

Mt. Diablo Unified School District
English Learner Catch-Up Plan
Instructions—High School

Congratulations! You have just received the first installment of English Learner Catch-Up Plans for the English Learners at your site.

The purpose of these plans is to carefully monitor the progress of English Learners toward reclassification as Fluent English Proficient. If students are not making satisfactory progress, these plans outline the interventions and opportunities your school site has in place to encourage progress and make reclassification possible for each student. These plans take into account the individual needs of each student and are tailored to address his/her specific challenges.

Important:

- You have received a form for each English Learner at your site.
- For **ELs who have been in the U.S. for 1-5 years:**
 - a. If the student is **progressing satisfactorily**—please check “progressing satisfactorily” on the lines after “other” and the student does not need to sign the form—just the EL support teacher (if you have one and the administrator). You do not need to inform the parent regarding this student.
 - b. If the student is **NOT progressing satisfactorily**—please determine appropriate interventions for the student. EL Support Teacher and Administrator and the student must sign the form. You do need to inform the parent regarding the interventions determined for the student.
- For **LTEs who have been in the U.S. for 6 years or more:**
 - a. Please determine appropriate interventions for the student. EL Support Teacher and Administrator and the student must sign the form. You do need to inform the parent regarding the interventions determined for the student.
 - b. If the student **has met both ELPAC and English course criteria** and is only missing the **iReady**, please inform the student that they can practice iReady lessons at home in order to improve. VP or teacher needs to assign instructional lessons. The next iReady window is in January. They should try to reclassify because if they don't, they'll be taking the ELPAC in February.
- For **ELs in Special Education:**
 - a. Please include the student's case manager/teacher in determining the interventions that should be put into place.
 - b. Please ensure that the student's IEP clearly contains 1) language describing linguistically appropriate goals, 2) language describing the setting for delivery of required ELD instruction, and 3) ELPAC Accommodations/Modifications/Alternate information on the Statewide Assessments Page.

Please direct any questions regarding Catch-Up Plans to Amy Fritz at x6239.

THANK YOU FOR YOUR HARD WORK ON BEHALF OF THE ELS AT YOUR SITE!