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What did we learn from new Student Climate Questions?

In 2021-22, we analyzed questions by **theme**, helping us dig deeper into understanding students' perspectives. The themes are **Belonging, Engagement, Safety, Relationships with Teachers/Adults, Relationships with Students & Perceptions of Fairness.**

Belonging and Engagement

- Overall, 74% of students agreed *I feel like I belong at this school*, with variation by student groups. Scores were lowest for Black female students (60%), and highest for White male students (78%)
- There was high agreement overall for *I want to learn as much as I can*, (88%), but lower scores for *I am interested in what I'm learning* (69%).
- 32% of students reported worries about being teased at school, and 26% disagreed that they felt included in activities at school.

Safety

- 80% of students who took the survey agreed with the question "I feel safe at school." This decreases from elementary (88%) to middle (76%) to high (72%), but did not range substantially by student race/ethnicity, with all large student groups within 1-2% of the district average.

Relationship with Adults / Relationships with Peers

- Across levels, students were more positive regarding their relationships with teachers/adults in their school, than for their relationships with other students. Questions like *There is at least one teacher or other adult at this school who really wants me to do well* had a 94% positive response overall and is in the 90% range for nearly all groups. (82% for Native students, interpret with caution due to low n size).
- However, only 49% of students agree that *Most students in my school try to understand how other students think and feel* and 54% agreed that *Most students in my school like to tease or make fun of other students.*
- A plurality of students (39%) reported feeling *somewhat* connected to other students; 17% reported *a little* connection and 6% reported *no* connection. 28% reported feeling *very* or *extremely* connected to other students.

Perceptions of fairness

- At the district level overall, 64% of respondent students agreed that *The school's rules are fair.* 57% of Black student respondents and 66% of SPED



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student respondents agreed with this statement, while 71% of white and Hispanic/Latinx students and 77% of Asian students agreed. There was major variance by grade level for this question-- 78% at elementary, 71% at high school, and 58% at middle school.

- On average, students agreed that *Students are treated fairly regardless of their race/ethnicity* (82%) and *gender/sexual orientation* (81%), and a slightly smaller percentage thought students were treated fairly regardless of *abilities* (76%). Responses varied by student race. Black students were the least likely to report that students were treated fairly according to race/ethnicity (73%), while Asian and White students responded with the most positive response to this question (both 84%).

History & Culture

- Overall, 68% of students agreed *I see my history and culture reflected in my school*. By level, the rates of agreement varied from 76% at elementary to 64% at high school and 61% at middle school. There was also substantial variation by race/ethnicity, with rates of agreement at 69% for Hispanic/Latinx students, 65% of Black students, 62% of Multiracial students, and 59% of Asian students.