

English Learner Placement Profile—Example High School

ATTENTION: Registrar/VP/EL Teacher
From: Amy Fritz, Secondary EL Support Teacher, x6239

Date: _____

Name: _____ Student ID#: _____

Grade: _____ Birthdate: _____ Birthplace: _____

U.S. School Entry Date: _____ Last grade completed: _____

DESIGNATION: **LEP (Limited English Proficient/EL-English Learner)** **R-FEP** **I-FEP**

ASSESSMENTS

Primary Language: _____ Proficiency: Speaking: _____ Reading: _____ Writing: _____

CELDT: Listening: _____ Speaking: _____ Reading: _____ Writing: _____ **Overall: _____ (see attached)

General Math proficiency: _____ EDGE Lexile Level: _____

COMMENTS: _____

RECOMMENDED SCHEDULE

English Language Development

- __ ELD 1 __ ALD A
- __ ELD 2 __ ALD B
- __ ELD 3
- __ ELD 4

English

- __ Sheltered English I __ English I
- __ SDAIE English I __ English II
- __ SDAIE English II __ English III
- __ SDAIE English III __ ERWC

Social Science

- __ SDAIE World History __ World History
- __ SDAIE U.S. History __ U.S. History
- __ SDAIE U.S. Govt./ Economics __ U.S. Govt./ Economics

Math

- __ SDAIE Algebra I __ Algebra Support AIMS __ Algebra I
- __ SDAIE Algebra II __ Algebra II
- __ SDAIE Geometry __ Geometry

Science

- __ SDAIE Biology __ Biology
- __ SDAIE Chemistry __ Chemistry

Physical Education

Elective(s)

__ R-FEP (Reclassified Fluent English Proficient) from out-of-district. Date: _____. Please schedule according to transcript and grades. Most students will not take ELD classes, but exceptions may be made. Please see recommended schedule above.

__ I-FEP (Initially Fluent English Proficient) Date: _____. These students have scored Intermediate or higher on all sub-tests of CELDT with an Overall score of Early Advanced or Advanced. They are NOT English Learners and should be placed in mainstream classes based on transcripts and grades.