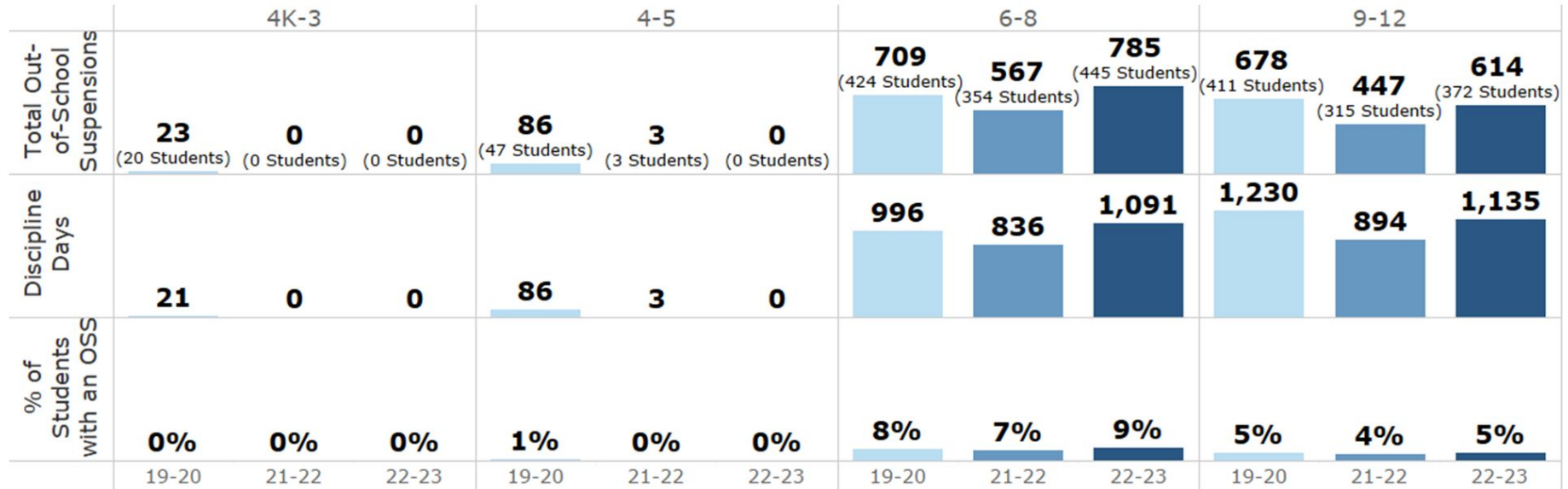


Culture & Climate: Out-of-School Suspension

Semester 1 Out-of-School Suspensions for All Scholars

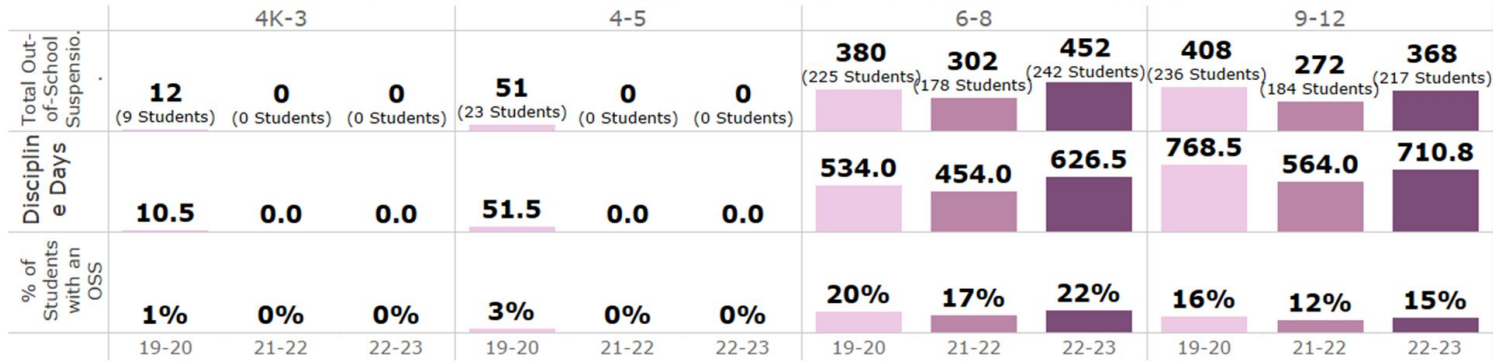


Out-of-School Suspension Disproportionality

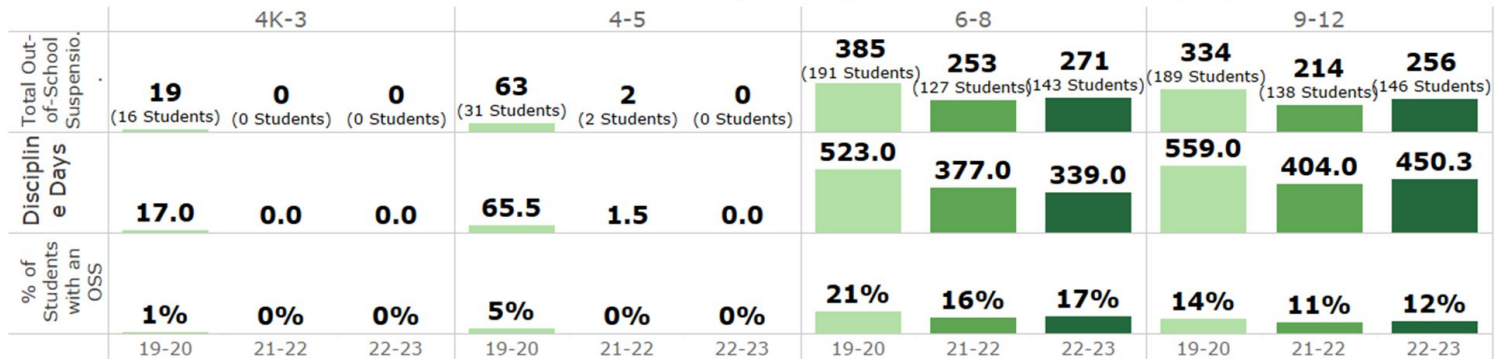
Goal #3:

Reduce the disproportionate use of exclusionary practices, including suspensions for African American students and students with disabilities

Semester 1 Out-of-School Suspensions for Black Scholars



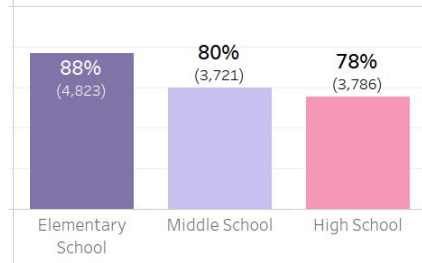
