San Juan Unified School District

Center for Teacher Support
Teacher Induction

Changes to Program Assessment
2016-2017

Single Subject Credential
Multiple Subject Credential
Education Specialist Credential

Standard 1
- Beginning Teacher Support and Assessment Induction Program is now called The Center For Teacher Support Induction Program.
- The Individual Learning Plan is called the Co-Assessment Summary Learning Plan in our program. It aligns with New Teacher Center.
- We match Site Coaches with year two Participating Teachers by matching credentials, content area and/or grade.
- BTSA/PAR Governance Panel is now called the CTS Governance Panel.
- The Lead CT sends out an email to administrators within the first 30 days of the school year to confirm all of the new teachers at the site to ensure that every new teacher with a preliminary credential is enrolled in Induction.
- Participating Teacher’s portfolios are created, managed and kept in NTC Learning Zone.
- Support providers log the time spent with Participating Teachers on the Interaction Logs in NTC Learning Zone.
- The Intern/STSP Teacher on Special Assignment joins our joint panel meeting three times a year to update the panel on issues and needs with those teachers.
- There is a grievance process in place for teachers who do not finish their portfolio or don’t pass their second credential clearing interview (see grievance process in the general preconditions.)
- Site coaches support year two induction candidates and the Lead Consulting Teacher supports the site coaches one on one as needed.

Standard 2
- We currently do not attend State Director’s meetings because they are no longer offered.
- The evaluation system in San Juan Unified is now called the System of Professional Growth.

Standard 3
- Participating Teachers complete an on-line consent form instead of a questionnaire.
- The trainings for site coaches has increased from four trainings a year to five trainings a year. Each training is two hours and is differentiated to meet the needs of new site coaches and experienced site coaches.
- Site coaches receive a folder instead of a binder with pertinent information and can also access all tools online.
- Consulting teachers are matched to candidates based on their credential, grade level or content area.

Standard 4
- In San Juan Unified School District, we now use Illuminate as the data system, not Data Director.

Standard 5
- Candidates reflect on their ILP goals in January for the Mid Year Review and at the end of the year. They also complete a Professional Growth Reflection form to reflect on the 18 hours of professional development they’ve received throughout the year.
- Some tools for reflection have changed names in the on-line resource, NTC Learning Zone. (See checklist in preconditions and common standards.)

Standard 6
- Consulting Teachers attend a district cohort focused on Culturally Responsive Teaching.
See changes to General Education above. Those changes apply to the Ed Specialist Credential Program Assessment document also.

**Standard 1**
- The Participating Teacher could be assigned either a Consulting Teacher or Site Coach as a mentor for their second year depending on availability of a match.

**Standard 2**
- A Consulting Teacher attends the CCTE conference in San Diego if funds permit.
- Education Specialist Participating Teachers identify a high needs case from their caseload list and with the support of their Support Provider, engage in a case management cycle of inquiry to ensure Participating Teachers have a strong understanding of the IEP process.

**Standard 3**
- None

**Standard 4**
- The evidence in the Education Specialist portfolio is derived from the work they have done throughout the year.

**Standard 5**
- None

**Standard 6**
- None

**Standard 7**
- None