسؤول شخصياً عن تحقيق النجاح. لذا، فإني أوافق على القيام بما يلي:</p> <p>19. الحضور إلى المدرسة كل يوم على الوقت، على أتم الاستعداد والجهوزية للتعلم.</p> <p>20. بذل أقصى جهدي للعمل بكدّ واكتساب البراعة.</p> <p>21. تحمّل مسؤولية سلوكي، وأن أكون مواطناً صالحاً.</p> <p>22. إتمام كل واجباتي المدرسية على الوقت.</p> <p>23. مشاركة عملي مع وليّ أمري/الوصي عليّ كل يوم.</p> <p>24. التفكير في ما أريد أن أكون عندما أكبر وإنجاز بالعمل اللازم لتحقيق ذلك.</p>
توقيع المعلم التاريخ	توقيع وليّ الأمر/الوصي التاريخ	توقيع الطالب التاريخ

### **Part 3. BUILDING CAPACITY FOR INVOLVEMENT**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Patrick Henry School and Alexandria City Public Schools assisted under this part:

- (1) shall provide assistance to parents of children served by Patrick Henry School and Alexandria City Public Schools, as appropriate, in understanding such topics as the state's academic content standards and State student academic achievement standards, state and local academic assessments; also monitor a child's progress and work with educators to improve the achievement of their children by attending school-wide conferences on Nov 13, 14, 15 and 16 and Feb 7 and 8;
- (2) shall provide materials and training to help parents work with their children to improve individual achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;
- (3) shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents; and how to communicate and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
- (4) shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs; conduct other activities such as parent resource centers that encourage and support parents in more fully participating in the education of their children;
- (5) shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format that is practicable and in a language that parents can understand; (6-13 are MAYS and should be included in your plan if you use these capacity building strategies. Others specific to your school should be included).
- (6) may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
- (7) may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;
- (8) may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- (9) may train parents to enhance the involvement of other parents;
- (10) may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- (11) may adopt and implement model approaches to improving parental involvement;
- (12) may establish a divisionwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section;
- (13) may develop appropriate roles for community-based organizations and businesses in parent involvement activities; and
- (14) shall provide such other reasonable support for parental involvement activities under this section as parents may request.

### **Part 4. ACCESSIBILITY**

Patrick Henry School, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, in a format that is practicable and in a language that parents can understand.