Semester 1 Out-of-School Suspensions for Scholars with an IEP



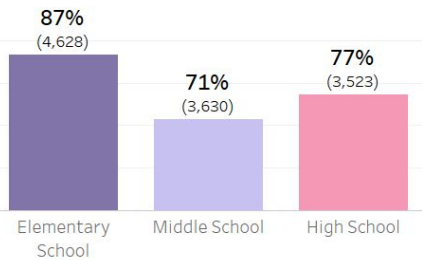
Culture & Climate: Safety and Belonging

Goal #1: Increase the number of **students**, families, and staff who **feel safe and a sense of belonging**

I feel safe in this school.

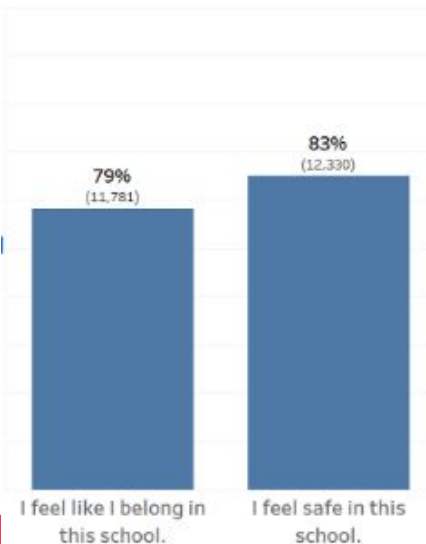


I feel like I belong in this school.

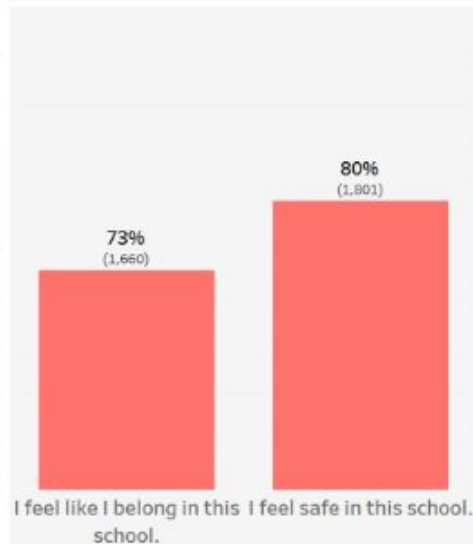


District-wide Positivity Rate on Power Questions, by SIP Focus Groups

All Students



Black or African-American Students



Students with IEPs

