Case Manager: _____ Date: _____

Student Name/ID: _____ School Site: _____

ELPAC Participation Criteria for Alternate Assessment TK-12

Alternate assessments provide an alternate means to measure the English language proficiency of students with disabilities whose individualized education program (IEP) teams have determined that they are unable to participate in the ELPAC even with variations, accommodations, and/or modifications. In order to aid an IEP team in its determination of whether a student should use alternate assessments, the following may be considered:

Circle "Agree" or "Disagree" for each item:

Agree	**Disagree**	The student requires extensive instruction in multiple settings to acquire, maintain, and generalize skills necessary to application in school, work, home, and community environment.
Agree	**Disagree**	The student demonstrates academic/cognitive ability and adaptive behavior that require substantial adjustments to the general curriculum. The student may participate in many of the same activities as their non-disabled peers; however, their learning objectives and expected outcomes focus on the functional applications of the general curriculum.
Agree	**Disagree**	The student cannot address the performance level assessed in the ELPAC, even with accommodations or modifications.
Agree	**Disagree**	The decision to participate in the alternate assessment is **not** based on the amount of time the student is receiving special education services.
Agree	**Disagree**	The decision to participate in the alternate assessment is **not** based on excessive or extended absences.
Agree	**Disagree**	The decision to participate in the alternate assessment is **not** based on language, cultural, or economic difference.
Agree	**Disagree**	The decision to participate in the alternate assessment is **not** based on deafness/blindness, visual, auditory, and/or motor disabilities.
Agree	**Disagree**	The decision to participate in the alternate assessment is **not** primarily based on a specific categorical label.
Agree	**Disagree**	The decision for alternate assessment is an IEP team decision, rather than an administrative decision.

If the answer to any of the statements is "Disagree," the team should consider including the student in the ELPAC with the use of any necessary accommodations or modifications.

IEP Team Decision: ☐ Student is eligible for participation in the ELPAC with accommodations/modifications.

IEP Team Decision: ☐ Student is eligible for participation in the VCCALPS (alternate assessment).

Submit original to:	**EL ASSESSMENT CENTER USE ONLY**
Amy Fritz EL Assessment Center/Willow Creek Center 1026 Mohr Ln, Concord, CA 94518 Attn: Reclassification Profile Approval	☐ Approved ☐ Denied/Reason:_____ Signature: _____ Date: _____