

Mt. Diablo Unified School District Department of English Learner and Dual Language Services
Secondary English Learner Placement Chart

<p>EL Program Placement</p>	<p>*Structured English Immersion--A language acquisition program for English learners in which nearly all classroom instruction is provided in English with curriculum and a presentation designed for students who are learning English. At minimum, students are offered ELD and access to grade level academic subject matter content. *Newcomer Program--A language acquisition program for students who are new to the United States is offered at Oak Grove Middle School and Mt. Diablo High school. Students receive three periods of intensive English instruction instead of two at most other district sites. This placement is optional for students who are not resident students at those particular school sites. *Two-Way Dual Immersion--A language acquisition program that provides language learning and academic instruction for native speakers of English and native speakers of Spanish with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding. This program begins in Transitional Kindergarten/Kindergarten (TK/K) and continues to eighth grade.</p>		
<p>English Proficiency Levels</p>	<p>Emerging/Expanding</p>	<p>Expanding/Bridging</p>	<p>Bridging -LTEL-Long Term English Learner</p>
<p>DESIGNATED ELD COURSES</p>	<p>ELD 1/ELD 2</p>	<p>ELD 3/ELD 4</p>	<p>ALD A, ALD B or ALD C</p>
<p>ELD (English Language Development) Course ALD (Academic Language Development) Course</p>	<p>Novice--Students are beginning to develop skills in English ELD 1 = Score of 150-260 ELD 2 = Score of 261-369</p>	<p>Intermediate--Students have somewhat to moderately developed skills in English ELD 3 = Score of 370-410 ELD 4 = Score of 411-449</p>	<p>Not applicable</p>
<p>Initial ELPAC Level</p>	<p>ELD 1 = Overall ELPAC Level 1 ELD 2 = Overall ELPAC Level 1 plus successful completion of ELD 1 coursework /low Level 2</p>	<p>ELD 3 = Overall ELPAC high Level 2/low Level 3 ELD 4 = Overall ELPAC high Level 3/Level 4</p>	<p>ALD A-C = Overall ELPAC Levels 2-4</p>
<p>Summative ELPAC Level</p>	<p>1-Standard Not Met 2-Standard Nearly Met</p>	<p>2- Standard Nearly Met 3- Standard Met 4- Standard Exceeded</p>	<p>2- Standard Nearly Met 3- Standard Met 4- Standard Exceeded</p>
<p>SBAC-ELA Scores</p>	<p>MS ELD 1 = Lexile Level BR-325 MS ELD 2 = Lexile Level 360-485</p>	<p>MS ELD 3 = Lexile Level 425-580 MS ELD 4 = Lexile Level 550-840</p>	<p>MS ALD = Lexile Level 520-960</p>
<p>Middle School Inside Textbook Placement consideration</p>	<p>HS ELD 1 = Lexile Level BR-485 HS ELD 2 = Lexile Level 425-580</p>	<p>HS ELD 3 = Lexile Level 550-735 HS ELD 4 = Lexile Level 705-915</p>	<p>HS ALD = Lexile Level 580-1065</p>
<p>High School Edge Textbook Placement consideration</p>	<p>ELD 1 = 0-365 ELD 2 = 360-470</p>	<p>ELD 3 = 465-525 ELD 4 = 520-reclassification requirement</p>	<p>ALD = 475-reclassification requirement</p>
<p>iReady consideration</p>	<p>Scores of 0-2</p>	<p>Scores of 2-4</p>	<p>Scores of 3-4</p>
<p>Writing Prompt Using ELPAC Rubric</p>	<p>Students who are lacking in foundational literacy skills in their primary language may need to repeat ELD 1 or ELD 2 in order to master those fundamentals in English.</p>		
<p>Primary Language Fluency consideration</p>	<p>ELD 1 = first school year in US ELD 2 = second school year in US</p>	<p>ELD 3 = third school year in US ELD 4 = fourth school year in US</p>	<p>ALD is for students in their fifth school year in the US or more. Students who have not met Reclassification requirements by their 6th school year in the US are considered Long Term English Learners (LTELs).</p>
<p>Number of school years in the United States consideration Students generally progress one level per school year</p>			