

English Learner Placement Profile—Example Middle School

ATTENTION: Registrar/VP/EL Teacher

Date: _____

From: Amy Fritz, Secondary EL Support Teacher, x6239

Name: _____ Student ID#: _____

Grade: 7th Birthdate: _____ Birthplace: _____

U.S. School Entry Date: _____ Last grade completed: _____

DESIGNATION: **LEP (Limited English Proficient/EL-English Learner)** **R-FEP** **I-FEP**

ASSESSMENTS

Primary Language: _____ Proficiency: Speaking: _____ Reading: _____ Writing: _____

CELDT: Listening: _____ Speaking: _____ Reading: _____ Writing: _____ **Overall: _____ (see attached)

General Math proficiency: _____ Inside Lexile Level: _____

COMMENTS: _____

RECOMMENDED SCHEDULE

English Language Development

__ ELD 1 (Triple Block)

__ EL Academic Language Development (ALD) A

__ ELD 2 (Double Block)

__ EL Academic Language Development (ALD) B

__ ELD 3

__ EL Academic Language Development (ALD) C

__ ELD 4

English

__ SDAIE English 7

__ English 7

Social Science

__ SDAIE World History II

__ World History II

Math

__ SDAIE Math 7 Pre-Algebra

__ Math Support AIMS

__ Math 7 Pre-Algebra

Science

__ SDAIE Science 7

__ Science 7

Physical Education

Elective(s)

__ R-FEP (Reclassified Fluent English Proficient) from out-of-district. Date: _____. Please schedule according to transcript and grades. Most students will not take ELD classes, but exceptions may be made. Please see recommended schedule above.

__ I-FEP (Initially Fluent English Proficient) Date: _____. These students have scored Intermediate or higher on all sub-tests of CELDT with an Overall score of Early Advanced or Advanced. They are NOT English Learners and should be placed in mainstream classes based on transcripts and grades.