English Learner Placement Profile—Example Middle School

ATTENTION: Registrar/VP/EL Teacher
From: Amy Fritz, Secondary EL Support Teacher, x6239

Date: ________________________

Name: _____________________________________________________
Student ID#: ___________________

Grade: 7th
Birthdate: ____________
Birthplace: ______________________________________

U.S. School Entry Date: _____________________
Last grade completed: _______________________

DESIGNATION: ☐ LEP (Limited English Proficient/EL-English Learner) ☐ R-FEP ☐ I-FEP

ASSESSMENTS

Primary Language: _____________________ Proficiency: Speaking: _____ Reading: _____ Writing: _____

CELDT: Listening: _____ Speaking: _____ Reading: _____ Writing: _____ **Overall: _____ (see attached)

General Math proficiency: ____________________________ Inside Lexile Level: __________________

COMMENTS:
_________________________________________________________
_________________________________________________________
_________________________________________________________
___________________________________________________________________

RECOMMENDED SCHEDULE

**English Language Development**
__ELD 1 (Triple Block) __EL Academic Language Development (ALD) A
__ELD 2 (Double Block) __EL Academic Language Development (ALD) B
__ELD 3 __EL Academic Language Development (ALD) C
__ELD 4

**English**
__SDAIE English 7 __English 7

**Social Science**
__SDAIE World History II __ World History II

**Math**
__SDAIE Math 7 Pre-Algebra __ Math Support AIMS __ Math 7 Pre-Algebra

**Science**
__SDAIE Science 7 __ Science 7

**Physical Education**

**Elective(s)**

☐ R-FEP (Reclassified Fluent English Proficient) from out-of-district. Date: _______________. Please schedule according to transcript and grades. Most students will not take ELD classes, but exceptions may be made. Please see recommended schedule above.

☐ I-FEP (Initially Fluent English Proficient) Date: _______________. These students have scored Intermediate or higher on all sub-tests of CELDT with an Overall score of Early Advanced or Advanced. They are NOT English Learners and should be placed in mainstream classes based on transcripts and grades.